

HB0718/675464/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 718
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike beginning with “a” in line 12 down through “programs” in line 13 and substitute “tools”.

AMENDMENT NO. 2

On page 2, strike in their entirety lines 14 through 30, inclusive, and substitute:

“(II) TWO MEMBERS OF THE DYSLEXIA ADVOCACY COMMUNITY DESIGNATED BY THE STATE LEADERSHIP TEAM OF DECODING DYSLEXIA MARYLAND;

(III) ONE ADULT WITH DYSLEXIA DESIGNATED BY THE STATE LEADERSHIP TEAM OF DECODING DYSLEXIA MARYLAND;

(IV) ONE PUBLIC SCHOOL ELEMENTARY SPEECH AND LANGUAGE PATHOLOGIST SPECIALIZING IN REMEDIATION OF DYSLEXIA AND READING DIFFICULTIES APPOINTED BY THE STATE SUPERINTENDENT;

(V) ONE PUBLIC SCHOOL ELEMENTARY SPECIAL EDUCATOR SPECIALIZING IN REMEDIATION OF DYSLEXIA AND READING DIFFICULTIES APPOINTED BY THE STATE SUPERINTENDENT;

(VI) ONE PUBLIC SCHOOL SECONDARY SPECIAL EDUCATOR SPECIALIZING IN REMEDIATION OF DYSLEXIA AND READING DIFFICULTIES APPOINTED BY THE STATE SUPERINTENDENT;

(Over)

(VII) ONE PUBLIC SCHOOL ADMINISTRATOR RESPONSIBLE FOR READING SCREENING, CURRICULUM, INSTRUCTION, AND INTERVENTIONS IN A LOCAL SCHOOL SYSTEM APPOINTED BY THE STATE SUPERINTENDENT;

(VIII) TWO INDIVIDUALS WITH EXPERTISE IN READING SCREENING AND DYSLEXIA ASSESSMENT, ONE EACH DESIGNATED BY THE PRESIDENT OF THE MARYLAND PSYCHOLOGICAL ASSOCIATION AND THE PRESIDENT OF THE MARYLAND SCHOOL PSYCHOLOGISTS' ASSOCIATION;

(IX) ONE PUBLIC SCHOOL EDUCATOR SPECIALIZING IN ENGLISH LANGUAGE LEARNERS APPOINTED BY THE STATE SUPERINTENDENT;

(X) ONE PUBLIC SCHOOL PREKINDERGARTEN EDUCATOR APPOINTED BY THE STATE SUPERINTENDENT;

(XI) ONE PUBLIC SCHOOL EARLY ELEMENTARY GENERAL EDUCATION TEACHER APPOINTED BY THE STATE SUPERINTENDENT;

(XII) ONE PUBLIC SCHOOL SECONDARY GENERAL EDUCATION TEACHER APPOINTED BY THE STATE SUPERINTENDENT; AND

(XIII) ONE FACULTY MEMBER FROM AN INSTITUTION OF HIGHER EDUCATION WITH EXPERTISE IN THE NEUROBIOLOGY OF READING AND DYSLEXIA APPOINTED BY THE STATE SUPERINTENDENT."

On page 3, in line 2, strike "EVIDENCE-ALIGNED" and substitute "EVIDENCE-BASED"; in line 6, after "(2)" insert "DEFINITIONS OF READING DIFFICULTIES, DYSLEXIA, AND DYSGRAPHIA;

(3);

in the same line, strike “**DEFINITIONS, INDICATORS,**” and substitute “**INDICATORS**”; in line 7, strike “**GRADE**” and substitute “**DEVELOPMENTAL LEVEL**”; in lines 8, 11, 13, 18, and 20, strike “**(3)**”, “**(4)**”, “**(5)**”, “**(6)**”, and “**(7)**”, respectively, and substitute “**(4)**”, “**(5)**”, “**(6)**”, “**(7)**”, and “**(8)**”, respectively; and in lines 8 and 11, in each instance, strike “**PROCEDURES**” and substitute “**EVIDENCE-BASED PROCEDURES**”.

On page 4, in line 13, strike “**A LIST OF RECOMMENDED PROGRAMS**” and substitute “**TOOLS**”; in line 19, after “**ASSESSMENTS;**” insert “**AND**”; in line 20, strike “**PROGRAMS**” and substitute “**COMPONENT CHECKLISTS OR RUBRICS THAT ARE ALIGNED TO THE SCIENTIFIC RESEARCH ON READING, DYSLEXIA, AND RELATED DISABILITIES**”; and strike beginning with the semicolon in line 23 down through “**DYSLEXIA**” in line 27.

AMENDMENT NO. 3

On page 5, after line 14, insert:

(3) (I) THE DEPARTMENT MAY DESIGNATE AS DYSLEXIA LIAISON AN INDIVIDUAL IN A POSITION WITHIN THE DEPARTMENT THAT EXISTED ON JUNE 30, 2020.

(II) AN INDIVIDUAL DESIGNATED IN ACCORDANCE WITH THIS PARAGRAPH SHALL PERFORM THE DUTIES REQUIRED UNDER THIS SUBSECTION IN ADDITION TO ANY OTHER ASSIGNED DUTIES.”.