HOUSE BILL 508

F10lr2786 HB 371/19 – W&M

By: Delegates Walker and Anderton

Introduced and read first time: January 24, 2020

Assigned to: Ways and Means

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1	AN ACT concerning
2	Education – Public High Schools – Financial Literacy Curriculum and
3	Graduation Requirement
4	FOR the purpose of requiring the State Board of Education to develop curriculum content
5	for a certain course in financial literacy; requiring each county board of education to
6	implement the financial literacy curriculum content in every public high school in
7	the county; requiring students to complete a certain course in order to graduate from
8 9	a public high school; and generally relating to the development and implementation of a financial literacy curriculum that is required for graduation from a public high
10	school in the State.
11	BY adding to
12	Article – Education
13	Section 7–205.5
14	Annotated Code of Maryland
15	(2018 Replacement Volume and 2019 Supplement)
16	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
17	That the Laws of Maryland read as follows:
18	Article – Education
19	7–205.5.
20	(A) THE STATE BOARD SHALL DEVELOP CURRICULUM CONTENT FOR A
21	HALF-SEMESTER-LONG COURSE IN FINANCIAL LITERACY.

(B) 22 EACH COUNTY BOARD SHALL IMPLEMENT THE FINANCIAL LITERACY CURRICULUM CONTENT DEVELOPED BY THE STATE BOARD UNDER SUBSECTION (A) 23

24OF THIS SECTION IN EVERY PUBLIC HIGH SCHOOL IN THE COUNTY.

HALF-SEMESTER-LONG COURSE IN FINANCIAL LITERACY.

- 1 (C) A STUDENT SHALL COMPLETE A COURSE IN FINANCIAL LITERACY IN 2 ORDER TO GRADUATE FROM A PUBLIC HIGH SCHOOL.
- 3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 4 $\,$ 1, 2020.