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0lr3368 CF HB 1195

By: Senator Hester

Introduced and read first time: February 3, 2020

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

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County Boards of Education - Computer Science Courses

3 FOR the purpose of requiring each county board of education, beginning in a certain school year, to submit a certain report on or before a certain date each year to the State 4 5 Board of Education and the General Assembly on computer science courses offered 6 in public schools in the county in the prior school year; requiring each county board 7 to include certain information in the report; establishing a method of reporting to 8 protect the identity of a certain student or group of students; requiring each county 9 board to publish a certain report for the prior school year on its website; and generally relating to reporting of computer science course information by a county 10 11 board.

- 12 BY repealing and reenacting, without amendments,
- 13 Article Education
- 14 Section 4–111.4
- 15 Annotated Code of Maryland
- 16 (2018 Replacement Volume and 2019 Supplement)
- 17 BY adding to
- 18 Article Education
- 19 Section 4–111.5
- 20 Annotated Code of Maryland
- 21 (2018 Replacement Volume and 2019 Supplement)
- 22 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 23 That the Laws of Maryland read as follows:
- 24 Article Education
- 25 4–111.4.

$\frac{1}{2}$	(a) public high s	(a) Beginning in the 2021–2022 school year, each county board shall require each public high school in the county to offer at least one computer science course.			
3 4	(b) The computer science course shall be of high quality and meet or exceed the curriculum standards and requirements established by the State Board.				
5	(c)	The county board shall make efforts to:			
6 7	and middle s	(1) Incorporate instruction in computer science in each public elementary school in the county; and			
8 9	courses of:	(2)	Increa	ase the enrollment in middle and high school computer science	
10			(i)	Female students;	
11			(ii)	Students with disabilities; and	
12 13 14	(iii) Students of ethnic, racial, and other demographic groups that are underrepresented in the field of computer science as identified by the U.S. Equal Employment Opportunity Commission.				
15	4 111 F				
10	4–111.5.				
16 17 18 19	(A) EACH YEAR ACCORDAN	CE WI	н соц гн§2-	G IN THE 2022–2023 SCHOOL YEAR, ON OR BEFORE APRIL 30 INTY BOARD SHALL SUBMIT TO THE STATE BOARD AND, IN -1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL OR THE PRIOR SCHOOL YEAR THAT INCLUDES:	
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1	(VI) ENGLISH LANGUAGE LEARNER STATUS; AND
2	(VII) ELIGIBILITY FOR FREE OR REDUCED PRICE MEALS OR AN
3	EQUIVALENT MEASURE OF SOCIOECONOMIC STATUS; AND
4	(3) THE NUMBER OF COMPUTER SCIENCE INSTRUCTORS AT EACH
5	SCHOOL IN THE COUNTY, DISAGGREGATED BY:
6	(I) WHETHER THE INSTRUCTOR HOLDS A CERTIFICATION IN
7	COMPUTER SCIENCE INSTRUCTION;
8	(II) GENDER; AND
9	(III) TERMINAL DEGREE HELD BY THE INSTRUCTOR.
10	(B) IF ANY NUMERICAL VALUE REPORTED FROM THE LIST IN SUBSECTION
11	(A)(2) OF THIS SECTION IS SMALL ENOUGH THAT A PERSON MAY DETERMINE THE
12	IDENTITY OF THE STUDENT OR GROUP OF STUDENTS, THE COUNTY BOARD SHALL
13	REPLACE THAT VALUE WITH A SYMBOL TO BE DETERMINED BY THE COUNTY BOARD.
14	(C) IN ADDITION TO THE REQUIREMENTS IN SUBSECTIONS (A) AND (B) OF
15	THIS SECTION, THE COUNTY BOARD SHALL POST CONSPICUOUSLY ON ITS WEBSITE
16	THE DATA REQUIRED BY THIS SECTION FOR THE PRIOR SCHOOL YEAR.
17	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
18	October 1, 2020.