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§7–1102.

Beginning with the 2018–2019 school year, on or before December 1 each year:

- (1) Each public agency and nonpublic school shall submit to the Department a report for the prior school year on the number of physical restraint and seclusion incidents, disaggregated by the student's jurisdiction, disability, race, gender, age, and type of placement.
- (2) Each public agency and nonpublic school shall submit to the Department a report for the prior school year on the professional development provided to designated school personnel related to positive behavioral interventions, strategies, and supports and trauma—informed interventions.
 - (3) Each public agency and nonpublic school shall:
 - (i) Personally observe and review seclusion rooms;
 - (ii) Review training plans for the use of seclusion; and
- (iii) Report to the Department regarding findings made under items (i) and (ii) of this paragraph.
 - (4) The Department shall:
- (i) Provide guidance to public agencies and nonpublic schools regarding the requirements of the use of seclusion and rooms for seclusion; and
- (ii) Report to the General Assembly, in accordance with $\S 2-1257$ of the State Government Article, regarding findings and recommendations reported to the Department under this section.

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