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§7–504.

(a) (1) The Department shall adopt regulations that set eligibility guidelines for State funding of Youth Suicide Prevention School Programs under this subtitle.

## (2) The regulations shall:

- (i) Establish procedures for developing local programs, in cooperation with local education agencies, youth service bureaus, and community mental health centers; and
  - (ii) Establish standards and policies for programs to offer:
- 1. Individual, family, and group counseling related to youth suicide prevention;
- 2. Referral, crisis intervention, and information for students, parents, and school personnel; and
- 3. Training for school personnel, and others responsible for counseling or supervising student activities.
- (b) A Youth Suicide Prevention School Program established under this subtitle shall plan, fund, and implement educational programs, which may include any of the following:
- (1) Classroom instruction designed to achieve any of the following objectives:
- (i) Encourage sound decision making and promote ethical development;
- (ii) Increase pupils' awareness of the relationship between drug and alcohol use and youth suicide;
- (iii) Teach pupils to recognize signs of suicidal tendencies, and other facts about youth suicide;

- (iv) Inform pupils of available community youth suicide prevention services;
- (v) Enhance school climate and relationships between teachers, counselors, and pupils; and
- (vi) Further cooperative efforts of school personnel and community youth suicide prevention program personnel;
- (2) School or community based alternative programs outside of the classroom, including:
  - (i) Positive peer group programs;
- (ii) A 24-hour "hotline" telephone service, staffed by trained professional counselors;
  - (iii) Programs to collect data on youth suicide attempts;
  - (iv) Intervention and follow-up;
- (v) Mental health programs to promote mental health awareness and encourage pupils to seek help as soon as it is needed; and
  - (vi) Parent education and training programs; and
  - (3) Teacher training programs.
  - (c) Any program established under this subtitle shall:
- (1) Assist in increasing the awareness, among school personnel and community leaders, of the incidence of teenage suicide;
- (2) Train school personnel in individual and schoolwide strategies for teenage suicide prevention;
- (3) Develop and implement school-based teenage suicide prevention programs and pilot projects;
- (4) Develop and implement school-based pilot mental health programs and peer-to-peer support to address the needs of students suffering from mental illness; and

- (5) Through cooperative efforts, utilize community resources in the development and implementation of teenage suicide prevention programs under this subtitle.
- (d) The Department may assist local school systems in implementing pilot peer-to-peer mental health awareness programs.

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