HOUSE BILL 854

F5 1lr0641

HB 711/20 – W&M

By: Delegate Kaiser

Introduced and read first time: January 29, 2021

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 7, 2021

CHAPTER

1 AN ACT concerning

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Maryland Longitudinal Data System Center – Inclusion of Out-of-Home Placement Data <u>Child Welfare Data and Governing Board</u>

FOR the purpose of including placement data from State-sponsored out-of-home care originations child welfare data in the data collected, organized, managed, disaggregated, reported on, and analyzed by the Maryland Longitudinal Data System Center; altering the purpose of the Center to include using information about children who were provided with State-sponsored out-of-home care; adding the Social Services Administration within the Department of Human Services as one of the organizations providing the Center with data; requiring the Center to conduct research on the educational and economic impact of ehildhood out-of-home placement child welfare programs; repealing altering a requirement that the Center annually report certain information on students who are dually enrolled to the Governor and the General Assembly; requiring the Center to develop a certain data dashboard that is published annually on the Center's website on students who are dually enrolled; requiring the Center to develop a certain data dashboard that is published annually on the Center's website on children in out-of-home placements; requiring the Center to send a certain data dashboard to the Governor and the General Assembly annually on or before a certain date; requiring the Department of Human Services to make every effort to comply with certain data requirements; making conforming changes adding the Secretary of Human Services or the Secretary's designee to the membership of the Center's Governing Board; defining a certain term; altering a certain definition; and generally relating to the inclusion of placement child welfare data in the Maryland Longitudinal Data System and the Governing Board of the Center.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 2 3 4 5	BY repealing and reenacting, with amendments, Article – Education Section 24–701, 24–702, 24–703(f), 24–703.1, <u>24–704(b),</u> and 24–707(a) Annotated Code of Maryland (2018 Replacement Volume and 2020 Supplement)			
6 7 8 9 10	BY repealing and reenacting, without amendments, Article – Education Section 24–703(a) and 24–704(a) Annotated Code of Maryland (2018 Replacement Volume and 2020 Supplement)			
11 12	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND. That the Laws of Maryland read as follows:			
13	Article – Education			
14	24–701.			
15	(a) In this subtitle the following words have the meanings indicated.			
16	(b) "Center" means the Maryland Longitudinal Data System Center.			
17 18 19	(C) (1) "CHILD WELFARE DATA" MEANS DATA RELATING TO A CHILD'S EXPERIENCE WITH CHILD PROTECTIVE SERVICES, FAMILY PRESERVATION SERVICES, AND STATE-SPONSORED OUT-OF-HOME SERVICES.			
20	(2) "CHILD WELFARE DATA" INCLUDES:			
21	(I) OUT-OF-HOME PLACEMENT DATA, INCLUDING:			
22	1. Supervising jurisdiction;			
23	2. REMOVAL REASON;			
24	3. CHARACTERISTICS AT THE TIME OF REMOVAL;			
25	4. RETURN REASON;			
26	5. PLACEMENT START AND END DATES; AND			
27	6. PLACEMENT TYPE;			
28	(II) FAMILY PRESERVATION SERVICES DATA, INCLUDING:			

1		<u>1.</u>	SUPERVISING JURISDICTION;
2		<u>2.</u>	TYPE OF FAMILY PRESERVATION SERVICE; AND
3		<u>3.</u>	SERVICE START AND END DATES; AND
4	<u>(III)</u>	<u>CHII</u>	D PROTECTIVE SERVICES DATA, INCLUDING:
5		<u>1.</u>	RESPONSIBLE JURISDICTION;
6		<u>2.</u>	Type of child protective service response;
7 8	RESPONDED;	<u>3.</u>	DATE ON WHICH CHILD PROTECTIVE SERVICES
9		<u>4.</u>	ALLEGED MALTREATMENT TYPE;
10 11	CHILD PROTECTIVE SEE	<u>5.</u> RVICE	DISPOSITION OF AN INVESTIGATIVE RESPONSE BY S; AND
12 13	COMPLETES A RESPONS	<u>6.</u> SE.	DATE ON WHICH CHILD PROTECTIVE SERVICES
14 15 16	· / 	e Stat	ta" means a data set in which parent and student identity se Assigned Student Identifier and student Social Security
17 18	(d) (E) "Governing Data System Center.	Board	" means the Governing Board of the Maryland Longitudinal
19 20			NT DATA" MEANS DATA RELATING TO A CHILD'S PONSORED OUT-OF-HOME CARE.
21	(2) "PLA	CEME	NT DATA" INCLUDES:
22	(1)	SUPI	ERVISING JURISDICTION;
23	(II)	REM	OVAL REASON;
24	(III)	CHA	RACTERISTICS AT THE TIME OF REMOVAL;
25	(IV)	RET	URN REASON;
26	(V)	PLA(CEMENT START AND END DATES; AND

1		(VI)	PLACEMENT TYPE.
2 3	[(e)] (F) assigned to each st		e Assigned Student Identifier" or "SASID" means the identifier by:
4 5	(1) the State Departm		al education agency based on the identifier system developed by Education; or
6 7	(2) an identifier by a l		stitution of higher education, if the student has not been assigned lucation agency.
8 9	[(f)] (G) performance.	(1)	"Student data" means data relating to or impacting student
10	(2)	"Stud	ent data" includes:
11		(i)	State and national assessments;
12		(ii)	Course-taking and completion;
13		(iii)	Grade point average;
14		(iv)	Remediation;
15		(v)	Retention;
16		(vi)	Degree, diploma, or credential attainment;
17		(vii)	Enrollment;
18		(viii)	Demographic data;
19		(ix)	Juvenile delinquency records; and
20		(x)	Elementary and secondary school disciplinary records; AND
21		<u>(XI)</u>	CHILD WELFARE DATA.
22	(3)	"Stud	ent data" does not include:
23		(i)	Criminal and CINA records; and
24		(ii)	Medical and health records.
25	[(g)] (H)	"Wor	xforce data" means data relating to:

	(1)	Employment status;
	(2)	Wage information;
	(3)	Geographic location of employment; and
	(4)	Employer information.
24-702.		
of Marylan	n , Univ d, and	State Department of Education, Maryland Higher Education versity System of Maryland, Morgan State University, St. Mary's College Maryland Department of Labor jointly shall establish the Maryland System that shall be fully operational by December 31, 2014.
levels of	dividua educati	Maryland Longitudinal Data System is a statewide data system that al-level student data, PLACEMENT DATA, and workforce data from all ion, STATE-SPONSORED OUT-OF-HOME CARE, and the State's own the Center to:
student dat	(1) sa AND	Effectively organize, manage, disaggregate, and analyze individual PLACEMENT DATA; and
preparatior	(2) 1 for po	Examine student progress and outcomes over time, including stsecondary education and the workforce.
	the M	inkage of student data, PLACEMENT DATA, and workforce data for the aryland Longitudinal Data System shall be limited to no longer than 20 to of latest attendance in any educational institution in the State.
(d)	The p	ourpose of the Maryland Longitudinal Data System is to:
		Generate timely and accurate information about student performance o improve the State's education system and guide decision makers at all
THAT CAN	BE US	GENERATE TIMELY AND ACCURATE INFORMATION ABOUT WERE PROVIDED WITH STATE SPONSORED OUT OF HOME CARE SED TO IMPROVE THE STATE'S EDUCATION AND CHILD WELFARE HOW DECISIONS MADE AT ALL LEVELS; AND
	(a) Commission of Marylan Longitudin (b) contains in levels of workforce, student dat preparation (c) purposes of years from (d) that can be levels; [and	(2) (3) (4) 24-702. (a) The Commission, University of Maryland, and Longitudinal Data (b) The Contains individual levels of education workforce, and allowerkforce, and allowerkforce, and allowerkforce, and allowerkforce of the Maryland for possible of the Maryland for possi

Facilitate and enable the linkage of student data, PLACEMENT DATA,

31 24–703.

29 30 (3)

and workforce data.

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professionals;

1	(a)	Ther	e is a N	Maryland Longitudinal Data System Center.
2	(f)	The (Center	shall perform the following functions and duties:
3 4 5	workforce d	(1) ata in		e as a central repository of student data , PLACEMENT DATA, and aryland Longitudinal Data System, including data sets provided
6			(i)	The State Department of Education;
7			(ii)	Local education agencies;
8			(iii)	The Maryland Higher Education Commission;
9			(iv)	Institutions of higher education;
10			(v)	The Maryland Department of Labor; [and]
11			(vi)	The Department of Juvenile Services; AND
12 13	DEPARTME	ENT O	` ,	THE SOCIAL SERVICES ADMINISTRATION WITHIN THE IAN SERVICES;
14 15	Data Syster	(2) n data		see and maintain the warehouse of the Maryland Longitudinal
16 17	Educational	(3) l Right		re routine and ongoing compliance with the federal Family Privacy Act and other relevant privacy laws and policies, including:
18 19	reporting;		(i)	The required use of de-identified data in data research and
20			(ii)	The required disposition of information that is no longer needed;
21			(iii)	Providing data security, including the capacity for audit trails;
22 23	data privacy	y and s	(iv) securit	Providing for performance of regular audits for compliance with y standards; and
24 25	of other pote	entiall	(v) y ident	Implementing guidelines and policies that prevent the reporting sifying data;
26 27	workforce d	(4) ata to i		uct research using timely and accurate student data and e the State's education system and guide decision making by State

and local governments, educational agencies, institutions, teachers, and other education

1	(5)	Conduct research relating to:
2		(i) The impact of State and federal education programs;
3		(ii) The performance of educator preparation programs; [and]
4 5	programs and curr	(iii) Best practices regarding classroom instruction, education riculum, and segment alignment; AND
6 7 8	EDUCATIONAL A	(IV) THE IMPACT ON <u>CHILD WELFARE PROGRAMS HAVE ON THE</u> AND ECONOMIC OUTCOMES OF CHILDHOOD OUT-OF-HOME <u>DENTS</u> ;
9 10	(6) education reportin	Fulfill information and data requests to facilitate State and federal g with existing State agencies as appropriate; and
11	(7)	Fulfill approved public information requests.
12	24-703.1.	
13 14 15 16 17	of each year] DO DASHBOARD THA	The Center shall [report to the Governor and, in accordance with § the Government Article, the General Assembly on or before December 15 EVELOP A CLEAR AND EASY-TO-UNDERSTAND GRAPHIC DATA AT IS PUBLISHED ANNUALLY ON THE CENTER'S WEBSITE WITH isaggregated by local school system, regarding:
18 19	Subtitle 14A of thi	(I) The number of students who are dually enrolled under Title 18, as article; and
20 21 22	· · · ——	(II) The number and course name of the courses in which a student of this [section] SUBSECTION dually enrolls at the high school and at ion of higher education.
23 24 25 26 27	WITH § 2–1257 O COPY OF THE D	ON OR BEFORE DECEMBER 15, 2021, AND EACH DECEMBER 15 IE CENTER SHALL SEND TO THE GOVERNOR AND, IN ACCORDANCE IF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY A ATA DASHBOARD PUBLISHED UNDER THIS SUBSECTION, AS THE EARED ON THE DATE IT IS SENT.
28 29 30 31 32	ON THE CENTER REGARDING TH	THE CENTER SHALL DEVELOP A CLEAR AND STAND GRAPHIC DATA DASHBOARD THAT IS PUBLISHED ANNUALLY R'S WEBSITE WITH INFORMATION, DISAGGREGATED BY COUNTY, IE EXPERIENCE OF FORMER CHILDREN IN OUT-OF-HOME TO HOW OUT-OF-HOME PLACEMENT AFFECTED PARTICIPATION IN

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HIGHER EDUCATION.

1 2	SHALL INCI	(2) THE DATA DASHBOARD REQUIRED UNDER THIS SUBSECTION LUDE INFORMATION ON:
3 4	EDUCATION	(I) THE RATE OF ENROLLMENT IN INSTITUTIONS OF HIGHER BY PLACEMENT;
5 6	WHICH CHI	(II) THE TYPE OF INSTITUTION OF HIGHER EDUCATION IN LDREN IN OUT-OF-HOME PLACEMENTS ARE ENROLLED;
7 8 9		(III) THE TYPE OF FINANCIAL SUPPORT PROVIDED TO IN OUT-OF-HOME PLACEMENTS ENROLLED IN AN INSTITUTION OF UCATION; AND
10 11	PLACEMEN	(IV) THE GRADUATION RATE FOR CHILDREN IN OUT-OF-HOME IS FROM INSTITUTIONS OF HIGHER EDUCATION.
12 13 14 15 16	WITH § 2–12 COPY OF T	(3) ON OR BEFORE DECEMBER 15, 2021, AND EACH DECEMBER 15 ER, THE CENTER SHALL SEND TO THE GOVERNOR AND, IN ACCORDANCE 257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY A HE DATA DASHBOARD PUBLISHED UNDER THIS SUBSECTION, AS THE DAPPEARED ON THE DATE IT IS SENT.
17	<u>24–704.</u>	
18	<u>(a)</u>	There is a Governing Board of the Center.
19	<u>(b)</u>	The Governing Board shall include the following members:
20		(1) The Secretary of Higher Education, or the Secretary's designee;
21 22	Chancellor's	(2) The Chancellor of the University System of Maryland, or the designee;
23		(3) The President of Morgan State University, or the President's designee;
24		(4) The State Superintendent of Schools, or the Superintendent's designee;
25		(5) The Secretary of Juvenile Services, or the Secretary's designee;
26		(6) The Secretary of Labor, or the Secretary's designee;
27 28	DESIGNEE;	(7) THE SECRETARY OF HUMAN SERVICES, OR THE SECRETARY'S

$\frac{1}{2}$	(8) A representative of local superintendents of schools, appointed by the Governor with the advice and consent of the Senate;
3 4	[(8)] (9) The Executive Director of the Maryland Association of Community Colleges, or the Executive Director's designee;
5 6	[(9)] (10) The President of the Maryland Independent College and University Association, or the President's designee; and
7 8	[(10)] (11) Four members of the public, appointed by the Governor with the advice and consent of the Senate.
9	24–707.
10 11	(a) Local education agencies, community colleges, public senior higher education institutions, THE DEPARTMENT OF HUMAN SERVICES , and OTHER State agencies shall:
12 13 14	(1) Make every effort to comply with the data requirements and implementation schedule for the Maryland Longitudinal Data System as set forth by the Governing Board; and
15 16 17	(2) Transfer student data <code>{and}</code> , workforce data, <code>AND PLACEMENT DATA</code> to the Maryland Longitudinal Data System in accordance with the data security and safeguarding plan developed under § 24–704(g)(6) of this subtitle.
18 19	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2021.
	Approved:
	Governor.
	Speaker of the House of Delegates.
	President of the Senate.