F2 1lr2871

By: Delegate Solomon

Introduced and read first time: February 8, 2021

Assigned to: Appropriations

## A BILL ENTITLED

1 AN ACT concerning

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## Task Force to Study Academic Credit for Prior Learning in Higher Education

- FOR the purpose of establishing the Task Force to Study Academic Credit for Prior 3 4 Learning in Higher Education; providing for the composition, chair, and staffing of 5 the Task Force; prohibiting a member of the Task Force from receiving certain 6 compensation, but authorizing the reimbursement of certain expenses; requiring the 7 Task Force to study and make recommendations regarding certain matters; 8 requiring the Task Force to report its findings and recommendations to the General 9 Assembly on or before a certain date; defining a certain term; providing for the termination of this Act; and generally relating to the Task Force to Study Academic 10 11 Credit for Prior Learning in Higher Education.
- 12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 13 That:
- 14 (a) In this section, "academic credit for prior learning" means college—level credit 15 that is granted for experiential learning that is assessed to be equivalent to the learning 16 gained through formal collegiate instruction.
- 17 (b) There is a Task Force to Study Academic Credit for Prior Learning in Higher 18 Education.
- 19 (c) The Task Force consists of the following members:
- 20 (1) one member of the Senate of Maryland, appointed by the President of 21 the Senate:
- 22 (2) one member of the House of Delegates, appointed by the Speaker of the 23 House:
- 24 (3) the Secretary of Higher Education, or the Secretary's designee; and



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$\frac{1}{2}$	Education:	(4)	the	following	members,	designate	ed by	the	Secretary	of of	Higher
3			(i)	one repr	resentative of	of each Ma	ıryland	comi	munity col	lege;	
$\frac{4}{5}$	Colleges;		(ii)	one rep	resentative	of the Ma	ıryland	Asso	ociation of	Com	nmunity
6			(iii)	one repr	resentative	of Morgan	State I	Jnive	ersity;		
7			(iv)	one repr	resentative of	of St. Mary	y's Coll	ege o	f Marylan	d;	
8			(v)	one repr	resentative of	of the Univ	versity	Syste	em of Mar	yland	l; and
9 10	Education.		(vi)	one rep	oresentative	of the	Maryla	and	State De	partn	nent of
11	(d)	The S	Secret	ary of High	ner Educatio	on shall de	signate	the c	chair of the	e Tas	k Force.
12 13	(e) Force.	The I	Maryl	and Highe	r Education	Commiss	ion sha	ıll pro	ovide staff	for the	he Task
14	(f)	A me	mber	of the Tas	k Force:						
15		(1)	may	not receiv	e compensa	tion as a n	nember	of th	ne Task Fo	rce; l	but
16 17	(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.										
18	(g)	The T	Гask I	Force shall	:						
19 20	prior learni	(1) ng;	stud	ly and deve	elop uniforn	n standard	ls for a	wardi	ing acader	nic cı	redit for
21		(2)	esta	blish requi	irements for	9• - •					
22			(i)	adopting	g the unifor	m standar	ds; and	l			
23 24	available to	the pu	(ii) ıblic;	each pos	stsecondary	institutio	on to m	ake 1	the unifor	m sta	andards
25 26	learning am	(3) long po			ndards for tl titutions;	ne transfei	rability	of ac	ademic cr	edit f	for prior
27		(4)	revi	ew and ass	sess whether	r the curre	nt stan	dards	s of a score	high	ner than

3 on an Advanced Placement examination and higher than 50 on a College Level

- Examination Program for a given course are effective measures for indicating that a student is sufficiently prepared to be successful in a related, more advanced course:
- 3 (5) collect the following data for each institution represented on the Task 4 Force:
- 5 (i) the total number of students awarded academic credit for prior 6 learning, both in the aggregate and disaggregated by the manner in which the prior 7 learning was assessed;
- 8 (ii) the total number of credits awarded to students for prior 9 learning, both in the aggregate and disaggregated by the manner in which the prior 10 learning was assessed; and
- 11 (iii) the number of credits awarded to students for prior learning that 12 were applied toward major requirements and elective requirements; and
- 13 (6) make recommendations regarding best practices for the adoption and 14 implementation of uniform standards for awarding academic credit for prior learning that 15 can be agreed to and implemented by postsecondary institutions.
- 16 (h) On or before July 1, 2022, the Task Force shall report its findings and recommendations to the General Assembly in accordance with § 2–1257 of the State Government Article.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2021. It shall remain effective for a period of 1 year and 3 months and, at the end of September 30, 2022, this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.