## **SENATE BILL 664**

F1 (1lr2587)

## ENROLLED BILL

— Education, Health, and Environmental Affairs/Appropriations — Introduced by Senator Ellis

Introduced by <b>Senator Ellis</b>						
Read and	d Examined	by Proof	readers:			
					Proofrea	der.
					Proofrea	der.
Sealed with the Great Seal and	d presented	to the	Governor,	for his a	pproval	this
day of	_ at			_ o'clock,		_M.
					Presid	ent.
	СНАРТЕР	R				
AN ACT concerning						
Education – <del>High School Grad</del> Financial Aid <u>– Outreac</u>		_				nt
FOR the purpose of requiring cert school year, to confer wirepresentative regarding ce	<del>th a high</del>	school	<del>counselor</del>	<del>or certair</del>	<del>designa</del>	ated
graduation; authorizing a stu to submit to a county board	udent or the of education	<del>-parent oi</del> n-a-certai	<del>r legal gua</del> <del>n form reg</del>	<del>rdian of a r</del> <del>sarding cer</del> t	<del>ninor stuc</del> tain finan	<del>lent</del> cial
aid applications; requiring certain circumstances; requiring	•			-		
regulations; requiring certa each county board of educati	<del>in regulatic</del>	ens to inc	<del>lude certa</del>	<del>in guidelin</del>	<del>es;</del> requi	ring
to complete and submit certs each county board to develop						
undate a certain outreach n	_				_	

## EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1

2

3

4

5

6 7

8 9

10

11

12 13

14 15

16

17

18

19 20

21

22

23

24

25

28

29

31

39

40

41

outreach plan; requiring each county board to send a copy of a certain outreach plan to the State Department of Education, a certain advisory committee the Maryland Higher Education Commission, and certain committees of the General Assembly; requiring the Department, in coordination with the Maryland Higher Education Commission, to establish a certain advisory committee for a certain purpose: providing for the composition and duties of the advisory committee; requiring the advisory committee to submit a certain report to the Governor and General Assembly on or before a certain date each year beginning in a certain year and publicly post the report on certain websites; on or before a certain date each year; requiring each county board to report certain information to the Maryland Longitudinal Data System on or before a certain date each year for a certain number of years; requiring the Maryland Longitudinal Data System to disaggregate the information in a certain report to certain committees of the General Assembly on or before a certain date each year for a certain number of years; requiring the Financial Assistance Advisory Council in the Maryland Higher Education Commission to submit a certain report on or before a certain date and to review certain plans and data and make recommendations on certain plan updates on or before a certain date each year; requiring a county board to report certain information to the Department, a certain advisory committee, and certain committees of the General Assembly on or before a certain date each year for a certain number of years; requiring the Financial Assistance Advisory Council in the Maryland Higher Education Commission to update their bylaws to include a certain member; providing for the intent of the General Assembly; defining certain terms; and generally relating to graduation requirements for student financial aid planning for public high school students.

## BY repealing and reenacting, without amendments,

Article - Education 26 27

Section 7-205.1(a)

Annotated Code of Maryland

(2018 Replacement Volume and 2020 Supplement)

30 BY adding to

Article – Education

Section  $\frac{7-205.1(h)}{7-211}$ 32

Annotated Code of Maryland 33

(2018 Replacement Volume and 2020 Supplement) 34

Preamble 35

36 WHEREAS, The State recognizes that completion of the Free Application for Federal 37 Student Aid (FAFSA) is one of the best predictors of whether a high school senior will go to college; and 38

WHEREAS, The State recognizes that high school seniors who complete the FAFSA are 84% more likely to immediately enroll in postsecondary education and FAFSA completion is associated with a 172% increase in immediate college enrollment; and

1 2 3	WHEREAS, The State recognizes that, during the 2019–2020 FAFSA cycle, approximately only 64% of Maryland's graduating seniors completed the FAFSA and that rate varies dramatically by county; and
4 5	WHEREAS, In one Maryland county, only 25–39% of seniors completed the FAFSA; and
6 7 8 9	WHEREAS, Congress recently passed historic legislation expanding the eligibility for financial aid and dramatically simplifying the FAFSA by reducing the number of questions from 108 to 36, simplifying the calculation process, and declaring that all families making less than 175% of the federal poverty level will receive a maximum Pell grant award; and
11 12 13	WHEREAS, With the historic federal changes and the increased financial need due to COVID–19, now is the time to call for action to help Maryland's students afford college; now, therefore,
14 15	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
16	Article - Education
17	<del>7–205.1.</del>
18 19	(a) The State Board shall establish high school curriculum and graduation requirements for all public schools in accordance with this section.
20 21 22 23 24	(H) (1) BEGINNING IN THE 2022–2023 SCHOOL YEAR, AND EXCEPT AS PROVIDED IN PARAGRAPHS (2) AND (3) OF THIS SUBSECTION, EACH STUDENT, AS A REQUIREMENT FOR GRADUATION, SHALL CONFER WITH A HIGH SCHOOL GUIDANCE COUNSELOR OR OTHER DESIGNATED REPRESENTATIVE OF AN INSTITUTION OF POSTSECONDARY EDUCATION OR A NONPROFIT ORGANIZATION, REGARDING:
25 26	(I) THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) TO THE U.S. DEPARTMENT OF EDUCATION; OR
27 28	(II) THE MARYLAND STATE FINANCIAL AID APPLICATION (MSFAA) TO THE MARYLAND HIGHER EDUCATION COMMISSION.
29 30 31 32	(2) A STUDENT OR THE PARENT OR LEGAL GUARDIAN OF A MINOR STUDENT MAY SUBMIT TO THE COUNTY BOARD A FORM SIGNED BY THE STUDENT OR THE PARENT OR LEGAL GUARDIAN OF THE MINOR STUDENT STATING THAT THE STUDENT UNDERSTANDS THE FAFSA OR MSFAA APPLICATION AND DECLINES TO

1	REPRESENTATIVE OF AN INSTITUTION OF POSTSECONDARY EDUCATION OR A
2	NONPROFIT ORGANIZATION REGARDING THE APPLICATION.
3	(3) A COUNTY BOARD SHALL WAIVE THE REQUIREMENT IN
4	PARAGRAPH (1) OF THIS SUBSECTION IF:
5	(I) 1. A STUDENT COMPLETES ALL OTHER REQUIREMENTS
6	FOR GRADUATION IN THIS SECTION; AND
_	O The correspond principal ampropa milar mil
7	2. THE STUDENT'S PRINCIPAL ATTESTS THAT THE
8	STUDENT HAS MADE A GOOD FAITH EFFORT TO COMPLETE THE FAFSA OR MSFAA;
9	$\Theta$ R
10	(II) A PARENT OR LEGAL GUARDIAN OF A STUDENT REQUESTS A
11	WAIVER DUE TO EXTENUATING CIRCUMSTANCES.
12	(4) (1) THE DEPARTMENT SHALL ADOPT REGULATIONS TO
13	IMPLEMENT THE REQUIREMENTS OF THIS SUBSECTION.
	<del>_</del>
14	(H) THE REGULATIONS ADOPTED UNDER THIS PARAGRAPH
15	SHALL INCLUDE GUIDELINES TO ENSURE THAT EACH STUDENT RECEIVES
16	ADEQUATE SUPPORT IN COMPLETING AND SUBMITTING THE FAFSA OR MSFAA.
17	SECTION 2. AND BE IT FURTHER ENACTED, That, on or before July 1 each year,
18	beginning in 2023 and ending in 2028, each county board shall report to the Senate
19	Education, Health, and Environmental Affairs Committee and the House Committee on
20	Ways and Means, in accordance with § 2–1257 of the State Government Article:
01	(1) (1) 1 (1) 1 1 1 1 1 1 1 1 1 1 1 1 1
21 22	(1) the number of students who completed and submitted the FAFSA or MSFAA in the immediately preceding school year;
22	worm in the ininieulately preceding school year;
23	(2) the number of students who declined to complete and submit the
24	FAFSA or MSFAA in the immediately preceding school year; and
25	(3) the number of students who received a waiver under this Act in the
26	immediately preceding school year.
27	<u>7–211.</u>
41	<u>1-411.</u>
28	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
29	INDICATED.

30 (2) "FAFSA" MEANS THE FREE APPLICATION FOR FEDERAL 31 STUDENT AID.

1	(3) "MSFAA" MEANS THE MARYLAND STATE FINANCIAL AID
2	APPLICATION.
ก	(D) (1) EAGH COUNTY DOADD CHALL ENCOUDAGE AND ACCION AC MANY
3	(B) (1) EACH COUNTY BOARD SHALL ENCOURAGE AND ASSIST AS MANY
4	HIGH SCHOOL SENIORS AS POSSIBLE IN COMPLETING AND SUBMITTING A FAFSA OR MSFAA, OR A MSFAA IF INELIGIBLE TO COMPLETE A FAFSA, BY THE DEADLINE
5 6	FOR ELIGIBILITY FOR STATE FINANCIAL AID SET BY THE MARYLAND HIGHER
7	EDUCATION COMMISSION.
1	EDUCATION COMMISSION.
8	(2) A COUNTY BOARD SHALL DEVELOP AN OUTREACH PLAN TO
9	ACHIEVE THE OBJECTIVE UNDER PARAGRAPH (1) OF THIS SUBSECTION.
0	(3) EACH OUTREACH PLAN SHALL INCLUDE:
1	(I) COMPLETION OF A DATA SHARING AGREEMENT WITH THE
$^{2}$	COMMISSION TO RECEIVE FAFSA FILING STATUS INFORMATION UNDER THE
13	FEDERAL FAFSA COMPLETION INITIATIVE;
4	(H) PARTICIPATION IN THE MARYLAND COLLEGE
15	APPLICATION CAMPAIGN;
_	
6	(II) AT LEAST THREE EVENING OR WEEKEND FINANCIAL
L <b>7</b>	AID NIGHTS AT EACH SCHOOL THAT PROVIDE INFORMATION AND ASSISTANCE TO
18	STUDENTS AND THEIR PARENTS OR GUARDIANS IN COMPLETING THE FAFSA OR
19	MSFAA, OR THE MSFAA IF INELIGIBLE TO COMPLETE THE FAFSA;
00	(IV) (IV) A DESCRIPTION OF DARWERSHIPS IF ANY MUTH.
20	(III) A DESCRIPTION OF PARTNERSHIPS, IF ANY, WITH:
21	1. A COMMUNITY COLLEGE OR 4-YEAR INSTITUTION OF
22	HIGHER EDUCATION SERVICING THAT JURISDICTION; OR
	MAILE LECTION SERVICING THAT SUREDICTION, OR
23	2. Nonprofit organizations with the purpose of
24	ASSISTING STUDENTS WITH ACCESSING POSTSECONDARY EDUCATION OR COLLEGE
25	ACCESS ORGANIZATIONS;
	TO CLESS GIVEN MARITON NA
26	(V) (IV) A DESCRIPTION OF THE COUNTY'S STUDENT
27	AWARENESS CAMPAIGN ABOUT COMPLETING THE FAFSA AND MSFAA, OR THE
28	MSFAA IF INELIGIBLE TO COMPLETE THE FAFSA, AND THE POSTSECONDARY
29	EDUCATION FINANCIAL AID PLANNING PROCESS, INCLUDING WHEN DURING THE
30	HIGH SCHOOL YEARS STUDENTS WILL BEGIN RECEIVING INFORMATION; AND
31	(VI) (V) PLANS TO ENSURE THAT STUDENTS AND THEIR
32	FAMILIES FROM THE FOLLOWING POPULATIONS INTENTIONALLY RECEIVE THE

NECESSARY INFORMATION, ASSISTANCE, AND SUPPORT:

33

33

1 2	1. TRADITIONALLY UNDERSERVED STUDENTS, INCLUDING LOW-INCOME, MINORITY, AND NONNATIVE ENGLISH SPEAKERS;
_	<u> </u>
3	2. UNACCOMPANIED AND HOMELESS YOUTH; AND
4	3. FOSTER CHILDREN.
5	(4) EACH COUNTY BOARD SHALL:
6	(I) UPDATE ITS OUTREACH PLAN EACH YEAR TO ADDRESS GAPS
7	AND DISPARITIES AMONG SCHOOLS AND STUDENT POPULATIONS; AND
8	(II) ON OR BEFORE OCTOBER 1, 2022, AND EACH OCTOBER 1
9	THEREAFTER, EACH COUNTY BOARD SHALL SEND A COPY OF THEIR ITS OUTREACH
10	PLAN REQUIRED UNDER THIS SUBSECTION TO THE DEPARTMENT, THE ADVISORY
11	COMMITTEE ESTABLISHED UNDER SUBSECTION (D) OF THIS SECTION MARYLAND
12	HIGHER EDUCATION COMMISSION, THE FINANCIAL ASSISTANCE ADVISORY
13	COUNCIL, AND THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS
14	COMMITTEE AND, THE HOUSE APPROPRIATIONS COMMITTEE, AND THE HOUSE
15	COMMITTEE ON WAYS AND MEANS, IN ACCORDANCE WITH § 2–1257 OF THE STATE
16	GOVERNMENT ARTICLE.
17	(C) (1) ON OR BEFORE JULY 1 EACH YEAR, BEGINNING IN 2023 AND
18	ENDING IN 2028, EACH COUNTY BOARD SHALL REPORT TO THE DEPARTMENT, THE
19	ADVISORY COMMITTEE ESTABLISHED UNDER SUBSECTION (D) OF THIS SECTION,
20	AND THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS
21	COMMITTEE AND THE HOUSE COMMITTEE ON WAYS AND MEANS, IN ACCORDANCE
22	WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE MARYLAND LONGITUDINAL
23	DATA SYSTEM ON:
24	(I) THE NUMBER OF STUDENTS WHO COMPLETED AND
25	SUBMITTED THE FAFSA OR MSFAA IN THE IMMEDIATELY PRECEDING SCHOOL
26	YEAR;
20	
27	(II) THE NUMBER OF STUDENTS WHO DID NOT COMPLETE AND
28	SUBMIT THE FAFSA OR MSFAA IN THE IMMEDIATELY PRECEDING SCHOOL YEAR;
29	AND
30	(III) THE NUMBER OF STUDENTS WHO COMPLETED THE FAFSA
31	OR MSFAA BY THE DEADLINE FOR ELIGIBILITY FOR STATE FINANCIAL AID.
32	(2) A COUNTY BOARD SHALL REPORT THE DATA REQUIRED UNDER

PARAGRAPH (1) OF THIS SUBSECTION, DISAGGREGATED BY HIGH SCHOOL.

1	(3) ON OR BEFORE OCTOBER 1 EACH YEAR, BEGINNING IN 2023 AND
2	ENDING IN 2028, THE MARYLAND LONGITUDINAL DATA SYSTEM SHALL
3	DISAGGREGATE THE INFORMATION REPORTED UNDER THIS SUBSECTION AND
4	SUBMIT A REPORT TO THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL
5	AFFAIRS COMMITTEE, THE HOUSE APPROPRIATIONS COMMITTEE, AND THE HOUSE
6	COMMITTEE ON WAYS AND MEANS, IN ACCORDANCE WITH § 2–1257 OF THE STATE
7	GOVERNMENT ARTICLE.
8	(D) (1) ON OR BEFORE APRIL 1, 2022, THE FINANCIAL ASSISTANCE
9	ADVISORY COUNCIL IN THE MARYLAND HIGHER EDUCATION COMMISSION SHALL
10	SUBMIT A REPORT TO THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL
11	AFFAIRS COMMITTEE, THE HOUSE APPROPRIATIONS COMMITTEE, AND THE HOUSE
12	COMMITTEE ON WAYS AND MEANS, IN ACCORDANCE WITH § 2-1257 OF THE STATE
13	GOVERNMENT ARTICLE, ON WAYS TO ASSIST COUNTY BOARDS WITH CONNECTING
14	STUDENTS TO FINANCIAL AID OPPORTUNITIES, INCLUDING:
15	(I) IDENTIFYING BEST PRACTICES; AND
16	(II) COMPILING RELEVANT MATERIALS AND TOOLKITS.
17	(2) ON OR BEFORE DECEMBER 1, 2022, AND EACH DECEMBER 1
18	THEREAFTER, THE FINANCIAL ASSISTANCE ADVISORY COUNCIL IN THE MARYLAND
19	HIGHER EDUCATION COMMISSION SHALL REVIEW THE PLANS SUBMITTED UNDER
20	SUBSECTION (B)(4) OF THIS SECTION AND THE DATA REPORTED UNDER SUBSECTION
21	(C)(1) OF THIS SECTION TO MAKE RECOMMENDATIONS ON UPDATES TO COUNTY
22	BOARD OUTREACH PLANS.
23	(D) (1) THE DEPARTMENT, IN COORDINATION WITH THE MARYLAND
24	HIGHER EDUCATION COMMISSION, SHALL ESTABLISH AN ADVISORY COMMITTEE TO
25	PROVIDE GUIDANCE TO COUNTY BOARDS AND HIGH SCHOOLS WITH INFORMATION,
26	RESOURCES, AND BEST PRACTICES ON UNIVERSAL FAFSA OR MSFAA
27	COMPLETION AND PLANNING FOR FINANCIAL AID FOR POSTSECONDARY
28	EDUCATION OF ALL MARYLAND STUDENTS.
2.0	(2)
29	(2) THE ADVISORY COMMITTEE SHALL BE COMPOSED OF MEMBERS
30	WHO ARE:
0.1	(t) Canoot corporations
31	(I) SCHOOL COUNSELORS:
20	(II) SCHOOL ADMINISTRATIONS AND SCHOOL DISTRICT
32	(II) SCHOOL ADMINISTRATORS AND SCHOOL DISTRICT
33	<del>PERSONNEL;</del>
34	(III) COLLEGE OR HIGH SCHOOL STUDENTS:
<b>04</b>	<del>(III)</del> <del>UUDDEUD UR RIUR BURUUD BIUDENIBi</del>

20 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF 21 PROCESSING AND DATA SHARING PRACTICES; AND	
4 OFFICIALS FROM COMMUNITY COLLEGES AND 4-YEAR HIGHER EDUCATE INSTITUTIONS IN THE STATE.  6 (3) THE ADVISORY COMMITTEE SHALL:  7 (4) L. ANALYZE THE DATA FROM THE COUNTY BOARDS; A DEVELOP RECOMMENDATIONS AND BEST PRACTICE STOCK ASSIST WITH THE IMPLEMENTATION OF THE OBJECTIVE SET FORTH SUBSECTION (B)(1) OF THIS SECTION, INCLUDING DATA REPORT REQUIREMENTS FOR COUNTY BOARDS;  12 (III) IDENTIFY BEST PRACTICES, RELEVANT MATERIA TOOLKITS, AND ANY OTHER RESOURCES THAT WILL ASSIST COUNTY BOARDS ACHIEVING THE OBJECTIVE OF INCREASING FAFSA AND MSFAA COMPLETE RATES; AND  16 (III) ASSESS AND DEVELOP RECOMMENDATIONS ON:  17 L. THE ADEQUACY OF CURRENT SCHOLARSHIP FUND AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE;  19 2. THE EFFICIENCY AND EFFECTIVENESS OF THE OBJECTIVE SET OF THE PROCESSING AND DATA SHARING PRACTICES; AND	
12 (II) IDENTIFY BEST PRACTICES, RELEVANT MATERIA 13 TOOLKITS, AND ANY OTHER RESOURCES THAT WILL ASSIST COUNTY BOARDS 14 ASSESS AND DEVELOP RECOMMENDATIONS ON: 15 AS COMPARED TO THE OBJECTIVE OF THE ASSIST COUNTY BOARDS 16 (III) ASSESS AND DEVELOP RECOMMENDATIONS ON: 17 AS COMPARED TO THE OBJECTIVE OF THE ASSIST COUNTY BOARDS 18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE; 19 2. THE EFFICIENCY AND EFFECTIVENESS OF THE OBJECTIVE OF THE OBJECTIVE OF THE STATE; 20 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF	
6 (2) THE ADVISORY COMMITTEE SHALL:  7 (L) 1. ANALYZE THE DATA FROM THE COUNTY BOARDS; A  8 2. DEVELOP RECOMMENDATIONS AND BEST PRACTIC  9 TO ASSIST WITH THE IMPLEMENTATION OF THE OBJECTIVE SET FORTH  10 SUBSECTION (B)(1) OF THIS SECTION, INCLUDING DATA REPORT:  11 REQUIREMENTS FOR COUNTY BOARDS;  12 (H) IDENTIFY BEST PRACTICES, RELEVANT MATERIA  13 TOOLKITS, AND ANY OTHER RESOURCES THAT WILL ASSIST COUNTY BOARDS  14 ACHIEVING THE OBJECTIVE OF INCREASING FAFSA AND MSFAA COMPLETE  15 INCREASING FAFSA AND MSFAA COMPLETE  16 (III) ASSESS AND DEVELOP RECOMMENDATIONS ON:  17 1. THE ADEQUACY OF CURRENT SCHOLARSHIP FUND:  18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE;  19 2. THE EFFICIENCY AND EFFECTIVENESS OF THE OBJECTIVENESS OF THE OBJECTIVE OB	<del>IUN</del>
7	
2. DEVELOP RECOMMENDATIONS AND BEST PRACTICE 9 TO ASSIST WITH THE IMPLEMENTATION OF THE OBJECTIVE SET FORTH 10 SUBSECTION (B)(1) OF THIS SECTION, INCLUDING DATA REPORT 11 REQUIREMENTS FOR COUNTY BOARDS; 12 (H) IDENTIFY BEST PRACTICES, RELEVANT MATERIA 13 TOOLKITS, AND ANY OTHER RESOURCES THAT WILL ASSIST COUNTY BOARDS 14 ACHIEVING THE OBJECTIVE OF INCREASING FAFSA AND MSFAA COMPLET 15 RATES; AND 16 (HI) ASSESS AND DEVELOP RECOMMENDATIONS ON: 17 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE; 19 2. THE EFFICIENCY AND EFFECTIVENESS OF THE OBJECTIVE EDUCATION COMMISSION'S FAFSA AND MSF	
TO ASSIST WITH THE IMPLEMENTATION OF THE OBJECTIVE SET FORTH  SUBSECTION (B)(1) OF THIS SECTION, INCLUDING DATA REPORT  REQUIREMENTS FOR COUNTY BOARDS;  (H) IDENTIFY BEST PRACTICES, RELEVANT MATERIA  TOOLKITS, AND ANY OTHER RESOURCES THAT WILL ASSIST COUNTY BOARDS  ACHIEVING THE OBJECTIVE OF INCREASING FAFSA AND MSFAA COMPLET  RATES; AND  (HI) ASSESS AND DEVELOP RECOMMENDATIONS ON:  THE ASSESS AND DEVELOP RECOMMENDATIONS ON:  AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE;  MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF  PROCESSING AND DATA SHARING PRACTICES; AND	<del>AND</del>
SUBSECTION (B)(1) OF THIS SECTION, INCLUDING DATA REPORT REQUIREMENTS FOR COUNTY BOARDS;  (H) IDENTIFY BEST PRACTICES, RELEVANT MATERIA TOOLKITS, AND ANY OTHER RESOURCES THAT WILL ASSIST COUNTY BOARDS ACHIEVING THE OBJECTIVE OF INCREASING FAFSA AND MSFAA COMPLET RATES; AND  (HI) ASSESS AND DEVELOP RECOMMENDATIONS ON:  17 18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE;  19 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF 21 PROCESSING AND DATA SHARING PRACTICES; AND	CES
12 (II) IDENTIFY BEST PRACTICES, RELEVANT MATERIA 13 TOOLKITS, AND ANY OTHER RESOURCES THAT WILL ASSIST COUNTY BOARDS 14 ACHIEVING THE OBJECTIVE OF INCREASING FAFSA AND MSFAA COMPLETE 15 RATES; AND 16 (III) ASSESS AND DEVELOP RECOMMENDATIONS ON: 17 18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE; 19 2. THE EFFICIENCY AND EFFECTIVENESS OF THE STATE; 20 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF	<del>IN</del>
12 (II) IDENTIFY BEST PRACTICES, RELEVANT MATERIA 13 TOOLKITS, AND ANY OTHER RESOURCES THAT WILL ASSIST COUNTY BOARDS 14 ACHIEVING THE OBJECTIVE OF INCREASING FAFSA AND MSFAA COMPLET 15 RATES; AND 16 (III) ASSESS AND DEVELOP RECOMMENDATIONS ON: 17 In The Adequacy of Current Scholarship Fund 18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE; 19 PROCESSING AND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF	<del>ING</del>
13 TOOLKITS, AND ANY OTHER RESOURCES THAT WILL ASSIST COUNTY BOARDS 14 ACHIEVING THE OBJECTIVE OF INCREASING FAFSA AND MSFAA COMPLETS 15 RATES; AND 16 (III) ASSESS AND DEVELOP RECOMMENDATIONS ON: 17 18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE; 19 2. THE EFFICIENCY AND EFFECTIVENESS OF THE STATE; 20 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF 21 PROCESSING AND DATA SHARING PRACTICES; AND	
13 TOOLKITS, AND ANY OTHER RESOURCES THAT WILL ASSIST COUNTY BOARDS 14 ACHIEVING THE OBJECTIVE OF INCREASING FAFSA AND MSFAA COMPLETS 15 RATES; AND 16 (III) ASSESS AND DEVELOP RECOMMENDATIONS ON: 17 18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE; 19 2. THE EFFICIENCY AND EFFECTIVENESS OF THE STATE; 20 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF 21 PROCESSING AND DATA SHARING PRACTICES; AND	
ACHIEVING THE OBJECTIVE OF INCREASING FAFSA AND MSFAA COMPLETED RATES; AND  (III) ASSESS AND DEVELOP RECOMMENDATIONS ON:  17 18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE;  19 20 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF 21 PROCESSING AND DATA SHARING PRACTICES; AND	<del>US,</del>
16 (III) ASSESS AND DEVELOP RECOMMENDATIONS ON:  17 1. THE ADEQUACY OF CURRENT SCHOLARSHIP FUND: 18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE;  19 2. THE EFFICIENCY AND EFFECTIVENESS OF THE STATE; 20 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF 21 PROCESSING AND DATA SHARING PRACTICES; AND	<u>3 IN</u>
16 (HI) ASSESS AND DEVELOP RECOMMENDATIONS ON:  17 18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE;  19 2. THE EFFICIENCY AND EFFECTIVENESS OF TO MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF PROCESSING AND DATA SHARING PRACTICES; AND	<del>ION</del>
17 18 18 19 20 19 20 20 20 20 20 20 20 20 20 20 20 20 20	
18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE;  19 20 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF 21 PROCESSING AND DATA SHARING PRACTICES; AND	
18 AS COMPARED TO THE NEEDS OF STUDENTS IN THE STATE;  19 20 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF 21 PROCESSING AND DATA SHARING PRACTICES; AND	ING
19 2. THE EFFICIENCY AND EFFECTIVENESS OF TO THE STATE OF	
20 MARYLAND HIGHER EDUCATION COMMISSION'S FAFSA AND MSF 21 PROCESSING AND DATA SHARING PRACTICES; AND	
21 PROCESSING AND DATA SHARING PRACTICES; AND	THE
	AA
99 THE ADEQUACY OF SUDDODES FOR HIGH SOME	
99 THE ADEQUACY OF CURDODES FOR HIGH SOLIC	
22 <u>The Adequacy of Supports for High Scho</u>	<del>)0L</del>
23 COUNSELORS AND SCHOOL ADMINISTRATORS IN THE EFFORT TO PREPARE	ARE
24 STUDENTS FOR COLLEGE.	
25 (4) THE ADVISORY COMMITTEE SHALL MEET AT LEAST TW	<del>ICE</del>
26 ANNUALLY TO:	
27 <u>(I)</u> <u>Analyze data;</u>	
28 (H) REVIEW THE OUTREACH PLANS SUBMITTED BY T	THE
29 COUNTY BOARDS:	

1	(III) DISCUSS THE FAFSA AND MSFAA SUBMISSION PROCESS;
2 3 4	(IV) MAKE RECOMMENDATIONS TO THE DEPARTMENT AND THE MARYLAND HIGHER EDUCATION COMMISSION.
5	(5) THE ADVISORY COMMITTEE SHALL:
6 7 8 9	(I) SUBMIT A REPORT OF ITS FINDINGS AND RECOMMENDATIONS ON OR BEFORE AUGUST 1, 2022, AND EACH AUGUST 1 THEREAFTER TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY; AND
10 11	(II) PUBLICLY POST THE REPORT ON THE WEBSITES OF THE DEPARTMENT AND THE MARYLAND HIGHER EDUCATION COMMISSION.
12 13 14 15	SECTION 2. AND BE IT FURTHER ENACTED, That, on or before August 1, 2021, the Financial Assistance Advisory Council in the Maryland Higher Education Commission shall update the Council's bylaws to add a student services director member to the Council, appointed by the Public School Superintendents' Association of Maryland.
16 17 18 19	SECTION 3. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that each State agency that interacts with high school students shall establish a process to encourage high school students, when interacting with the agency, to complete the FAFSA, or the MSFAA if ineligible to complete the FAFSA.
20 21	SECTION $\frac{2}{3}$ , $\frac{2}{3}$ . AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2021.
	Approved:
	Governor.
	President of the Senate.
	Speaker of the House of Delegates.