

# State Of Maryland

## 2021 Bond Initiative Fact Sheet

<b>1. Name Of Project</b>		
Elkton Colored School Museum and Cultural Center		
<b>2. Senate Sponsor</b>	<b>3. House Sponsor</b>	
Hershey	Hornberger	
<b>4. Jurisdiction</b> (County or Baltimore City)	<b>5. Requested Amount</b>	
Cecil County	\$1,000,000	
<b>6. Purpose of Bond Initiative</b>		
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of the Elkton Colored School Museum and Cultural Center		
<b>7. Matching Fund</b>		
Requirements:	Type:	
Grant		
<b>8. Special Provisions</b>		
<input type="checkbox"/> Historical Easement	<input checked="" type="checkbox"/> Non-Sectarian	
<b>9. Contact Name and Title</b>	<b>Contact Ph#</b>	<b>Email Address</b>
Delegate Hornberger		kevin.hornberger@house.state.md.us
Senator Hershey		
		pastor@wrightsamechurch.org
<b>10. Description and Purpose of Organization</b> (Limit length to visible area)		
<p>The Elkton Colored School Museum and Cultural Center, Inc. is a non-profit organization based in the Town of Elkton. The purpose of the non-profit organization is to preserve and interpret the legacy of the Elkton Colored School. During the period between 1864 and 1867, a subscription school was established in Elkton, Cecil Countys seat of government, devoted to the education of the African American children. Classes were held in the Providence A.M.E Church, where the seeds for the Elkton Colored School were initially planted. The Elkton Colored School was the first school for African Americans in the Cecil County. The Elkton Colored School will be a catalytic center for interpreting Black heritage, stimulating affordable housing, spurring minority businesses, enhancing Financial Literacy and providing space for the community.</p>		

**11. Description and Purpose of Project (Limit length to visible area)**

The purpose of this project is to restore the Elkton Colored School located in the Elkton National Register Historic District. This project seeks to re-establish this historical and culturally significant community landmark by 2022 and in doing so the legacy of African American education will be re-honored. This project has engaged a development team which has created visionary restoration concept that seeks to adaptively reuse and restore the Elkton Colored School (originally built in the late 1800s, improved in 1926 by the Rosenwald fund and expanded in 1960s when it became Cecil County Operations & Maintenance Building). The project will fully utilizes the nearly 15,000 gross square feet of developable space. Programmed spaces include archival, research, exhibit, office, classroom and community spaces. Additionally, the development concept includes improvements to the 2-acre site including landscape, signage, lighting and on-site parking spaces.

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

<b>Acquisition</b>	\$500,000
<b>Design</b>	\$300,000
<b>Construction</b>	\$3,000,000
<b>Equipment</b>	\$500,000
<b>Total</b>	<b>\$4,300,000</b>

**13. Proposed Funding Sources - (List all funding sources and amounts.)**

State Bond Bill	\$1,000,000
Wrights AME Church	\$50,000
Philanthropic funds	\$1,250,000
New Markets Tax Credits	\$2,000,000
<b>Total</b>	<b>\$4,300,000</b>

<b>14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)</b>			
<b>Begin Design</b>	<b>Complete Design</b>	<b>Begin Construction</b>	<b>Complete Construction</b>
3/1/2021	6/1/2021	7/1/2021	7/1/2022
<b>15. Total Private Funds and Pledges Raised</b>	<b>16. Current Number of People Served Annually at Project Site</b>		<b>17. Number of People to be Served Annually After the Project is Complete</b>
50000.00	0		15,000
<b>18. Other State Capital Grants to Recipients in the Past 15 Years</b>			
<b>Legislative Session</b>	<b>Amount</b>	<b>Purpose</b>	
	\$0		
<b>19. Legal Name and Address of Grantee</b>		<b>Project Address (If Different)</b>	
Elkton Colored School Museum & Cultural Center, Inc. 8950 Harkate Way Randallstown, Maryland 21133		205 Booth Street Elkton, Maryland 21921	
<b>20. Legislative District in Which Project is Located</b>	36 - Kent, Queen Anne's, Cecil and Caroline Counties		
<b>21. Legal Status of Grantee (Please Check One)</b>			
<b>Local Govt.</b>	<b>For Profit</b>	<b>Non Profit</b>	<b>Federal</b>
[ ]	[ ]	[ X ]	[ ]
<b>22. Grantee Legal Representative</b>		<b>23. If Match Includes Real Property:</b>	
<b>Name:</b>	Karmen Booker	<b>Has An Appraisal Been Done?</b>	Yes/No
<b>Phone:</b>	240-273-2584		No
<b>Address:</b>		<b>If Yes, List Appraisal Dates and Value</b>	
1501 Ruatan Street Hyattsville, Maryland 20783			

<b>24. Impact of Project on Staffing and Operating Cost at Project Site</b>			
<b>Current # of Employees</b>	<b>Projected # of Employees</b>	<b>Current Operating Budget</b>	<b>Projected Operating Budget</b>
0	10	0.00	250000.00
<b>25. Ownership of Property</b> (Info Requested by Treasurer's Office for bond purposes)			
<b>A. Will the grantee own or lease (pick one) the property to be improved?</b>			Own
<b>B. If owned, does the grantee plan to sell within 15 years?</b>			No
<b>C. Does the grantee intend to lease any portion of the property to others?</b>			No
<b>D. If property is owned by grantee any space is to be leased, provide the following:</b>			
<b>Lessee</b>	<b>Terms of Lease</b>	<b>Cost Covered by Lease</b>	<b>Square Footage Leased</b>
<b>E. If property is leased by grantee - Provide the following:</b>			
<b>Name of Leaser</b>	<b>Length of Lease</b>	<b>Options to Renew</b>	
Town of Elkton	99 Years	Yes	
<b>26. Building Square Footage:</b>			
<b>Current Space GSF</b>	15,000		
<b>Space to be Renovated GSF</b>	15,000		
<b>New GSF</b>	15,000		

**27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion**

circa 1880

**28. Comments**