

HOUSE BILL 489

F1
HB 140/21 – W&M

2lr1383

By: **Delegate Acevero**

Introduced and read first time: January 21, 2022

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Commission on History, Culture, and Civics in Education**

3 FOR the purpose of establishing the Commission on History, Culture, and Civics in
4 Education to make recommendations to the State Board of Education and the State
5 Department of Education to further the discovery, interpretation, and learning of
6 the history, culture, and civics of the United States and Maryland; and generally
7 relating to the Commission on History, Culture, and Civics in Education.

8 BY adding to

9 Article – Education

10 Section 7–129

11 Annotated Code of Maryland

12 (2018 Replacement Volume and 2021 Supplement)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
14 That the Laws of Maryland read as follows:

15 **Article – Education**

16 **7–129.**

17 **(A) (1) THERE IS A COMMISSION ON HISTORY, CULTURE, AND CIVICS IN**
18 **EDUCATION.**

19 **(2) THE PURPOSE OF THE COMMISSION IS TO MAKE**
20 **RECOMMENDATIONS TO THE STATE BOARD AND THE DEPARTMENT TO FURTHER**
21 **THE DISCOVERY, INTERPRETATION, AND LEARNING OF THE HISTORY, CULTURE,**
22 **AND CIVICS OF THE UNITED STATES AND MARYLAND.**

23 **(B) THE COMMISSION CONSISTS OF THE FOLLOWING MEMBERS:**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **(1) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:**

2 **(I) TWO MEMBERS REPRESENTING MARYLAND'S INDIGENOUS**
3 **AMERICAN TRIBES, WHICH INCLUDE THE LENAPE, NANTICOKE, PISCATAWAY,**
4 **CONOY, POWHATAN, ACCOHANNOCK, SHAWNEE, SUSQUEHANNOCK, TUTELO, AND**
5 **SAPONI TRIBES;**

6 **(II) TWO MEMBERS REPRESENTING THE MARYLAND LATINX**
7 **COMMUNITY;**

8 **(III) TWO MEMBERS REPRESENTING THE MARYLAND AFRICAN**
9 **AMERICAN COMMUNITY;**

10 **(IV) TWO MEMBERS REPRESENTING THE MARYLAND ASIAN**
11 **AMERICAN AND PACIFIC ISLANDER COMMUNITY;**

12 **(V) TWO MEMBERS REPRESENTING THE MARYLAND LGBTQI+**
13 **COMMUNITY, ONE OF WHOM IDENTIFIES AS TRANSGENDER;**

14 **(VI) ONE MEMBER REPRESENTING THE MARYLAND**
15 **DIFFERENTLY ABLED COMMUNITY; AND**

16 **(VII) ONE MEMBER WHO IS A TEACHER OR HOLDS A TEACHING**
17 **LICENSE IN THE STATE;**

18 **(2) TWO MEMBERS REPRESENTING HIGHER EDUCATION:**

19 **(I) ONE OF WHOM IS DESIGNATED BY THE CHANCELLOR OF**
20 **THE UNIVERSITY SYSTEM OF MARYLAND; AND**

21 **(II) ONE OF WHOM IS DESIGNATED BY THE PRESIDENT OF THE**
22 **MARYLAND ASSOCIATION OF COMMUNITY COLLEGES; AND**

23 **(3) THE STATE SUPERINTENDENT OF SCHOOLS, OR THE STATE**
24 **SUPERINTENDENT'S DESIGNEE.**

25 **(C) (1) TO THE EXTENT PRACTICABLE, THE MEMBERSHIP OF THE**
26 **COMMISSION SHALL REFLECT THE GENDER, RACIAL, ETHNIC, AND GEOGRAPHIC**
27 **DIVERSITY OF THE STATE.**

28 **(2) A MAJORITY OF THE MEMBERS OF THE COMMISSION SHALL HAVE**
29 **CLASSROOM EXPERIENCE OR EXPERIENCE IN DEVELOPING EDUCATION CONTENT**

1 STANDARDS.

2 (D) (1) THE TERM OF A MEMBER IS 4 YEARS.

3 (2) THE TERMS OF MEMBERS ARE STAGGERED AS REQUIRED BY THE
4 TERMS PROVIDED FOR MEMBERS OF THE COMMISSION ON JULY 1, 2022.

5 (E) THE COMMISSION MEMBERS SHALL ELECT A CHAIR FROM AMONG THE
6 MEMBERS.

7 (F) THE DEPARTMENT SHALL PROVIDE STAFF FOR THE COMMISSION.

8 (G) A MEMBER OF THE COMMISSION:

9 (1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE
10 COMMISSION; BUT

11 (2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE
12 STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

13 (H) THE COMMISSION SHALL:

14 (1) EXAMINE THE HISTORY, CULTURE, AND CIVICS OF THE UNITED
15 STATES AND MARYLAND, INCLUDING:

16 (I) THE CONTRIBUTIONS OF AMERICAN INDIANS, LATINOS,
17 AFRICAN AMERICANS, AND ASIAN AMERICANS;

18 (II) THE CONTRIBUTIONS OF LESBIAN, GAY, BISEXUAL,
19 TRANSGENDER, AND QUEER INDIVIDUALS WITHIN THE MINORITY GROUPS;

20 (III) THE INTERSECTIONALITY OF SIGNIFICANT SOCIAL AND
21 CULTURAL FEATURES WITHIN THE MINORITY COMMUNITIES; AND

22 (IV) THE CONTRIBUTIONS AND PERSECUTION OF RELIGIOUS
23 MINORITIES; AND

24 (2) MAKE RECOMMENDATIONS TO THE STATE BOARD REGARDING
25 THE ADOPTION OF STANDARDS AND PROGRAMS THAT ACCURATELY REFLECT THE
26 DISCOVERY, INTERPRETATION, AND LEARNING OF THE HISTORY, CULTURE, AND
27 CIVICS OF THE UNITED STATES AND MARYLAND.

28 (I) ON OR BEFORE DECEMBER 30 EACH YEAR, BEGINNING IN 2022, THE

1 COMMISSION SHALL REPORT ITS FINDINGS AND RECOMMENDATIONS TO THE STATE
2 BOARD, THE GOVERNOR, AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE
3 GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.

4 (J) ON OR BEFORE JULY 1 EACH YEAR, THE STATE BOARD SHALL:

5 (1) REVIEW THE COMMISSION'S FINDINGS AND RECOMMENDATIONS;
6 AND

7 (2) MAKE ANY APPROPRIATE CHANGES TO THE EDUCATIONAL
8 STANDARDS FOR PREKINDERGARTEN THROUGH GRADE 12.

9 SECTION 2. AND BE IT FURTHER ENACTED, That the terms of the initial
10 members of the Commission on History, Culture, and Civics in Education shall expire as
11 follows:

12 (1) the eight members representing the indigenous American tribes,
13 Maryland Latinx community, African American community, and Asian American and
14 Pacific Islander community in 2024; and

15 (2) the six members representing the LGBTQI+ community, differently
16 abled community, teachers, and higher education in 2026.

17 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July
18 1, 2022.