HOUSE BILL 660

(2lr1664)

ENROLLED BILL

- Ways and Means/Education, Health, and Environmental Affairs -

Introduced by **Delegates Guyton, Boyce, Forbes, Griffith, Jackson, Lehman, Metzgar, Rogers, Terrasa, and Valentino–Smith**

Read and Examined by Proofreaders:

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							Proofre	ader.
Sealed with the Great Seal and	pro	esented	to	the	Governor,	for his	approval	this
day of	at	;				o'clocl	ζ,	M.
							Spe	aker.
	СН	APTER						
AN ACT concerning								

Commission to Study the Division of Rehabilitative Rehabilitation Services (Student Job Training Reformation Act)

FOR the purpose of establishing the Commission to Study the Division of Rehabilitative
<u>Rehabilitation</u> Services to evaluate and make recommendations on improving
various aspects of the Division of Rehabilitative Rehabilitation
and services; and generally relating to the Commission to Study the Division of
<u>Rehabilitative Rehabilitation</u> Services.

9 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 10 That:

11 (a) There is a Commission to Study the State Department of Education's Division 12 of Rehabilitative <u>Rehabilitation</u> Services.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



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1	(b) The (Commission consists of the following members :
$\frac{2}{3}$	(1) the Senate;	one member of the Senate of Maryland, appointed by the President of
4 5	(2) House; and	one member of the House of Delegates, appointed by the Speaker of the
$6 \\ 7$	(3) Schools:	the following members, appointed by the State Superintendent of
8 9	after working with	(i) (1) one parent of a student who reported a favorable outcome the Division of Rehabilitative Rehabilitation Services;
$\begin{array}{c} 10\\11 \end{array}$	outcome after wor	(ii) (2) one parent of a student who reported an unfavorable sing with the Division of Rehabilitative <u>Rehabilitation</u> Services;
$\begin{array}{c} 12 \\ 13 \end{array}$	working with the l	(iii) (3) one individual who reported a favorable outcome after Division of Rehabilitative Rehabilitation Services;
$\begin{array}{c} 14 \\ 15 \end{array}$	working with the	(iv) (4) one individual who reported an unfavorable outcome after Division of Rehabilitative <u>Rehabilitation</u> Services;
$\begin{array}{c} 16 \\ 17 \end{array}$	transition speciali	(v) (5) one individual employed by a local school system as a st;
$\begin{array}{c} 18\\19\end{array}$	specialist;	(vi) (6) one individual employed by a private school as a transition
$\begin{array}{c} 20\\ 21 \end{array}$	special education	(vii) (7) one individual employed by a local school system as a eacher;
$\begin{array}{c} 22\\ 23 \end{array}$	education teacher	(viii) (8) one individual employed by a private school as a special
$\begin{array}{c} 24 \\ 25 \end{array}$	Education as a tra	(ix) (9) one individual employed by the State Department of nsition specialist;
$26 \\ 27 \\ 28$	Rehabilitation Ser team meetings;	(x) <u>(10)</u> one individual employed by the Division of Rehabilitative vices with experience participating in individualized education program
29		(10) one representative from the Department of Disabilities;
$\begin{array}{c} 30\\ 31 \end{array}$	Rehabilitation Ser	(xi) (11) one individual employed by the Division of Rehabilitative vices with experience working in the Division's training programs;

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1	(xii) (12)	the State Coordinator for Autism Strategy;
$2 \\ 3$	(xiii) (13) vocational programs and employ	one community behavioral health provider who provides ment support;
45	(<u>xiv)</u> (<u>14)</u> vocational program;	one representative of a residential community and
6	(xv) (15)	one representative of the State Board of Education;
7 8	(xvi) (16) Administration;	one representative of the Developmental Disabilities
9 10	(xvii) <u>(17)</u> Nonpublic Special Education Fa	one representative of the Maryland Association of cilities;
$\begin{array}{c} 11 \\ 12 \end{array}$	(xviii) (18) Disabilities Council;	one representative of the Maryland Developmental
13	(xix) (19)	one representative of Arc Maryland;
14	(xx) <u>(20)</u>	one representative of Disability Rights Maryland who:
15	1. <u>(i)</u>	is an attorney; and
$\begin{array}{c} 16 \\ 17 \end{array}$	2. <u>(ii)</u> <u>Rehabilitation</u> Services;	has experience working with the Division of Rehabilitative
18	(xxi) (21)	one attorney who:
19 20	<u>+. (i)</u> and	represents children and young adults with disabilities;
$\begin{array}{c} 21 \\ 22 \end{array}$	2. <u>(ii)</u> <u>Rehabilitation</u> Services;	has experience working with the Division of Rehabilitative
23	(xxii) <u>(22)</u>	one representative of a community college; and
$\begin{array}{c} 24 \\ 25 \end{array}$	(xxiii) (23) Superintendent of Schools.	other members considered necessary by the State
$\frac{26}{27}$		ate Superintendent of the Division of Rehabilitative nair the Commission <u>shall elect a chair from among its</u>

28 <u>members</u>.

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1 The Division of Rehabilitative Rehabilitation Services shall provide staff for (d) $\mathbf{2}$ the Commission. 3 (e) A member of the Commission: 4 may not receive compensation as a member of the Commission; but (1) $\mathbf{5}$ (2)is entitled to reimbursement for expenses under the Standard State 6 Travel Regulations, as provided in the State budget. 7 (f) The Commission shall evaluate and make recommendations on: 8 methods for improving stakeholder input on the Division of (1)Rehabilitative Rehabilitation Services' programs and services; 9 (2)10 methods for improving the relationship and communication between 11 transition professionals working at the Division of Rehabilitative Rehabilitation Services 12and the Developmental Disabilities Administration; 13(3)methods for improving the amount of time it takes to provide vocational rehabilitation and transitional services; 1415(4) methods for improving public-private partnerships to assist more 16 Division of Rehabilitative Rehabilitation Services' clients: 17methods for improving accountability and transparency of the Division (5)18 of Rehabilitative Rehabilitation Services' programs and services: whether the eligibility criteria for the Division of Rehabilitative 19 (6)20Rehabilitation Services' programs and services should be altered; 21whether the Division of Rehabilitative Rehabilitation Services should (7)22continue to be a division of the State Department of Education or should be transferred to 23another State agency; 24if the Commission determines that the Division of Rehabilitative (8)25Rehabilitation Services should continue to be a division of the State Department of 26Education, whether the Division of Rehabilitative Rehabilitation Services should have a 27governing board separate from the State Board of Education; 28(9)whether there are specific budgetary requests that could support the 29job training programs provided by the Division of Rehabilitative <u>Rehabilitation</u> Services; 30 and any other improvements to the Division of Rehabilitative 31(10)32Rehabilitation Services' programs and services the Commission considers appropriate.

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1 (g) The Commission shall meet at least five times between June 1, 2022, and 2 December 15, 2022.

3 (h) On or before December 15, 2022, the Commission shall report its findings and 4 recommendations to the Governor and, in accordance with § 2–1257 of the State 5 Government Article, the General Assembly.

6 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 7 1, 2022. It shall remain effective for a period of 1 year and 1 month and, at the end of June 8 30, 2023, this Act, with no further action required by the General Assembly, shall be 9 abrogated and of no further force and effect.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.