J2, J1, J3

EMERGENCY BILL

2lr2261 CF HB 625

By: Senator Beidle

Introduced and read first time: January 26, 2022 Assigned to: Finance Reassigned: Education, Health, and Environmental Affairs, January 28, 2022

Committee Report: Favorable with amendments Senate action: Adopted Read second time: February 23, 2022

CHAPTER _____

1 AN ACT concerning

2 Commission to Study the Health Care Workforce Crisis in Maryland – 3 Establishment

FOR the purpose of establishing the Commission to Study the Health Care Workforce Crisis
in Maryland to examine certain areas related to health care workforce shortages in
the State, including the extent of the workforce shortage, short-term solutions to the
workforce shortage, future health care workforce needs, and the relationship
between the Maryland Department of Health and the health occupations boards; and
generally relating to the Commission to Study the Health Care Workforce Crisis in
Maryland.

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 That:

13 (a) There is a Commission to Study the Health Care Workforce Crisis in14 Maryland.

- 15 (b) The Commission consists of the following members:
- 16 (1) two members of the Senate of Maryland, appointed by the President of17 the Senate;
- 18 (2) two members of the House of Delegates, appointed by the Speaker of19 the House;

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



	2		SENATE BILL 440				
1		(3)	the Secretary of Higher Education, or the Secretary's designee;				
2		(4) (3) the Secretary of Health, or the Secretary's designee;				
$\frac{3}{4}$	designee;	(5)	the State Superintendent of Schools, or the State Superintendent's				
5		(6) (4) the Secretary of Commerce, or the Secretary's designee;				
6		<u>(5)</u>	the Secretary of Labor, or the Secretary's designee;				
7 8	<u>designee;</u>	<u>(6)</u>	the Deputy Secretary of Behavioral Health, or the Deputy Secretary's				
9 10	(7) the Deputy Secretary of Developmental Disabilities, or the Deputy Secretary's designee;						
$\begin{array}{c} 11 \\ 12 \end{array}$	designee;	(8)	the Deputy Secretary of Public Health, or the Deputy Secretary's				
$\begin{array}{c} 13\\14 \end{array}$	(9) the Chairman of the Maryland Health Care Commission or the Chairman's designee;						
$\begin{array}{c} 15\\ 16\end{array}$	Learning, or	(10) r the A	the Assistant Secretary for Workforce Development and Adult ssistant Secretary's designee; and				
$\begin{array}{c} 17\\18\end{array}$	(11) the executive director of each health occupations board established under the Health Occupations Article, or the executive director's designee.						
$\begin{array}{c} 19\\ 20 \end{array}$	<u>Director's de</u>	<u>(10)</u> esigne	<u>the Executive Director of the Board of Nursing, or the Executive</u>				
$\begin{array}{c} 21 \\ 22 \end{array}$	<u>Director's de</u>	<u>(11)</u> esigne	the Executive Director of the Board of Pharmacy, or the Executive				
$\begin{array}{c} 23\\ 24 \end{array}$	<u>Director's de</u>	<u>(12)</u> esigne	<u>the Executive Director of the Board of Physicians, or the Executive</u>				
$\begin{array}{c} 25\\ 26 \end{array}$	<u>Therapists,</u>	<u>(13)</u> or the	<u>the Executive Director of the Board of Professional Counselors and</u> <u>Executive Director's designee;</u>				
$\begin{array}{c} 27 \\ 28 \end{array}$	<u>designee;</u>	<u>(14)</u>	the Director of the State Office of Rural Health, or the Director's				
$\begin{array}{c} 29\\ 30 \end{array}$	the Director	<u>(15)</u> .'s desi	<u>the Director of the Office of Minority Health and Health Disparities, or</u> <u>gnee:</u>				

$rac{1}{2}$	<u>(1</u> designee:	<u>16) t</u>	<u>he Dire</u>	ctor of the Office of Health Care Quality, or the Director's
$\frac{3}{4}$				<u>ost of the Graduate School of the University of Maryland,</u> rovost's designee:
$5 \\ 6$				ir of the Maryland Higher Education Commission Private air's designee; and
7 8			_	<u>resentative from the Department of Veterans Affairs, of Veterans Affairs.</u>
9	(c) T	he Seo	cretary o	of Health shall designate the chair of the Commission.
10 11	(d) T for the Commi		ate agen	cies represented on the Commission jointly shall provide staff
12 13				he Commission or a member of an advisory committee or a plished under subsection (g) of this section:
$\begin{array}{c} 14 \\ 15 \end{array}$	· · · · · · · · · · · · · · · · · · ·			receive compensation as a member of the Commission, an keholder workgroup; but
$\begin{array}{c} 16 \\ 17 \end{array}$	`	,		ed to reimbursement for expenses under the Standard State ded in the State budget.
18 19				mmission may <u>shall</u> establish advisory committees or ssist the Commission in carrying out its duties.
$20 \\ 21$	`			ory committee or a workgroup established under paragraph (1) include an individual who is <u>:</u>
22		(<u>i) 1.</u>	<u>a member of a health care industry stakeholder group;</u>
23			<u>2.</u>	<u>a health care workforce representative; or</u>
24			<u>3.</u>	<u>a representative of a community college; and</u>
25		(<u>ii)</u> no	t a member of the Commission.
26	(g) T	he Co	mmissio	n shall:
$\begin{array}{c} 27\\ 28 \end{array}$	() including the e			e the extent of the health care workforce shortage in the State, ages in:

$\frac{1}{2}$	(i) different settings including in-home care, hospitals, private practice, nursing homes, and hospice care;
3	(ii) different regions of the State;
4	(iii) care provided in different languages spoken in the State;
5	(iv) environmental services in hospitals and nursing homes; and
6 7	(v) different levels of care for health occupations including entry level direct care positions, professional extenders, primary care providers, and specialists;
	(2) examine turnover rates and average length of tenure for the shortages identified in item (1) of this subsection and identify strategies to reduce turnover in the professions that are experiencing shortages, including wage increases and opportunities for career advancement;
$12 \\ 13 \\ 14$	(3) examine short-term solutions to address immediate needs for the shortages identified in item (1) of this subsection while ensuring the safety of Maryland patients by:
$\begin{array}{c} 15\\ 16 \end{array}$	(i) determining which health occupations boards have backlogs of applicants for licensure and certification;
17 18	(ii) determining whether expediting or streamlining the licensing or certification process for specific health occupations is a viable option;
19 20	(iii) determining whether implementing additional temporary licensure or certification for specific health occupations is a viable option; and
$\begin{array}{c} 21 \\ 22 \end{array}$	(iv) determining whether the State has adequate State educational institutions and training programs, including by:
$23 \\ 24 \\ 25 \\ 26$	1. examining the capacity of State educational institutions to meet the demand for health occupations, including alternative degree models, access, cost, eligibility, length of time necessary to complete a program, and barriers posed by clinical requirements;
27 28 29 30 31	2. examining the cost of training programs, how the programs are paid for, and the role the State has or could have in paying for the programs, including the role the Maryland Department of Labor has in the process and whether it would be feasible to reimburse employees for training costs if they maintain employment in a profession for a certain number of years; and
32 33	3. comparing training programs for the direct health care workforce in nursing compared to programs in traditionally male industries;

1 (4) examine future health care workforce needs as populations age 2 including by region and spoken language;

3 (5) examine what changes are needed to enhance incentives for individuals 4 to enter and stay in the health care workforce in the State, including changes to high school 5 curricula, mid–career transition programs, State tax incentives, grant programs, enhanced 6 benefits, tuition subsidies, and potential rate increases;

- 7 (6) examine ways to facilitate career advancement and retention by 8 identifying and elevating career ladders and programs for on-the-job advancement, 9 particularly for low-wage employees;
- 10 (7) examine the special needs of the rural health care system in the State 11 and methods for recruiting and retaining workers in rural areas;
- 12 (8) examine the impact reimbursement has on workforce shortages, 13 including in industries that are heavily reliant on Medicaid reimbursement; and
- 14 (9) examine the relationship between the health occupations boards and 15 the Maryland Department of Health and determine:
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- (i) what authority the Secretary should have over the boards; and
- 17 (ii) what additional support the Department could provide the 18 boards to assist with workloads, overhead, staffing, technology improvement, and other 19 areas identified by the Commission<u>; and</u>
- 20 (10) in consultation with the Department of Veterans Affairs, examine 21 methods for:
- 22 <u>(i) improving the transition of active duty and retired military to</u> 23 <u>the civilian health care workforce; and</u>
- 24 <u>(ii) establishing pathways for active duty and retired military</u> 25 <u>personnel to enter the civilian health care workforce</u>.

26 (h) (1) On or before December 31 each year <u>December 31, 2022</u>, the 27 Commission shall submit a <u>an interim</u> report of its findings and recommendations to the 28 Senate Education, Health, and Environmental Affairs Committee and the House Health 29 and Government Operations Committee in accordance with § 2–1257 of the State 30 Government Article.

31 (2) On or before December 31, 2023, the Commission shall submit a final 32 report of its findings and recommendations to the Senate Education, Health, and 33 Environmental Affairs Committee and the House Health and Government Operations 34 Committee in accordance with § 2–1257 of the State Government Article.

1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July $\mathbf{2}$ 1, 2022. It shall remain effective for a period of 2 years and, at the end of June 30, 2024, 3 this Act, with no further action required by the General Assembly, shall be abrogated and 4 of no further force and effect. That this Act is an emergency measure, is necessary for the immediate preservation of the public health or safety, has been passed by a yea and nay $\mathbf{5}$ vote supported by three-fifths of all the members elected to each of the two Houses of the 6 General Assembly, and shall take effect from the date it is enacted. It shall remain effective 7 8 through December 31, 2023, and, at the end of December 31, 2023, this Act, with no further 9 action required by the General Assembly, shall be abrogated and of no further force and 10 effect.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.

6