HOUSE BILL 206

F53lr0447 By: Delegate Ivey Introduced and read first time: January 20, 2023 Assigned to: Ways and Means Committee Report: Favorable with amendments House action: Adopted Read second time: March 1, 2023 CHAPTER AN ACT concerning Early Childhood Education - Prekindergarten Programs - Montessori Schools and Programs FOR the purpose of altering the eligibility requirements for the Prekindergarten Expansion Grant Program and publicly funded prekindergarten programs to include certain operational requirements, staff credentials, and student-to-staff ratios for Montessori schools and programs; and generally relating to the inclusion of Montessori schools and programs in prekindergarten programs in the State. BY repealing and reenacting, without amendments. Article – Education Section 7–101.2(a)(1), (5), and (6) and (b)(1) and 7–1A–01(a) and (c) through (e) Annotated Code of Maryland (2022 Replacement Volume) BY repealing and reenacting, with amendments, Article – Education Section 7–101.2(c) and 7–1A–04(a) Annotated Code of Maryland (2022 Replacement Volume) SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows: Article - Education

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

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Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1	7–101.2.							
2	(a)	(1)	In thi	s section the f	Collowing terms have the meanings indicated.			
3		(5)	"Program" means the Prekindergarten Expansion Grant Program.					
4		(6)	"Qual	lified provider	" means:			
5 6 7		_	(i) If partnering with a county board under a memorandum of State accredited or nationally accredited child care program or a pproved by the Department to provide prekindergarten services; and					
8			(ii)	A county boa	ard.			
9 10	(b) Grant Progr	(1) ram in		There is a grant program known as the Prekindergarten Expansion the State.				
11 12 13 14	SUBSECTION, BEFORE approving qualified providers for prekindergarten services to receive a grant under this section, a qualified provider shall certify to the Department that							
15 16	than 10 to 1	[(1)] with a	(I) a maxii		student-to-classroom personnel ratio of no more ldren per classroom;			
17 18 19	childhood education by the State and at least one teacher's aide who has at least a high							
20		[(3)]	(III)	Operate an e	educational program for:			
21			[(i)]	1. 5 days	s per week;			
22 23	calendar est	ablish	[(ii)] ed by t	2. 180 da	ays per year, in accordance with the public school l board; and			
24 25	or		[(iii)	1.] 3. A.	For half-day programs, at least 2.5 hours per day;			
26 27	and			[2.] B.	For full-day programs, at least 6.5 hours per day;			
28 29	7–1A–04 of	[(4)] this tit	(IV) tle.	To receive a	grant under this section, meet the requirements of §			

1 2 3 4 5	(2) BEFORE APPROVING QUALIFIED PROVIDERS WHO ARE MONTESSORI SCHOOLS OR MONTESSORI PROGRAMS FOR PREKINDERGARTEN SERVICES TO RECEIVE A GRANT UNDER THIS SECTION, A QUALIFIED PROVIDER SHALL CERTIFY TO THE DEPARTMENT THAT FOR EACH CLASSROOM FUNDED UNDER THIS SECTION THE PROVIDER WILL:
6 7	(I) MEET THE REQUIREMENTS UNDER PARAGRAPH (1)(III) OF THIS SUBSECTION;
8 9 10 11	(II) MAINTAIN A STUDENT-TO-CLASSROOM PERSONNEL RATIO OF NO MORE THAN 10 TO 1 FOR STUDENTS UNDER THE AGE OF 5 YEARS AND NO MORE THAN 15 TO 1 FOR STUDENTS WHO ARE AT LEAST 5 YEARS OLD, WITH A MAXIMUM OF 20 STUDENTS PER CLASSROOM IF ALL OF THE STUDENTS ARE UNDER THE AGE OF 5 YEARS;
13 14 15	(III) MAINTAIN A STUDENT-TO-CLASSROOM PERSONNEL RATIO OF NO MORE THAN 14 TO 1, WITH A MAXIMUM OF 28 STUDENTS PER CLASSROOM IF SOME OF THE STUDENTS ARE AT LEAST 5 YEARS OLD; AND
16	(HI) (IV) REQUIRE A CLASSROOM TEACHER TO BE:
17	1. HOLD A BACHELOR'S DEGREE IN ANY FIELD; AND
18	<u>2.</u> <u>BE</u> CERTIFIED BY:
19 20	\pm A. The Association Montessori Internationale, USA;
21	2. B. THE AMERICAN MONTESSORI SOCIETY; OR
22 23	$\frac{\mbox{$\frac{2}{3}$-$}}{\mbox{C.}}$ The Montessori Accreditation Council for Teacher Education.
24	7–1A–01.
25	(a) In this subtitle the following words have the meanings indicated.
26	(c) "Eligible prekindergarten provider" includes an:
27	(1) Eligible public provider; and
28	(2) Eligible private provider.
29 30	(d) (1) "Eligible private provider" means a community-based early learning program that:

1		(i)	Is licensed i	n the State;	
2 3	the cost of quality;	(ii) and	Does not ch	arge more tuition for full—day prekindergarten than	
4		(iii)	Meets the re	equirements under § 7–1A–04 of this subtitle.	
5 6	(2) Program under § 5	_		provider" includes the Ulysses Currie Head Start	
7	(e) "Eligible public provider" means an early learning program that:				
8	(1)	Is pro	ovided by a co	ounty board at a public school; and	
9	(2)	Meets	s the require	ments under § 7–1A–04 of this subtitle.	
0	7–1A–04.				
11 12 13	SUBSECTION, ALL eligible prekindergarten providers shall include structural elements that are evidence—based and nationally recognized as important for ensuring program				
5	[(1)]	(I)	Beginning is	n the 2025–2026 school year:	
16 17	minimum, hold:	[(i)]	1. High	staff qualifications, including teachers who, at a	
18 19	education; or		[1.] A.	State certification for teaching in early childhood	
20 21 22 23				A bachelor's degree in any field and are pursuing pproved Alternative Preparation Program, which clinical practice, and evidence of pedagogical content	
24		[(ii)]	2. Teach	ning assistants who have at least:	
25			[1.] A.	A Child Development Associate (CDA) certificate; or	
26			[2.] B.	An associate's degree;	
27	[(2)]	(II)	Professional	development for all staff;	

$\frac{1}{2}$	in each class	[(3)] s;	(III)	A stu	dent–t	o—classroom personnel ratio of no more than 10 to 1
3		[(4)]	(IV)	Class	sizes o	of no more than 20 students per classroom;
4		[(5)]	(V)	A full	–day p	rekindergarten program;
5 6	participation	[(6)] n in all	(VI) progra			students with disabilities to ensure access to and full ties;
7 8	learning env	[(7)] vironm		For at least 1 year before a student's enrollment in kindergarten, at:		
9 10	Standards;		[(i)]	1.	Are a	ligned with State Early Learning and Development
11			[(ii)]	2.	Use e	vidence–based curricula; and
12			[(iii)]	3.	Use in	nstruction methods that are:
13				[1.] A	L•	Developmentally appropriate; and
14				[2.] B	3.	Culturally and linguistically responsive;
15		[(8)]	(VIII)	Indiv	idualiz	ed accommodations and supports for all students;
16 17 18	the salaries and benefits of instructional staff employed by the county board of the county					
19		[(10)]	(X)	Progr	am eva	aluation to ensure continuous program improvement;
20		[(11)]	(XI)	On-si	ite or a	ccessible comprehensive services for students;
21 22						
23		[(13)]	(XIII)	Evide	nce–ba	ased health and safety standards.
24 25 26 27		AL ELI	HOOL EMENT		ONTE	PREKINDERGARTEN PROVIDER THAT IS A SSORI PROGRAM SHALL INCLUDE ALL OF THE PARAGRAPH (1) OF THIS SUBSECTION EXCEPT

$1\\2$	(I) FOR STAFF QUALIFICATIONS, THE ELIGIBLE PREKINDERGARTEN PROVIDER SHALL EMPLOY TEACHERS WHO ARE:
3	1. HOLD A BACHELOR'S DEGREE IN ANY FIELD; AND
4	2. ARE CERTIFIED BY:
5 6	±A. THE ASSOCIATION MONTESSORI INTERNATIONALE USA;
7	2. B. THE AMERICAN MONTESSORI SOCIETY; OR
8 9	3. C. THE MONTESSORI ACCREDITATION COUNCIL FOR TEACHER EDUCATION; AND
10 11 12	(II) FOR THE STUDENT-TO-CLASSROOM PERSONNEL RATIO THE PREKINDERGARTEN PROVIDER SHALL MAINTAIN A STUDENT-TO-CLASSROOM PERSONNEL RATIO OF NO:
13 14 15 16	1. No more than 10 to 1 for students under the AGE of 5-years and no more than 15 to 1 for students who are at least years old, with a maximum of 20 students per classroom if all of the students are under the AGE of 5 years; and
17 18	2. NO MORE THAN 14 TO 1, WITH A MAXIMUM OF 25 STUDENTS PER CLASSROOM IF SOME OF THE STUDENTS ARE AT LEAST 5 YEARS OLD
19 20	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2023.
	Approved:
	Governor.
	Speaker of the House of Delegates.

President of the Senate.