F1 4lr3298 CF SB 937

By: Delegate Wilkins

Introduced and read first time: February 7, 2024 Assigned to: Ways and Means and Appropriations

A BILL ENTITLED

1 AN ACT concerning

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Grow Your Own Educators Grant Program - Established

3 FOR the purpose of establishing the Grow Your Own Educators Grant Program to provide grants to certain local school systems for certain employees who pledge to fulfill a 4 5 certain service obligation as a full-time teacher in the State; requiring the State 6 Department of Education to administer the Program and to take certain actions to 7 develop and implement the Program; establishing the eligibility for certain teacher 8 candidates in the Program and requiring teacher candidates to be paid a certain rate 9 and offered certain benefits under the Program; requiring collaboratives to take certain actions under the Program; requiring the Governor to include a certain 10 11 appropriation in the annual budget bill for the Program; requiring the Department 12 to collect and publish on its website certain data on the Program each year; and 13 generally relating to the Grow Your Own Educators Grant Program.

- 14 BY adding to
- 15 Article Education
- Section 18–27A–01 through 18–27A–06 to be under the new subtitle "Subtitle 27A.
- 17 Grow Your Own Educators Grant Program"
- 18 Annotated Code of Maryland
- 19 (2022 Replacement Volume and 2023 Supplement)
- 20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 21 That the Laws of Maryland read as follows:
- 22 Article Education
- 23 SUBTITLE 27A. GROW YOUR OWN EDUCATORS GRANT PROGRAM.
- 24 **18–27A–01.**

- 1 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS 2 INDICATED.
- 3 (B) "COLLABORATIVE" MEANS AN AGREEMENT OUTLINING COMMITMENTS 4 OF A PARTNERSHIP AMONG:
- 5 (1) AT LEAST ONE LOCAL SCHOOL SYSTEM;
- 6 (2) AT LEAST ONE UNION REPRESENTING EMPLOYEES OF A LOCAL 7 SCHOOL SYSTEM; AND
- 8 (3) AT LEAST ONE INSTITUTION OF HIGHER EDUCATION WITH A 9 TEACHER PREPARATION PROGRAM APPROVED BY THE DEPARTMENT.
- 10 (C) "ELIGIBLE INDIVIDUAL" MEANS AN INDIVIDUAL WHO:
- 11 (1) IS EMPLOYED AS A NONCERTIFIED EDUCATION SUPPORT 12 PROFESSIONAL BY A PARTICIPATING LOCAL SCHOOL SYSTEM; AND
- 13 (2) MEETS THE EDUCATIONAL REQUIREMENTS DETERMINED BY A COLLABORATIVE.
- 15 (D) "NONCERTIFIED EDUCATION SUPPORT PROFESSIONAL" MEANS A
 16 NONCERTIFIED PUBLIC SCHOOL EMPLOYEE DESIGNATED AS PART OF A BARGAINING
 17 UNIT UNDER TITLE 6, SUBTITLE 5 OF THIS ARTICLE.
- 18 (E) "PROGRAM" MEANS THE GROW YOUR OWN EDUCATORS GRANT 19 PROGRAM ESTABLISHED UNDER THIS SUBTITLE.
- 20 **18–27A–02.**
- 21 (A) THERE IS A GROW YOUR OWN EDUCATORS GRANT PROGRAM.
- 22 (B) (1) THE PURPOSE OF THE PROGRAM IS TO PROVIDE SUPPORT TO 23 ELIGIBLE INDIVIDUALS WHO:
- 24 (I) ARE INTERESTED IN PURSUING A CAREER IN THE TEACHING 25 PROFESSION; AND
- 26 (II) Ultimately pledge to fulfill a service obligation
- 27 AS A TEACHER EMPLOYED FULL-TIME IN A HIGH-NEEDS SCHOOL, GRADE LEVEL, OR
- 28 CONTENT AREA IN THE STATE IN WHICH THERE IS A SHORTAGE OF TEACHERS, AS
- 29 IDENTIFIED BY THE DEPARTMENT.

- **(2)** THE DEPARTMENT SHALL ADMINISTER THE PROGRAM. 1 2 (C) TO BE ELIGIBLE FOR THE PROGRAM, A TEACHER CANDIDATE **APPLICANT SHALL:** 3 4 **(1)** BE EMPLOYED AS A NONCERTIFIED EDUCATION SUPPORT PROFESSIONAL BY A PARTICIPATING LOCAL SCHOOL SYSTEM ON THE EFFECTIVE 5 6 DATE OF THE PROGRAM; AND 7 **(2)** MEET THE EDUCATIONAL REQUIREMENTS DETERMINED BY A 8 COLLABORATIVE. 18-27A-03.9 10 (A) A COLLABORATIVE SHALL NEGOTIATE AN AGREEMENT THAT MEETS 11 THE REQUIREMENTS OF SUBSECTION (B) OF THIS SECTION. 12 A COLLABORATIVE SHALL DEVELOP AND SUBMIT TO THE DEPARTMENT: (B) 13 **(1)** A PLAN TO: 14 (I)SELECT AT LEAST ONE CONTENT AREA IN THE LOCAL 15 SCHOOL SYSTEM IN WHICH THERE IS A SHORTAGE OF TEACHERS, AS IDENTIFIED BY 16 THE DEPARTMENT: 17 (II)SELECT AT LEAST ONE TEACHER PREPARATION PROGRAM 18 AT AN INSTITUTION OF HIGHER EDUCATION THAT SATISFIES THE TRAINING 19 REQUIREMENTS FOR TEACHER CANDIDATES; AND 20 (III) DESIGNATE AN INDIVIDUAL FROM A COLLABORATIVE TO 21 ASSIST TEACHER CANDIDATES AND PROVIDE PROGRAM GUIDANCE; 22 **(2)** AN ESTIMATE OF THE NUMBERS OF: 23 (I)TEACHER APPLICANTS LIKELY TO COMPLETE THE PROGRAM; AND 2425(II)MENTOR TEACHERS NECESSARY TO SUPPORT TEACHER CANDIDATES IN THE PROGRAM; AND 26
- 27 (3) EVIDENCE OF A WRITTEN BILLING AGREEMENT WITH AN 28 INSTITUTION OF HIGHER EDUCATION THAT INCLUDES:

1 2	(I) THE TOTAL COST TO THE COLLABORATIVE FOR THE COHORT OF TEACHER CANDIDATES;				
3 4 5	(II) PRORATED TUITION COST THE COLLABORATIVE SHALL PAY THE INSTITUTION OF HIGHER EDUCATION IF A CANDIDATE DOES NOT COMPLETE THE PROGRAM; AND				
6 7 8	(III) A PROVISION THAT NO TEACHER CANDIDATE SHALL BE REQUIRED TO PAY TUITION, BOOKS, OR FEES AS PART OF THE TEACHER CANDIDATE'S COURSE OF STUDY.				
9	(C) A COLLABORATIVE SHALL DEVELOP AND SUBMIT TO THE DEPARTMENT:				
10 11	(1) AN OUTREACH PLAN TO RECRUIT TEACHER CANDIDATES AND MENTOR TEACHERS THAT:				
12 13	(I) PRIORITIZES RACIAL AND LINGUISTIC DIVERSITY OF THE NONCERTIFIED EDUCATION SUPPORT PROFESSIONAL WORKFORCE;				
14	(II) ESTIMATES PROGRAM EXPENSES BY CATEGORY; AND				
15 16 17	(III) IDENTIFIES AT LEAST ONE SOURCE OF LONG-TERM FUNDING FOR THE PROGRAM, INCLUDING THE PROCESS AND TIMELINE FOR OBTAINING LONG-TERM FUNDING; AND				
18	(2) ANY OTHER MATERIALS REQUIRED BY THE DEPARTMENT.				
19	18-27A-04.				
20 21 22 23 24	SYSTEM THAT IS PART OF A COLLABORATIVE FOR EMPLOYEES OF THE LOCAL SCHOOL SYSTEM TO COMPLETE A TEACHER PREPARATION PROGRAM AT AN INSTITUTION OF HIGHER EDUCATION UNDER THE AGREEMENT DESCRIBED IN §				
25	(2) THE DEPARTMENT SHALL AWARD A GRANT FOR:				
26	(I) TUITION, BOOKS, AND FEES FOR TEACHER CANDIDATES;				
27	(II) STIPENDS FOR MENTOR TEACHERS; AND				
28	(III) COSTS ASSOCIATED WITH THE ADMINISTRATION OF THE				

1 PROGRAM.

- 2 (B) A TEACHER CANDIDATE SHALL BE PAID A RATE OF PAY AND OFFERED
- 3 BENEFITS THAT ARE AT LEAST EQUAL TO THE RATE OF PAY RECEIVED BY AND
- 4 BENEFITS OFFERED TO A NONCERTIFIED EDUCATION SUPPORT PROFESSIONAL OF
- 5 THE EQUIVALENT CLASSIFICATION AND TENURE IN THE LOCAL SCHOOL SYSTEM
- 6 PROVIDED IN THE COLLECTIVE BARGAINING AGREEMENT.
- 7 (C) (1) A COLLABORATIVE SHALL PROVIDE EACH TEACHER CANDIDATE A
- 8 MENTOR TEACHER FOR THE ENTIRETY OF THE PROGRAM.
- 9 (2) A TEACHER CANDIDATE MAY NOT SERVE AS A TEACHER OF
- 10 RECORD OR A SUBSTITUTE TEACHER FOR ANY TEACHER OTHER THAN THE MENTOR
- 11 TEACHER ASSIGNED TO THE TEACHER CANDIDATE.
- 12 (D) A LOCAL SCHOOL SYSTEM AND A UNION THAT REPRESENTS THE
- 13 TEACHER CANDIDATES SHALL NEGOTIATE A GRADUAL RELEASE MODEL THAT
- 14 ALLOWS TEACHER CANDIDATES TO FOCUS PRIMARILY ON INTERNSHIP AND
- 15 PRACTICUM REQUIREMENTS.
- 16 (E) (1) A TEACHER CANDIDATE SHALL PERFORM A SERVICE OBLIGATION
- 17 TO TEACH FULL-TIME IN THE STATE IN A PUBLIC SCHOOL OR A PUBLIC
- 18 PREKINDERGARTEN PROGRAM IN A HIGH-NEEDS SCHOOL, AS IDENTIFIED BY THE
- 19 DEPARTMENT, OR IN A GRADE LEVEL OR CONTENT AREA IN WHICH THERE IS A
- 20 SHORTAGE OF QUALIFIED EDUCATORS, AS IDENTIFIED BY THE DEPARTMENT.
- 21 (2) THE DEPARTMENT SHALL DETERMINE THE LENGTH OF THE
- 22 SERVICE OBLIGATION.
- 23 **18–27A–05.**
- BEGINNING IN FISCAL YEAR 2026, THE GOVERNOR SHALL INCLUDE IN THE
- 25 ANNUAL BUDGET BILL AN APPROPRIATION OF \$5,000,000 FOR THE PROGRAM.
- 26 **18–27A–06.**
- 27 (A) EACH YEAR, THE DEPARTMENT SHALL COLLECT AND PUBLISH ON ITS
- 28 WEBSITE:
- 29 (1) DATA ON TEACHER CANDIDATE RACE, GENDER, AND LINGUISTIC
- 30 STATUS;
- 31 (2) DATA ON TEACHER CANDIDATE STATUS AND RETENTION;

(b) DIENDING DI CATEGORIA	l (3)	SPENDING BY	CATEGORY:
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- 2 (4) A SUMMARY OF TEACHER CANDIDATE RECRUITMENT METHODS;
- 3 **AND**
- 4 (5) If APPLICABLE, THE HIRING STATUS AND RETENTION DATA OF 5 PROGRAM GRADUATES.
- 6 (B) IN REPORTING THE DATA UNDER SUBSECTION (A) OF THIS SECTION,
 7 THE DEPARTMENT SHALL MAKE REASONABLE EFFORTS TO ANONYMIZE THE DATA
 8 TO PROTECT THE PRIVACY OF TEACHER CANDIDATES.
- 9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 10 1, 2024.