HOUSE BILL 1401

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| HB 961/23 – W&M | | | | CF SB 499 |
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By: Delegates Reilly, Arikan, Buckel, Chisholm, Crosby, Griffith, Hartman, Hinebaugh, Hornberger, Howard, Jacobs, A. Johnson, S. Johnson, McComas, Miller, M. Morgan, Nawrocki, Pippy, Rose, Stonko, Szeliga, and Tomlinson

Introduced and read first time: February 9, 2024 Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 State Department of Education – School Psychologist Recruitment Program

FOR the purpose of establishing the School Psychologist Recruitment Program within the
State Department of Education; requiring the Program to provide professional
development programs and aid for a certain certification fee to school psychologists
and individuals seeking to become school psychologists and to reimburse school
psychologists for professional conference expenses; and generally relating to the

- 8 School Psychologist Recruitment Program.
- 9 BY adding to
- 10 Article Education
- 11 Section 6–129
- 12 Annotated Code of Maryland
- 13 (2022 Replacement Volume and 2023 Supplement)
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 That the Laws of Maryland read as follows:
- 16 Article Education
 - 17 **6–129.**

18 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS 19 INDICATED.

20(2)"PROGRAM" MEANS THE SCHOOL PSYCHOLOGIST RECRUITMENT21PROGRAM.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



1 (3) "SCHOOL PSYCHOLOGIST" MEANS AN INDIVIDUAL WHO IS 2 CERTIFIED TO PROVIDE PSYCHOLOGICAL SERVICES TO CHILDREN IN A PUBLIC 3 SCHOOL OR A STATE-APPROVED NONPUBLIC SCHOOL SETTING IN THE STATE.

4 (B) (1) THERE IS A SCHOOL PSYCHOLOGIST RECRUITMENT PROGRAM 5 WITHIN THE DEPARTMENT.

6 (2) THE PURPOSE OF THE PROGRAM IS TO PROVIDE PROFESSIONAL
7 SUPPORT TO SCHOOL PSYCHOLOGISTS IN THE STATE AND INDIVIDUALS SEEKING TO
8 BECOME SCHOOL PSYCHOLOGISTS IN THE STATE.

9 (C) (1) THE PROGRAM SHALL PROVIDE PROFESSIONAL DEVELOPMENT 10 PROGRAMS TO INDIVIDUALS WHO ARE, OR ARE SEEKING TO BECOME, SCHOOL 11 PSYCHOLOGISTS.

- 12 (2) **PROFESSIONAL DEVELOPMENT MAY INCLUDE:**
- 13 (I) VIRTUAL COURSES OR WEBINARS;
- 14 (II) MENTORING OR PEER COLLABORATION PROGRAMS; AND
- 15 (III) THE PROVISION OF SUPPORT MATERIALS.
- 16 (3) IN PROVIDING PROFESSIONAL DEVELOPMENT TO SCHOOL 17 PSYCHOLOGISTS, THE PROGRAM SHALL:
- 18 (I) MAINTAIN A CLEARINGHOUSE OF SCHOOL PSYCHOLOGIST 19 BEST PRACTICES TO SUPPORT PROFESSIONAL DEVELOPMENT OF SCHOOL 20 PSYCHOLOGISTS;
- 21 (II) COMMUNICATE AND PROMOTE UPCOMING OPPORTUNITIES 22 AND AVAILABLE RESOURCES TO SCHOOL PSYCHOLOGISTS; AND

23 (III) SEEK TO PROVIDE SUPPORT TO SCHOOL PSYCHOLOGISTS 24 FROM GROUPS HISTORICALLY UNDERREPRESENTED AMONG PROFESSIONAL 25 PERSONNEL IN THE STATE.

26 (D) (1) THE PROGRAM SHALL REIMBURSE SCHOOL PSYCHOLOGISTS FOR 27 ATTENDING PROFESSIONAL CONFERENCES IN ACCORDANCE WITH THIS 28 SUBSECTION.

29 (2) A SCHOOL PSYCHOLOGIST SHALL SUBMIT TO THE PROGRAM AN 30 APPLICATION FOR REIMBURSEMENT ON A FORM PROVIDED BY THE PROGRAM THAT

1 **INCLUDES THE SUBMISSION OF:** $\mathbf{2}$ **(I)** MATERIALS ON THE PROFESSIONAL CONFERENCE AND AN 3 EXPLANATION OF ITS RELEVANCE TO THE SCHOOL PSYCHOLOGIST'S PROFESSION; 4 AND $\mathbf{5}$ (II) **RECEIPTS OR OTHER DOCUMENTATION OF THE EXPENSES** 6 FOR WHICH THE SCHOOL PSYCHOLOGIST REQUESTS TO BE REIMBURSED. 7 SUBJECT TO FUNDING AVAILABILITY, THE PROGRAM SHALL (3) 8 APPROVE AN APPLICANT TO RECEIVE REIMBURSEMENT UNDER THIS SUBSECTION 9 IF: 10 **(I)** THE APPLICATION IS COMPLETE AND IS RECEIVED NOT 11 LATER THAN 180 DAYS AFTER THE LAST DAY OF THE CONFERENCE; 12**(II)** THE AMOUNT REQUESTED DOES NOT EXCEED AN AMOUNT 13 DETERMINED BY THE DEPARTMENT BY REGULATION; AND 14(III) THE APPLICANT IS ELIGIBLE ТО RECEIVE Α 15**REIMBURSEMENT.** 16 **(E)** (1) **(I)** SUBJECT TO SUBPARAGRAPH (II) OF THIS PARAGRAPH, EACH YEAR, THE PROGRAM SHALL SELECT, CONSISTENT WITH THE AMOUNT 17PROVIDED IN THE STATE BUDGET FOR THE PROGRAM, A MAXIMUM OF 100 18 INDIVIDUALS FOR WHOM THE PROGRAM SHALL PROVIDE FUNDS TO PAY THE 19 CERTIFICATION FEE CHARGED BY THE NATIONAL ASSOCIATION OF SCHOOL 20**PSYCHOLOGISTS.** 21 22(II) IN SELECTING INDIVIDUALS UNDER THIS PARAGRAPH, THE **PROGRAM SHALL GIVE PRIORITY TO SCHOOL PSYCHOLOGISTS FROM GROUPS** 2324HISTORICALLY UNDERREPRESENTED AMONG PROFESSIONAL PERSONNEL IN THE 25STATE. (2) AN INDIVIDUAL WHO DOES NOT COMPLETE ALL THE 26 **(I) REQUIREMENTS FOR CERTIFICATION BY THE NATIONAL ASSOCIATION OF SCHOOL** 27PSYCHOLOGISTS SHALL REIMBURSE THE PROGRAM THE FULL AMOUNT OF THE AID 2829**RECEIVED UNDER PARAGRAPH (1) OF THIS SUBSECTION. (II)** THE PROVISIONS OF SUBPARAGRAPH (I) OF THIS

30(II) THE PROVISIONS OF SUBPARAGRAPH(I) OF THIS31PARAGRAPH DO NOT APPLY TO AN INDIVIDUAL WHO COMPLETES ALL THE32REQUIREMENTS FOR CERTIFICATION BY THE NATIONAL ASSOCIATION OF SCHOOL33PSYCHOLOGISTS BUT WHO DOES NOT RECEIVE CERTIFICATION.

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1 (3) THE PROGRAM MAY PROVIDE AID TO AN INDIVIDUAL UNDER THIS 2 SUBSECTION FOR UP TO TWO APPLICATIONS FOR CERTIFICATION BY THE NATIONAL 3 ASSOCIATION OF SCHOOL PSYCHOLOGISTS.

4 (F) THE DEPARTMENT SHALL ADOPT REGULATIONS TO CARRY OUT THIS 5 SECTION, INCLUDING:

6 (1) THE MAXIMUM AMOUNT THE PROGRAM MAY REIMBURSE UNDER 7 SUBSECTION (D) OF THIS SECTION;

8 (2) PROCEDURES FOR AN INDIVIDUAL TO SUBMIT AN APPLICATION 9 TO THE PROGRAM; AND

10(3)CRITERIA FOR THE SELECTION OF RECIPIENTS OF AID UNDER11THE PROGRAM.

12 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 13 1, 2024.