SENATE BILL 33

F5, F1 (4lr0631)

ENROLLED BILL

— Education, Energy, and the Environment/Ways and Means —

Introduced by Senator Rosapepe Senators Rosapepe, Augustine, Hester, Kagan, and Lewis Young

and Lewis Young	
Read and Exa	amined by Proofreaders:
_	Proofreader.
_	Proofreader.
Sealed with the Great Seal and pre	esented to the Governor, for his approval this
day of at	o'clock,M.
	President.
СНА	APTER
AN ACT concerning	
More Opportunities for Ca	areer–Focused Students Act of 2024
certain certificates, certifications, postsecondary education and protein the release of certain student in employers; requiring each public employment and skills training county board to pay for a stude industrial certification exam under in a certain task; and generally opportunities.	unty boards of education to consider the pursuit of or apprenticeships as the equivalent of pursuing vide a method for certain individuals to authorize formation to certain apprenticeship sponsors and lic high school to inform students of certain opportunities in a certain manner; requiring a cent to take an apprenticeship entrance exam or certain circumstances assist public high schools relating to career education and apprenticeships
BY adding to	

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

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Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1	Article – Education
2	Section 4–142
3	Annotated Code of Maryland
4	(2022 Replacement Volume and 2023 Supplement)
5	BY repealing and reenacting, with amendments,
6	Article - Education
7	Section 7-203.1
8	Annotated Code of Maryland
9	(2022 Replacement Volume and 2023 Supplement)
10	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
2	Article - Education
.3	4–142.
	(A) The many originals (for appropriately a governor and or perpendicular
4	(A) In this section, "platform" means a college and career
.5	READINESS SOFTWARE PROGRAM THAT HELPS SCHOOL SYSTEMS AND SCHOOLS
6	ALIGN STUDENT STRENGTHS AND INTERESTS TO POSTSECONDARY GOALS AND
7	CAREERS.
.8	(B) A COUNTY BOARD THAT USES A PLATFORM SHALL:
LO	(b) HOOCHII BOIND IIIII OBBIII BIII OWN SIREB.
9	(1) CONSIDER THE PURSUIT OF A VOCATIONAL CERTIFICATE, AN
20	INDUSTRY CERTIFICATION, OR AN APPRENTICESHIP PROGRAM AS THE EQUIVALENT
21	OF PURSUING POSTSECONDARY EDUCATION; AND
22	(2) PROVIDE IN THE PLATFORM A METHOD FOR A STUDENT OR A
23	STUDENT'S PARENT OR GUARDIAN TO CHOOSE TO AUTHORIZE THE RELEASE OF THE
24	STUDENT'S PERSONAL INFORMATION AND PLATFORM RESULTS TO:
25	(I) APPRENTICESHIP SPONSORS REGISTERED WITH THE
26	DIVISION OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405
27	OF THE LABOR AND EMPLOYMENT ARTICLE; AND
28	(II) EMPLOYERS REGISTERED WITH THE MARYLAND
	DEPARTMENT OF LABOR OR LOCAL WORKFORCE DEVELOPMENT BOARDS.
29	DEFINITION OF EMBOROR ECONE WORKFORCE DEVELOPMENT BURKUS.
30	(C) EACH PUBLIC HIGH SCHOOL SHALL, IN THE SAME MANNER IN WHICH
31	THE SCHOOL INFORMS STUDENTS OF POSTSECONDARY EDUCATIONAL OPTIONS,
32	INFORM STUDENTS OF EMPLOYMENT AND SKILLS TRAINING OPPORTUNITIES
33	AVAILABLE THROUGH:
J	AVAILADLE INNUUUN.

- 1 (1) APPRENTICESHIP SPONSORS REGISTERED WITH THE DIVISION
 2 OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405 OF THE
 3 LABOR AND EMPLOYMENT ARTICLE; AND
- 4 (2) EMPLOYERS REGISTERED WITH THE MARYLAND DEPARTMENT 5 OF LABOR OR LOCAL WORKFORCE DEVELOPMENT BOARDS; *AND*
- 6 (3) SCHOOLS LICENSED BY THE MARYLAND HIGHER EDUCATION
 7 COMMISSION THAT PROVIDE TRAINING, RETRAINING, OR ENHANCEMENT IN
 8 EMPLOYMENT SKILLS.
- 9 <u>(B) When informing students about opportunities under this</u>
 10 <u>Section, each public high school shall highlight opportunities in</u>
 11 <u>High-skilled careers that do not require completion of a college</u>
 12 <u>Degree and are in high demand in the State.</u>
- 13 <u>(C) EACH COUNTY BOARD SHALL ASSIST PUBLIC HIGH SCHOOLS IN</u> 14 <u>COMPLETING THE REQUIREMENTS OF THIS SECTION.</u>
- $15 \quad \frac{7-203.1}{1}$
- 16 (a) (1) [For fiscal years 2003 and 2004, the Department shall distribute grants
 17 to Tier I counties, as defined in § 1–101 of the Economic Development Article, for the
 18 administration of the Preliminary Scholastic Aptitude Test to 10th grade students.
- 19 (2)] For fiscal year 2005 and each subsequent fiscal year, the Department 20 shall distribute grants to each county for the administration of the Preliminary Scholastic 21 Aptitude Test to 10th grade students.
- 22 **[(b)]** (2) Subject to the availability of funding in the State budget, the amount of each county's grant shall be in an amount sufficient for the administration of the test to all 10th grade students in the county.
- 25 (B) (1) (I) IN THIS SUBSECTION THE FOLLOWING WORDS HAVE THE 26 MEANINGS INDICATED.
- 27 (H) "APPRENTICESHIP ENTRANCE EXAM" MEANS THE
 28 TRADE-SPECIFIC ASSESSMENT USED TO EVALUATE A STUDENT'S BASIC APTITUDE
 29 BEFORE THE STUDENT BEGINS THE PRACTICAL AND TECHNICAL TRAINING PHASE
 30 OF AN APPRENTICESHIP.
- 31 (III) "INDUSTRIAL CERTIFICATION EXAM" MEANS THE 32 INDUSTRY-RECOGNIZED ASSESSMENT THAT DOCUMENTS A STUDENT'S

PERFORMANCE AND ACHIEVEMENT OF INDUSTRY STANDARDS AND RESULTS IN TH
RECEIPT OF A CERTIFICATE, A LICENSE, OR ANY OTHER CREDENTIAL.
(2) IF A COUNTY BOARD PAYS FOR ANY STUDENT TO TAKE A
ADVANCED PLACEMENT EXAMINATION, A PRELIMINARY SCHOLASTIC APTITUD
TEST/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST, OR A SCHOLASTI APTITUDE TEST, THE COUNTY BOARD SHALL PAY FOR A STUDENT TO TAKE A
APPRENTICESHIP ENTRANCE EXAM OR INDUSTRIAL CERTIFICATION EXAM.
SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect Jul
1, 2024.
Approved:
Governor

Speaker of the House of Delegates.

President of the Senate.