

SENATE BILL 1030

F1

9lr2562
CF HB 1413

By: **The President (By Request – Commission on Innovation and Excellence in Education) and Senators King, Pinsky, Ferguson, ~~and Young~~ Young, Peters, Zucker, Elfreth, McCray, and Guzzone**

Introduced and read first time: March 4, 2019

Assigned to: Education, Health, and Environmental Affairs and Budget and Taxation

A BILL ENTITLED

1 AN ACT concerning

2 **The Education Blueprint for Maryland's Future**

3 FOR the purpose of stating findings and declarations of the General Assembly; establishing
 4 the public policy of the State; establishing principles of The Blueprint for Maryland's
 5 Future that are intended to transform Maryland's early childhood, primary, and
 6 secondary education system to the levels of high-performing systems around the
 7 world; stating certain actions necessary to achieve certain principles; stating certain
 8 requirements necessary to establish a world-class education system in Maryland
 9 under The Blueprint for Maryland's Future; altering a certain Consumer Price Index
 10 used for calculating the target per pupil foundation amount and the student
 11 transportation amount for education; requiring the State to provide a certain
 12 supplemental grant to certain county boards of education through a certain fiscal
 13 year; establishing a Concentration of Poverty School Grant Program; stating the
 14 purpose of the Program; requiring the State to distribute certain grants to each
 15 county board and the State Department of Education in certain fiscal years;
 16 requiring each county board to distribute a certain amount to each eligible school;
 17 requiring each eligible school to employ certain staff or provide certain coverage
 18 using certain grant funds; requiring a county that provides certain positions or
 19 services from funds outside of those made from a certain appropriation in a certain
 20 fiscal year to continue to provide certain positions or services in certain fiscal years;
 21 requiring certain eligible schools to use certain funds to provide wraparound services
 22 to students enrolled in the school or to complete a certain assessment, subject to
 23 certain circumstances; establishing the responsibilities of a certain community
 24 ~~schools~~ school coordinator; authorizing a certain health care practitioner to work
 25 under certain programs or entities; altering the fiscal years in which a certain
 26 definition is applicable; extending by 1 fiscal year the requirement for the State to

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 provide a supplemental prekindergarten grant to certain eligible county boards;
2 renaming the Commission on Innovation and Excellence in Education Fund to be
3 The Blueprint for Maryland's Future Fund; altering the purpose and use of the Fund;
4 altering the source of revenue distributed to the Fund to include revenues collected
5 and remitted by marketplace facilitators and certain out-of-state vendors, under
6 certain circumstances; establishing the Teacher Collaborative Grant Program;
7 stating the purpose of the Program; requiring the Department to administer the
8 Program in a certain manner; authorizing a county board or a teacher preparation
9 program to submit a certain application to receive a grant under the Program;
10 specifying certain eligibility criteria for a grant under the Program; requiring a
11 certain practicum design and a certain professional development program under the
12 Program; requiring a certain peer assistance and review program under the
13 Program; requiring the Department to establish certain processes and procedures;
14 requiring the Department to conduct a certain evaluation at a certain frequency;
15 requiring the State to distribute at least a certain amount in certain fiscal years for
16 the Program; authorizing the Department to retain a certain amount to hire staff
17 necessary to administer the Program; requiring the Department to report, on or
18 before certain dates, certain information about the Program to the Governor and the
19 General Assembly; establishing the Maryland Office of the Inspector General of
20 Education; providing that the Office is an independent unit of the State; providing
21 for the purpose of the Office; requiring all expenses and operations related to the
22 Office to be separately identified and independent of any other unit of State
23 government; establishing the Inspector General in the Office; providing for the
24 eligibility, professional qualifications, appointment, term, and removal of the
25 Inspector General; providing for the salary of the Inspector General and funding for
26 the Office; providing for the Inspector General's duties and powers when
27 investigating the management and affairs of certain entities; prohibiting the
28 Inspector General from taking certain actions under certain circumstances;
29 authorizing a person to have an attorney present during contact with the Inspector
30 General; providing that a certain circuit court may grant appropriate relief after
31 conducting a certain hearing; prohibiting certain entities from taking adverse,
32 retaliatory action against an individual because the individual cooperated with or
33 provided information to the Inspector General; providing that certain records
34 produced by the Inspector General are not subject to the Public Information Act;
35 authorizing the Inspector General to appoint and employ certain professional and
36 clerical staff; requiring the Office, on or before a certain date each year, to submit a
37 certain report to the State Superintendent, the State Board of Education, the
38 Interagency Commission on School Construction, the Governor, and the General
39 Assembly; altering and establishing certain dates by which a certain commission and
40 the Department shall submit certain reports; altering the termination date of certain
41 Acts of the General Assembly; providing that a local school system shall be subject
42 to a certain performance evaluation; establishing the Teacher Salary Incentive
43 Grant Program; stating the purpose of the Program; requiring the Department to
44 administer the Program; authorizing a county board, including the Baltimore City
45 Board of School Commissioners, to submit a certain application to receive a grant
46 under the Program; specifying certain eligibility criteria for a grant under the
47 Program; requiring the State to distribute certain amounts to each county board,

1 including the Baltimore City Board of School Commissioners, and the Department
2 for certain purposes in certain fiscal years; providing that a county board that did
3 not receive a certain grant in a certain fiscal year must submit certain
4 documentation to apply for a grant in a certain fiscal year; requiring certain funding
5 that is not needed for a certain purpose to be used for another purpose; establishing
6 the Workgroup to Study the Maryland State Department of Education and the
7 Maryland Higher Education Commission; providing for the membership, chair,
8 staffing, and purpose of the Workgroup; requiring the Department and the Maryland
9 Higher Education Commission to provide information to the Workgroup, as
10 requested; requiring the Workgroup to report its findings and recommendations to
11 the Governor and the General Assembly on or before a certain date; requiring each
12 county board ~~and~~, including the Baltimore City Board of School Commissioners, to
13 distribute certain funds to certain schools for certain purposes subject to a certain
14 circumstance; stating a certain charge and recommendation of a certain commission;
15 stating that the transition to a certain information technology system shall include
16 a certain capability; requiring the Department and the Maryland Department of
17 Health to develop a certain memorandum of understanding on or before a certain
18 date; stating the intent of the General Assembly that the Governor transfer or
19 release certain funds that are restricted in a certain fiscal year budget bill for certain
20 purposes in accordance with this Act; providing that, if the Governor does not
21 transfer or release certain funds for certain purposes, a certain amount shall be
22 distributed in a certain fiscal year in addition to certain funds required to be
23 distributed under this Act; requiring each county board, including the Baltimore City
24 Board of School Commissioners, to report on or before certain dates to the House
25 Committee on Ways and Means, the House Appropriations Committee, the Senate
26 Education, Health, and Environmental Affairs Committee, and the Senate Budget
27 and Taxation Committee on how certain funds were distributed and spent; requiring
28 the Governor to appropriate a certain amount to a certain fund ~~for a~~ in certain fiscal
29 ~~year~~ years; stating the intent of the General Assembly that the Commission on
30 Innovation and Excellence in Education include in its final report a certain
31 implementation schedule; stating the intent of the General Assembly that certain
32 local appropriations in a certain fiscal year be considered part of the increased local
33 funding required by The Blueprint for Maryland's Future funding formulas to be
34 recommended by the Commission on Innovation and Excellence in Education;
35 providing that The Blueprint for Maryland's Future Fund is the successor of the
36 Commission on Innovation and Excellence in Education Fund; providing that a
37 certain name of a certain fund in laws and other documents means the name of the
38 successor fund; requiring the publisher of the Annotated Code, in consultation with
39 a certain State entity, to correct cross-references and terminology in the Code that
40 are rendered incorrect by this Act; defining certain terms; making certain provisions
41 of this Act contingent on the taking effect of ~~another Act~~ certain other Acts; and
42 generally relating to programs and funding to implement The Blueprint for
43 Maryland's Future.

44 BY adding to

45 Article – Education

- 1 Section 1–301 through 1–303 to be under the new subtitle “Subtitle 3. The Blueprint
2 for Maryland’s Future”; ~~and~~ 5–203, 5–403, and 6–123; and 9.9–101 through
3 9.9–105 to be under the new title “Title 9.9. Maryland Office of the Inspector
4 General for Education”
5 Annotated Code of Maryland
6 (2018 Replacement Volume and 2018 Supplement)
- 7 BY repealing and reenacting, without amendments,
8 Article – Education
9 Section 5–202(a)(1) and 5–207(a)(1)
10 Annotated Code of Maryland
11 (2018 Replacement Volume and 2018 Supplement)
- 12 BY repealing and reenacting, with amendments,
13 Article – Education
14 Section 5–202(a)(13)(ii) and (i), 5–205(c)(2), 5–207(a)(3), ~~and~~ 5–218, and 5–219
15 Annotated Code of Maryland
16 (2018 Replacement Volume and 2018 Supplement)
- 17 BY repealing and reenacting, without amendments,
18 Chapter 701 of the Acts of the General Assembly of 2016, as amended by Chapter
19 361 of the Acts of the General Assembly of 2018
20 Section 1(a)
- 21 BY repealing and reenacting, with amendments,
22 Chapter 701 of the Acts of the General Assembly of 2016, as amended by Chapter
23 361 of the Acts of the General Assembly of 2018
24 Section 1(h) and 4
- 25 BY repealing and reenacting, without amendments,
26 Chapter 702 of the Acts of the General Assembly of 2016, as amended by Chapter
27 361 of the Acts of the General Assembly of 2018
28 Section 1(a)
- 29 BY repealing and reenacting, with amendments,
30 Chapter 702 of the Acts of the General Assembly of 2016, as amended by Chapter
31 361 of the Acts of the General Assembly of 2018
32 Section 1(h) and 4
- 33 BY repealing and reenacting, without amendments,
34 Chapter 715 of the Acts of the General Assembly of 2017, as amended by Chapter
35 361 of the Acts of the General Assembly of 2018
36 Section 2(a)
- 37 BY repealing and reenacting, with amendments,
38 Chapter 715 of the Acts of the General Assembly of 2017, as amended by Chapter
39 361 of the Acts of the General Assembly of 2018

1 Section 2(d)

2 BY repealing and reenacting, with amendments,
 3 Article – Education
 4 Section 5–219
 5 Annotated Code of Maryland
 6 (2018 Replacement Volume and 2018 Supplement)
 7 (As enacted by Section 1 of this Act)

8 BY repealing and reenacting, with amendments,
 9 Article – Tax – General
 10 Section 2–1303
 11 Annotated Code of Maryland
 12 (2016 Replacement Volume and 2018 Supplement)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 14 That the Laws of Maryland read as follows:

15 **Article – Education**

16 **SUBTITLE 3. THE BLUEPRINT FOR MARYLAND’S FUTURE.**

17 **1–301.**

18 **(A) THE GENERAL ASSEMBLY FINDS AND DECLARES THAT THE BLUEPRINT**
 19 **FOR MARYLAND’S FUTURE BASED ON THE POLICY RECOMMENDATIONS DESCRIBED**
 20 **IN THE JANUARY 2019 INTERIM REPORT OF THE MARYLAND COMMISSION ON**
 21 **INNOVATION AND EXCELLENCE IN EDUCATION ESTABLISHED BY CHAPTERS 701**
 22 **AND 702 OF THE ACTS OF THE GENERAL ASSEMBLY OF 2016 IS NECESSARY TO**
 23 **TRANSFORM MARYLAND’S EDUCATION SYSTEM TO WORLD–CLASS STUDENT**
 24 **ACHIEVEMENT LEVELS.**

25 **(B) THIS SUBTITLE CONSTITUTES THE PUBLIC POLICY OF THE STATE.**

26 **1–302.**

27 **(A) THE FOLLOWING PRINCIPLES OF THE BLUEPRINT FOR MARYLAND’S**
 28 **FUTURE ARE INTENDED TO TRANSFORM MARYLAND’S EARLY CHILDHOOD,**
 29 **PRIMARY, AND SECONDARY EDUCATION SYSTEM TO THE LEVELS OF**
 30 **HIGH–PERFORMING SYSTEMS AROUND THE WORLD SO THAT MARYLAND’S**
 31 **EDUCATION SYSTEM:**

32 **(1) PROVIDES ITS STUDENTS WITH INSTRUCTION AND SKILLS SET TO**
 33 **INTERNATIONAL STANDARDS THAT WILL ENABLE THEM TO BE SUCCESSFUL IN THE**
 34 **21ST–CENTURY ECONOMY AND PRODUCTIVE CITIZENS OF THE STATE;**

1 **(2) GIVES ITS CHILDREN ACCESS TO EDUCATIONAL EXPERIENCES**
2 **AND OPPORTUNITIES BEGINNING IN EARLY CHILDHOOD THAT ENABLE THEM TO**
3 **REACH THEIR FULL PROMISE AND POTENTIAL AND BE READY FOR SUCCESS IN**
4 **COLLEGE AND A REWARDING CAREER BY THE END OF HIGH SCHOOL; AND**

5 **(3) ELEVATES OVERALL STUDENT PERFORMANCE TO BE AMONG THE**
6 **WORLD'S BEST AND ELIMINATES ACHIEVEMENT AND OPPORTUNITY GAPS BETWEEN**
7 **STUDENTS FROM DIFFERENT FAMILY INCOMES, RACES, ETHNICITIES, ABILITIES**
8 **AND DISABILITIES, AND OTHER DEFINING CHARACTERISTICS.**

9 **(B) ACHIEVING THE PRINCIPLES OF THE BLUEPRINT FOR MARYLAND'S**
10 **FUTURE WILL REQUIRE A SUSTAINED AND COORDINATED STATEWIDE EFFORT AND**
11 **A STRONG ACCOUNTABILITY SYSTEM THAT WILL HOLD ALL ENTITIES ACCOUNTABLE**
12 **FOR IMPLEMENTING THE POLICIES EFFECTIVELY SO THAT THE PUBLIC AND**
13 **ESPECIALLY PARENTS WILL HAVE CONFIDENCE THAT THE INVESTMENT IN THE**
14 **POLICIES OUTLINED IN § 1-303 OF THIS SUBTITLE WILL ACHIEVE THE DESIRED**
15 **OUTCOMES.**

16 **1-303.**

17 **THE FOUNDATION OF A WORLD-CLASS EDUCATION SYSTEM IN MARYLAND**
18 **UNDER THE BLUEPRINT FOR MARYLAND'S FUTURE FOR EDUCATION WILL**
19 **REQUIRE:**

20 **(1) EARLY SUPPORT AND INTERVENTIONS FOR YOUNG CHILDREN**
21 **AND THEIR FAMILIES, INCLUDING:**

22 **(I) COORDINATING AND PROVIDING SERVICES FOR CHILDREN**
23 **AND FAMILIES WITH THE GREATEST NEED THROUGH CENTERS LOCATED IN THE**
24 **NEEDIEST COMMUNITIES; AND**

25 **(II) EXPANDING ACCESS TO HIGH-QUALITY, FULL-DAY**
26 **PREKINDERGARTEN PROGRAMS ~~AT NO COST~~ FOR 3-YEAR-OLDS AND 4-YEAR-OLDS**
27 **~~FROM LOW-INCOME FAMILIES~~ THROUGH A MIXED DELIVERY SYSTEM;**

28 **(2) HIGH-QUALITY DIVERSE TEACHERS AND SCHOOL LEADERS IN**
29 **EVERY SCHOOL, REQUIRING:**

30 **(I) ELEVATION OF THE TEACHING PROFESSION TO A**
31 **PROFESSION COMPARABLE TO OTHER FIELDS, WITH COMPARABLE COMPENSATION,**
32 **THAT REQUIRE A SIMILAR AMOUNT OF EDUCATION AND CREDENTIALING WITH**
33 **CAREER LADDERS THAT ALLOW THE ADVANCEMENT OF TEACHERS AND PRINCIPALS**
34 **BASED ON KNOWLEDGE, SKILLS, PERFORMANCE, AND RESPONSIBILITIES;**

1 (II) TEACHER PREPARATION PROGRAMS IN THE STATE'S
2 POSTSECONDARY INSTITUTIONS THAT ARE RIGOROUS AND PREPARE TEACHER
3 CANDIDATES TO HAVE THE KNOWLEDGE, SKILLS, AND COMPETENCIES NEEDED TO
4 IMPROVE STUDENT PERFORMANCE AND TO TEACH ALL STUDENTS SUCCESSFULLY
5 REGARDLESS OF THE STUDENT'S ECONOMIC BACKGROUND, RACE, ETHNICITY, AND
6 LEARNING ABILITY OR DISABILITY; AND

7 (III) STATE EXIT STANDARDS FROM TEACHER PREPARATION
8 PROGRAMS AND STATE STANDARDS FOR TEACHER LICENSURE THAT REQUIRE
9 PROSPECTIVE TEACHERS TO DEMONSTRATE THAT THEY HAVE THE KNOWLEDGE,
10 SKILLS, AND COMPETENCIES TO SUCCESSFULLY TEACH STUDENTS FROM ALL
11 BACKGROUNDS;

12 (3) AN INSTRUCTIONAL SYSTEM THAT IS BENCHMARKED TO
13 WORLD-CLASS STANDARDS AND FULLY ALIGNED FROM PREKINDERGARTEN
14 THROUGH 12TH GRADE TO A COLLEGE AND CAREER READINESS STANDARD,
15 INCLUDING:

16 (I) A COLLEGE AND CAREER READINESS STANDARD SET TO
17 WORLD-CLASS STANDARDS THAT CERTIFIES THAT BY THE END OF 10TH GRADE, AND
18 NOT LATER THAN THE END OF 12TH GRADE, A STUDENT HAS THE REQUISITE
19 LITERACY IN ENGLISH AND MATHEMATICS TO BE SUCCESSFUL IN FIRST-YEAR,
20 CREDIT-BEARING COURSEWORK AT A MARYLAND COMMUNITY COLLEGE OR OPEN
21 ENROLLMENT POSTSECONDARY INSTITUTION;

22 (II) PATHWAYS FOR STUDENTS WHO ACHIEVE COLLEGE AND
23 CAREER READINESS BY THE END OF 10TH GRADE TO CHOOSE TO PURSUE:

24 1. HIGHLY COMPETITIVE COLLEGE PREPARATORY
25 PROGRAMS;

26 2. EARLY COLLEGE PROGRAMS THAT PROVIDE
27 COLLEGE CREDIT AND ALLOW A STUDENT TO EARN AN ASSOCIATE DEGREE IN HIGH
28 SCHOOL AT NO COST TO THE STUDENT; AND

29 3. ~~CAREER~~ CAREER SUBJECT TO ITEM (III) OF THIS ITEM,
30 CAREER AND TECHNOLOGY EDUCATION PROGRAMS THAT:

31 A. ARE DEVELOPED IN PARTNERSHIP WITH THE
32 PRIVATE SECTOR;

33 B. INCLUDE AN APPRENTICESHIP OR OTHER
34 WORKPLACE EXPERIENCE ~~OR AN APPRENTICESHIP~~; AND

1 C. LEAD TO AN INDUSTRY-RECOGNIZED CREDENTIAL BY
2 THE END OF HIGH SCHOOL; ~~AND~~

3 (III) CAREER AND TECHNOLOGY OPPORTUNITIES THAT
4 INCLUDE EXPANDED OPPORTUNITIES FOR SCIENCE-BASED, CERTIFIED
5 AGRICULTURE EDUCATION; AND

6 (IV) PATHWAYS FOR THOSE STUDENTS WHO HAVE NOT
7 ACHIEVED THE COLLEGE AND CAREER READINESS STANDARD BY THE END OF 10TH
8 GRADE THAT ENABLE THEM TO ACHIEVE THE STANDARD BY THE END OF 12TH
9 GRADE;

10 (4) A SYSTEM DESIGNED TO MEET THE NEEDS OF ALL STUDENTS SO
11 THEY CAN BE SUCCESSFUL, INCLUDING THE CAPABILITY TO:

12 (I) QUICKLY IDENTIFY STUDENTS WHO ARE FALLING BEHIND
13 GRADE LEVEL; AND

14 (II) PROVIDE THE APPROPRIATE, INDIVIDUALIZED
15 INSTRUCTION AND SUPPORTS NEEDED TO GET THE STUDENT BACK ON TRACK FOR
16 COLLEGE AND CAREER READINESS;

17 (5) ADDITIONAL SUPPORTS AND SERVICES FOR STUDENTS WHO NEED
18 THEM TO STAY ON TRACK FOR COLLEGE AND CAREER READINESS, INCLUDING:

19 (I) STUDENTS FROM LOW-INCOME FAMILIES AS A PROXY FOR
20 THE NUMBER OF STUDENTS WHO MAY NEED ADDITIONAL SUPPORTS TO PERFORM
21 AT GRADE LEVEL AND STAY ON TRACK FOR COLLEGE AND CAREER READINESS;

22 (II) STUDENTS FROM FAMILIES WHERE ENGLISH IS NOT THE
23 PRIMARY LANGUAGE; AND

24 (III) STUDENTS WITH DISABILITIES;

25 (6) EQUITABLE LEARNING OUTCOMES REGARDLESS OF A STUDENT'S
26 FAMILY INCOME, RACE, ETHNICITY, DISABILITY, OR OTHER CHARACTERISTICS;

27 (7) ADDITIONAL RESOURCES, SUPPORTS, AND SERVICES FOR
28 CHILDREN IN MARYLAND WHO ARE LIVING IN COMMUNITIES WITH GREAT NEEDS,
29 INCLUDING HIGH POVERTY RATES, HIGH CRIME RATES, AND LACK OF ACCESS TO
30 ADEQUATE HEALTH CARE AND SOCIAL SERVICES, WITH RESOURCES PROVIDED AT
31 THE SCHOOL LEVEL AND IN THE COMMUNITY;

1 **(8) FUNDING THAT IS SUFFICIENT TO ENABLE STUDENTS TO ACHIEVE**
2 **THE STATE’S PERFORMANCE STANDARDS AND THAT IS DISTRIBUTED EQUITABLY TO**
3 **SCHOOL SYSTEMS AND SCHOOLS ACROSS THE STATE; AND**

4 **(9) A STRONG SYSTEM OF ACCOUNTABILITY WITH THE AUTHORITY TO**
5 **HOLD ALL OF THE ENTITIES THAT ARE AN INTEGRAL PART OF THE EDUCATION**
6 **SYSTEM ACCOUNTABLE FOR IMPLEMENTING THE BLUEPRINT FOR MARYLAND’S**
7 **FUTURE AND ENSURING THAT FUNDS ARE BEING SPENT EFFECTIVELY CONSISTENT**
8 **WITH THE POLICY FRAMEWORK TO ENSURE THAT ALL STUDENTS ARE SUCCESSFUL.**

9 5–202.

10 (a) (1) In this section the following words have the meanings indicated.

11 (13) “Target per pupil foundation amount” means:

12 (ii) Except as provided in items (iii) and (iv) of this paragraph, in
13 subsequent fiscal years:

14 1. The target per pupil foundation amount for the prior fiscal
15 year increased by the same percentage as the lesser of:

16 A. The increase in the implicit price deflator for State and
17 local government expenditures for the second prior fiscal year;

18 B. The Consumer Price Index for All Urban Consumers for
19 the [Washington–Baltimore metropolitan area] **WASHINGTON METROPOLITAN AREA**,
20 or any successor index, for the second prior fiscal year; or

21 C. 5%; or

22 2. If there is no increase in the implicit price deflator for
23 State and local government expenditures for the second prior fiscal year or in the Consumer
24 Price Index for All Urban Consumers for the [Washington–Baltimore metropolitan area]
25 **WASHINGTON METROPOLITAN AREA**, or any successor index, for the second prior fiscal
26 year, the target per pupil foundation amount for the prior fiscal year;

27 (i) (1) In this subsection, “total direct education aid” means the total financial
28 assistance provided by the State to a county board under the following programs:

29 (i) Funding for the foundation program including funds for the
30 Geographic Cost of Education under this section;

31 (ii) Transportation aid under § 5–205 of this subtitle;

- 1 (iii) Funding for compensatory education under § 5–207 of this
2 subtitle;
- 3 (iv) Funding for students with limited English proficiency under §
4 5–208 of this subtitle;
- 5 (v) Funding for special education students under § 5–209 of this
6 subtitle;
- 7 (vi) Funding for the guaranteed tax base program under § 5–210 of
8 this subtitle; and
- 9 (vii) Funding for grants provided under this subsection.

10 (2) For fiscal year 2012 only, if a county board's total direct education aid
11 in the current fiscal year is less than the prior fiscal year by more than 6.5%, then the State
12 shall provide a grant to the county board in an amount necessary to ensure that a decrease
13 in total direct education aid is not more than 6.5%.

14 (3) For fiscal year 2013 only, if a county board's total direct education aid
15 in the current fiscal year is less than the prior fiscal year by more than 5%, then the State
16 shall provide a grant to the county board in an amount necessary to ensure that a decrease
17 in total direct education aid is not more than 5%.

18 (4) For fiscal year 2014 only, if a county board's total direct education aid
19 in the current fiscal year is less than the prior fiscal year by more than 1%, then the State
20 shall provide a grant to the county board equal to 25% of the decrease in total direct
21 education aid from the prior fiscal year to the current fiscal year.

22 (5) (i) For fiscal years 2015 through 2017, a county board is eligible for
23 a State grant under this paragraph if a county board's:

- 24 1. Full-time equivalent enrollment is less than 5,000;
- 25 2. Full-time equivalent enrollment in the current fiscal year
26 is less than the prior fiscal year; and
- 27 3. Total direct education aid in the current fiscal year is less
28 than the prior fiscal year by more than 1%.

29 (ii) The State shall provide a grant to a county board that is eligible
30 under subparagraph (i) of this paragraph.

31 (iii) The grant shall be equal to 50% of the decrease in total direct
32 education aid from the prior fiscal year to the current fiscal year.

1 (6) (i) 1. In this paragraph the following words have the meanings
2 indicated.

3 2. “3-year moving average full-time equivalent enrollment”
4 means the average of the full-time equivalent enrollment in the 3 previous school years.

5 3. “Total direct education aid” means the sum of the amounts
6 listed in paragraph (1)(i) through (vi) of this subsection.

7 (ii) A county board is eligible for a supplemental State grant under
8 this paragraph if a county’s 3-year moving average full-time equivalent enrollment is
9 greater than the full-time equivalent enrollment in the previous school year.

10 (iii) For each of fiscal years 2018 through [2020] **2021**, the State
11 shall provide a supplemental grant to an eligible county board that equals:

12 1. The quotient of the total direct education aid of a county
13 board divided by the full-time equivalent enrollment of the county in the previous school
14 year; multiplied by

15 2. The difference between the 3-year moving average
16 full-time equivalent enrollment in the county and the full-time equivalent enrollment in
17 the county in the previous school year.

18 (iv) The State shall distribute the supplemental grant at the same
19 time the State distributes funds to county boards under this subtitle.

20 **5-203.**

21 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
22 INDICATED.

23 (2) “COMMUNITY SCHOOL” MEANS A PUBLIC SCHOOL THAT
24 ESTABLISHES A SET OF STRATEGIC PARTNERSHIPS BETWEEN THE SCHOOL AND
25 OTHER COMMUNITY RESOURCES THAT PROMOTE STUDENT ACHIEVEMENT,
26 POSITIVE LEARNING CONDITIONS, AND THE WELL-BEING OF STUDENTS BY
27 PROVIDING WRAPAROUND SERVICES.

28 (3) “ELIGIBLE FOR FREE OR REDUCED PRICE MEALS” MEANS
29 ELIGIBLE FOR FREE OR REDUCED PRICE MEALS BASED ON ELIGIBILITY
30 REQUIREMENTS ESTABLISHED BY THE UNITED STATES DEPARTMENT OF
31 AGRICULTURE.

32 (4) “ELIGIBLE SCHOOL” MEANS A PUBLIC SCHOOL IN WHICH AT
33 LEAST 80% OF THE STUDENTS WERE ELIGIBLE;

1 **(I) FOR FISCAL YEAR 2020, FOR FREE OR REDUCED PRICE**
 2 **MEALS IN THE ~~2016-2017~~ 2017-2018 SCHOOL YEAR; AND**

3 **(II) FOR FISCAL YEAR 2021, FOR FREE OR REDUCED PRICE**
 4 **MEALS IN THE:**

5 **1. 2017-2018 SCHOOL YEAR; OR**

6 **2. 2018-2019 SCHOOL YEAR.**

7 **(5) “PROGRAM” MEANS THE CONCENTRATION OF POVERTY SCHOOL**
 8 **GRANT PROGRAM ESTABLISHED UNDER THIS SECTION.**

9 **(6) “WRAPAROUND SERVICES” INCLUDES:**

10 **(I) EXTENDED LEARNING TIME, INCLUDING BEFORE AND**
 11 **AFTER SCHOOL, WEEKENDS, SUMMER SCHOOL, AND AN EXTENDED SCHOOL YEAR;**

12 **(II) SAFE TRANSPORTATION TO SCHOOL;**

13 **(III) VISION AND DENTAL CARE SERVICES;**

14 **(IV) ESTABLISHING OR EXPANDING SCHOOL-BASED HEALTH**
 15 **CENTER SERVICES;**

16 **(V) ADDITIONAL SOCIAL WORKERS, COUNSELORS,**
 17 **PSYCHOLOGISTS, AND RESTORATIVE PRACTICE COACHES;**

18 ~~(V)~~ **(VI) ENHANCING PHYSICAL WELLNESS, INCLUDING**
 19 **PROVIDING FOOD FOR IN-SCHOOL AND OUT-OF-SCHOOL TIME AND LINKAGES TO**
 20 **COMMUNITY PROVIDERS;**

21 ~~(VI)~~ **(VII) ENHANCING BEHAVIORAL HEALTH SERVICES,**
 22 **INCLUDING ACCESS TO MENTAL HEALTH PRACTITIONERS AND PROVIDING**
 23 **PROFESSIONAL DEVELOPMENT TO SCHOOL STAFF TO PROVIDE TRAUMA-INFORMED**
 24 **INTERVENTIONS;**

25 ~~(VII)~~ **(VIII) PROVIDING FAMILY AND COMMUNITY ENGAGEMENT**
 26 **AND SUPPORTS, INCLUDING INFORMING PARENTS OF ACADEMIC COURSE**
 27 **OFFERINGS, LANGUAGE CLASSES, WORKFORCE DEVELOPMENT TRAINING,**
 28 **OPPORTUNITIES FOR CHILDREN, AND AVAILABLE SOCIAL SERVICES AS WELL AS**
 29 **EDUCATING FAMILIES ON HOW TO MONITOR A CHILD’S LEARNING;**

1 ~~(VIII)~~ (IX) ESTABLISHING AND ENHANCING LINKAGES TO JUDY
2 CENTERS AND OTHER EARLY EDUCATION PROGRAMS THAT FEED INTO THE SCHOOL;

3 ~~(IX)~~ (X) ENHANCING STUDENT ENRICHMENT EXPERIENCES;

4 ~~(X)~~ (XI) IMPROVING STUDENT ATTENDANCE;

5 ~~(XI)~~ (XII) IMPROVING THE LEARNING ENVIRONMENT AT THE
6 SCHOOL; AND

7 ~~(XII)~~ (XIII) ANY OTHER PROFESSIONAL DEVELOPMENT FOR
8 TEACHERS AND SCHOOL STAFF TO QUICKLY IDENTIFY STUDENTS WHO ARE IN NEED
9 OF THESE RESOURCES.

10 (B) (1) THERE IS A CONCENTRATION OF POVERTY SCHOOL GRANT
11 PROGRAM IN THE STATE.

12 (2) THE PURPOSE OF THE PROGRAM IS TO PROVIDE GRANTS TO
13 ELIGIBLE SCHOOLS WITH A HIGH CONCENTRATION OF STUDENTS WHO ARE
14 ELIGIBLE FOR FREE OR REDUCED PRICE MEALS.

15 (C) (1) (I) FOR EACH OF FISCAL YEARS 2020 AND 2021, THE STATE
16 SHALL DISTRIBUTE A GRANT TO EACH COUNTY BOARD EQUAL TO \$248,833 FOR
17 EACH ELIGIBLE SCHOOL IN THE COUNTY.

18 (II) ~~EACH~~ EXCEPT AS PROVIDED IN SUBPARAGRAPH (III) OF
19 THIS PARAGRAPH, EACH COUNTY BOARD SHALL DISTRIBUTE DIRECTLY TO EACH
20 ELIGIBLE SCHOOL AN AMOUNT EQUAL TO \$248,833.

21 (III) IF A LOCAL SCHOOL SYSTEM HAS AT LEAST 40 ELIGIBLE
22 SCHOOLS, THE COUNTY BOARD MAY, ON BEHALF OF ELIGIBLE SCHOOLS, EXPEND
23 THE FUNDS DISTRIBUTED BY THE STATE UNDER THIS PARAGRAPH, PROVIDED THAT
24 A PLAN IS DEVELOPED IN CONSULTATION WITH THE ELIGIBLE SCHOOLS THAT
25 ENSURES THAT THE REQUIREMENTS OF SUBSECTION (D) OF THIS SECTION ARE MET.

26 (2) FOR EACH OF FISCAL YEARS 2020 AND 2021, THE STATE SHALL
27 DISTRIBUTE TO THE DEPARTMENT AN AMOUNT EQUAL TO \$126,170 TO FUND ONE
28 DIRECTOR OF COMMUNITY SCHOOLS IN THE DEPARTMENT.

29 (D) (1) (I) EACH ELIGIBLE SCHOOL SHALL EMPLOY ONE COMMUNITY
30 ~~SCHOOLS SCHOOL~~ COORDINATOR STAFF POSITION ~~AND ONE HEALTH CARE~~
31 ~~PRACTITIONER STAFF POSITION~~ IN THE ELIGIBLE SCHOOL.

1 **(II) 1. EACH ELIGIBLE SCHOOL SHALL PROVIDE FULL-TIME**
 2 **COVERAGE BY AT LEAST ONE PROFESSIONAL HEALTH CARE PRACTITIONER DURING**
 3 **SCHOOL HOURS, INCLUDING ANY EXTENDED LEARNING TIME, WHO IS A LICENSED**
 4 **PHYSICIAN, A LICENSED PHYSICIAN'S ASSISTANT, OR A LICENSED REGISTERED**
 5 **NURSE, PRACTICING WITHIN THE SCOPE OF THE HEALTH CARE PRACTITIONER'S**
 6 **LICENSE.**

7 **2. A HEALTH CARE PRACTITIONER PROVIDING**
 8 **COVERAGE UNDER THIS SUBPARAGRAPH MAY WORK UNDER A SCHOOL HEALTH**
 9 **SERVICES PROGRAM, A COUNTY HEALTH DEPARTMENT, A SCHOOL-BASED HEALTH**
 10 **CENTER, OR A COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES**
 11 **PROGRAM.**

12 **3. THIS SUBPARAGRAPH MAY NOT BE CONSTRUED TO:**

13 **A. REQUIRE THAT AN ELIGIBLE SCHOOL HIRE A**
 14 **FULL-TIME HEALTH CARE PRACTITIONER STAFF POSITION; OR**

15 **B. PRECLUDE THE HIRING OF ANY OTHER HEALTH CARE**
 16 **PRACTITIONERS THAT MEET THE NEEDS OF THE STUDENTS.**

17 **(2) EACH ELIGIBLE SCHOOL SHALL USE THE GRANT TO FUND THE**
 18 **~~POSITIONS REQUIRED~~ REQUIREMENTS UNDER PARAGRAPH (1) OF THIS**
 19 **SUBSECTION.**

20 **(3) IF THE GRANT PROVIDED TO AN ELIGIBLE SCHOOL EXCEEDS THE**
 21 **COST TO EMPLOY THE POSITIONS AND PROVIDE THE COVERAGE REQUIRED UNDER**
 22 **PARAGRAPH (1) OF THIS SUBSECTION, THE ELIGIBLE SCHOOL ~~SHALL~~ MAY ONLY USE**
 23 **THE EXCESS FUNDS TO PROVIDE ~~WRAPAROUND~~**

24 **(I) WRAPAROUND SERVICES TO THE STUDENTS ENROLLED IN**
 25 **THE ELIGIBLE SCHOOL; AND**

26 **(II) THE ASSESSMENT REQUIRED UNDER SUBSECTION (E) OF**
 27 **THIS SECTION.**

28 **(4) IF AN ELIGIBLE SCHOOL, AS OF JUNE 30, 2019, EMPLOYS**
 29 **~~INDIVIDUALS IN THE POSITIONS~~ AN INDIVIDUAL IN A POSITION OR HAS THE**
 30 **COVERAGE REQUIRED UNDER PARAGRAPH (1) OF THIS SUBSECTION, AT LEAST THE**
 31 **SAME AMOUNT OF FUNDS SHALL BE PROVIDED TO THE ELIGIBLE SCHOOL TO BE**
 32 **USED FOR THOSE POSITIONS OR COVERAGE IN FISCAL YEARS 2020 AND 2021 AS OF**
 33 **~~JUNE 30, 2019, SHALL INSTEAD BE USED TO PROVIDE WRAPAROUND SERVICES TO~~**
 34 **~~THE STUDENTS ENROLLED IN THE ELIGIBLE SCHOOL.~~**

1 (E) (1) ~~THE COMMUNITY SCHOOLS SCHOOL~~ COORDINATOR SHALL BE
2 RESPONSIBLE FOR ESTABLISHING A COMMUNITY SCHOOL, INCLUDING COMPLETING
3 AN ASSESSMENT BY JULY 1, 2020, OF THE NEEDS OF THE STUDENTS IN THE SCHOOL
4 FOR APPROPRIATE WRAPAROUND SERVICES TO ENHANCE THE SUCCESS OF ALL
5 STUDENTS IN THE SCHOOL.

6 (2) ~~THE HEALTH CARE PRACTITIONER MAY WORK UNDER A SCHOOL~~
7 ~~HEALTH SERVICES PROGRAM, A COUNTY HEALTH DEPARTMENT, A SCHOOL BASED~~
8 ~~HEALTH CENTER, OR A COMMUNITY PARTNERED SCHOOL BEHAVIORAL HEALTH~~
9 ~~SERVICES PROGRAM~~ THE ASSESSMENT PERFORMED UNDER THIS SUBSECTION
10 SHALL:

11 (I) BE DONE IN COLLABORATION WITH THE PRINCIPAL AND
12 SCHOOL HEALTH CARE PRACTITIONER; AND

13 (II) INCLUDE AN ASSESSMENT OF THE PHYSICAL, BEHAVIORAL,
14 AND EMOTIONAL HEALTH NEEDS OF STUDENTS AND THEIR COMMUNITIES.

15 (F) A COUNTY THAT PROVIDES A SCHOOL NURSE, SCHOOL HEALTH
16 SERVICES, OR COMMUNITY SCHOOL SERVICES FROM FUNDS OUTSIDE OF THOSE
17 MADE IN THE FISCAL YEAR 2019 LOCAL APPROPRIATION TO THE COUNTY BOARD
18 SHALL CONTINUE TO PROVIDE AT LEAST THE SAME RESOURCES TO AN ELIGIBLE
19 SCHOOL IN FISCAL YEARS 2020 AND 2021.

20 5-205.

21 (c) (2) Subject to the limitations under paragraph (3) of this subsection, for
22 fiscal year 2004 and every year thereafter the amount of a county's base grant for student
23 transportation shall be equal to the amount of the county's base grant for student
24 transportation for the previous year increased by the same percentage as the increase in
25 the private transportation category of the Consumer Price Index for all urban consumers,
26 for the [Washington-Baltimore metropolitan area] **WASHINGTON METROPOLITAN**
27 **AREA**, as of July of the fiscal year preceding the year for which the amount is being
28 calculated, plus an additional amount equal to the product of:

29 (i) The total amount of funds distributed by the State as base grants
30 for student transportation for the previous fiscal year divided by the statewide full-time
31 equivalent enrollment for the previous fiscal year; and

32 (ii) The difference between the full-time equivalent enrollment in a
33 county for the current fiscal year and the full-time equivalent enrollment in the county for
34 the previous fiscal year, or, if the full-time equivalent enrollment in a county for the current
35 fiscal year is less than the full-time equivalent enrollment in the county for the previous
36 fiscal year, zero.

1 5–207.

2 (a) (1) In this section the following words have the meanings indicated.

3 (3) (i) Except as provided in subparagraph (ii) of this paragraph,
4 “compensatory education enrollment count” means the number of students eligible for free
5 or reduced price meals for the prior fiscal year.

6 (ii) For fiscal years 2017 through [2022] **2025**, “compensatory
7 education enrollment count” means:

8 1. The number of students eligible for free or reduced price
9 meals for the prior fiscal year; or

10 2. For county boards that participate, in whole or in part, in
11 the United States Department of Agriculture community eligibility provision, the number
12 of students equal to the greater of:

13 A. The sum of the number of students in participating schools
14 identified by direct certification for the prior fiscal year, plus the number of students
15 identified by the income information provided by the family to the school system on an
16 alternative form developed by the Department for the prior fiscal year, plus the number of
17 students eligible for free and reduced price meals from any schools not participating in the
18 community eligibility provision for the prior fiscal year; or

19 B. Subject to subparagraph (iii) of this paragraph, the
20 number of students eligible for free and reduced price meals at schools not participating in
21 the community eligibility provision for the prior fiscal year, plus the product of the
22 percentage of students eligible for free and reduced price meals at participating schools for
23 the fiscal year prior to opting into the community eligibility provision multiplied by the
24 prior fiscal year enrollment.

25 (iii) For the purpose of the calculation under subparagraph (ii)2B of
26 this paragraph, the schools participating in the community eligibility provision during the
27 pilot year may use the percentage of students identified for free and reduced price meals
28 during the pilot year.

29 5–218.

30 (a) (1) In this section the following words have the meanings indicated.

31 (2) “Eligible child” means a child:

32 (i) Whose parent or guardian enrolls the child in a public
33 prekindergarten program; and

1 (ii) Who is 4 years old on September 1 of the school year in which the
2 parent or legal guardian enrolls the child in a public prekindergarten program.

3 (3) "Eligible county board" means a county board that makes a full-day
4 public prekindergarten program available for [all] eligible children.

5 (4) "State share of the per pupil foundation amount" means the quotient of
6 the State share of the foundation program for a county divided by the full-time equivalent
7 enrollment of the county.

8 (b) For each of fiscal years 2018 through [2020] **2021**, the State shall provide a
9 supplemental prekindergarten grant to an eligible county board that equals the percentage
10 of the State share of the per pupil foundation amount multiplied by the number of full-time
11 equivalent eligible children enrolled in a public full-day prekindergarten program on
12 September 30 of the previous school year:

13 (1) For fiscal year 2018, 50%;

14 (2) For fiscal year 2019, 75%; [and]

15 (3) For fiscal year 2020, 100%; AND

16 (4) **FOR FISCAL YEAR 2021, 100%.**

17 (c) The State shall distribute the supplemental prekindergarten grant at the
18 same time the State distributes funds to county boards under this subtitle.

19 5-219.

20 (a) In this section, "Fund" means [the Commission on Innovation and Excellence
21 in Education] **THE BLUEPRINT FOR MARYLAND'S FUTURE** Fund.

22 (b) There is [a Commission on Innovation and Excellence in Education] **THE**
23 **BLUEPRINT FOR MARYLAND'S FUTURE** Fund.

24 (c) The purpose of the Fund is to assist in providing adequate funding for early
25 childhood education and primary and secondary education to provide a world-class
26 education to students so they are prepared for college and a career in the global economy
27 of the 21st century, based on the [final] recommendations of the Commission on Innovation
28 and Excellence in Education.

29 (d) The Department shall administer the Fund.

30 (e) (1) The Fund is a special, nonlapsing fund that is not subject to § 7-302 of
31 the State Finance and Procurement Article.

1 (2) The State Treasurer shall hold the Fund separately, and the
2 Comptroller shall account for the Fund.

3 (f) The Fund consists of:

4 (1) Revenue distributed to the Fund under § 2–605.1 of the Tax – General
5 Article;

6 (2) Money appropriated in the State budget for the Fund; and

7 (3) Any other money from any other source accepted for the benefit of the
8 Fund.

9 (g) The Fund may be used only to assist in providing adequate funding for early
10 childhood education and primary and secondary education [through revised education
11 funding formulas] based on the [final] recommendations of the Commission on Innovation
12 and Excellence in Education, INCLUDING REVISED EDUCATION FUNDING FORMULAS.

13 (h) (1) The State Treasurer shall invest the money of the Fund in the same
14 manner as other State money may be invested.

15 (2) Any interest earnings of the Fund shall be credited to the Fund.

16 (i) Expenditures from the Fund may be made only in accordance with the State
17 budget.

18 **6–123.**

19 **(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS**
20 **INDICATED.**

21 **(2) “COLLABORATIVE” MEANS A SIGNED AGREEMENT OUTLINING**
22 **COMMITMENTS OF A PARTNERSHIP AMONG AT LEAST ONE COUNTY BOARD, ONE**
23 **TEACHER PREPARATION PROGRAM, AND ONE EXCLUSIVE EMPLOYEE**
24 **REPRESENTATIVE TO IMPROVE TEACHER EDUCATION TO PREPARE TEACHERS FOR**
25 **HIGHER TEACHER STANDARDS AND INTEGRATE TEACHER INDUCTION,**
26 **PROFESSIONAL DEVELOPMENT, AND ADVANCEMENT TO MEET THE GOALS OF THE**
27 **JANUARY 2019 INTERIM REPORT OF THE COMMISSION ON INNOVATION AND**
28 **EXCELLENCE IN EDUCATION ESTABLISHED UNDER CHAPTERS 701 AND 702 OF THE**
29 **ACTS OF THE GENERAL ASSEMBLY OF 2016.**

30 **(3) “EXCLUSIVE EMPLOYEE REPRESENTATIVE” MEANS AN**
31 **EMPLOYEE ORGANIZATION DESIGNATED AS THE EXCLUSIVE REPRESENTATIVE OF**
32 **ALL PUBLIC SCHOOL EMPLOYEES IN A COUNTY.**

1 (4) "PROGRAM" MEANS THE TEACHER COLLABORATIVE GRANT
2 PROGRAM.

3 (5) "PUBLIC SCHOOL EMPLOYEE" HAS THE MEANING STATED IN §
4 6-401 OF THIS TITLE.

5 (6) "TEACHER PREPARATION PROGRAM" MEANS A PROGRAM OF
6 UNDERGRADUATE OR GRADUATE STUDIES THAT:

7 (I) PREPARES AN INDIVIDUAL TO TEACH; AND

8 (II) IS OFFERED AT AN INSTITUTION OF HIGHER EDUCATION IN
9 THE STATE THAT IS ACCREDITED OR APPROVED TO OPERATE UNDER THIS ARTICLE.

10 (B) (1) THERE IS A TEACHER COLLABORATIVE GRANT PROGRAM.

11 (2) THE PURPOSE OF THE PROGRAM IS TO:

12 (I) PROVIDE FUNDS FOR COLLABORATIVES TO DEVELOP
13 STATE-OF-THE-ART PROFESSIONAL EDUCATION FOR PROSPECTIVE AND CURRENT
14 TEACHERS THAT REFLECTS INTERNATIONAL AND NATIONAL BEST PRACTICES; AND

15 (II) AWARD GRANTS TO MULTIPLE COLLABORATIVES IN
16 VARIOUS REGIONS OF THE STATE THAT WILL DEVELOP MODEL PROFESSIONAL
17 DEVELOPMENT PROGRAMS THAT CAN BE REPLICATED IN LOCAL SCHOOL SYSTEMS
18 THROUGHOUT THE STATE.

19 (3) THE DEPARTMENT SHALL ADMINISTER THE PROGRAM IN
20 CONSULTATION WITH THE MARYLAND HIGHER EDUCATION COMMISSION.

21 (C) (1) A COUNTY BOARD OR TEACHER PREPARATION PROGRAM MAY
22 SUBMIT AN APPLICATION TO THE DEPARTMENT TO RECEIVE A GRANT TO FORM A
23 TEACHER COLLABORATIVE THAT IS IN FURTHERANCE OF THE PURPOSE OF THE
24 PROGRAM.

25 (2) TO BE ELIGIBLE FOR A GRANT, AN APPLICATION SHALL IDENTIFY
26 A SIGNED PARTNERSHIP AGREEMENT AMONG AT LEAST ONE COUNTY BOARD, ONE
27 TEACHER PREPARATION PROGRAM, AND ONE EXCLUSIVE EMPLOYEE
28 REPRESENTATIVE TO FORM A TEACHER COLLABORATIVE TO DESIGN AND
29 IMPLEMENT AT LEAST TWO OF THE FOLLOWING:

30 (I) A 21ST-CENTURY PRACTICUM FOR TEACHER CANDIDATES
31 TO GAIN TEACHING EXPERIENCE IN THE CLASSROOM;

1 (II) A PROFESSIONAL DEVELOPMENT PROGRAM FOR EXISTING
2 TEACHERS; AND

3 (III) A PEER ASSISTANCE AND REVIEW PROGRAM TO SUPPORT:

4 1. INDUCTION AND MENTORING PROGRAMS FOR NEW
5 TEACHERS AND STRUGGLING TEACHERS; AND

6 2. EFFECTIVE TEACHER EVALUATION SYSTEMS.

7 (3) A PRACTICUM DESIGN DEVELOPED UNDER THE PROGRAM SHALL
8 REQUIRE:

9 (I) PROSPECTIVE TEACHERS TO COMPLETE A FULL SCHOOL
10 YEAR OF PRACTICAL TEACHING EXPERIENCE BEFORE COMPLETING A TEACHER
11 PREPARATION PROGRAM THAT:

12 1. SHALL BE COMPLETED WITHIN THE EXISTING
13 DEGREE REQUIREMENTS TO GRADUATE FROM THE TEACHER PREPARATION
14 PROGRAM, IF POSSIBLE; AND

15 2. MAY BE COMPLETED AT ANY TIME DURING THE
16 TEACHER PREPARATION PROGRAM AS DETERMINED BY THE COLLABORATIVE;

17 (II) A COUNTY BOARD AND TEACHER PREPARATION PROGRAM
18 JOINTLY TO IDENTIFY A PLACEMENT FOR A TEACHER CANDIDATE AND COMPENSATE
19 A MENTOR TEACHER TO SUPERVISE AND COACH THE TEACHER CANDIDATE;

20 (III) PUBLIC SCHOOLS OFFERING THE PRACTICUM TO:

21 1. BE ORGANIZED IN A CAREER LADDER SYSTEM; AND

22 2. CONSIST OF DIVERSE STUDENT BODIES THAT
23 REFLECT THE DIVERSITY OF PUBLIC SCHOOLS IN THE STATE OR THE GEOGRAPHIC
24 AREA WHERE THE SCHOOL IS LOCATED;

25 (IV) MEMBERS OF THE PUBLIC SCHOOL FACULTY WHO ARE
26 PROFESSOR MASTER TEACHERS ON THE CAREER LADDER TO HOLD APPOINTMENTS
27 TO TEACH AS CLINICAL OR ADJUNCT FACULTY AT THE TEACHER PREPARATION
28 PROGRAM;

29 (V) MEMBERS OF THE PUBLIC SCHOOL FACULTY WHO ARE
30 LEAD TEACHERS OR MASTER TEACHERS ON THE CAREER LADDER TO BE

1 RESPONSIBLE FOR DESIGNING THE PUBLIC SCHOOL'S INDUCTION AND MENTORING
2 PROGRAM FOR NEW TEACHERS AND STRUGGLING TEACHERS; AND

3 (VI) MEMBERS OF THE PUBLIC SCHOOL FACULTY AND THE
4 TEACHER PREPARATION PROGRAM FACULTY TO BE FULLY TRAINED TO
5 UNDERSTAND AND IMPLEMENT INTERNATIONAL AND NATIONAL BEST PRACTICES
6 FOR TEACHER PREPARATION AND PROFESSIONAL DEVELOPMENT.

7 (4) A PROFESSIONAL DEVELOPMENT PROGRAM DEVELOPED UNDER
8 THE PROGRAM SHALL PROVIDE TRAINING AND EDUCATION IN:

9 (I) CULTURALLY RESPONSIVE PEDAGOGY, CONTENT
10 KNOWLEDGE, AND PRACTICE;

11 (II) EVALUATION AND USE OF RESEARCH AND DATA TO
12 IMPROVE STUDENT PERFORMANCE;

13 (III) RACIAL AWARENESS, CULTURAL COMPETENCY, RELIGIOUS
14 TOLERANCE, AND RESTORATIVE PRACTICES TO BE ABLE TO TEACH STUDENTS FROM
15 DIVERSE BACKGROUNDS WITH DIFFERENT LEARNING ABILITIES AND NEEDS;

16 (IV) EFFECTIVE MANAGEMENT OF STUDENT BEHAVIOR;

17 (V) CONDUCTING ASSESSMENTS OF TYPICAL LEARNING
18 CHALLENGES FOR A STUDENT AND METHODS TO HELP THE STUDENT OVERCOME
19 THOSE CHALLENGES;

20 (VI) AWARENESS OF AND SENSITIVITY TO THE SEXUAL
21 ORIENTATION AND GENDER IDENTITY OF STUDENTS;

22 (VII) IMPLEMENTING INDIVIDUALIZED EDUCATION PROGRAMS
23 AND 504 PLANS FOR STUDENTS WITH DISABILITIES;

24 (VIII) AWARENESS OF TRAUMA-INFORMED APPROACHES TO
25 MEET STUDENTS' NEEDS;

26 (IX) RECOGNITION OF STUDENT MENTAL HEALTH DISORDERS;

27 AND

28 ~~(VI)~~ (X) IDENTIFICATION AND EFFECTIVE USE OF
29 HIGH-QUALITY INSTRUCTIONAL MATERIALS, DIGITAL RESOURCES, AND COMPUTER
30 TECHNOLOGY.

1 **(5) (I) A PEER ASSISTANCE AND REVIEW PROGRAM DEVELOPED**
2 **UNDER THE PROGRAM SHALL USE:**

3 1. **LEAD TEACHERS OR MASTER TEACHERS ON THE**
4 **CAREER LADDER TO MENTOR NEW TEACHERS AND SUPPORT EXISTING TEACHERS**
5 **WHO ARE STRUGGLING OR LOW PERFORMING; AND**

6 2. **AN EFFECTIVE TEACHER EVALUATION SYSTEM TO**
7 **PROVIDE RIGOROUS, RELIABLE, AND RELEVANT FEEDBACK FOR EDUCATORS.**

8 **(II) A TEACHER EVALUATION SYSTEM DEVELOPED UNDER THIS**
9 **PARAGRAPH SHALL:**

10 1. **DEFINE THE KNOWLEDGE AND SKILLS EXPECTED OF**
11 **A TEACHER;**

12 2. **UTILIZE DOCUMENTED PERFORMANCE MEASURES TO**
13 **PROVIDE PERSONALIZED FEEDBACK THAT IS ALIGNED WITH THE TEACHER'S**
14 **STRENGTHS, NEEDS, AND PROFESSIONAL LEARNING CONTEXT; AND**

15 3. **USE A PEER OBSERVATION-BASED PROCESS TO**
16 **EVALUATE A TEACHER THAT:**

17 A. **CAN BE LINKED TO STUDENT LEARNING OUTCOMES;**

18 B. **REQUIRES THE COMPETENCY OF THE EVALUATOR TO**
19 **BE ASSESSED;**

20 C. **REQUIRES STAKEHOLDERS, TEACHERS AND**
21 **TEACHER CANDIDATES, AND EVALUATORS TO BE FULLY TRAINED TO UNDERSTAND**
22 **THE EVALUATION PROCESS; AND**

23 D. **INCLUDES POSTOBSERVATION CONFERENCES**
24 **BETWEEN THE TEACHER AND EVALUATOR TO ENCOURAGE REFLECTION OF THE**
25 **TEACHER'S TEACHING PRACTICE.**

26 **(6) AN APPLICATION SHALL INCLUDE:**

27 **(I) A DESCRIPTION OF AT LEAST TWO OF THE PROPOSED:**

28 1. ~~**THE PROPOSED PRACTICUM**~~ **PRACTICUM DESIGN FOR**
29 **TEACHER CANDIDATES;**

1 ~~(H)~~ 2. ~~A DESCRIPTION OF THE PROPOSED PROFESSIONAL~~
2 PROFESSIONAL DEVELOPMENT PROGRAM FOR EXISTING TEACHERS; OR

3 ~~(H)~~ 3. ~~A DESCRIPTION OF THE PROPOSED PEER~~ PEER
4 ASSISTANCE AND REVIEW PROGRAM;

5 ~~(IV)~~ (II) EVIDENCE THAT THE TEACHER PREPARATION
6 PROGRAM IN THE COLLABORATIVE SUBMITTED A GRANT APPLICATION TO A
7 NATIONAL PROGRAM, IF APPLICABLE, TO INCREASE THE QUALITY AND DIVERSITY
8 OF THE TEACHER CANDIDATE POPULATION; AND

9 ~~(V)~~ (III) ANY OTHER INFORMATION REQUIRED BY THE
10 DEPARTMENT.

11 (D) (1) THE DEPARTMENT SHALL ESTABLISH PROCESSES AND
12 PROCEDURES FOR ACCEPTING AND EVALUATING APPLICATIONS.

13 (2) GRANTS SHALL BE AWARDED ON A COMPETITIVE BASIS.

14 (3) THE DEPARTMENT SHALL MAKE AWARDS IN A TIMELY FASHION.

15 (4) THE DEPARTMENT SHALL ENSURE TO THE EXTENT PRACTICABLE
16 GEOGRAPHIC DIVERSITY AMONG THE GRANTEES.

17 (5) A GRANT MADE UNDER THIS SECTION MAY BE RENEWED BY THE
18 DEPARTMENT AFTER A 3-YEAR PERIOD UNLESS PERFORMANCE CRITERIA INDICATE
19 THAT THE TEACHER COLLABORATIVE HAS NOT MADE SUFFICIENT PROGRESS IN
20 IMPLEMENTING THE PROGRAMS SPECIFIED IN THE APPLICATION.

21 (E) (1) THE DEPARTMENT SHALL CONDUCT AN EVALUATION AT LEAST
22 ONCE DURING EACH GRANT PERIOD OF THE PRACTICUM DESIGNS, PROFESSIONAL
23 DEVELOPMENT PROGRAMS, AND PEER ASSISTANCE AND REVIEW PROGRAMS IN THE
24 PROGRAM TO DETERMINE WHETHER TO RECOMMEND THAT ONE OR MULTIPLE
25 PROGRAMS SHOULD BE REPLICATED THROUGHOUT THE STATE.

26 (2) THE DEPARTMENT SHALL ESTABLISH CRITERIA FOR THE
27 EVALUATION, INCLUDING THE TYPE AND FORMAT OF DATA TO BE COLLECTED BY A
28 TEACHER COLLABORATIVE.

29 (F) (1) FOR EACH OF FISCAL YEARS 2020 AND 2021, THE STATE SHALL
30 DISTRIBUTE AT LEAST \$2,500,000 TO THE DEPARTMENT FOR THE TEACHER
31 COLLABORATIVE GRANT PROGRAM.

1 **(2) THE DEPARTMENT MAY RETAIN UP TO 3% OF THE**
2 **APPROPRIATION REQUIRED UNDER THIS SUBSECTION TO HIRE STAFF NECESSARY**
3 **TO ADMINISTER THE PROGRAM.**

4 **(G) ON OR BEFORE DECEMBER 1, 2019, AND ON OR BEFORE DECEMBER 1**
5 **OF 2020 AND 2021, THE DEPARTMENT SHALL REPORT TO THE GOVERNOR AND, IN**
6 **ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE**
7 **GENERAL ASSEMBLY ON:**

8 **(1) THE NUMBER OF GRANT APPLICATIONS RECEIVED UNDER THE**
9 **PROGRAM;**

10 **(2) THE NUMBER OF GRANTS AWARDED UNDER THE PROGRAM; AND**

11 **(3) THE CURRENT STATUS OF EACH GRANTEE AND THE GRANTEE'S**
12 **ACTIVITIES FUNDED UNDER THE PROGRAM.**

13 **TITLE 9.9. MARYLAND OFFICE OF THE INSPECTOR GENERAL FOR EDUCATION.**

14 **9.9-101.**

15 **(A) IN THIS TITLE THE FOLLOWING WORDS HAVE THE MEANINGS**
16 **INDICATED.**

17 **(B) "INSPECTOR GENERAL" MEANS THE INSPECTOR GENERAL IN THE**
18 **MARYLAND OFFICE OF THE INSPECTOR GENERAL FOR EDUCATION.**

19 **(C) "OFFICE" MEANS THE MARYLAND OFFICE OF THE INSPECTOR**
20 **GENERAL FOR EDUCATION.**

21 **9.9-102.**

22 **(A) THERE IS A MARYLAND OFFICE OF THE INSPECTOR GENERAL FOR**
23 **EDUCATION.**

24 **(B) THE OFFICE IS AN INDEPENDENT UNIT OF THE STATE.**

25 **(C) THE PURPOSE OF THE OFFICE IS TO PROVIDE ACCOUNTABILITY AND**
26 **TRANSPARENCY IN THE EXPENDITURE OF PUBLIC FUNDS FOR EDUCATION IN THE**
27 **STATE.**

28 **(D) ALL EXPENSES AND OPERATIONS RELATED TO THE ADMINISTRATION OF**
29 **THE OFFICE SHALL BE SEPARATELY IDENTIFIED AND INDEPENDENT OF ANY OTHER**
30 **UNIT OF STATE GOVERNMENT.**

1 **9.9-103.**

2 **(A) THERE IS AN INSPECTOR GENERAL IN THE MARYLAND OFFICE OF THE**
3 **INSPECTOR GENERAL FOR EDUCATION.**

4 **(B) (1) AN INDIVIDUAL IS ELIGIBLE TO BE THE INSPECTOR GENERAL**
5 **ONLY IF THE INDIVIDUAL EXECUTES AN AFFIDAVIT STATING THAT THE INDIVIDUAL**
6 **WILL NOT ACCEPT APPOINTMENT TO, OR BE A CANDIDATE FOR, A STATE OR LOCAL**
7 **OFFICE:**

8 **(I) DURING THE PERIOD OF SERVICE AS THE INSPECTOR**
9 **GENERAL; AND**

10 **(II) FOR AT LEAST 3 YEARS IMMEDIATELY AFTER THE**
11 **INDIVIDUAL LAST SERVES AS THE INSPECTOR GENERAL.**

12 **(2) THE INSPECTOR GENERAL SHALL RENEW THE AFFIDAVIT EVERY**
13 **2 YEARS DURING THE PERIOD OF SERVICE.**

14 **(3) A FAILURE TO RENEW THE AFFIDAVIT UNDER THIS SUBSECTION**
15 **SHALL SUBJECT THE INSPECTOR GENERAL TO REMOVAL FROM OFFICE UNDER THIS**
16 **SECTION.**

17 **(C) (1) THE INSPECTOR GENERAL SHALL BE APPOINTED BY A MAJORITY**
18 **VOTE OF THE GOVERNOR, THE ATTORNEY GENERAL, AND THE STATE TREASURER,**
19 **SUBJECT TO THE ADVICE AND CONSENT OF THE SENATE.**

20 **(2) THE TERM OF THE INSPECTOR GENERAL IS 5 YEARS, BEGINNING**
21 **JULY 1 AFTER THE APPOINTMENT OF THE INSPECTOR GENERAL.**

22 **(3) AT THE END OF A TERM, THE INSPECTOR GENERAL SHALL**
23 **CONTINUE TO SERVE UNTIL A SUCCESSOR IS APPOINTED.**

24 **(4) IF A VACANCY OCCURS IN THE OFFICE, AN INTERIM INSPECTOR**
25 **GENERAL SHALL BE APPOINTED AS A SUCCESSOR TO SERVE FOR THE REMAINDER**
26 **OF THE UNEXPIRED TERM.**

27 **(D) THE INSPECTOR GENERAL MAY BE REMOVED BY A MAJORITY VOTE OF**
28 **THE GOVERNOR, THE ATTORNEY GENERAL, AND THE STATE TREASURER FOR:**

29 **(1) MISCONDUCT IN OFFICE;**

1 **(2) PERSISTENT FAILURE TO PERFORM THE DUTIES OF THE OFFICE;**
2 **OR**

3 **(3) CONDUCT PREJUDICIAL TO THE PROPER ADMINISTRATION OF**
4 **JUSTICE.**

5 **(E) THE INSPECTOR GENERAL SHALL BE PROFESSIONALLY QUALIFIED**
6 **THROUGH EXPERIENCE OR EDUCATION IN AT LEAST ONE OF THE FOLLOWING**
7 **AREAS:**

8 **(1) LAW;**

9 **(2) AUDITING;**

10 **(3) GOVERNMENT OPERATIONS;**

11 **(4) FINANCIAL MANAGEMENT; OR**

12 **(5) EDUCATION POLICY.**

13 **(F) (1) THE INSPECTOR GENERAL IS ENTITLED TO THE SALARY**
14 **PROVIDED IN THE STATE BUDGET.**

15 **(2) FUNDING FOR THE OFFICE SHALL BE AS PROVIDED IN THE STATE**
16 **BUDGET.**

17 **9.9-104.**

18 **(A) THE INSPECTOR GENERAL SHALL BE RESPONSIBLE FOR EXAMINING**
19 **AND INVESTIGATING THE MATTERS LISTED IN SUBSECTION (B) OF THIS SECTION**
20 **WITH RESPECT TO THE MANAGEMENT AND AFFAIRS OF THE FOLLOWING ENTITIES:**

21 **(1) COUNTY BOARDS, LOCAL SCHOOL SYSTEMS, AND PUBLIC**
22 **SCHOOLS;**

23 **(2) NONPUBLIC SCHOOLS THAT RECEIVE STATE FUNDS;**

24 **(3) THE DEPARTMENT; AND**

25 **(4) THE INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION.**

26 **(B) THE INSPECTOR GENERAL MAY RECEIVE AND INVESTIGATE**
27 **COMPLAINTS OR INFORMATION CONCERNING:**

1 **(1) INSTANCES OF FRAUD, WASTE, OR ABUSE INVOLVING THE USE OF**
2 **PUBLIC FUNDS AND PROPERTY;**

3 **(2) VIOLATIONS OF CIVIL RIGHTS, AS DEFINED IN FEDERAL OR STATE**
4 **LAWS, OF STUDENTS OR EMPLOYEES OF THE ENTITIES LISTED IN SUBSECTION (A)**
5 **OF THIS SECTION;**

6 **(3) WHETHER POLICIES AND PROCEDURES GOVERNING THE**
7 **PREVENTION AND REPORTING OF CHILD ABUSE AND NEGLECT COMPLY WITH**
8 **APPLICABLE FEDERAL AND STATE LAWS ON CHILD ABUSE AND NEGLECT; AND**

9 **(4) COMPLIANCE WITH OTHER APPLICABLE FEDERAL AND STATE**
10 **LAWS.**

11 **(C) (1) THE INSPECTOR GENERAL MAY NOT DISCLOSE THE IDENTITY OF**
12 **THE SOURCE OF A COMPLAINT OR INFORMATION PROVIDED UNDER SUBSECTION (B)**
13 **OF THIS SECTION UNLESS THE INSPECTOR GENERAL:**

14 **(I) OBTAINS THE WRITTEN CONSENT OF THE SOURCE; OR**

15 **(II) DETERMINES THAT DISCLOSURE OF THE IDENTITY OF THE**
16 **SOURCE IS NECESSARY AND UNAVOIDABLE DURING THE COURSE OF THE**
17 **INVESTIGATION.**

18 **(2) IF THE INSPECTOR GENERAL DETERMINES THAT DISCLOSURE OF**
19 **THE IDENTITY OF A SOURCE IS NECESSARY AND UNAVOIDABLE, THE INSPECTOR**
20 **GENERAL SHALL NOTIFY THE SOURCE IN WRITING AT LEAST 7 DAYS BEFORE**
21 **DISCLOSURE.**

22 **(D) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION,**
23 **DURING AN INVESTIGATION CONDUCTED IN ACCORDANCE WITH THIS TITLE, THE**
24 **INSPECTOR GENERAL SHALL HAVE ACCESS TO ALL RECORDS, DATA, REPORTS,**
25 **CONTRACTS, CORRESPONDENCE, OR OTHER DOCUMENTS OF AN ENTITY LISTED**
26 **UNDER SUBSECTION (A) OF THIS SECTION THAT IS THE SUBJECT OF THE**
27 **INVESTIGATION.**

28 **(2) THE INSPECTOR GENERAL MAY NOT ACCESS OR COMPEL THE**
29 **PRODUCTION OF DOCUMENTS THAT ARE:**

30 **(I) PROTECTED UNDER THE ATTORNEY-CLIENT PRIVILEGE;**
31 **OR**

32 **(II) CONFIDENTIAL OR PRIVILEGED UNDER APPLICABLE**
33 **PROVISIONS OF FEDERAL OR STATE LAW.**

1 **(E) (1) (I) DURING AN INVESTIGATION CONDUCTED IN ACCORDANCE**
2 **WITH THIS TITLE, THE INSPECTOR GENERAL MAY:**

3 **1. SEEK AND OBTAIN SWORN TESTIMONY; AND**

4 **2. ISSUE SUBPOENAS AS NECESSARY TO COMPEL THE**
5 **PRODUCTION OF DOCUMENTS AND RECORDS OR THE ATTENDANCE OF WITNESSES.**

6 **(II) A SUBPOENA MAY BE SERVED IN THE SAME MANNER AS ONE**
7 **ISSUED BY A CIRCUIT COURT.**

8 **(2) (I) A PERSON MAY HAVE AN ATTORNEY PRESENT DURING ANY**
9 **CONTACT WITH THE INSPECTOR GENERAL.**

10 **(II) THE INSPECTOR GENERAL SHALL ADVISE A PERSON OF THE**
11 **RIGHT TO COUNSEL WHEN A SUBPOENA IS SERVED.**

12 **(3) (I) 1. THE INSPECTOR GENERAL IMMEDIATELY MAY**
13 **REPORT THE FAILURE OF A PERSON TO OBEY A LAWFULLY SERVED SUBPOENA TO**
14 **THE CIRCUIT COURT OF THE COUNTY THAT HAS JURISDICTION.**

15 **2. THE INSPECTOR GENERAL SHALL PROVIDE A COPY**
16 **OF THE SUBPOENA AND PROOF OF SERVICE TO THE CIRCUIT COURT.**

17 **(II) AFTER CONDUCTING A HEARING AT WHICH THE PERSON**
18 **WHO ALLEGEDLY FAILED TO COMPLY WITH A SUBPOENA HAS AN OPPORTUNITY TO**
19 **BE HEARD AND REPRESENTED BY COUNSEL, THE CIRCUIT COURT MAY GRANT**
20 **APPROPRIATE RELIEF.**

21 **(F) A STATE OR LOCAL AGENCY, COUNTY BOARD, OR PUBLIC OFFICIAL MAY**
22 **NOT TAKE ADVERSE, RETALIATORY ACTION AGAINST AN INDIVIDUAL BECAUSE THE**
23 **INDIVIDUAL COOPERATED WITH OR PROVIDED INFORMATION TO THE INSPECTOR**
24 **GENERAL.**

25 **(G) RECORDS OR INFORMATION PROVIDED TO, PREPARED FOR, OR**
26 **OBTAINED BY THE INSPECTOR GENERAL IN CONNECTION WITH AN INVESTIGATION**
27 **ARE CONFIDENTIAL AND NOT SUBJECT TO DISCLOSURE UNDER THE PUBLIC**
28 **INFORMATION ACT.**

29 **(H) IF THE INSPECTOR GENERAL FINDS OR HAS REASONABLE GROUNDS TO**
30 **BELIEVE THAT THERE HAS BEEN A CRIMINAL VIOLATION OF FEDERAL OR STATE**
31 **LAW, THE INSPECTOR GENERAL SHALL NOTIFY AND REFER THE MATTER TO THE**
32 **APPROPRIATE FEDERAL, STATE, OR LOCAL LAW ENFORCEMENT AUTHORITY, LOCAL**

1 STATE'S ATTORNEY'S OFFICE, OFFICE OF THE ATTORNEY GENERAL, OFFICE OF
2 THE STATE PROSECUTOR, OR FEDERAL AGENCY.

3 (I) IF THE INSPECTOR GENERAL IDENTIFIES AN ISSUE OF CONCERN THAT
4 WOULD NOT CONSTITUTE A CRIMINAL VIOLATION OF STATE LAW, THE INSPECTOR
5 GENERAL MAY REPORT THE ISSUE OF CONCERN TO THE STATE SUPERINTENDENT,
6 THE STATE BOARD, THE INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION,
7 THE GOVERNOR, AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT
8 ARTICLE, THE GENERAL ASSEMBLY.

9 (J) THE INSPECTOR GENERAL MAY APPOINT AND EMPLOY PROFESSIONAL
10 AND CLERICAL STAFF, INCLUDING ATTORNEYS, ACCOUNTANTS, AUDITORS,
11 ANALYSTS, AND INVESTIGATORS, AS APPROPRIATED IN THE ANNUAL STATE
12 BUDGET, TO CONDUCT THE WORK OF THE OFFICE.

13 9.9-105.

14 (A) ON OR BEFORE DECEMBER 1 EACH YEAR, THE OFFICE SHALL SUBMIT A
15 REPORT TO THE STATE SUPERINTENDENT, THE STATE BOARD, THE INTERAGENCY
16 COMMISSION ON SCHOOL CONSTRUCTION, THE GOVERNOR, AND, IN ACCORDANCE
17 WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.

18 (B) THE REPORT SHALL INCLUDE INFORMATION ON:

19 (1) THE OFFICE'S GOALS AND PRIORITIES FOR THE UPCOMING YEAR;

20 (2) THE OFFICE'S ACTIVITIES DURING THE PRECEDING YEAR;

21 (3) THE NUMBER OF INCIDENTS, IN THE AGGREGATE, AND A
22 GENERAL SUMMARY OF THE NATURE OF THE REPORTED INCIDENTS, REFERRED TO
23 THE APPROPRIATE FEDERAL, STATE, OR LOCAL LAW ENFORCEMENT AUTHORITY,
24 LOCAL STATE'S ATTORNEY'S OFFICE, OFFICE OF THE ATTORNEY GENERAL, OFFICE
25 OF THE STATE PROSECUTOR, OR FEDERAL AGENCY DURING THE PRECEDING YEAR;

26 (4) SPECIFIC FINDINGS AND RECOMMENDATIONS RELATING TO:

27 (I) INSTANCES OF FRAUD, WASTE, OR ABUSE INVOLVING THE
28 USE OF PUBLIC FUNDS AND PROPERTY;

29 (II) VIOLATIONS OF THE CIVIL RIGHTS OF STUDENTS OR
30 EMPLOYEES;

1 **(III) POLICIES AND PROCEDURES RELATED TO CHILD ABUSE**
2 **AND NEGLECT AND COMPLIANCE WITH APPLICABLE FEDERAL AND STATE LAWS;**
3 **AND**

4 **(IV) COMPLIANCE WITH OTHER APPLICABLE FEDERAL AND**
5 **STATE LAWS; AND**

6 **(5) ANY REGULATORY OR STATUTORY CHANGES NECESSARY TO**
7 **ENSURE COMPLIANCE WITH APPLICABLE FEDERAL AND STATE LAWS.**

8 **Chapter 701 of the Acts of 2016, as amended by Chapter 361 of the Acts of 2018**

9 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
10 That:

11 (a) (1) There is a Commission on Innovation and Excellence in Education.

12 (2) The Commission shall review the findings of the Study on Adequacy of
13 Funding for Education in the State of Maryland that is to be completed on or before
14 December 1, 2016, and provide recommendations on preparing students in the State to
15 meet the challenges of a changing global economy, to meet the State's workforce needs, to
16 be prepared for postsecondary education and the workforce, and to be successful citizens in
17 the 21st century.

18 (h) (1) On or before December 31, [2016] **2017**, the Commission shall provide
19 a preliminary report of its findings and recommendations to the Governor and, in
20 accordance with § 2-1246 of the State Government Article, the Senate Education, Health,
21 and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the
22 House Committee on Ways and Means, and the House Appropriations Committee.

23 (2) On or before December 31, 2018, the Commission shall provide [a final]
24 **AN INTERIM** report of its findings and recommendations to the Governor and, in
25 accordance with § 2-1246 of the State Government Article, the Senate Education, Health,
26 and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the
27 House Committee on Ways and Means, and the House Appropriations Committee.

28 **(3) ON OR BEFORE DECEMBER 1, 2019, THE COMMISSION SHALL**
29 **PROVIDE A FINAL REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE**
30 **GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT**
31 **ARTICLE, THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS**
32 **COMMITTEE, THE SENATE BUDGET AND TAXATION COMMITTEE, THE HOUSE**
33 **COMMITTEE ON WAYS AND MEANS, AND THE HOUSE APPROPRIATIONS**
34 **COMMITTEE.**

1 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect June
2 1, 2016. It shall remain effective for a period of **3 years AND 7 MONTHS** and, at the end of
3 **[May] DECEMBER 31, 2019**, with no further action required by the General Assembly,
4 this Act shall be abrogated and of no further force and effect.

5 **Chapter 702 of the Acts of 2016, as amended by Chapter 361 of the Acts of 2018**

6 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
7 That:

8 (a) (1) There is a Commission on Innovation and Excellence in Education.

9 (2) The Commission shall review the findings of the Study on Adequacy of
10 Funding for Education in the State of Maryland that is to be completed on or before
11 December 1, 2016, and provide recommendations on preparing students in the State to
12 meet the challenges of a changing global economy, to meet the State's workforce needs, to
13 be prepared for postsecondary education and the workforce, and to be successful citizens in
14 the 21st century.

15 (h) (1) On or before December 31, **[2016] 2017**, the Commission shall provide
16 a preliminary report of its findings and recommendations to the Governor and, in
17 accordance with § 2-1246 of the State Government Article, the Senate Education, Health,
18 and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the
19 House Committee on Ways and Means, and the House Appropriations Committee.

20 (2) On or before December 31, **2018**, the Commission shall provide **[a final]**
21 **AN INTERIM** report of its findings and recommendations to the Governor and, in
22 accordance with § 2-1246 of the State Government Article, the Senate Education, Health,
23 and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the
24 House Committee on Ways and Means, and the House Appropriations Committee.

25 **(3) ON OR BEFORE DECEMBER 1, 2019, THE COMMISSION SHALL**
26 **PROVIDE A FINAL REPORT OF ITS FINDINGS AND RECOMMENDATIONS TO THE**
27 **GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT**
28 **ARTICLE, THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS**
29 **COMMITTEE, THE SENATE BUDGET AND TAXATION COMMITTEE, THE HOUSE**
30 **COMMITTEE ON WAYS AND MEANS, AND THE HOUSE APPROPRIATIONS**
31 **COMMITTEE.**

32 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect June
33 1, 2016. It shall remain effective for a period of **3 years AND 7 MONTHS** and, at the end of
34 **[May] DECEMBER 31, 2019**, with no further action required by the General Assembly,
35 this Act shall be abrogated and of no further force and effect.

36 **Chapter 715 of the Acts of 2017, as amended by Chapter 361 of the Acts of 2018**

1 SECTION 2. AND BE IT FURTHER ENACTED, That:

2 (a) (1) On or before September 1, 2018, the State Department of Education, in
3 consultation with the Department of Budget and Management and the Department of
4 Legislative Services, shall contract with a public or private entity to conduct an
5 independent study of the individualized education program (IEP) process in the State,
6 including the procedures relating to the identification, evaluation, and educational
7 placement of a child, the provision of a free and appropriate education, and the dispute
8 resolution procedures provided under § 8–413 of the Education Article.

9 (2) The entity that conducts the study shall seek input from special
10 education teachers, special education advocates, and special education organizations.

11 (d) On or before [September 1, 2019] **DECEMBER 1, 2019**, the State Department
12 of Education shall report the findings and recommendations of the study, in accordance
13 with § 2–1246 of the State Government Article, to the General Assembly.

14 SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read
15 as follows:

16 **Article – Education**

17 **5–403.**

18 **(A) A LOCAL SCHOOL SYSTEM SHALL BE SUBJECT TO A PERFORMANCE**
19 **EVALUATION CONDUCTED BY THE OFFICE OF PROGRAM EVALUATION AND**
20 **GOVERNMENT ACCOUNTABILITY IN ACCORDANCE WITH § 2–1234 OF THE STATE**
21 **GOVERNMENT ARTICLE, INCLUDING:**

22 **(1) AN EVALUATION OF WHETHER OR NOT THE SCHOOL SYSTEM IS**
23 **COMPLYING WITH FEDERAL AND STATE LAWS AND REGULATIONS;**

24 **(2) AN ANALYSIS OF GRADING STANDARDS, GRADUATION**
25 **REQUIREMENTS, ASSESSMENTS, PROCUREMENT, AND EQUITABLE USE OF**
26 **RESOURCES AMONG THE SCHOOLS WITHIN THE SYSTEM EVALUATED; AND**

27 **(3) AN EVALUATION OF INSTANCES OF FRAUD, WASTE, AND ABUSE.**

28 **(B) A PERFORMANCE EVALUATION CONDUCTED UNDER SUBSECTION (A) OF**
29 **THIS SECTION MAY BE PERFORMED CONCURRENTLY WITH OR SEPARATELY FROM**
30 **AN AUDIT CONDUCTED BY THE OFFICE OF LEGISLATIVE AUDITS IN ACCORDANCE**
31 **WITH § 2–1220 OF THE STATE GOVERNMENT ARTICLE.**

32 SECTION 3. AND BE IT FURTHER ENACTED, That the Laws of Maryland read
33 as follows:

Article – Education

1
2 5–219.

3 (a) In this section, “Fund” means The Blueprint for Maryland’s Future Fund.

4 (b) There is The Blueprint for Maryland’s Future Fund.

5 (c) The purpose of the Fund is to assist in providing adequate funding for early
6 childhood education and primary and secondary education to provide a world-class
7 education to students so they are prepared for college and a career in the global economy
8 of the 21st century, based on the recommendations of the Commission on Innovation and
9 Excellence in Education.

10 (d) The Department shall administer the Fund.

11 (e) (1) The Fund is a special, nonlapsing fund that is not subject to § 7–302 of
12 the State Finance and Procurement Article.

13 (2) The State Treasurer shall hold the Fund separately, and the
14 Comptroller shall account for the Fund.

15 (f) The Fund consists of:

16 (1) Revenue distributed to the Fund under [§ 2–605.1] §§ 2–605.1 AND
17 2–1303 of the Tax – General Article;

18 (2) Money appropriated in the State budget for the Fund; and

19 (3) Any other money from any other source accepted for the benefit of the
20 Fund.

21 (g) The Fund may be used only to assist in providing adequate funding for early
22 childhood education and primary and secondary education based on the recommendations
23 of the Commission on Innovation and Excellence in Education, including revised education
24 funding formulas.

25 (h) (1) The State Treasurer shall invest the money of the Fund in the same
26 manner as other State money may be invested.

27 (2) Any interest earnings of the Fund shall be credited to the Fund.

28 (i) Expenditures from the Fund may be made only in accordance with the State
29 budget.

30 Article – Tax – General

1 2-1303.

2 **(A)** After making the distributions required under §§ 2-1301 through 2-1302.1 of
 3 this subtitle, the Comptroller shall pay:

4 (1) revenues from the hotel surcharge into the Dorchester County
 5 Economic Development Fund established under § 10-130 of the Economic Development
 6 Article; [and]

7 **(2)** SUBJECT TO SUBSECTION (B) OF THIS SECTION, TO THE
 8 BLUEPRINT FOR MARYLAND'S FUTURE FUND ESTABLISHED UNDER § 5-219 OF THE
 9 EDUCATION ARTICLE, REVENUES COLLECTED AND REMITTED BY:

10 **(I)** A MARKETPLACE FACILITATOR; OR

11 **(II)** A PERSON THAT ENGAGES IN THE BUSINESS OF AN
 12 OUT-OF-STATE VENDOR AND WHO IS REQUIRED TO COLLECT AND REMIT SALES AND
 13 USE TAX AS SPECIFIED IN COMAR 03.06.01.33B(5); AND

14 **(3)** the remaining sales and use tax revenue into the General Fund of the
 15 State.

16 **(B)** FOR EACH FISCAL YEAR, THE COMPTROLLER SHALL PAY INTO THE
 17 GENERAL FUND OF THE STATE THE FIRST \$100,000,000 OF REVENUES COLLECTED
 18 AND REMITTED BY:

19 **(1)** A MARKETPLACE FACILITATOR; OR

20 **(2)** A PERSON THAT ENGAGES IN THE BUSINESS OF AN OUT-OF-STATE
 21 VENDOR AND WHO IS REQUIRED TO COLLECT AND REMIT SALES AND USE TAX AS
 22 SPECIFIED IN COMAR 03.06.01.33B(5).

23 SECTION ~~3~~ 4. AND BE IT FURTHER ENACTED, That:

24 (a) (1) In this section the following words have the meanings indicated.

25 (2) (i) "Salary increase" means the average percent increase in the
 26 salaries for teachers in the county over the prior fiscal year that does not include one-time
 27 stipends or payments ~~or~~, promotions, retirement benefits, or other benefits.

28 (ii) "Salary increase" may include salary increases for cost-of-living
 29 adjustments, increments, step increases, interval movements, pathway movements, or
 30 similar salary increases received by employees as a regular part of the operation of a
 31 personnel system or negotiated schedule between a public school employer and exclusive
 32 representative for an employee organization.

1 (3) (i) “Teacher” means a certificated public school employee who is
2 primarily responsible and accountable for teaching the students in the class.

3 (ii) “Teacher” includes:

- 4 1. Consulting teachers;
- 5 2. Guidance counselors;
- 6 3. Librarians; and
- 7 4. Media specialists.

8 (iii) “Teacher” does not include:

- 9 1. Curriculum specialists;
- 10 2. Instructional aides;
- 11 3. Attendance personnel;
- 12 4. Psychologists;
- 13 5. Social workers; or
- 14 6. Clerical personnel.

15 (4) “Teacher salary base” means the total salaries and wages of teachers
16 employed by a county board for the fiscal year preceding the fiscal year for which the grant
17 is calculated, excluding one-time stipends or payments, retirement, and other benefits.

18 (b) There is a Teacher Salary Incentive Grant Program.

19 (c) (1) The purpose of the Program is to provide grants to county boards to
20 increase teacher salaries to improve recruitment and retention of high-quality teachers.

21 (2) The State Department of Education shall administer the Program.

22 (d) (1) On or before ~~July 1~~ June 30, 2019, and on or before June 30, 2020, a
23 county board, including the Baltimore City Board of School Commissioners, may submit an
24 application to the State Department of Education to receive a State grant for the
25 immediately following fiscal year as specified in subsection (f) of this section.

26 (2) (i) The application shall include:

27 ~~(i)~~ 1. The estimated teacher salary base for the county board for
28 the current fiscal year;

1 ~~(ii)~~ 2. The Except as provided in subparagraph (ii) of this
2 paragraph, the negotiated salary increase for teachers for the current and next fiscal year,
3 expressed in total dollar amounts and as a percentage, broken out between cost-of-living
4 adjustment, steps or increments, interval movements, pathway movements, and other
5 increases;

6 ~~(iii)~~ 3. Documentation that a total salary increase for teachers of
7 at least 3% over the current fiscal year was ~~negotiated and~~ funded in fiscal year 2020;

8 ~~(iv)~~ 4. The proposed additional salary increase for teachers,
9 expressed in dollar amounts and as a percentage, broken out between cost-of-living
10 adjustment, steps or increments, interval movements, pathway movements, and other
11 increases, if the State grant amount specified in subsection (f) of this section is received;
12 and

13 ~~(v)~~ 5. Any other information necessary to determine eligibility
14 for the Program.

15 (ii) For a school system that has a personnel system with interval
16 movements and pathway movements for teachers, the application shall include the planned
17 and funded salary increases for the current and next fiscal years.

18 (e) (1) Subject to paragraphs (2) and (3) of this subsection and except as
19 provided in paragraph (4) of this subsection, in each of fiscal years 2020 and 2021, the State
20 shall provide a grant to a county board, including the Baltimore City Board of School
21 Commissioners, under the Program as specified in subsection (f) of this section if the county
22 board provides a negotiated and funded average salary increase for teachers of at least 3%
23 in fiscal year 2020.

24 (2) A State grant may be used only to provide an additional salary increase
25 for teachers above the 3% salary increase required in paragraph (1) of this subsection in
26 fiscal year 2020.

27 (3) In negotiating the use of the State grant, priority should be given to
28 increasing:

29 (i) Starting teacher salaries; and

30 (ii) Salaries for teachers with less than 5 years of teaching
31 experience.

32 (4) (i) For a county that receives a State grant in fiscal year 2020, in
33 order to continue to receive the grant in fiscal year 2021, a county board must submit
34 documentation to the Department that the required salary increase in paragraph (2) of this
35 subsection is funded in fiscal year 2021.

(ii) For a county that did not receive a State grant in fiscal year 2020, in order to apply for the grant in fiscal year 2021 the county board must submit documentation showing that the salary increase required in paragraph (1) of this subsection will be funded in fiscal year 2021.

(f) For each of fiscal years 2020 and 2021, the State shall ~~provide \$75,000,000~~ distribute \$75,000,001 as grants to county boards that are eligible under this section as follows:

- (1) Allegany County.....\$992,058;
- (2) Anne Arundel County\$5,417,212;
- (3) Baltimore City.....\$8,432,994;
- (4) Baltimore County.....\$9,846,034;
- (5) Calvert County\$1,493,954;
- (6) Caroline County\$706,381;
- (7) Carroll County.....\$2,255,287;
- (8) Cecil County\$1,552,837;
- (9) Charles County\$2,819,158;
- (10) Dorchester County\$525,025;
- (11) Frederick County\$4,073,708;
- (12) Garrett County.....\$268,492;
- (13) Harford County\$3,460,022;
- (14) Howard County\$4,389,463;
- (15) Kent County\$55,218;
- (16) Montgomery County\$8,109,168;
- (17) Prince George’s County.....\$13,386,052;
- (18) Queen Anne’s County\$544,458;
- (19) St. Mary’s County\$1,710,662;

SENATE BILL 1030

- 1 (20) Somerset County.....\$340,287;
- 2 (21) Talbot County.....\$114,126;
- 3 (22) Washington County\$2,520,132;
- 4 (23) Wicomico County..... \$1,821,795; and
- 5 (24) Worcester County..... \$165,478.

6 ~~SECTION 4. AND BE IT FURTHER ENACTED, That, for each of fiscal years 2020~~
 7 ~~and 2021, in addition to the State aid provided under Title 5, Subtitle 2 of the Education~~
 8 ~~Article, the State shall distribute to each county board of education and the Baltimore City~~
 9 ~~Board of School Commissioners \$83,333 to fund a full-time mental health services~~
 10 ~~coordinator staff position as required under § 7-1511 of the Education Article.~~

11 SECTION 5. AND BE IT FURTHER ENACTED, That:

12 (a) Subject to subsection (b) of this section, for each of fiscal years 2020 and 2021,
 13 in addition to the amount distributed under § 5-209 of the Education Article, the State
 14 shall distribute a total of ~~\$137,500,000~~ \$65,468,589 for the education of students with
 15 disabilities. The following proportions of the total amount, rounded to the nearest whole
 16 dollar, shall be distributed to the county boards of education ~~and~~, including the Baltimore
 17 City Board of School Commissioners, for the education of students with disabilities:

- 18 (1) Allegany County..... 1.98%;
- 19 (2) Anne Arundel County 6.37%;
- 20 (3) Baltimore City.....14.87%;
- 21 (4) Baltimore County.....12.93%;
- 22 (5) Calvert County..... 1.46%;
- 23 (6) Caroline County 0.92%;
- 24 (7) Carroll County..... 2.54%;
- 25 (8) Cecil County 2.48%;
- 26 (9) Charles County 3.42%;
- 27 (10) Dorchester County 0.57%;
- 28 ~~(11) Frederick County..... 4.52%;~~

1	(11)	<u>Frederick County</u>	4.53%
2	(12)	Garrett County	0.26%;
3	(13)	Harford County	4.42%;
4	(14)	Howard County	4.18%;
5	(15)	Kent County	0.19%;
6	(16)	Montgomery County	13.95%;
7	(17)	Prince George’s County	15.45%;
8	(18)	Queen Anne’s County	0.60%;
9	(19)	St. Mary’s County	1.82%;
10	(20)	Somerset County	0.63%;
11	(21)	Talbot County	0.35%;
12	(22)	Washington County	2.95%;
13	(23)	Wicomico County	2.58%; and
14	(24)	Worcester County	0.55%.

15 **(b)** If any of the funding provided in subsection (a) of this section is not needed to
16 fully implement individualized education programs and 504 plans for students with
17 disabilities, each county board of education, including the Baltimore City Board of School
18 Commissioners, shall use the remaining funding to implement other recommendations
19 made by the Commission on Innovation and Excellence in Education in the Commission’s
20 January 2019 Interim Report.

21 **SECTION 6. AND BE IT FURTHER ENACTED,** That, for each of fiscal years 2020
22 and 2021, in addition to the State aid provided under Title 5, Subtitle 2 of the Education
23 Article, the State shall distribute to each county board of education, including the Baltimore
24 City Board of School Commissioners, \$83,333 to fund a full–time mental health services
25 coordinator staff position as required under § 7–1511 of the Education Article.

26 **SECTION 7. AND BE IT FURTHER ENACTED,** That:

27 **(a)** There is a Workgroup to Study the Maryland State Department of Education
28 and the Maryland Higher Education Commission.

29 **(b)** The Workgroup consists of the following members:

1 (1) two members of the Senate of Maryland, appointed by the President of
2 the Senate;

3 (2) two members of the House of Delegates, appointed by the Speaker of
4 the House; and

5 (3) three members appointed by the Governor.

6 (c) (1) The Governor, the President of the Senate, and the Speaker of the
7 House jointly shall select the chair of the Workgroup.

8 (2) If the Governor, the President of the Senate, and the Speaker of the
9 House have not jointly selected the chair of the Workgroup on or before August 1, 2019, the
10 President of the Senate and the Speaker of the House jointly shall select the chair of the
11 Workgroup.

12 (d) The Department of Legislative Services, in consultation with the Governor's
13 Office, shall provide staff for the Workgroup.

14 (e) (1) The Workgroup shall study and make recommendations regarding the
15 capability of the Maryland State Department of Education and the Maryland Higher
16 Education Commission to carry out their responsibilities and duties and to implement The
17 Blueprint for Maryland's Future described in Title 1, Subtitle 3 of the Education Article, as
18 enacted by Section 1 of this Act.

19 (2) The Maryland State Department of Education and the Maryland
20 Higher Education Commission shall provide information to the Workgroup, as requested.

21 (f) On or before December 31, 2019, the Workgroup shall report its findings and
22 recommendations to the Governor and, in accordance with § 2-1246 of the State
23 Government Article, the General Assembly.

24 SECTION ~~6~~ 8. AND BE IT FURTHER ENACTED, That:

25 (a) (1) In this section the following words have the meanings indicated.

26 (2) “Struggling learner” means a student who is ~~performing~~ performing
27 below grade level in English language arts or reading in kindergarten through grade 3.

28 (3) (i) “Transitional supplemental instruction” means additional
29 academic support for struggling learners using evidence-based programs and strategies
30 that meet the expectations of strong or moderate evidence as defined in the federal Every
31 Student Succeeds Act.

32 (ii) “Transitional supplemental instruction” includes:

1 1. one-on-one and small-group tutoring with a certified
2 teacher, a teaching assistant, or any other trained professional; ~~and~~

3 2. cross-age peer tutoring; and

4 3. screening, identifying, and addressing literacy deficits.

5 (b) For each of fiscal years 2020 and 2021, in addition to the State aid distributed
6 under Title 5, Subtitle 2 of the Education Article, the State shall distribute the following
7 amounts to the county boards of education ~~and, including~~ the Baltimore City Board of
8 School Commissioners, to provide transitional supplemental instruction in accordance with
9 subsections (c) and (d) of this section:

- 10 (1) Allegany County.....\$254,620;
- 11 (2) Anne Arundel County\$1,201,303;
- 12 (3) Baltimore City.....\$4,106,651;
- 13 (4) Baltimore County.....\$2,639,455;
- 14 (5) Calvert County.....\$271,549;
- 15 (6) Caroline County\$274,271;
- 16 (7) Carroll County.....\$428,955;
- 17 (8) Cecil County\$440,613;
- 18 (9) Charles County\$772,300;
- 19 (10) Dorchester County\$248,272;
- 20 (11) Frederick County\$855,705;
- 21 (12) Garrett County.....\$84,599;
- 22 (13) Harford County\$629,850;
- 23 (14) Howard County\$804,970;
- 24 (15) Kent County\$47,683;
- 25 (16) Montgomery County\$2,735,361;
- 26 (17) Prince George’s County.....\$4,819,614;

SENATE BILL 1030

1	(18)	Queen Anne's County	\$133,820;
2	(19)	St. Mary's County	\$457,721;
3	(20)	Somerset County	\$111,326;
4	(21)	Talbot County.....	\$93,315;
5	(22)	Washington County	\$828,151;
6	(23)	Wicomico County.....	\$680,937; and
7	(24)	Worcester County.....	\$78,959.

8 (c) (1) Each county board of education ~~and, including~~ the Baltimore City
9 Board of School Commissioners, shall distribute the funds appropriated under subsection
10 (b) of this section to the public schools in the district to address the needs of struggling
11 learners in kindergarten through grade 3.

12 (2) (i) Subject to subparagraph (ii) of this paragraph, priority in
13 providing transitional supplemental instruction shall be given to literacy.

14 (ii) A school district or school may use the funds for additional
15 mathematics instruction if it is determined that this is a priority for the students in the
16 district or school.

17 (d) A school district or school is encouraged to, on a pilot basis, experiment with
18 new and promising means of screening, identifying, and addressing literacy deficits.

19 SECTION ~~7~~ 9. AND BE IT FURTHER ENACTED, That:

20 (a) The Commission on Innovation and Excellence in Education was charged with
21 recommending an appropriate proxy for poverty to be used in the compensatory education
22 formula under § 5-207 of the Education Article.

23 (b) In its January 2019 Interim Report, the Commission recommended that
24 Maryland transition to using counts of students whose families qualify for certain
25 thresholds of Medicaid in addition to the direct certification system that is being developed
26 by the State Department of Education.

27 (c) The transition to using Medicaid data cannot start until a new information
28 technology system is developed that will enable the State Department of Education to verify
29 student eligibility.

30 (d) The State Department of Education shall include the capability to verify
31 student eligibility using Medicaid data in the new information technology system currently
32 under development.

1 (e) The State Department of Education and the Maryland Department of Health
2 shall develop a memorandum of understanding to allow Medicaid eligibility data to be
3 shared between the departments and local education agencies on or before December 1,
4 2020.

5 SECTION 10. AND BE IT FURTHER ENACTED, That it is intent of the General
6 Assembly that the Governor transfer or release the funds that are restricted in the fiscal
7 year 2020 operating budget bill (Chapter _____ of the Acts of the General Assembly of 2019)
8 for the purposes stated in the budget bill in accordance with this Act. If the Governor does
9 not transfer or release the funds restricted in the fiscal year 2020 operating budget bill
10 (Chapter _____ of the Acts of the General Assembly of 2019) for the purposes specified in this
11 Act, that amount shall be distributed in fiscal year 2021 in addition to the fiscal year 2021
12 funds required to be distributed under this Act.

13 SECTION 11. AND BE IT FURTHER ENACTED, That, on or before December 1,
14 2019, and on or before December 1, 2020, each county board of education, including the
15 Baltimore City Board of School Commissioners, shall report, in accordance with § 2-1246
16 of the State Government Article, to the House Committee on Ways and Means, the House
17 Appropriations Committee, the Senate Education, Health, and Environmental Affairs
18 Committee, and the Senate Budget and Taxation Committee on how the funds distributed
19 in accordance with this Act were spent, including funds spent at the school level, to begin
20 to implement The Blueprint for Maryland's Future and the policy recommendations of the
21 Commission on Innovation and Excellence in Education, as identified in its January 2019
22 Interim Report.

23 ~~SECTION 12. AND BE IT FURTHER ENACTED, That, for fiscal year 2021, the~~
24 ~~Governor shall appropriate \$387,000,000 to the Commission on Innovation and Excellence~~
25 ~~in Education Fund established under § 5-219 of the Education Article to be used to~~
26 ~~implement the Commission's final recommendations;~~

27 (a) The Governor shall appropriate \$57,000,000 to The Blueprint for Maryland's
28 Future Fund in fiscal year 2021, in addition to the \$298,000,000 otherwise required to be
29 distributed in fiscal year 2021 by this Act.

30 (b) The Governor shall appropriate \$370,000,000 to The Blueprint for Maryland's
31 Future Fund in fiscal year 2022. In addition, the Governor shall appropriate \$130,000,000
32 to The Blueprint for Maryland's Future Fund in fiscal year 2022, contingent on additional
33 revenues available as a result of legislation enacted in the 2019 and 2020 legislative
34 sessions to implement the recommendations of the Commission on Innovation and
35 Excellence in Education.

36 ~~SECTION 13. AND BE IT FURTHER ENACTED, That, for each of fiscal years~~
37 ~~2020 and 2021, the State shall distribute at least \$250,000 to the State Department of~~
38 ~~Education to, in consultation with the Department of Legislative Services, enter into~~
39 ~~agreements, including through third-party contracts as appropriate, to provide outreach~~
40 ~~and educational materials and deliver appropriate training to elected officials,~~

1 superintendents, members of boards of education, teachers and school principals, parents,
2 students, and members of the public on the vision, skills, and knowledge needed to
3 implement The Blueprint for Maryland's Future described in Title 1, Subtitle 3 of the
4 Education Article, as enacted by Section 1 of this Act.

5 SECTION 14. AND BE IT FURTHER ENACTED, That it is the intent of the General
6 Assembly that the Commission on Innovation and Excellence in Education include in its
7 final report an implementation schedule that phases in the final recommendations of the
8 Commission as evenly as practicable over the phase-in period.

9 ~~SECTION 10. 15.~~ AND BE IT FURTHER ENACTED, That it is the intent of the
10 General Assembly that increases in local appropriations to county boards of education
11 above any additional amount required to meet maintenance of effort under § 5-202 of the
12 Education Article in fiscal year 2020 should be considered part of the increased local
13 funding required by The Blueprint for Maryland's Future funding formulas to be
14 recommended by the Commission on Innovation and Excellence in Education.

15 SECTION 16. AND BE IT FURTHER ENACTED, That, as provided in § 5-219 of
16 the Education Article, as enacted by Section 1 of this Act:

17 (a) The Blueprint for Maryland's Future Fund is the successor of the Commission
18 on Innovation and Excellence in Education Fund.

19 (b) In every law, executive order, rule, regulation, policy, or document created by
20 an official, an employee, or a unit of the State, the name of that fund means the name of
21 the successor fund.

22 SECTION 17. AND BE IT FURTHER ENACTED, That the publisher of the
23 Annotated Code of Maryland, in consultation with and subject to the approval of the
24 Department of Legislative Services, shall correct, with no further action required by the
25 General Assembly, cross-references and terminology rendered incorrect by this Act. The
26 publisher shall adequately describe any correction made in an editor's note following the
27 section affected.

28 ~~SECTION 11. 18.~~ AND BE IT FURTHER ENACTED, That Section 2 of this Act shall
29 take effect contingent on the taking effect of Chapter ____ (S.B. 640/H.B. 1113) of the Acts
30 of the General Assembly of 2019, and if Chapter ____ (S.B. 640/H.B. 1113) does not become
31 effective, Section 2 of this Act, with no further action required by the General Assembly,
32 shall be null and void.

33 SECTION 19. AND BE IT FURTHER ENACTED, That Section 3 of this Act shall
34 take effect contingent on the taking effect of Chapter ____ (S.B. 728/H.B. 1301) of the Acts
35 of the General Assembly of 2019, and if Chapter ____ (S.B. 728/H.B. 1301) does not take
36 effect, Section 3 of this Act, with no further action required by the General Assembly, shall
37 be null and void.

1 SECTION ~~12.~~ 20. AND BE IT FURTHER ENACTED, That, subject to ~~Section 11~~
2 Sections 18 and 19 of this Act, this Act shall take effect June 1, 2019.