



JOHN A. OLSZEWSKI, JR.
County Executive

CHARLES R. CONNER III, ESQ.
Chief Legislative Officer

KIMBERLY S. ROUTSON
Deputy Legislative Officer

JOEL N. BELLER
Assistant Legislative Officer

BILL NO.: SB 1000/HB 1300

TITLE: Blueprint for Maryland's Future - Implementation

POSITION: SUPPORT

DATE: February 17, 2020

Baltimore County **SUPPORTS** Senate Bill 1000 and House Bill 1300 – Blueprint for Maryland's Future - Implementation. This bill presents a once in a generation opportunity to ensure Maryland's students are prepared to succeed in postsecondary education and the workforce. As an educator, County Executive Johnny Olszewski recognizes how overcrowding, poverty, short-staffing, and insufficient funding have impacted students and educators. The Blueprint for Maryland's Future is a bold and progressive plan that will tackle these problems by investing in our students and educators. The legislation will help Baltimore County, and every jurisdiction in Maryland, strengthen our public schools.

County Executive Olszewski believes every family deserves the opportunity to achieve economic stability and security, and a robust and dynamic public education system is the foundation of those things. Baltimore County faces serious challenges to providing a world-class education. We need more pre-K and early childhood opportunities. We have too many students with inadequate access to nutrition and school-based meals. We have challenges with teacher recruitment and retention, and with racial and other disparities in education outcomes and discipline practices.

This legislation will help Baltimore County meet these challenges head on by building a robust and dynamic public education system and establishing the principles for transforming Maryland's early childhood, primary, and secondary education.

Accordingly, Baltimore County requests a **FAVORABLE** report on SB 1000 and HB 1300. For more information, please contact Chuck Conner, Chief Legislative Officer, at 443-900-6582 or cconner@baltimorecountymd.gov.