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Testimony for House Bill 773
February 18, 2020
Public and Nonpublic Schools – Bronchodilator Availability and Use – Policy
(Bronchodilator Rescue Inhaler Law)

Dear Delegate Boyce, members of the Ways and Means Committee, and others:

Thank you for the opportunity to provide this written testimony. My name is Dr. Christy Sadreameli, and I am a pediatric pulmonologist, researcher, and faculty member at Johns Hopkins University in Baltimore City. Asthma is the most common chronic disease in childhood, and I take care of many children with asthma in my clinic and the hospital. Many of the young patients with asthma I care for attend school in Baltimore City and many other places around our state. I am testifying today in support of this bill that would provide emergency albuterol in schools. I am here as a pediatrician and as a citizen of the State of Maryland.

The prevalence of asthma in Baltimore City in children under 18 is more than twice the national average (20% in Baltimore City compared with 9.4% nationally), and asthma morbidity (including hospitalizations) is very high in Maryland, including Baltimore City. Asthma is a disease of the small airways in the lungs. Acute asthma symptoms, sometimes called asthma attacks, can be life-threatening. Asthma attacks are caused by bronchospasm, or tightening of the muscles around the small airways of the lungs, resulting in wheezing, coughing, chest tightness, and difficulty breathing. An asthma attack may be triggered by a respiratory virus, allergens, poor air quality, certain weather conditions, pollution, physical activity, and more. Because asthma attacks can occur suddenly and without warning, children with asthma should always have access to emergency medication that can quickly reverse their symptoms. The gold standard for this is albuterol, supported by all U.S. and international asthma guidelines. Albuterol, a short-acting bronchodilator, is given by inhaler with an attached spacer, and works right away to relax the smooth muscles around the small airways. This provides quick relief of asthma symptoms and can help prevent the onset of sudden respiratory decompensation. Albuterol is very safe, easy to administer, effective, and well-tolerated-- its side effects are very mild (increased heart rate, jitteriness).

Despite the need for albuterol, 80% of children with asthma do not have it at school. This problem affects all children—whether they are rich or poor, attend private school or public school, and living in urban settings or in rural settings. There are many reasons why a child might not have albuterol at school. They may have run out of medication, may not have brought in any medication for the year, may not have turned in the required forms, may have forgotten it (especially relevant with older teens who often have the responsibility to self-carry albuterol), it may have expired, it may be locked away in a locker or office. Some parents do not realize their

child's condition is even called asthma, and still other children experience their first-ever asthma attack at school. Despite case management by school personnel (including diligent work by school nurses) the fact remains that many children do not have the proper medication and documentation at school. As one example, one public school in Baltimore City with excellent and above-average health staff resources cites that approximately *half* of its known asthmatics have the medication and documentation at school. The situation can be much worse in other schools in Baltimore City and around the state. Another issue is that because asthma is so common, and particularly uncontrolled asthma is so common in certain parts of our state such as Baltimore City, severe, uncontrolled asthma can be "normalized" and parents and children may not realize that asthma is life-threatening, making it even less likely that they will turn in the required forms and medication (which may require a parent taking off work, going to the pharmacy, making an appointment with a doctor, etc.). Though it is imperative that these children connect with medical providers and are put on the proper controller medications to prevent and control their disease, many barriers and gaps remain. Under the current system, many children are at risk of life-threatening asthma at school. Without access to albuterol, a life-saving medication, vulnerable children may suffer from severe, sudden asthma attacks and even die at school.

It is important that the law contains language that enables children exhibiting respiratory distress suggestive of an asthma attack to receive emergency albuterol, even if they do not have proper documentation of asthma diagnosis. Though this will occasionally result in a child without asthma being given albuterol for non-asthma symptoms (e.g., a child that is having difficulty breathing because of an anxiety attack, or a child with pneumonia), the risk of adverse consequences from albuterol given in a situation like this are extremely low. The risk of *not* giving this medication to children with an asthma attack is much higher, as it can result in ambulance transfer, serious illness, and even death. It is not difficult to train staff how to recognize respiratory distress and administer albuterol. Currently, some staff such as teachers and office staff already undergo similar training to use albuterol in certain cases (such as for a field trip). In order to have the greatest impact, and because the risk of adverse consequences of albuterol is so low, I recommend that you do not limit this legislation to children with a documented diagnosis of asthma.

Stock albuterol programs have found to be effective at preventing adverse asthma events at school and are cost effective. Data from a stock inhaler project in the urban Sunnyside Unified School District in Arizona showed that a stock albuterol inhaler was given 222 times to 55 children in 20 schools over one year. This resulted in a 20% reduction in emergency calls and a 40% reduction in ambulance transports in that year (Pappalardo, AA and Gerald LB, *Pediatrics*, 2019). The cost per school was \$155, which included albuterol, educational and training materials, and disposable spacers (holding chambers).

Twelve states have already passed laws providing stock emergency albuterol inhalers at school, and bills are currently being considered in the legislature in three additional states (Kansas, Colorado, and Virginia). All of the existing laws were created by amending the existing EpiPen legislation. The rationale is similar, as EpiPens and albuterol are both life-saving medications that must be given quickly in an emergency situation to halt rapid decompensation. Just as for the EpiPen law, where staff training includes recognition of a life-threatening food

allergic reaction (and does not require a documented food allergy diagnosis), this law should not be restricted to those with a documented asthma diagnosis. It also should not restrict access to albuterol, a life-saving medication, whether or not a health professional is physically present during an emergency situation to give it. This bill is meant to be pragmatic and to work in the current situation.

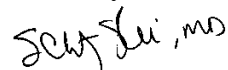
I often tell my young patients with asthma (and their parents) that asthma does not have to control their life. However, we must consider the vulnerable children with asthma who are currently at risk for life-threatening asthma events in school. Please consider supporting HB 773, which will help to ensure that all children with asthma have access to life-saving medication in school and help protect them so that they can go on to enjoy a happy and healthy future. Thank you again for the opportunity to testify today.

Information sources

1. Baltimore City Health Department <https://health.baltimorecity.gov/node/454>
2. Pappalardo AA, Gerald LB. Let Them Breathe: A Plea to Pediatricians to Advocate for Stock Inhaler Policies at School. *Pediatrics*. 2019 Jul;144(1).
3. Papp EM, Gerald JK, Sadreameli SC, Gerald LB. Why Every School Should Have a Stock Inhaler: One Nurse's Experience. *Am J Public Health*. 2019 Nov;109(11):1528-1529

Disclaimer: The views expressed here are my own and do not necessarily reflect the policies or positions of my employer, Johns Hopkins University.

Sincerely,



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