SB506_FAV_The Arc Maryland.pdfUploaded by: Ande Kolp



The Arc Maryland

8601 Robert Fulton Drive Suite 140 Columbia, MD 21046 T 410.571.9320 www.thearcmd.org

Senate Budget and Taxation Committee
SB 506: Children - Therapeutic Child Care Program - Funding
March 2, 2022
POSITION: SUPPORT

The Arc Maryland is the largest statewide advocacy organization dedicated to protecting and advancing the rights and quality of life of people with intellectual and developmental disabilities. The Arc Maryland supports SB 506, which will address the need for specialized child care provided by early childhood educators, early intervention providers, mental health providers, and health care providers to children under a certain age who have delays in development, physical disabilities, or delays in social, emotional, or behavioral functioning by ensuring appropriate funding.

The Arc Montgomery County's Karasik Family, Infant & Child Care Center, affectionately known as **KFICCC**, is a family-centered child care program in Montgomery County. It is a model for inclusive early intervention services where children with specialized healthcare needs receive childcare and early intervention services next to their typically developing peers.

In every classroom, typically-developing children, children with developmental disabilities and children with special health care needs play and learn together. The education staff team includes pediatric registered nurses, trained child care providers, and a family worker who provides case management services. Services that children need are pushed in to the classroom; different from many other centers where students are pulled out to receive specialized services and supports. This normalizes treatments and assistance children with special health conditions need- demystifying them and setting up all children for future educational experiences that are inclusive, equitable, and welcoming.

The progressive, well-equipped program is funded through private paying clients and highly subsidized by grants from the Department of Health and Mental Hygiene and the Maryland State Department of Education.

The operation of this center was difficult financially before the pandemic, and since the pandemic, it has been in trouble, struggling to cover costs associated with subsidies to families, workforce salary demands, and inflation. The funding provided by this bill is truly needed to ensure children with disabilities and special healthcare needs and their families have access to affordable, reliable, safe childcare. This will allow parents to work and contribute to the overall healthy-family dynamic.

For these reasons, The Arc Maryland asks the committee for a favorable report on SB 506.

Please contact: Ande Kolp, Executive Director of The Arc Maryland akolp@thearcmd.org

SB506 Therapeutic Childcare - Support - Adventist Uploaded by: Andrew Nicklas



March 2, 2022

To: The Senate Budget and Taxation Committee

From: Adventist HealthCare

Re: SB506 – Therapeutic Childcare Program – Funding

POSITION: SUPPORT

SB506 establishes an annual appropriation to support the development and education of some of the most vulnerable children in our state. Therapeutic Childcare Programs provide specialized childcare and educational programs for children with significant developmental disabilities, physical disabilities, or delays in social, emotional or behavioral functioning.

The Lourie Center for Children's Social & Emotional Wellness, a member of Adventist HealthCare, operates a Therapeutic Childcare Program focused on children experiencing significant social, emotional, and behavioral issues. Founded in 1983 as an outgrowth of a National Institute of Mental Health clinical research study, the Lourie Center is a pioneer and national leader in the field of infant and child mental health. It now serves more than 4,000 children and families in the Washington metropolitan area.

The Lourie Center's Therapeutic Childcare Program integrates early childhood mental health and education programing, serving families with high-risk children ages 3 to 5. Many of these children have experienced trauma in their home life and have been expelled from mainstream preschools or daycares due to safety concerns and disruptive behavior. By partnering with parents and caregivers and surrounding children with professionally trained staff, the program promotes the child's development and supports the family as a whole. It has an 80% success rate of integrating children into mainstream education programs.

The Lourie Center is one of three entities currently operating these programs in Maryland. Each program may serve a different population, but all serve children with the intense needs who require specialized care and whose development has been significantly disrupted. Despite increasing operational costs, these programs had been level funded for many years, but this was recently significantly reduced statewide. Programs are forced to rely on charitable donations to maintain services, jeopardizing their continued sustainability. SB506 would provide a much-needed baseline of reliable funding for these vital programs.

For these reasons, Adventist HealthCare supports SB506 and encourages the committee to give a favorable report.

SB0506_FAV_MdCSWC_Children - Therapeutic Child Car Uploaded by: Christine Krone

The MdCSWC, sponsored by the Greater Washington Society for Clinical Social Work, represents the interests of more than 9,500 licensed clinical social workers in Maryland.

TO: The Honorable Guy Guzzone, Chair

Members, Senate Budget and Taxation Committee

The Honorable Nancy J. King

FROM: Judith Gallant, LCSW-C, Chair, Maryland Clinical Social Work Coalition

DATE: March 2, 2022

RE: SUPPORT – Senate Bill 506 – Children – Therapeutic Child Care Program –

Funding

The Maryland Clinical Social Work Coalition (MdCSWC), sponsored by the Greater Washington Society for Clinical Social Work, represents the interests of more than 9,500 licensed clinical social workers in Maryland. On behalf of MdCSWC, we **support** Senate Bill 506.

Senate Bill 506 would create a Therapeutic Child Care Program and mandate an appropriation in the Governor's annual budget to fund the Program. Therapeutic Child Care Programs provide specialized childcare and early childhood education by educators, early intervention providers, mental health providers, and health care providers to children under the age of 6 years who have developmental delays; physical disabilities; or delays in social, emotional, or behavioral functioning. Without early intervention, these children may be at risk for school failure. MdCSWC strongly supports early detection and intervention with an interdisciplinary team of professionals. We urge a favorable report.

For more information call:

Christine K. Krone Pamela Metz Kasemeyer Danna L. Kauffman 410-244-7000

SB 506_MFN_FAV_Macsherry.pdfUploaded by: Clinton Macsherry



Testimony Concerning SB 506 "Children - Therapeutic Child Care Program - Funding" Submitted to the Senate Budget and Taxation Committee March 2, 2022

Position: Support

Maryland Family Network (MFN) strongly supports SB 506, which would codify the Therapeutic Child Care Program (TCCP) and establish a per pupil funding formula. Early intervention through a sufficiently funded TCCP will provide benefits to children and families and cost savings to the State. SB 506 fully deserves your favorable consideration.

MFN has worked since 1945 to improve the availability and quality of child care and early childhood education as well as other supports for children and families in Maryland. We have been active in state and federal debates on child care policy and are strongly committed to ensuring that children, along with their parents, have access to high-quality, affordable programs and educational opportunities.

MFN has long been a champion of early intervention for children with special needs as well as inclusive education for children of all ages. Child care programs that would be covered under TCCP, which are also known as therapeutic nurseries, work with children birth to age 5 whose significant social and emotional challenges, among other possible factors, put them at high-risk for poor school and life outcomes.

As recently as 2020, researchers found that 4 out of 5 children moved from therapeutic nurseries to "mainstream" kindergarten and maintained social and emotional gains through second grade. Therapeutic nurseries' documented success in transitioning children into typical education placements not only improves the children's outcomes but also saves the major costs associated with more intensive special education services.

MFN respectfully urges the Committee's favorable consideration of SB 506.





SB506_TheraputicChildcare_KennedyKrieger_support.pUploaded by: Emily Arneson



DATE: March 2, 2022 COMMITTEE: Senate Budget and Taxation

BILL NO: Senate Bill 506

BILL TITLE: Children - Therapeutic Child Care Program - Funding

POSITION: Support

PACT: Helping Children with Special Needs, an affiliate of the Kennedy Krieger Institute, supports Senate Bill 506, Children - Therapeutic Child Care Program – Funding.

Bill Summary:

Senate Bill 506 establishes a Therapeutic Child Care Program to provide specialized child care and early childhood education for children with developmental disabilities, physical disabilities or delays in social, emotional or behavioral functioning. The bill includes an annual appropriation, beginning in FY24, of \$45,000 for every child served who has a developmental delay, physical disability, and/or delay in social emotional or behavioral functioning. For FY25, and each year thereafter, that amount will increase by the Consumer Price Index or 1.5%.

Background:

PACT: Helping Children with Special Needs, Inc. operates two child care centers in the Baltimore Metropolitan area for young children with complex health care needs and/or developmental disabilities and infants and toddlers who are experiencing homelessness. Kennedy Krieger understands the costs and resources required to provide specialized child care programming.

World of Care Medical Child Care

- Only child care center in the Baltimore Metropolitan area for young children (ages birth to five years) needing daily nursing care and specialized equipment not available in typical child care centers, including children with:
 - o Cardiac and pulmonary disorders requiring cardiorespiratory monitors and supplemental oxygen
 - o Feeding disorders requiring nourishment through, for example, nasogastric tubes
 - o Epilepsy and other severe neurological disorders
 - Organ transplants and other complex surgeries
 - o Juvenile-onset (Type I) diabetes mellitus
- Comprehensive services including daily skilled nursing care/interventions, occupational, physical and speech therapy

Therapeutic Nursery for Homeless Infants and Toddlers

- Only Early Head Start/child care center in Baltimore City providing specialized attachment-based, traumainformed care and education for infants and toddlers whose families are currently living in homeless shelters or transitioning back to the community
- Mental health services for parents using research-based interventions

Rationale:

Families and caregivers for children with complex medical needs have very few resources for medically supported care and early childhood education. Often, this results in reduced parental employment. For those children experiencing homelessness, they are at heightened risk for a number of adverse childhood experiences, including, but not limited to: learning disabilities and major mental health disorders that can lead to the continued cycle of complex intergenerational trauma.



At Kennedy Krieger, we believe it is part of our mission to serve these children and their families through our early childhood programs. Through our programs, children are in a safe, stimulating MSDE-accredited (five-star Maryland EXCELS rating), childcare center with other children and are better prepared for entry into school. Their special needs are met through available occupational, physical and speech therapies, and behavioral services. Additionally, parents may return to work, leading to increased parent earnings and benefits and a rise in state tax revenue (2008 study by Dr. David Greenberg U.M.B.C. professor subcontracted by D.H.M.H.).

PACT's goal is to serve all children in need, regardless of family income. While PACT receives government, foundation and corporate grants, as well as donations from generous private donors, our funding does not cover the actual cost of providing the complex array of services our children and families require. Additionally, our programs need sustained state funding that reflects annual cost-of-living adjustments. **This legislation would provide additional financial stability to ensure that we can continue to operate these important programs.**

PACT: Helping Children with Special Needs requests a favorable report on Senate Bill 506.

SB 506 - Children - Therapeutic Child Care Program Uploaded by: Erin Dorrien



March 2, 2022

To: The Honorable Guy Guzzone, Chair, Senate Budget & Taxation Committee

Re: Letter of Support- Senate Bill 506 - Children - Therapeutic Child Care Program - Funding

Dear Chair Guzzone:

On behalf of the Maryland Hospital Association's (MHA) 60 member hospitals and health systems, we appreciate the opportunity to comment on Senate Bill 506.

This bill establishes a Therapeutic Child Care Program to deliver specialized childcare and early childhood education for children with developmental disabilities, physical disabilities, or delays in social, emotional, or behavioral functioning. The bill includes an annual appropriation.

Three programs in Maryland specialize in caring for medically fragile children. PACT, an affiliate of Kennedy Krieger Institute, for example, is the only childcare center in the Baltimore metropolitan area that cares for medically fragile children younger than 5 who are experiencing homelessness. Services are provided without regard to the family's ability to pay. PACT relies on grants and donations, which is not sufficient to cover the actual cost of these services.

The Lourie Center for Children's Social & Emotional Wellness, a member of Adventist HealthCare, has offered a therapeutic childcare program, specialized preschool, and family-focused services for more than 35 years. The Center serves approximately 4,000 children and families. Research shows the effectiveness of interventions through the Center, which also relies on grant funding and donations.

SB 506 would provide the stable funding needed to continue these critical services. Sometimes children with special medical needs remain in hospitals beyond what is medically necessary if a parent or guardian does not have the resources or family supports to care for a child at home. Funding for therapeutic childcare programs supports the child receiving care as well as their family.

For these reasons, we ask for a *favorable* report on SB 506.

For more information, please contact: Erin Dorrien, Vice President, Policy Edorrien@mhaonline.org

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¹ Agency for Healthcare Research and Quality. (2017). "<u>The Lourie Center for Children's Social and Emotional Wellness</u>".

MD Catholic Conference_FAV_SB 506.pdf Uploaded by: Garrett O'Day



ARCHDIOCESE OF BALTIMORE † ARCHDIOCESE OF WASHINGTON † DIOCESE OF WILMINGTON

March 2, 2022

SB 506 Children – Therapeutic Child Care Program – Funding

Senate Budget & Taxation Committee

Position: Support

The Maryland Catholic Conference offers this testimony in SUPPORT of Senate Bill 506. The Conference represents the public policy interests of the three (arch)dioceses serving Maryland, the Archdioceses of Baltimore and Washington and the Diocese of Wilmington, which together encompass over one million Marylanders.

Senate Bill 506 would establish the Maryland Therapeutic Child Care Program. The program would provide funding for each child served who has developmental delays, physical disabilities, or delays in social, emotional, or behavioral functioning.

Children are the core of the family unit and any legislation that seeks to stabilize their child care environment should be considered a priority. Stable child care is an essential component to supporting strong, economically secure families. Moreover, enabling working parents' continued access to child care services is an imperative part of combating poverty. Often, a barrier to sustainable and full-time employment is the availability and affordability of reliable child care services. The State should thus do all it can to support access to child care services for working parents.

This bill would provide specialized child care to those children who most need attention in addressing their cognitive, emotional, psychosocial and language development. Children with disabilities should be provided funding streams within our educational landscape that prioritize their development. It is for these reasons we request a favorable report on Senate Bill 506.

SB 506 - Children - Therapeutic Child Care Program Uploaded by: Justin Hayes



TESTIMONY OF COMPTROLLER PETER FRANCHOT

Support - Senate Bill 506 - Children - Therapeutic Child Care Program - Funding

Budget and Taxation Committee

March 2, 2022

Chair Guzzone, Vice Chair Rosapepe and members of the Committee, it is my pleasure to provide testimony in <u>support</u> of Senate Bill 506 – Children - Therapeutic Child Care Program - Funding. I would like to thank Senator King for sponsoring this important legislation, and the Committee for providing the opportunity for my testimony to be heard.

Therapeutic childcare is a critical service that many families rely upon when they have nowhere else to turn. The instruction and care within these programs provide early intervention for youth with developmental delays and have an overwhelming success rate of transitioning students to a typical kindergarten classroom.

Senate Bill 506 creates the Therapeutic Child Care Program with a mission of providing specialized care to children under six who have developmental delays or physical disabilities. While the benefits of such a program are undeniable, funding has been inconsistent. Senate Bill 506 outlines the State investment necessary to ensure all children facing these challenges have the resources they need.

For the reasons stated above, and the future of our children, I respectfully request a <u>favorable report</u> for Senate Bill 506. Thank you for your time and consideration.

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MPA Testimony 2022 - Support - SB506 - Children - Uploaded by: Pat Savage



10480 Little Patuxent Parkway, Ste 910, Columbia, MD 21044. Office 410-992-4258. Fax: 410-992-7732. www.marylandpsychology.org

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March 2, 2022

Senator Guy Guzzone, Chair

Senate Budget and Taxation Committee

Miller Senate Office Building

Annapolis, MD 21401

Bill: SB 506 Position: SUPPORT

Dear Chair, Vice-Chair, and Members of the Committee:

The Maryland Psychological Association, (MPA), which represents over 1,000 doctoral level psychologists throughout the state, urges the Committee to provide a favorable report on SB 506.

SB 506 establishes a Therapeutic Child Care Program in Maryland that will provide early intervention, specialized care and early childhood education to children under six (6) years old with developmental delays or physical disabilities.

Learning and development occur at the fastest rate during a child's preschool years. According to the Centers for Disease Control and Prevention (CDC), developmental disabilities affect about 15% of children in the United States. Early intervention is forward looking and does much more than provide immediate benefits during the child's early developmental years. Early intervention programs significantly increase the child's ability to integrate into future social environments, including school, the community, and the workforce.

A 2018 study by the RAND Corporation found that Early Childhood Intervention Programs provide short- and long-term benefits in multiple domains including: improved mental health; improved physical health; decrease in crime; increased employment and earnings in adulthood; more years of schooling and better attendance; and more stable and functional families when they become adults.

The 2018 RAND study also found benefit-cost rations in the range of \$2 to \$4 for every dollar spent in the program, with even higher ratios possible in the health care domain.

We urge the Committee to provide a Favorable report on SB 506. Investing money in Maryland's children now will provide significant payback and reward in both the short-term and long-term.

For these and other reasons, the MPA urges you to SUPPORT SB 506.

free to contact MPA's Executive Director Stefanie Reeves exec@marylandpsychology.org if we can be of assistance.

Sincerely,

Qinda McOhee

Linda McGhee, Psy.D., JD

President

R. Patrick Savage, Jr.

R. Patrick Savage, Jr., Ph.D.

Chair, MPA Legislative Committee

Richard Bloch, Esq., Counsel for Maryland Psychological Association cc: Barbara Brocato & Dan Shattuck, MPA Government Affairs

SB0506-633823-01 amendment.pdf Uploaded by: Senator Nancy King



SB0506/633823/1

AMENDMENTS
PREPARED
BY THE
DEPT. OF LEGISLATIVE
SERVICES

02 MAR 22 09:33:12

BY: Senator King (To be offered in the Budget and Taxation Committee)

AMENDMENT TO SENATE BILL 506

(First Reading File Bill)

On page 3, in lines 2 and 5, in each instance, strike "JANUARY 1, 2023" and substitute "DECEMBER 1, 2022".

SB506 King Sponsor Testimony.pdfUploaded by: Senator Nancy King

NANCY J. KING Legislative District 39 Montgomery County

Majority Leader

Budget and Taxation Committee

Chair
Education, Business and
Administration Subcommittee



James Senate Office Building 11 Bladen Street, Room 120 Annapolis, Maryland 21401 301-858-3686 · 410-841-3686 800-492-7122 Ext. 3686 Fax 301-858-3670 · 410-841-3670 Nancy.King@senate.state.md.us

SPONSOR STATEMENT

Senate Bill 506 - Children - Therapeutic Child Care Program - Funding

March 3, 2022

Mister Chairman and Members of the Budget and Taxation Committee:

Therapeutic Child Care Programs are licensed, integrated mental health and education programs for families with high-risk children from birth to five. These children show significant delays in social and emotional development. Many have experienced trauma in their life and many have been removed from typical mainstream preschool/daycares due to safety concerns or behavioral issues.

There are several Therapeutic Child Care Programs in the State. They include:

The Arc of Maryland Kennedy Krieger Institute Kennedy Krieger PACT – Helping Children with Special Needs The Lourie Center for Children's Social and Emotional Wellness

Therapeutic Child Care Programs partner with parents/caregivers to effectively support the development of the child and the family as a whole. Therapeutic Child Care Centers can also offer specialized child care; for example, services for children who are experiencing homelessness or housing uncertainty.

Therapeutic Child Care Programs have an over 80% success rate of transitioning children to a typical kindergarten and maintaining typical education placement and social-emotional gains through 2nd grade. This success rate results in millions of dollars of savings to the state and counties by reducing long-term intensive special education expenditures.

Maryland State Department of Education has funded these programs at different levels using both state and federal funds, but with no fiscal certainty. Senate Bill 506 will codify the Therapeutic Child Care Program and establish a per pupil funding formula for the program.

I am also offering an amendment that will just make a technical change in dates.

Interventions at younger ages have a huge potential to alter a child's future developmental trajectory. The benefits from these early learning programs are substantial and need to be protected and so I respectfully request a favorable report on Senate Bill 506 with amendments.

SB506.Therapeutic Nursery Program.MDDC.DRM.LOI.pdf Uploaded by: Rachel London

Position: INFO





Senate Budget and Taxation Committee SB 506: Children – Therapeutic Nursery Program - Funding March 2, 2022

Letter of Information

The Maryland Developmental Disabilities Council's (Council) mission is to create change to make it possible for people with developmental disabilities to live the lives they want with the support they need. Disability Rights Maryland (DRM) protects the legal and human rights of people with developmental disabilities. **The Council and DRM provide this letter of information to explain the possible unintended consequences of the additional funding mandate outlined in SB 506.**

Federal and state law requires young children with disabilities receive early intervention services in the natural environment and special education services in least restrictive environment. This means, to the maximum extent appropriate, the child receives services alongside their peers without disabilities. Separate education only occurs only if success cannot be achieved with appropriate services and supports in a less restrictive environment. This is true for young children as well. Currently, MSDE collaborates, through the Medically Fragile Children Birth to Five grant, with five organizations to provide medically-based child care and early education services to children with medical diagnoses and those who have developmental delays, physical disabilities, and behavioral issues requiring specialized care, throughout the state. Funding for that grant is provided through the budget process.

SB 506 seeks to mandate and increase funding for the therapeutic nursery programs that currently receive funding through the Medically Fragile Children Birth to Five grant. We agree that increasing access to early care and education for Maryland's children is critical for their development. This is particularly true for young children with disabilities; however, young children with disabilities need more access and opportunity to learn and play alongside their peers without disabilities.

- > The funding mandate in SB 506 may provide an incentive for local school systems to send more young children to these separate programs. \$45,000 per child with a disabilities and \$10,000 per child without a disability is significantly more money than any other funding formula (current or proposed) and more than the current grant provides.
- ➤ Educating students in less restrictive settings is cost-effective. Research shows that the total per pupil spending tends to be *higher* for students served in more restrictive environments. As compared to regular class: 13.8 percent higher for a resource placement, 33.3 percent higher for special class placements, 111.1 percent higher for special school placements.ⁱⁱ
- ➤ Research shows that children with and without disabilities experience positive outcomes when students with disabilities are educated alongside their typically developing peers, yet 23.4% of Maryland's preschool children are in separate classes and schools.ⁱⁱⁱ

Contact: Rachel London, Executive Director, MD Developmental Disabilities Council: RLondon@md-council.org

¹Child Care and Development Fund State Plan: FFY2019-FFY2021.

[&]quot;Chambers, Perez, and Socias (May 2004).

Moving Maryland Forward: Elevating Maryland's Birth to Kindergarten System of Services for Young Children with Disabilities and their Families. MSDE. January 2020.