

Homeschooling_Bill_1.pdf

Uploaded by: Anelia Ivanova Ivanova Rotunda

Position: UNF

As a Maryland homeschool family, we do not support the proposed bill HB832 as we do not believe the bill will serve in the best interest of homeschooling families like ours. It is our strong opinion that we desire no involvement from the state in our effort to chose the best education for our children. Was that the case, we would not have made the decision to withdraw from the public school system!

We thank you for your time on this matter and sincerely hope our voice will be heard.

Respectfully
Anelia Rotunda

Scan_20220301.pdf

Uploaded by: Christina Brown

Position: UNF

Dear Ways and Means Committee,

I'm writing to ask you to oppose HB 832. I am a homeschooling parent and I'm really against this bill.

I was a teacher for 16 years . I decided to Homeschool with my husband before we had children. We came to that decision because I watched bright children struggle at tasks and excel at others and be pushed through to the next "grade" . I homeschool without having grade levels , we master a skill and then move on.

We do not need an Advisory council, nor do we want one. We decide what a quality education looks like for our children at our own financial cost. We already have state regulations that handle reviews so this bill has a negative purpose.

Sincerely,

Christina Brown

HB0832 opposition.pdf

Uploaded by: Elizabeth Milley

Position: UNF

I oppose HB0832 because it has many flaws. One of the most obvious is that the homeschool community has no say in actually selecting the members of the council; self-nomination is no guarantee of selection. The council is unlikely in future years to select new members who have radically different views from the then-current council. So large minorities of homeschoolers will have no voice on this council.

Because of human nature, the council will automatically be seen as the official voice of Maryland homeschooling, which will lessen the force of any other group of homeschoolers who wish to be heard. The 16 members of the council will have replaced the voices of thousands of homeschool families.

These are only two reasons I strongly OPPOSE HB0832.

Thank you,

Elizabeth Milley
20 year veteran homeschool parent

HB0832.pdf

Uploaded by: Helen Dickens

Position: UNF

This idea of this homeschool council is awful. It excludes all homeschoolers who aren't on the council, and since members are appointed instead of elected, there's no way to become included. Bad idea! Get rid of it completely because there's nothing good in it.

HB 832 testimony.pdf

Uploaded by: Kathryn G Bellotte

Position: UNF

As homeschooling mom of 4 kids I would like to ask for this bill to be withdrawn. I assume the bill was designed to help us but I do not want or need the state to be involved in my home school. The public school system did not work for us. I do not do this because it is easier by any means but I do it because it is best for our family and am not interested in having the state be involved. Homeschooling looks different for all families as it is an individualized way of teaching. I have reached out to Sheila Ruth in regards to this, she did respond one time but when I asked how the council will be "appointed" and how many parents are going to be appointed to this group to be the voice for us all I received no further correspondence. Unfortunately the government gets more involved each year in the school systems and throws more money at them and they are continuing to decline. We moved to a specific school district because it was supposed to be so amazing and were very disappointed with the public school system, my smart first grader didn't learn how to read and was very discouraged, I taught him over the summer. I am tired of government overreach and politicians who think they know better than parents. I'm sorry if you are losing money because I have pulled my kid out of your system, but that should be a wake up call not a cry for you to have more involvement in my homeschool. As a homeschool mom I'm not asking for anything from you all but to be left alone. I don't not believe a small committee can be in any way shape or form a voice for the entire state of Maryland's homeschoolers. We are all very different and individualized.

HB0832 Statement.pdf

Uploaded by: Leah Do

Position: UNF

Thank you for your concern for homeschoolers to have the best representation possible. To best serve our community, we ask that you leave the current oversight structure as it currently is. I have seen the benefits over my thirty+ years as a Maryland resident, home school student, and home school mother. Please do NOT pass HB0832. I stand opposed. Thank you!

Leah Do

Annapolis resident

Duckworth Opposition to HB0832.pdf

Uploaded by: Lisa Bedinger Duckworth

Position: UNF

As a 20+ year long standing Maryland homeschooling parent, and coordinator of a Maryland Homeschool Cooperative, I am **adamantly opposed** to House Bill 0832.

Lisa Duckworth

Coordinator of Monocacy Home Educator's Cooperative

Frederick, MD

Portfolio Prep Form_EdenPalmieri_Winter_2020_2021

Uploaded by: Rachael Palmieri

Position: UNF

Portfolio Preparation Form

Completion of this form is recommended, but optional

Name of Parent/Guardian: Rachael L. Palmieri

Date of Review 1/29/21

Name of Student: Eden Sophia Palmieri

Subject	Instructional Materials Utilized	Concepts Taught
English/Language Arts (reading, writing, grammar, vocabulary, spelling, etc.)	<ul style="list-style-type: none"> Sonlight Grade 3 Language Arts Curriculum Guide: Wordly Wise Book B (Vocabulary) Modern Curriculum Press Word Study Level D (Spelling) Grammar Lessons Weekly Writing Assignments Daily Reading in Chapter Books 	<p>Grammar: sentence fragments, capitalization rules, Similes, nouns, punctuation, prepositions, homophones, dialogue, direct address, quotations, pronouns, possessive pronouns, abbreviations, types of sentences.</p> <p>Types of Compositions written: Descriptive, Imaginative, Poetry, Expository, Dialogue, Imaginative, Analysis.</p> <p>Reading List: From September - January: 14 required chapter books, 9 classic novels, and 12 books for pleasure. <small>Level Grade 3</small></p>
Mathematics	<ul style="list-style-type: none"> Saxon Math Level 3 Textbook and Workbook Concrete Math Manipulatives (Saxon Grade 3) Dreambox Learning: interactive lessons to foster understanding of models, application of strategies and number sense. 	<p>Telling time to 5 mins, Graphing Data on Bar Graphs, collecting Data, Linear Measurements, Measuring length, Width, Determining Perimeter, Types of Line Segments, Partitioning Rectangles, ordering #s to 999, Rounding, Counting Money, Using \$ and ¢ symbols, Addition and Subtraction Fact Fluency within 20, Shading Region Models of Fractions, Writing Fraction Number Sentences, Multiplication, Equal Groups, Skip-counting (x1, x5, x10, x7, x4), Division by 1 and 10, order customary units of Volume, Reading a Thermometer.</p>
Science	<ul style="list-style-type: none"> Sonlight Science Level B: Animals, Astronomy, and Physics Mystery Science: weekly exploration of question Sonlight's Investigations "Discover and Do" DVD Respect Life: Development of Baby 	<p>(Biology) <u>Animals</u>: Behavior, Habitats, Region, Survival Skills</p> <p><u>Weather</u>: Water Cycle, Clouds, Ice, Snow, Thunderstorms, Hail, Wind, Tornado, Hurricane.</p> <p><u>Nature</u>: Trees, Roots, Seeds, Life Cycle of Butterflies, Birds' life cycle, Flowers, Pollen <small>Week by Week Development of Baby in Womb 1-25 wks</small></p> <p><u>Physics</u>: experiments with water</p>
Social Studies	<ul style="list-style-type: none"> Sonlight's History Curriculum Guide includes: daily readings and discussions from one of these: <ul style="list-style-type: none"> V.M. Hillyer's <u>Child's History of the world</u> The Usborne <u>Book of World History and Time Traveler</u> Archaeologists Dig for Clues 	<p>Topics: Cultures, Peoples, Countries, Religions, Homes</p> <p>Culture of first settlers (farming, hunting, building houses, pottery, weaving) First cities, Sumerians, Egyptians, Cretons, The Indus Valley, Babylonians, Hittites, Mycenaens, old Testament Nomads, Assyrians. <u>Contributions</u>: Using rivers for trade, travel, farming, water sources, math, architecture, medicine, art, armies, battle plans, weapons, walled cities, building, religion, mythology.</p>
Art	<ul style="list-style-type: none"> A child's Book of Art by Lucy Micklethwait Lessons from retired art teacher weekly vocabulary and projects. Famous artists 	<p>Types of lines, shapes, color wheel (primary, secondary, warm and cool colors, relief, overlap, texture, variety, landscape, print, dry embossing, light source.</p> <p>* Hand-crafting cards, quilling</p> <p>* mediums: oil pastel, paint, ink. Artist: Kandinsky</p>
Music	<ul style="list-style-type: none"> Bastien Piano Basics - Primer Instruments to play on: piano, ukulele, drum, guitar, maracas. Super Simple Songs - channel Sing the Word CD, Worship - Church 	<ul style="list-style-type: none"> Rhythmic Patterns Melodic Patterns Handpositioning, Finger Numbers, Practice Directions on keyboard Basic Quarter Notes and Half Notes
Physical Education	<ul style="list-style-type: none"> Dance DVD "Ballet" Rosemary Boross Cosmic Kids Yoga videos Scooters, Bikes, Rollerskates Trampoline, Swings, Play set 	<ul style="list-style-type: none"> improved physical fitness - cardio exercise, flexibility, balance, coordination. names of ballet movements, ballet positions, and yoga poses. increased body awareness and social skills
Health	<ul style="list-style-type: none"> Abeka Health Series: Health, Safety, and Manners 1 My Plate.gov Pasteur's Fight Against Microbes 	<p><u>Self-Care</u>: rest, hydration, physical activity, hand washing, brushing teeth, combing hair</p> <p><u>Nutrition</u>: food groups, balanced meals</p> <p><u>Social Emotional Skills</u>: Turn taking, self-control, communication</p>
Other: field trips, world languages, library/media, technology, etc.	<ul style="list-style-type: none"> Fawn View Farm in Pylesville, MD (guided tour of dairy farm) Port Discovery - field trip Dreambox Learning ABC Mouse PBS "Secret Museum" 	<ul style="list-style-type: none"> Care of cows- diet, routines, milking, grazing, pasteurization Dairy products. Exhibits: wonders of water, The Port, Ancient Egyptian Museum Develops numbersense, modeling, computation strategies Focus on historical heroes and their contributions to society.

Portfolio Prep Form_EmilyPalmieri_Winter_2020_2021

Uploaded by: Rachael Palmieri

Position: UNF

Portfolio Preparation Form

Completion of this form is recommended, but optional

Name of Parent/Guardian: Rachael L. Palmieri

Date of Review 1/29/21

Name of Student: Emily Palmieri

Subject	Instructional Materials Utilized	Concepts Taught
English/Language Arts (reading, writing, grammar, vocabulary, spelling, etc.)	<ul style="list-style-type: none"> • Sonlight Language Arts Curriculum Kindergarten • <u>Get Ready, Set, Go for the Code</u> (phonics, spelling) • My First Picture Dictionary (vocabulary) • Copywork Handwriting 2x/wk • First Thousand Words 	<ul style="list-style-type: none"> • Letter Sound Recognition (soft vowels a, e, i, o, u) and consonants F, B, M, T, R, H, P, S, C, D, J • Rhyming words, blending phonemes, segmenting, decoding. Handwriting: her name, digits, numbers 1-29. • Grammar: Capital letters begin sentences and start names, a period ends a sentence and requires a pause. • Writing: Dictation of imaginative stories, recollection of events, name steps in a process, verbally order events, and narrate a picture book.
Mathematics	<ul style="list-style-type: none"> • Touch Math Foundations • Singapore Math Lessons and Workbook • Dreambox Learning - interactive lessons to foster understanding through models to provide practice using strategies and support numbersense. 	<p>Know number names and count sequence by memory 0-30, write numbers 0-29, Count by 10s to 100, Use of hundred chart, ten frames, dot images and rekenrek to subitize quantities less than 100, match numeral to a set of objects, compare numbers 0-50, count with 1:1 correspondence, add and subtract mentally within 5, add 0, 1, 2 to amounts 0-20, subtract 0, 1, 2 from amounts 0-20, represent 11-19 as one group of 10 and some further ones, identify 2D shapes.</p>
Science	<ul style="list-style-type: none"> • Sonlight K: Exploring God's World. Practice and Learn (ages 5-7) • The Berenstain Bears Big Book of Science and Nature • Mystery Science • The Year at Maple Hill Farm • My First Big Book of WHY? 	<p>Five Senses, Seasons and The Environmental Changes, Weather, The Sun as a source of light, energy and heat. Animals are alive, they move, eat, and reproduce. Descriptions of the characteristics of mammals, birds, fish, and reptiles. Plants are alive, they need sunlight, air, water, and soil. Matter comes in forms of solid, liquid, or gas. Names of various landforms and physical features on earth.</p>
Social Studies	<ul style="list-style-type: none"> • The Bible • Practice and Learn 5-7 • Sunday School Program • <u>Things People Do</u> by Cartwright and Civardi • Developing the Early Learner Books 1 and 2 by Simone Bibeau, M.A. 	<ul style="list-style-type: none"> • The value of life, showing respect, honoring authority. • The importance of rules in various environments • Identifying jobs, roles, and careers in the community. • The importance of a healthy family unit. • History: number events in chronological order. • The use of symbols to label institutions, areas, rules.
Art	<ul style="list-style-type: none"> • A child's Book of Art by Lucy Micklethwait • Lessons from retired art teacher weekly vocabulary and projects. • Famous artists 	<p>Types of lines, shapes, color wheel (primary, secondary, warm and cool colors, relief, overlap, texture, variety, landscape, print, dry embossing, light source.</p> <p>★ Hand-crafting cards, quilling ★ mediums: oil pastel, paint, ink. Artist: Kandinsky</p>
Music	<p>Bastien Piano Basics - Primer</p> <p>Instruments to play on: piano, Ukulele, drum, guitar, maracas.</p> <p>Super Simple Songs - channel</p> <p>Sing the Word CD, Worship - Church</p>	<ul style="list-style-type: none"> • Rhythmic Patterns • Melodic Patterns • Names of Instruments, Names of Families in orchestra • Responding to musical experiences through movement • Experience various styles and genres of music
Physical Education	<ul style="list-style-type: none"> • Dance DVD "Ballet" Rosemary Borass • Cosmic Kids Yoga videos • Scooters, Bikes, Rollerskates • Trampoline, Swings, Playset 	<ul style="list-style-type: none"> • improved physical fitness - cardio exercise, flexibility, balance, coordination. • names of ballet movements, ballet positions, and yoga poses. • increased body awareness and social skills
Health	<ul style="list-style-type: none"> • Abeka Health Series: Health, Safety, and Manners 1 • My Plate.gov 	<p><u>Self-Care</u>: rest, hydration, physical activity, hand washing, brushing teeth, combing hair.</p> <p><u>Nutrition</u>: food groups, balanced meals</p> <p><u>Social Emotional Skills</u>: Turn taking, self-control, communication</p>
Other: field trips, world languages, library/media, technology, etc.	<ul style="list-style-type: none"> • Fawn View Farm in Pylesville, MD (guided tour of dairy farm) • Port Discovery - field trip • Dreambox Learning • ABC Mouse • PBS "Secret Museum" 	<ul style="list-style-type: none"> → Care of cows - diet, routines, milking, grazing, pasteurization, Dairy products. → Exhibits: wonders of water, The Port, Ancient Egyptian Museum → Develops numbersense, modeling, computation strategies → Focus on historical heroes and their contributions to society.

WINTER FORM 2021-2022 Portfolio Review Emily Palmi

Uploaded by: Rachael Palmieri

Position: UNF



Baltimore County Public Schools

Office of Educational Opportunities – Home Schooling Program

Portfolio Review 2021-2022

Student: Emily Abigail Palmieri	Review Date: 1/14/2022
Grade Level (as reported by parent): 1st Grade	Student Present <input type="checkbox"/> Yes <input type="checkbox"/> No
Parent/Guardian: Rachael L. Palmieri	Reviewer: Mrs. Erika Hamlet

English/Language Arts	Curriculum/Resources: Super Kids Language Arts Grade 1
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Course/Curriculum/Resources Notes: **Super Kids Language Arts Grade 1** curriculum covers: **Phonemic Awareness** activities (5/week), **Daily Spelling Exercises** (5/wk), **Daily Handwriting**, **Reading for Fluency** (1 short story 2-4 repetitions per week), **Daily Reading for Literature and Comprehension** from *Superkids StoryBook*, **Creative Expression** (1 dictated sentence/wk), **Concepts of Print, Vocabulary, and Grammar/Word Usage** (1-2pages of each per week *SuperKids Word Work Book*), **A Reason for Handwriting Manuscript A** (5 exercises/wk), **Listening** to stories, poems, and nursery rhymes, **Verbal Comprehension** (6-8 jobs/wk of developmental activities involving following directions).

Portfolio Documentation: Choose an item

- (Spelling) Superkids Daily Drill: spelling, handwriting, dictation
- (Word Usage) SuperKids WordWork Page
- (Handwriting) Page from A Reason for Handwriting
- (Writing) Creative Expression: Gymnastics
- (Reading) List of SuperKids Short Stories read-to-date
- (Fluency): Super Short initialed and by those who listened to Emily read aloudpotify we

Mathematics	Curriculum/Resources: Saxon Math Level 1, Dreambox Learning, Singapore Math 1
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Course/Curriculum/Resources Notes: **Saxon Math 1** includes four lessons per week with an assessment every 5th day. We complete 3 lessons/wk, 2 Math Meetings/wk and take the assessments as scheduled after each 5th lesson is taught. Each lesson includes a classwork-- set of cumulative questions, an addition fact drill sheet. Classwork exercises cover concepts in: counting, cardinality, saying and writing the date, ordering numbers from least to greatest, ordinal numbers through 6th, and comparing numbers using words and symbols, acting out addition stories (“some, some more;” “put together”) and subtraction stories (“went away,”) position words, such as left, right, above, below, inside, outside, etc., counting pennies, identifying the season, doubles facts to 10 + 10, adding 1 and adding 0. **Saxon Math Meeting** gives practice with: a calendar activity, a daily review of counting through 100 and writing numbers. We use **Singapore Math’s classwork** as warm ups once or twice/wk, in order to continue practicing a variety of math word problems visually. Emily works to complete interactive math lessons on **Dreambox Learning** for a minimum of 30 minutes per week to understand models, strengthen number sense, and apply effective strategies to solve problems.

Portfolio Documentation: Choose an item

- Saxon Classwork Practice
- Singapore Math Problem-Solving
- Weekly Summary for Dreambox Learning Usage

Science	Curriculum/Resources: Sonlight Science B, Mystery Science, Animal Life, “Discover and Do” Investigations
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Course/Curriculum/Resources Notes: **Sonlight Science B (sections “Human Anatomy” and “Physics”)** includes **daily readings** (by big sister) **and a few matching exercises** on paper to check her comprehension 4x/wk, **1 investigation** to observe on DVD/wk about magnets and simple machines. Emily watches Mr. Doug’s **Mystery Science episode** and follows along with the discussion and bonus features. In addition, we allow our daughters to engage in **exploration and journaling of wildlife** around them, such as bird-watching, and provide time for them to conduct research with library books. **Cross-curricular thematic units** of animal study happen as interest arises and free time allows, such as over Christmas and New Year’s break. See documentation of Bird Watching Thematic Unit.

Portfolio Documentation: Choose an item

- Written Worksheet from Science B- Anatomy
- Mystery Science Activity: Draw and label homes for your wildlife animals and show their paths of entry
- Picture of Bird Watching Thematic Materials
- Print-Out of Mystery Science Episodes Watched

Social Studies Curriculum/Resources: Sonlight C adapted: Exploring People & Nations, Practice and Learn Ages 5-7

Course/Curriculum/Resources Notes: Ancient History: Reading 1 chapter/wk from Usborne Time Traveler, **Social Studies:** reading 2-3 articles/wk about a people group and geographic region from Window on the World, an activity page (done 1x/month) documents the main idea in social studies. **Geography Knowledge:** Memorizing and performing 1 song/ unit to help remember names of oceans, continents, and countries included in certain regions of the world studied in Social Studies. **Bible Readings** occur daily (5x/wk), Sunday School attendance (2x/wk),

Portfolio Documentation: Choose an item

- Social Studies Activity Coloring Page
- Geography Songs

Health	Yes	No	N/A or Previously Completed
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Art	Yes	No	N/A or Previously Completed
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Music	Yes	No	N/A or Previously Completed
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Physical Education	Yes	No	N/A or Previously Completed
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Portfolio Review Status: Choose an item

Additional Notes:

P.E. Class fulfilled by **Harford Gymnastics** "Homeschool Gym Class," Mondays 2:15-3:00, repeats weekly.

Art Class fulfilled by Patricia Watson and Lisa Watson Sliva during month of December. Art skills include: sewing, embroidery, assembling felt creatures, blankets fleece created by tying knots, assembling 500-1,000 piece puzzles, painting, mixed medium snowflake ornaments.

Additional drawing lessons by Art for Kids' Hub.

Music: Daily listening, dancing, singing, student-led choreography of songs: "Warrior," "Gather in His Name," Sunday School Choir.

The purpose of a portfolio review is to ensure that the student is receiving regular, thorough instruction in all required subjects. The status of this portfolio review is not an evaluation of the student's content mastery or academic proficiency. BCPS does not issue grades, high school credits, or high school diplomas to homeschooled students. Homeschooled students are eligible to take the GED at the age of 16 in order to earn a Maryland High School Diploma. If a homeschooled student enrolls in BCPS, the school will assess the student in accordance with COMAR 13A.10.01.04 (Placement in Public School) to determine placement and whether any credits are to be awarded.

WINTER FORM 2021-2022 Portfolio Review_Eden Sophia

Uploaded by: Rachael Palmieri

Position: UNF



Baltimore County Public Schools

Office of Educational Opportunities – Home Schooling Program

Portfolio Review 2021-2022

Student: Eden Sophia Palmieri	Review Date: 1/14/2022
Grade Level (as reported by parent): 4th Grade	Student Present <input type="checkbox"/> Yes <input type="checkbox"/> No
Parent/Guardian: Rachael L. Palmieri	Reviewer: Mrs. Erika Hamlet

English/Language Arts	Curriculum/Resources: Sonlight Language Arts Grade 4
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Course/Curriculum/Resources Notes: **Sonlight Language Arts Grade 4 Curriculum** covers: **Phonics and Spelling Lessons** (4pages/wk in MCP Word Study Book), **Handwriting Copy Work** (1 paragraph/wk), **Written Expression** (1 composition/wk), **Grammar Writing Mechanics** (1 lesson and 1 application/wk), **Vocabulary** (2 exercises in Wordly Wise workbook/wk), **Reading for Fluency** (20mins/day or 100mins/wk), and **Reading for Literary enrichment**, comprehension and instruction (5-10 chapters/wk).

- Portfolio Documentation: Choose an item
- Language Arts Sonlight 4 Sample:
 - Handwriting Copy Work
 - Grammar Application
 - Writing Sample
 - (Phonics/Spelling) Exercise from MCP Word Study Book
 - (Vocabulary) Wordly Wise Exercise
 - (Reading) Weekly Readings Sample Page of History, Bible and Literature Curriculum Guide- Completed
 - (Reading) List of Chapter Books read-to-date (highlighted)

Mathematics	Curriculum/Resources: Saxon Math Grade 3/4 Textbook & Workbook, Dreambox Learning Software, Marilyn Burns DO THE MATH, Division Concepts Module A
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Course/Curriculum/Resources Notes: **Saxon Math 3/4 includes** four lessons per week with an assessment every 5th day. Each lesson includes a classwork set of cumulative questions, a subtraction fact drill sheet, and a division fact drill sheet. **Classwork exercises cover concepts in:** place value, measuring length, perimeter, area, acting out division stories involving equal “packing” and equal “sharing”, division facts tables 0-10, geometry (types of lines, and types of angles) the standard algorithm for multiplication of multi-digit numbers by a single digit number, and continually **Review:** graphs, sequences, adding and subtracting money, addition and subtraction word problems, reading time from clock, and determining appropriate units of measure for weight and length. Eden works to complete interactive math lessons on **Dreambox Learning** for a minimum of 30 minutes per week to understand models, strengthen number sense, and apply effective strategies to solve problems. Selected lessons, games, and activities from the **Marilyn Burns: Do The Math Division Book A.** are used as needed.

- Portfolio Documentation: Choose an item
- Saxon Classwork
 - Saxon Subtraction Fact Drill Sheet
 - Saxon Division Drill Sheet
 - Saxon Assessment
 - Marilyn Burns: Do The Math Division A. Activity

Science	Curriculum/Resources: Sonlight Science B, Mystery Science, Animal Life “Discover and Do” Investigations
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Course/Curriculum/Resources Notes: **Sonlight Science B (sections “Human Anatomy” and “Physics”)** includes **daily readings and a few exercises** on paper to check her comprehension 4x/wk, **1 investigation** to observe on DVD/wk about magnets and simple machines. Eden and I select **coloring pages** from Dover’s My First Human Body Book. Eden watches Mr. Doug’s **Mystery Science episode** and follows along with the discussion and activity 1x/wk. In addition, we allow our daughters to engage in **exploration and journaling of wildlife** around them, such as bird-watching, and provide time for them to conduct research with library books. **Cross-curricular thematic units** of animal study happen as interest arises and free time allows, such as over Christmas and New Year’s break. See documentation of Bird Watching Thematic Unit.

Portfolio Documentation: Choose an item

- Written Worksheet from Science B- Anatomy
- Coloring Page- Human Body Book- “Breathe In, Breath Out”
- Mystery Science Activity: Create a Care Schedule for your Pet
- Notes from Bird-Watching Journal
- Picture of Bird Watching Thematic Materials
- Print-out of Mystery Science Episodes watched

Social Studies Curriculum/Resources: Sonlight History C: Intro to World History Year 2 of 2

Course/Curriculum/Resources Notes: Sonlight History C: Intro to World History Year 2 of 2 includes: **Ancient History:** Reading 1 chapter/wk from Usborne Time Traveler, 1-2 chapters/wk of Hillyer’s A Child’s History of the World, and oral comprehension/discussion questions. **Social Studies:** reading 2-3 articles/wk about a people group and geographic region from Window on the World. **Geography Application** (locating places on maps): is integrated into readings from history, Bible, and literature texts. **Geography Knowledge:** Memorizing and performing 1 song/ unit to help remember names of oceans, continents, and countries included in certain regions of the world studied in Social Studies.

Portfolio Documentation: Choose an item

- Social Studies Activity: Visual Organizer and Concept Map
- Geography Song Lyrics
- Sample Reading from Window on the World

Health	Yes	No	N/A or Previously Completed
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Art	Yes	No	N/A or Previously Completed
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Music	Yes	No	N/A or Previously Completed
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Physical Education	Yes	No	N/A or Previously Completed
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Portfolio Review Status: Choose an item

Additional Notes:

P.E. Class fulfilled by Harford Gymnastics Homeschool Gym Class, Mondays 2:15-3:00, repeats weekly.

Art Class fulfilled by Patricia Watson and Lisa Watson Sliva during month of December. Art skills include: sewing, embroidery, assembling felt creatures, blankets fleece created by tying knots, assembling 500-1,000 piece puzzles, painting, mixed medium snowflake ornaments.

Additional drawing lessons by Art for Kids’ Hub.

Music: Daily listening, dancing, singing, student-led choreography of songs: “Warrior,” “Gather in His Name,” Sunday School Choir.

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HB832.pdf

Uploaded by: Roseanne Tvedt

Position: UNF

Roseanne Tvedt, PhD
416 Web Foot Lane
Stevensville, MD 21666
410.643.8678

March 1, 2022

Via Witness Signup: <https://mgaleg.maryland.gov/mgawebsite/MyMGATracking/WitnessSignup>

Maryland General Assembly
House Ways and Means Committee
131 Taylor House Office Building
6 Bladen Street
Annapolis, MD 21401

Re: Please OPPOSE House Bill 832 – State Homeschool Advisory Council

Dear Members of the House Ways and Means Committee:

This bill to establish a State Homeschool Advisory Council is not necessary and is requested to be voted UNFAVORABLE.

My family is a member of the homeschooling community in Maryland. We have been instructing successfully in Maryland for over twelve years. During that time period, whenever we have had any issues or concerns regarding the state or county, we have addressed them directly to our local Board of Education and/or our county and state representatives. I believe that the establishment of an Advisory Council will dilute our voice and will become an obstacle. I do not believe that it is necessary. Therefore, I ask that you oppose HB832 and vote UNFAVORABLE.

Respectfully,

A handwritten signature in black ink, appearing to read "Roseanne Tvedt". The signature is fluid and cursive, with a large initial "R" and a long, sweeping underline.

Roseanne Tvedt, PhD