## OPPOSE HB119

County Boards of Education – Curriculum Guides and Courses of Study - Requirements
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As a lifelong resident of Maryland and mother of 4 daughters, I strongly oppose **HB119**.

This bill requires public school curricula mandated by the state without any ability for local jurisdictions to provide input or reject any or all of the state-mandated curricula. The state penalizes any jurisdiction that tries to do the will of its residents. Local school boards simply become the middle men to carry out the state's will. Parents are removed from any part of the process of educating their children. Public schools were designed for instructing children in the areas necessary for living independently as adults with subjects such as reading, writing, science and mathematics. The topics covered in the Comprehensive Health Education Framework are out of the realm of the academic education and are inappropriate. Those subjective and private topics belong in the purview of the parents.

**Parental Rights Must be Protected:** This bill creates a program mandated by the state with the state's concepts full of subject matter that is the primary responsibility of parents. The subject matter as mandated by the state would give the state's perspective on the topics listed and others not listed which could be in conflict with the parents' value system. The topics listed are not neutral. The topics listed on page 2 are all subjects that should be left to the purview of the parents. While public education might be of assistance to parents, this bill makes the state through the public school system the primary arbiter of a child's mental, physical and emotional health. This is an inappropriate use of the legislative body.

The "opt out" option is not satisfactory. In the past, permission slips went home for any subject matter outside of the school curricula of reading, writing, science and math. The parents were informed of the new material and determined whether or not their children would participate. Students were not automatically enrolled. With "opt out," children are automatically enrolled. The "opt out" forms are let to the children to bring home to their parents and return to the school. There is no accountability for the school; children are given the responsibility to inform their parents. Ultimately, this means parents will not be fully informed of what their children are learning in school.

**Lower Test Scores**: National studies and state studies show that overall performance levels of Maryland children are down and trending downward and the majority of Maryland children are not proficient for their grade levels. <a href="https://news.maryland.gov/msde/maryland-state-department-of-education-provides-update-to-statewide-spring-2022-maryland-comprehensive-assessment-program-mcap-results/">https://news.maryland.gov/msde/maryland-state-department-of-education-provides-update-to-statewide-spring-2022-maryland-comprehensive-assessment-program-mcap-results/</a>

## And

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Maryland Education for children is not looking good. Instead of developing an inappropriate program for our children, the focus needs to be on improving the current education.

**No Funding for Abortion**: The implementation and funding of this bill would allow taxpayer funds to be used for abortion services, funding entities that promote and/or provide abortions and hiring those who promote abortions. Again, this would all be done without parental notification or informed consent. The latest Marist poll shows that 60% of Americans, both pro-life and pro-choice, oppose the use of taxpayer funds for abortion and abortion services. Sixty percent of the respondents to this poll identified as pro-choice.

I ask that you support the family structure and parental rights and oppose HB119.