

Please vote NO on HB199/SB0119.

As a parent, I believe that topics regarding to gender transitioning and LGBT sexual matters are not appropriate for the elementary curriculum, and surely anybody could see the reason. Children at this age are not developmentally equipped to process this kind of information, and exposing them to any kind of sexual input at this age is damaging to their psychological health as they are not mentally mature enough to fully understand it. They are not meant to understand sex and complicated sexual matters related to transitioning genders/physical sex. Teaching these concepts to children too early will cause them psychological damage in the long run — this is hurting them much more than it is helping them. Let kids be kids like they always have been; they can become educated and make decisions about their gender and sexuality once they are old enough to properly process and understand these things when they are meant to. School is meant to teach children basic life skills that they will use in life, and LGBT/transgender topics are not basic life skills and in no way shape or form will help them in their daily lives at all whatsoever until they are adults. Gender and sexuality are big decisions that should not be taken lightly. If we're taking these things heavily and seriously as a society, why are we teaching it to kids who are obviously not ready to make those decisions yet? Why are we trying to make kids face such mature, adult decisions? Please rethink this decision, as it will have a very large impact on the education system and our country as a whole.     Loretta Brenner

