

HB 119

Oppose

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I am writing in opposition to HB 119 – Primary & Secondary Education – Comprehensive Health Education Framework.

It is apparent that the intent of this bill, the “Blueprint for the Future,” and other recently proposed legislation is to dramatically expand health services in the school setting and to substantially reduce or even eliminate parental knowledge and involvement.

The *Framework* diminishes or eliminates the importance of parents and traditional families -- "*family is a group of people that support each other.*" That is an over-simplified and incomplete description of a family, and flagrantly ignores biological and legal relationships.

I object to implementation of the *Framework* for these reasons:

- **Standard 1a: Mental and Emotional Health**

- ○ There is just one mention of “parents” for grades Pre-K through Grade 5 but repeated use of “trusted adults” who can help with emotions or feelings. Parents must be identified as the most important trusted adults, and family beliefs and values respected. School systems that exclude parents on the premise of protecting student privacy as it relates to mental or emotional health are violating parental rights and legal obligations.
- These elements of the Framework are even more concerning in light of the State’s recent change that allows 12-year-olds to seek mental or emotional health counseling and treatment without parental knowledge or consent. This

diminishes parental rights and increases the likelihood that school or health personnel can guide a 12-year-old into counseling or treatment without parents' knowledge or consent.

- **Standard 1c: Family Life and Human Sexuality**

- Kindergarteners will “*identify different types of families (e.g., single-parent, same gender, intergenerational, cohabitating, adoptive, foster, etc.)*” with no mention of two-parent, heterosexual, or married families.

- Grade 7 -- *identify solo, vaginal, anal, and oral sex along with possible outcomes for each.*

These are highly sensitive subjects. The *Framework* makes no mention of protecting the innocence, modesty, or dignity of children in these discussions. How will classes be structured? Who will teach the more sensitive subjects? What are their qualifications?

I am concerned that this intersectionality of education and health services could lead to children being prescribed:

- (1) Contraceptives or abortion pills, or referred for abortions.
- (2) Puberty blockers, cross-sex hormones or gender-affirming surgery before age 18.

It is widely recognized that the human brain is still developing until about age 25, which is why juveniles are not held to the same level of responsibility for serious crimes committed under age 18. For these same reasons, a child under age 18 should not be able to submit to actions that permanently remove their ability to reproduce and become a parent themselves.

Whether intentional or not, provisions of the *Framework* and this bill will have negative implications for the two-parent family as the basic unit of our society.

For all of these reasons please give **HB 119** an **UNFAVORABLE** report.