

## EDUCATION, ENERGY, AND THE ENVIRONMENT COMMITTEE SB 0033: More Opportunities for Career–Focused Students Act of 2024 February 7, 2024 Position: Support

The Arc Maryland is a statewide advocacy and service organization that works to protect and advance the rights and quality of life of people with disabilities.

We support SB0033 because we believe it will raise awareness and availability of career pathways post high school for all students, and will benefit students with developmental disabilities by creating linkages to apprenticeships, informing students of postsecondary educational options, and informing students and families of employment and skills training opportunities that are available post exit from high school.

Maryland is an "Employment First" state. Employment First is a concept to facilitate the full inclusion of people with developmental disabilities in the workplace and community. Under the Employment First approach, community-based employment is the first option for employment services for youth and adults with disabilities, regardless of the significance of the disability. The foundation of Employment First is that all individuals who want to work can work and have success when they are given opportunity, training, and supports that build upon their unique talents, skills and abilities.

The following chart, from less than one year ago, summarizes how many individuals, receiving Developmental Disabilities Administration services, are employed on a full or part time basis in Maryland:

Hours Summary for all providers in all counties in all regions during the May 2023 Reporting Period						
				Number		
	Number of	Percent of		worked more	Percent worked	Total hours
	Individuals in	Individuals in	Average Hours in	than 20	more than 20	worked this
Activity	Activity	Activity	Activity	hours/week	hours /week	period
Individual Competitive Job	2,324	25.3	40.2	895	38.5	93406.8
Individual Contracted Job	373	4.1	42.4	166	44.5	15806.9
Group Integrated Job	144	1.6	25.6	23	16	3683.8
Facility Based/Sheltered Job	125	1.4	20.4	16	12.8	2552.7
Self Employment	17	0.2	24.1	4	23.5	410.2
Community Based Non Work	4,218	45.9	26.4	992	23.5	111236.2
Volunteer Job	1,162	12.6				
Facility Based Non Work	3,955	43				
No Activity Participation	1,191	13				
Unduplicated Total	9,188					

According to this chart, only a third of individuals with IDD who are supported by a DDA program are in employment. More than half are engaged in "non-work" or volunteer jobs. We can and should do better. We hope the opportunities, awareness, apprenticeship

opportunities, information, and training provided through SB0033 will help to move this dial, for better employment outcomes for people with intellectual and developmental disabilities.

For more information, please contact:

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<sup>i</sup> https://www.statedata.info/mdda/charts/activity\_2.php