



TO: House Ways and Means and Appropriations Committees
BILL: Senate Bill (SB) 1102 – Education – Blueprint for Maryland’s Future – Alterations
DATE: March 27, 2024
POSITION: Support

Chair Atterbary, Chair Barnes and Members of the House Ways and Means and Appropriations Committees,

The Accountability and Implementation Board (AIB), Maryland State Board of Education (State Board), and the Maryland State Department of Education (MSDE) would like to express our support for **SB 1102**, which takes several actions related to the Blueprint for Maryland’s Future.

In collaboration with the State Board and MSDE, and based on feedback from stakeholders as part of the Blueprint Comprehensive Plan update, the AIB requested this legislation to address immediate challenges to implementation of the Blueprint. In addition, during the session, the State Board, MSDE and AIB identified two additional issues and requested amendments to the bill. We support the amended flexibility for the State Board and AIB to provide guardrails regarding dual enrollment courses that will allow more students to dually enroll as the State transitions to the new college and career readiness standard. We also support the additional flexibility regarding the administration window of the Kindergarten Readiness Assessment (KRA) for the upcoming school year.

We believe that these are common sense adjustments to the Blueprint for Maryland’s Future and are emblematic of necessary updates as we all navigate implementation of this once-in-a-generation investment in public education.

The AIB, State Board, and MSDE request a favorable committee report on **SB 1102**. Please contact Rachel Hise, Executive Director of the AIB, at Rachel.Hise@maryland.gov or at 410-991-7525, Dr. Akilah Alleyne, Executive Director of Government Affairs, Education Policy, and Government Relations, at Akilah.alleyne@maryland.gov or at 410-767-0504 or Zach Hands, Executive Director of the State Board, at Zachary.hands1@maryland.gov or at 443-915-6094, if you would like any additional information.