

**FAVORABLE**  
**Senate Bill 1058**  
**Education - Curriculum Standards - Antihate and Holocaust Education**  
**(Educate to Stop the Hate Act)**

**House Ways and Means Committee**  
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**Government Relations**

The Maryland State Education Association supports Senate Bill 1058, which would requiring county boards of education to establish curriculum guides and courses of study that are aligned with updated content standards and establish requirements for the Department's process for developing, reviewing, and adopting content standards, curriculum standards, and curriculum resources.

MSEA represents 75,000 educators and school employees who work in Maryland's public schools, teaching and preparing our almost 900,000 students so they can pursue their dreams. MSEA also represents 39 local affiliates in every county across the state of Maryland, and our parent affiliate is the 3-million-member National Education Association (NEA).

Students deserve an education that is inclusive, historically accurate, and values dignity for all. Comprehensive, multicultural curricula that grapple honestly with history is essential to developing students who are aware of, appreciate, and respect the history and contributions of all people.

By highlighting the importance of diverse and inclusive curriculum and content standards, this bill brings necessary attention to the contributions and histories of groups that have for too long been obscured or omitted in social studies curricula and beyond. We support efforts to update standards regularly and holistically with stakeholder input. In creating standards that reflect the history of marginalized groups, these revisions will help ensure that students understand the dangers of prejudice, discriminatory policies, and abuses of power and that curricula reflect the experiences of groups as diverse as Maryland's student body.

We appreciate that the bill directs the revision of standards, not simply an expansion. Educators have finite instructional time in the school year, and in improving the accuracy, inclusivity, and completeness of our curricula, we do not want to reduce the overall time available for each standard. Going forward, we would also urge consideration of opportunities to provide substantive, paid, and credit-eligible professional development to enhance educators' content knowledge on teaching the revised standards.

This bill takes essential steps to ensure that students receive an accurate and complete education, one that helps them grapple with difficult history, think critically about a diverse array of experiences and issues, and work toward a better future.

**We urge the committee to issue a favorable report on Senate Bill 1058.**