

**DE.03**  
**Interagency Committee on School Construction**

***Operating Budget Data***

---

(\$ in Thousands)

	<b>FY 01</b>	<b>FY 02</b>	<b>FY 03</b>		<b>% Change</b>
	<b><u>Actual</u></b>	<b><u>Working</u></b>	<b><u>Allowance</u></b>	<b><u>Change</u></b>	<b><u>Prior Year</u></b>
General Fund	\$11,280	\$11,426	\$11,469	\$43	0.4%
Special Fund	<u>0</u>	<u>4,430</u>	<u>1,893</u>	<u>(2,537)</u>	<u>(57.3%)</u>
<b>Total Funds</b>	<b>\$11,280</b>	<b>\$15,856</b>	<b>\$13,362</b>	<b>(\$2,494)</b>	<b>(15.7%)</b>

- The Interagency Committee on School Construction's (IAC) fiscal 2003 allowance contains funding to cover higher personnel costs, lease additional staff parking spaces, purchase new file cabinets, and replace conference room chairs.
- A \$2.5 million, or 57.3% decrease in the special fund allowance reflects the costs of satisfying a second-year lease repayment for wiring schools for technology.

***Personnel Data***

---

	<b>FY 01</b>	<b>FY 02</b>	<b>FY 03</b>	
	<b><u>Actual</u></b>	<b><u>Working</u></b>	<b><u>Allowance</u></b>	<b><u>Change</u></b>
Regular Positions	15.00	17.00	17.00	0.00
Contractual FTEs	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Total Personnel</b>	<b>15.00</b>	<b>17.00</b>	<b>17.00</b>	<b>0.00</b>

***Vacancy Data: Regular Positions***

Budgeted Turnover: FY 03	0.16	0.95%
Positions Vacant as of 12/31/01	0.00	0.00%

- No new positions are included in the allowance.

Note: Numbers may not sum to total due to rounding.

For further information contact: Beth V. McCoy

Phone: (410) 946-5530

## *Analysis in Brief*

---

### Issues

***Recommendations for Class Size Reduction May Affect the Number and Funding of School Construction Projects:*** A public school construction program study group is conducting a class size reduction study. The study's recommendations on class size may affect the number and funding of school construction projects. What the study group is examining is reviewed. **The Department of Legislative Services (DLS) recommends the IAC be prepared to comment on any preliminary workgroup findings on class size reduction at the elementary school level.**

***Full-day Kindergarten May Require Additional Classrooms:*** The Commission on Education Finance, Equity, and Excellence (Thornton Commission) has recommended that full-day kindergarten be instituted statewide. If this recommendation is adopted and if full-day kindergarten classes are conducted in traditional public schools, then additional classrooms may be required to accommodate full-day kindergarten. What the additional classrooms may cost the State is discussed. **DLS recommends the IAC be prepared to comment on the overall impact of full-day kindergarten on school construction costs.**

***Studies Requested in the Joint Chairmen's Report Are Continually Late:*** The budget committees requested in the 2001 *Joint Chairmen's Report* a plan addressing the repayment of State interest in former school properties and a study on the impact of prevailing wage rates upon school construction. The IAC submitted a request for extension for both of these reports. The IAC also submitted a request for extension for a report requested in the 2000 legislative session. Why requests for extension are continually submitted past their due date is examined. **DLS recommends that the IAC be prepared to comment on how it can submit its reports in a more timely manner.**

### Recommended Actions

	<u>Funds</u>	<u>Positions</u>
1. Reduce or delete funds for various operating expenses to contain fiscal 2003 expenditures.	\$ 14,046	
<b>Total Reductions</b>	<b>\$ 14,046</b>	

### *DE.03 - Interagency Committee on School Construction*

#### **Updates**

***Progress in Wiring Schools for Technology:*** The fiscal 2003 allowance contains almost \$1.9 million from the Cigarette Restitution Fund (CRF) for a second-year lease repayment on the Technology in Maryland Schools Program (TIMS) funding borrowed to wire all schools for technology by the end of fiscal 2002. How the school wiring is progressing and what fiscal 2003 and future lease repayments will be is highlighted.

***Issuance of Qualified Zone Academy Bonds:*** Chapter 322, Acts of 2000, authorized the Board of Public Works (BPW) to issue interest-free Qualified Zone Academy Bonds (QZABs) to financial institutions. What has happened since the act was passed is reviewed.

*DE.03 - Interagency Committee on School Construction*

**DE.03**  
**Interagency Committee on School Construction**

***Operating Budget Analysis***

---

**Program Description**

The Interagency Committee on School Construction is authorized by the BPW to administer the Public School Construction Program (PSCP). The IAC analyzes local education agency requests for capital improvement projects to public school buildings. The IAC also assists local school systems in planning, designing, and constructing primary and secondary educational facilities which support Smart Growth, TIMS, the Aging Schools Program (ASP), and QZABs. Additionally, employees of the Maryland State Department of Education, the Department of General Services, and the Maryland Department of Planning support the activities of the PSCP and provide technical assistance to the public school systems.

**Adjustments to Fiscal 2002 Budget**

**Impact of Cost Containment**

The IAC has reduced its fiscal 2002 legislative appropriation by \$2,000, or 1.5%, to comply with the Governor's cost containment measures. The IAC has distributed the reduction among the following: contractual printing services (\$918), office equipment repair (\$412), out-of-state travel (\$277), postage (\$167), motor vehicle maintenance (\$122), office supplies (\$69), association dues (\$26), and duplicating equipment (\$9).

**Governor's Proposed Fiscal 2003 Budget**

The IAC's fiscal 2003 allowance contains a \$42,847, or 0.4% general fund increase, offset by a \$2.5 million, or 57.3% special fund decrease over the fiscal 2002 working appropriation, as shown in **Exhibit 1**. The general fund increase primarily reflects \$37,598 in higher personnel costs. The \$2.5 million special fund decrease pertains to the second-year lease repayment to cover the costs of wiring all schools for technology by the end of fiscal 2002. The personnel and other changes are discussed in the context of two of the IAC's five Managing for Results goals.

**Providing Technical and Financial Resources to Local Education Agencies Resulting in Capital Improvements to Public School Buildings (Goal 4)**

The IAC's ability to provide the necessary technical and financial resources partly depends on a productive and dedicated staff. To facilitate improving staff productivity, the IAC's allowance contains an increase of \$9,137 to provide fiscal 2003 increments and an increase of \$15,301 to annualize the fiscal 2002 general salary increase. Additionally, the allowance contains an \$8,709 increase for retirement expenses.

*DE.03 - Interagency Committee on School Construction*

**Promote Physical Learning Environments Supportive of Educational Goals (Goal 1)**

In promoting a physical learning environment supportive of educational goals, the State borrowed \$50.0 million in TIMS funding in fiscal 2001 and 2002 under a master lease arrangement to wire all schools for technology by the end of fiscal 2002. The State will make its first lease repayment of \$787,000 in fiscal 2002 using funds from the Information Technology Investment Fund (ITIF). The State is requesting \$1,893,000 in fiscal 2003 from the CRF for its second lease repayment.

The fiscal 2002 working appropriation shows a \$4,429,628 balance, \$787,000 more than the fiscal 2002 legislative appropriation of \$3,642,628. The Governor's fiscal 2002 allowance contained \$3,642,628 for the first-year lease repayment. However, the IAC determined after submission of the fiscal 2002 allowance that project delays would reduce the amount needed for a first-year lease repayment from \$3.6 million to \$787,000. The General Assembly appropriated the entire \$3.6 million but prohibited the IAC from expending more than \$787,000 and required that the remaining \$2,855,628 revert to the CRF on June 30, 2002.

Since the entire \$3.6 million of CRF appropriated for TIMS is being held in escrow until a court decides what will be the cost of legal fees for the tobacco settlement, the IAC could not access any of the funds needed for the lease repayment. The IAC therefore requested a \$787,000 loan from the ITIF to make the lease repayment. The IAC received the loan of \$787,000 and will repay it with the \$787,000 from the CRF after the \$787,000 in CRF can be released from the escrow account. This situation explains why the IAC's fiscal 2002 working appropriation contains \$4,429,628 and why a comparison between the fiscal 2002 working appropriation and the fiscal 2003 allowance shows a \$2.5 million, or 57.3% special fund decrease.

*DE.03 - Interagency Committee on School Construction*

**Exhibit 1**

**Governor's Proposed Budget  
Interagency Committee on School Construction  
(\$ in Thousands)**

<b>How Much It Grows:</b>	<b>General Fund</b>	<b>Special Fund</b>	<b>Federal Fund</b>	<b>Reimb. Fund</b>	<b>Total</b>
2002 Working Appropriation	\$11,426	\$4,430	\$0	\$0	\$15,856
2003 Governor's Allowance	11,469	1,893	0	0	13,362
Amount Change	\$43	(\$2,537)	\$0	\$0	(\$2,494)
Percent Change	0.4%	(57.3)%	0.0%	0.0%	(15.7)%

**Where It Goes:**

**Providing Technical and Financial Resources to Local Education Agencies  
Resulting in Capital Improvements to Public School Buildings (Goal 4)**

Provide fiscal 2003 increments .....	9
Annualize fiscal 2002 general salary increase .....	15
Retirement rates increase .....	9
Other personnel increases offset by decreased costs for telecommunications, microfilming, and computer usage .....	2
Lease three additional parking spaces to retain staff .....	4
Purchase additional lateral files and replace conference room chairs .....	3

**Promoting Physical Learning Environments Supportive of Educational Goals  
(Goal 1)**

Fund second-year lease repayment for wiring schools for technology offset by fiscal 2002 funds held in escrow .....	(2,537)
--	---------

**Total** **(\$2,494)**

Note: Numbers may not sum to total due to rounding.

## **Performance Analysis: Managing for Results**

### **Analysis of Data**

**Exhibit 2** shows the program measurement data for the IAC. The first of two significant changes in the measurement data is the 25.1% average annual increase between fiscal 1999 and 2001 in the percent of schools supporting multiple teaching and learning mediums. This increase reflects the impact of the accelerated TIMS funding on wiring all schools for technology. The second most significant change is in the average annual increase in the percent of capital project requests approved, with a 12.6% average annual increase between fiscal 1999 and 2001 followed by a 9.1% average annual decrease between fiscal 2001 and 2003. These percent fluctuations reflect a positive correlation between the amount of annual public school construction funding available and the annual number of capital project requests approved.

### **Accountability**

The IAC's fiscal 2002 Managing for Results measures contained an Objective 5.1 that stated, "By July 1, 2001, 50% of audited local education agency financial project records will be in compliance with PSCP regulations." The IAC's fiscal 2003 measures show an edited Objective 5.1 that states, "By July 1, 2004, 50% of audited local education agency financial project records will be in compliance with PSCP regulations. (emphasis added)"

**DLS recommends the IAC be prepared to comment on why the date for 50.0% compliance has been moved back by three years and whether funding for additional field audits as requested in the allowance will prompt greater compliance or simply generate more findings of noncompliance.**

The impact of recent rule changes should be integrated into the IAC's Managing for Results submission. For instance, the BPW will now allow local jurisdictions to seek reimbursement at today's costs for future construction of a building in excess of the State-approved, State-rated capacity if actual enrollment exceeds State-approved projected enrollment. The IAC should measure how much the Board of Public Works pays out in today's dollars rather than in future dollars to compare how much the State is saving under this rule change.

The IAC also could break down its measure of the "% of capital project requests approved" to show how recent rule changes may affect the costs of school construction. For example, a recent rule change lowers the required student capacity in middle and high schools from 90.0% to 85.0% to allow more space for computers. This rule change may generate the need for more space and possibly lead to more justified requests for additional facilities. Knowing how much of additional school construction costs are attributable to this and other rule changes would help assess their impact.

Finally, the IAC should include a measure to assess the impact of reduced class size and, if funded, full-day kindergarten and pre-kindergarten on the need for more school construction funding (see Issue 2). The measure could replace the current "number of contracts approved" measure. Replacing this measure

*DE.03 - Interagency Committee on School Construction*

would help reduce the number of Managing for Results measures the IAC has to monitor and would eliminate a measure that, without any context, does not tell the public whether increasing or decreasing the number of contracts approved is beneficial.

**Exhibit 2**

---

**Program Measurement Data  
Interagency Committee on School Construction  
Fiscal Years 1999 - 2003**

	<u>Actual 1999</u>	<u>Actual 2000</u>	<u>Est. 2001</u>	<u>Actual 2001</u>	<u>Est. 2002</u>	<u>Est. 2003</u>	<u>Ann. Chg. 99-01</u>	<u>Ann. Chg. 01-03</u>
<b>Outcome promoting physical learning environments that support MSDE and LEA* education goals (Goal 1)</b>								
% of schools supporting multiple teaching and learning mediums (wired for voice, video and data transmission)	53%	63%	83%	83%	100%	n/a	25.1%	n/a
<b>Outcome supporting safe physical environments in which to teach and learn (Goal 2)</b>								
% increase in the number of schools identified by LEAs as in good or better physical condition	n/a	n/a	n/a	n/a	0%	5%	n/a	n/a
<b>Outcomes ensuring judicious use of State funds for school construction projects (Goal 5)</b>								
% increase in procedural compliance of PSCP regulations by LEAs	n/a	n/a	n/a	0.0%	20.0%	45.0%	n/a	n/a
% of capital project** requests approved	68.2%	82.6%	86.4%	86.4%	77.8%	71.4%	12.6%	-9.1%
% of ASP projects requests approved	100.0%	90.3%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%
Number of contracts approved	469	350	400	450	400	500	-2.0%	5.4%

\* LEAs are local education agencies.

\*\*Actual through fiscal 2002

Source: Interagency Committee on School Construction

---

*DE.03 - Interagency Committee on School Construction*

**Priorities for Funding**

Perhaps the IAC should, in future years, devote a greater percentage of its funding to improving the compliance of LEAs' financial project records with PSCP regulations. Working toward a 50% compliance rate by July 1, 2004, does not seem the most judicious use of State funds for school construction projects. The General Assembly appropriated \$244.6 million in fiscal 2002 for public school construction and should expect a compliance rate of at least 80%.

## ***Issues***

---

### **1. Recommendations for Class Size Reduction May Affect the Number and Funding of School Construction Projects**

A public school construction program study group is conducting a class size reduction study to determine the effect of elementary class size reduction issues on school facilities. The study's recommendations on class size may affect the number and funding of school construction projects.

#### **Efforts to Assess Current Class Size**

The workgroup recently requested information from the LEAs regarding each LEA's staffing policy and goals for elementary schools; use of any local program capacity formula for elementary schools; and use of any federal, State, local or private initiatives to reduce elementary class sizes. The workgroup also requested information on the enrollment, number of classroom teachers, and pre-kindergarten and kindergarten enrollment per grade level. The workgroup requested responses by February 15, 2002.

**DLS recommends the IAC be prepared to comment on any preliminary workgroup findings on class size reduction at the elementary school level.**

### **2. Full-day Kindergarten May Require Additional Classrooms**

The Commission on Education Finance, Equity, and Excellence (Thornton Commission) has recommended that full-day kindergarten be instituted statewide. If this recommendation is adopted and if full-day kindergarten classes are conducted in traditional public schools, then additional classrooms may be required to accommodate full-day kindergarten.

The IAC has developed an estimate of how many additional classrooms may be needed as shown in **Exhibit 3**.

*DE.03 - Interagency Committee on School Construction*

**Exhibit 3**

**Additional Classrooms for Full-day Kindergarten**

<b>LEA</b>	<b># of Additional Classrooms Needed @ 22 Students Per Classroom</b>	<b>Total Estimated Cost</b>	<b>Estimated State Cost</b>
Allegany	6	\$1,381,908	\$1,036,431
Anne Arundel	98	22,571,164	11,285,582
Baltimore City	15	3,454,770	2,591,078
Baltimore County	68	15,661,624	7,830,812
Calvert	16	3,685,088	2,026,798
Caroline	0	0	0
Carroll	42	9,673,356	6,287,681
Cecil	23	5,297,314	3,708,120
Charles	23	5,297,314	3,443,254
Dorchester	2	460,636	322,445
Frederick	53	12,206,854	7,934,455
Garrett	0	0	0
Harford	58	13,358,444	8,682,989
Howard	59	13,588,762	6,794,381
Kent	3	690,954	345,477
Montgomery	67	15,431,306	7,715,653
Prince George's	0	0	0
Queen Anne's	9	2,072,862	1,140,074
St. Mary's	11	2,533,498	1,773,449
Somerset	4	921,272	737,018
Talbot	0	0	0
Washington	34	7,830,812	5,090,028
Wicomico	20	4,606,360	3,224,452
Worcester	6	1,381,908	690,954
<b>Total</b>	<b>617</b>	<b>\$142,106,206</b>	<b>\$82,661,130</b>

### ***DE.03 - Interagency Committee on School Construction***

Notes:

1. Additional classrooms needed for full-day kindergarten are based upon PSCP class size of 22 (State-rated capacity).
2. Estimated total cost for one 1,200 net square foot kindergarten classroom is calculated as follows: 1,500 gross square feet x \$149.80 (cost per square foot as of July 1, 2002) x 1.025 = \$230,318.
3. Estimated State share based on State/local shared cost formula (50% - 80%)
4. Since Caroline, Garrett, Prince George's, and Talbot already have full-day kindergarten with class sizes of 22 students or less, the State would not incur any cost for additional kindergarten classrooms.

Source: Interagency Committee on School Construction

---

Exhibit 3 shows what the maximum costs would be for building new kindergarten classrooms. However, the IAC has noted that the above estimated costs do not include the costs for potential renovations of space which may be necessary to make the space age-appropriate.

**DLS recommends the IAC be prepared to comment on the overall impact of full-day kindergarten on school construction costs.**

### **3. Studies Requested in the *Joint Chairmen's Report* Are Continually Late**

The budget committees requested in the 2001 *Joint Chairmen's Report* a plan addressing the repayment of State interest in former school properties and a study on the impact of prevailing wage rates upon school construction. The IAC submitted a request for extension for both of these reports. The IAC also submitted a request for extension for a report requested in the 2000 legislative session.

The IAC requested an extension on December 28, 2001, in submitting its plan for the repayment of State interest in former school properties and its study of the impact of prevailing wages upon school construction. The plan addressing the repayment of State interest was due on November 15, 2001. The study on the impact of prevailing wages was due on December 1, 2001. The IAC has requested an extension to submit both the plan and the study by January 31, 2002. The IAC attributes the need for an extension to an increased workload and the time required to prepare materials for the capital budget and the QZAB sale (see Update 2).

The IAC also submitted a similar request for extension on November 3, 2000, for its initial report on the recovery of State funds from a review of former schools, originally due on August 1, 2000. An extension was approved until December 15, 2000.

**DLS recommends that the IAC be prepared to comment on how it can submit its reports in a more timely manner.**

***Recommended Actions***

---

	<b><u>Amount Reduction</u></b>	<b><u>Position Reduction</u></b>
1. Reduce or delete funds for various operating expenses to contain fiscal 2003 expenditures. The reduction will limit training and staff development, field audits, computer training, and software upgrades. The deletion will remove funding for the costs of leasing three additional staff parking spaces, purchasing additional file cabinets, and replacing conference room chairs.	\$ 14,046	GF
<b>Total General Fund Reductions</b>	<b>\$ 14,046</b>	

## Updates

---

### 1. Progress in Wiring Schools for Technology

The fiscal 2003 allowance contains almost \$1.9 million from the CRF for a second-year lease repayment on the TIMS funding borrowed to wire all schools for technology by the end of fiscal 2002. The IAC has approved funding for wiring all schools, resulting in funding for 959 TIMS projects since fiscal 1997, 515 of which were approved in fiscal 2001 and 2002. However, since six of the approved projects were cancelled before work could begin due to school closures, the number of projects is actually at 953. Out of the 953 projects, 662, or 69.5% have had at least one contract for wiring work approved by the IAC. The IAC notes that, as of January 14, 2002, the remaining 291, or 30.5% have not had any contract approval. However, the IAC also notes that almost all of the 291 projects lacking contract approval were funded in fiscal 2001 and 2002.

**Exhibit 4** shows the status of the repayment schedule the State will use in repaying the lease. The schedule has been revised since the 2001 legislative session to account for some project delays and the time required to process the \$787,000 ITIF budget amendment as discussed in the Governor's proposed budget.

#### Exhibit 4

---

#### Master Lease Repayment Schedule (000's omitted)

<u>Borrowing Schedule</u>	<u>FY</u> <u>2002</u>	<u>FY</u> <u>2003</u>	<u>FY</u> <u>2004</u>	<u>FY</u> <u>2005</u>	<u>FY</u> <u>2006</u>	<u>FY</u> <u>2007</u>	<u>FY</u> <u>2008</u>	<u>FY</u> <u>2009</u>	<u>Total</u>
Draw down \$8.0 million in fiscal 2002	\$787	\$1,893	\$9,389	\$11,564	\$11,559	\$11,553	\$7,479	\$1,257	\$55,480

Source: Interagency Committee on School Construction, December 2001

---

### 2. Issuance of Qualified Zone Academy Bonds

Chapter 322, Acts of 2000, authorized the BPW to issue interest-free Qualified Zone Academy Bonds (QZABs) to financial institutions. QZABs are limited to improvements to schools located within Enterprise or Empowerment Zones, or schools where at least 35.0% of students can receive free or reduced-price meals. The federal government provided the State with \$18.1 million in QZAB funds which the State was obligated to issue by December 31, 2001. On November 14, 2001, the BPW approved issuance of the \$18.1 million, giving Bank of America the right to sell the QZABs. The federal QZAB program expired on December 31, 2001.

## ***Current and Prior Year Budgets***

---

### **Current and Prior Year Budgets Interagency Committee on School Construction (\$ in Thousands)**

	<b><u>General Fund</u></b>	<b><u>Special Fund</u></b>	<b><u>Federal Fund</u></b>	<b><u>Reimb. Fund</u></b>	<b><u>Total</u></b>
<b>Fiscal 2001</b>					
Legislative Appropriation	\$11,135	\$4,088	\$0	\$0	\$15,223
Deficiency Appropriation	16	0	0	0	16
Budget Amendments	129	(4,088)	0	0	(3,959)
Reversions and Cancellations	0	0	0	0	0
<b>Actual Expenditures</b>	<b>\$11,280</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$11,280</b>
<b>Fiscal 2002</b>					
Legislative Appropriation	\$11,428	\$3,643	\$0	\$0	\$15,071
Budget Amendments	(2)	787	0	0	785
<b>Working Appropriation</b>	<b>\$11,426</b>	<b>\$4,430</b>	<b>\$0</b>	<b>\$0</b>	<b>\$15,856</b>

Note: Numbers may not sum to total due to rounding.

---

The fiscal 2001 general fund appropriation was increased by \$144,604. The increase includes a \$16,000 general fund deficiency appropriation to pay for a new administrator to review changes to the Public School Construction Program's *Administrative Procedures Guide*, review State initiatives such as the solar pilot program, and collect information for Managing for Results. The increase also includes

### *DE.03 - Interagency Committee on School Construction*

\$128,969 to provide \$12,285 in salary increases and cost-of-living adjustments and \$116,684 for two new positions to administer the Qualified Zone Academy Bond Program.

The fiscal 2001 special fund appropriation, consisting of \$4.1 million from the CRF, was eliminated partly due to a \$2.7 million transfer from the IAC to the Medicaid program to cover deficiencies in provider reimbursements. The \$2.7 million was originally proposed for classroom telephones and wiring, but the fiscal 2001 budget disallowed using the funds for those purposes and authorized the transfer to the Medicaid program. The remaining \$1.4 million of the appropriation was intended to cover the cost of lease repayments for school wiring. However, since no repayments were required in fiscal 2001, the \$1.4 million was removed in a fiscal 2002 supplemental budget item.

The fiscal 2002 general fund appropriation was decreased by \$2,000, reflecting the 1.5% cost containment reduction assumed by the IAC. As noted in the discussion of the Governor's proposed budget, the fiscal 2002 special fund appropriation was increased by \$787,000 from the ITIF to cover the second-year lease repayment.

DE.03 - Interagency Committee on School Construction

Appendix 2

Object/Fund Difference Report  
Interagency Committee on School Construction

Object/Fund	FY01	FY02	FY03	FY02 - FY03	Percent Change
	Actual	Working Appropriation	Allowance	Amount Change	
<b>Positions</b>					
01 Regular	15.00	17.00	17.00	0	0%
<b>Total Positions</b>	<b>15.00</b>	<b>17.00</b>	<b>17.00</b>	<b>0</b>	<b>0%</b>
<b>Objects</b>					
01 Salaries and Wages	\$ 712,810	\$ 915,751	\$ 953,349	\$ 37,598	4.1%
02 Technical & Spec Fees	3,909	720	720	0	0%
03 Communication	11,801	11,014	9,870	(1,144)	(10.4)%
04 Travel	16,676	18,219	18,219	0	0%
07 Motor Vehicles	5,091	8,025	12,237	4,212	52.5%
08 Contractual Services	86,832	53,596	52,892	(704)	(1.3)%
09 Supplies & Materials	25,552	19,187	19,187	0	0%
10 Equip - Replacement	2,413	591	591	0	0%
11 Equip - Additional	42,405	27,091	29,932	2,841	10.5%
12 Grants, Subsidies, Contr	10,370,000	14,799,628	12,263,000	(2,536,628)	(17.1)%
13 Fixed Charges	2,476	1,709	1,753	44	2.6%
<b>Total Objects</b>	<b>\$ 11,279,965</b>	<b>\$ 15,855,531</b>	<b>\$ 13,361,750</b>	<b>(\$ 2,493,781)</b>	<b>(15.7)%</b>
<b>Funds</b>					
01 General Fund	\$ 11,279,965	\$ 11,425,903	\$ 11,468,750	\$ 42,847	0.4%
03 Special Fund	0	4,429,628	1,893,000	(2,536,628)	(57.3)%
<b>Total Funds</b>	<b>\$ 11,279,965</b>	<b>\$ 15,855,531</b>	<b>\$ 13,361,750</b>	<b>(\$ 2,493,781)</b>	<b>(15.7)%</b>

Note: Full-time and contractual positions and salaries are reflected for operating budget programs only.

DE.03 - Interagency Committee on School Construction

Appendix 3

Fiscal Summary Interagency Committee on School Construction						
<u>Unit/Program</u>	<u>FY01</u>	<u>FY02</u>	<u>FY02</u>	<u>FY01 - FY02</u>	<u>FY03</u>	<u>FY02 - FY03</u>
	<u>Actual</u>	<u>Legislative</u>	<u>Working</u>	<u>% Change</u>	<u>Allowance</u>	<u>% Change</u>
01 General Administration	\$ 909,965	\$ 1,057,903	\$ 1,055,903	16.0%	\$ 1,098,750	4.1%
02 School Facilities Program	10,370,000	14,012,628	14,799,628	42.7%	12,263,000	(17.1)%
<b>Total Expenditures</b>	<b>\$ 11,279,965</b>	<b>\$ 15,070,531</b>	<b>\$ 15,855,531</b>	<b>40.6%</b>	<b>\$ 13,361,750</b>	<b>(15.7)%</b>
General Fund	\$ 11,279,965	\$ 11,427,903	\$ 11,425,903	1.3%	\$ 11,468,750	0.4%
Special Fund	0	3,642,628	4,429,628	N/A	1,893,000	(57.3)%
<b>Total Appropriations</b>	<b>\$ 11,279,965</b>	<b>\$ 15,070,531</b>	<b>\$ 15,855,531</b>	<b>40.6%</b>	<b>\$ 13,361,750</b>	<b>(15.7)%</b>