

R30B30
University of Maryland University College
 University System of Maryland

Operating Budget Data

(\$ in Thousands)

	<u>FY 07</u> <u>Actual</u>	<u>FY 08</u> <u>Working</u>	<u>FY 09</u> <u>Allowance</u>	<u>FY 08-09</u> <u>Change</u>	<u>% Change</u> <u>Prior Year</u>
General Funds	\$20,069	\$24,691	\$26,143	\$1,451	5.9%
Other Unrestricted Funds	221,380	285,405	254,791	-30,614	-10.7%
Total Unrestricted Funds	241,449	310,096	280,934	-29,162	-9.4%
Restricted Funds	<u>8,629</u>	<u>10,000</u>	<u>10,000</u>	<u>0</u>	
Total Funds	\$250,078	\$320,096	\$290,934	-\$29,162	-9.1%

- General funds increase \$1.5 million, or 5.9%, in the fiscal 2009 allowance.
- The Higher Education Investment Fund provides \$3.3 million of unrestricted funds for the University of Maryland University College (UMUC) budget. However, total unrestricted funds decline by \$30.6 million, or 10.7%, largely due to a \$30.0 million fiscal 2008 fund balance transfer for the purchase of a building.
- In terms of total funds, UMUC's budget decreases 9.1%. However, the underlying fiscal 2009 budget change, absent health insurance and Other Post Employment Benefits which distort year-to-year comparisons, is a decrease of \$30.3 million, or 9.7%.

Personnel Data

	<u>FY 07</u> <u>Actual</u>	<u>FY 08</u> <u>Working</u>	<u>FY 09</u> <u>Allowance</u>	<u>FY 08-09</u> <u>Change</u>
Regular Positions	848.71	844.71	844.71	0.00
Contractual FTEs	<u>881.59</u>	<u>1,049.56</u>	<u>1,049.56</u>	<u>0.00</u>
Total Personnel	1,730.30	1,894.27	1,894.27	0.00

Vacancy Data: Regular Positions

Turnover, Excluding New Positions	48.49	5.74%
Positions Vacant as of 12/31/07	33.00	3.91%

- Regular and contractual positions remain unchanged.

Note: Numbers may not sum to total due to rounding.

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Analysis in Brief

Major Trends

Distance Education and On-line Enrollments to Miss Fiscal 2009 Goals: Despite rapid expansion, UMUC will likely miss its fiscal 2009 goals in distance and on-line education headcount enrollment.

Minority and African American Enrollments Steady: Enrollment of minority students is projected to be level in fiscal 2009, showing little growth. UMUC's minority enrollment figures are above average compared to other University System of Maryland institutions, however.

Issues

Affordability: Institutional aid is important for many in obtaining a college education. The majority of UMUC's aid is offered on a need-basis, with the largest share going to those with the greatest need.

Recent Headcount Enrollment Fluctuations: Headcount enrollments at UMUC fell between fiscal 2005 and 2006. The very next year, the school saw the largest headcount enrollments ever, only to be followed by another decline in fiscal 2008. The school attributes these difficulties to increased competition. **With fluctuating enrollment numbers and growing competition, the President should discuss plans to stabilize and continue growth in the future.**

UMUC Yet to Purchase New Building: UMUC has been looking to purchase a new building since fiscal 2007. A total of \$30.0 million in fund balance and \$15.0 million in capital funding had been appropriated for the acquisition in fiscal 2007 and 2008, but despite reporting being near closing each year, the school has yet to purchase. **The President should comment on the continued delays in purchasing since fiscal 2007 and discuss future plans for capital expansion.**

Recommended Actions

1. Concur with Governor's allowance.

R30B30
University of Maryland University College
University System of Maryland

Operating Budget Analysis

Program Description

The University of Maryland University College (UMUC) specializes in providing access to higher education for Maryland's adult learners. Most UMUC students have career or family commitments that lead them to study part-time. UMUC serves its students through traditional and innovative delivery of undergraduate and graduate degree programs, noncredit professional development programs, and conference services.

UMUC provides courses at 20 locations throughout the State and the Washington, DC metropolitan area. The institution also offers special programs in other states and programs overseas for United States service members and their families, United States citizens, and international students. UMUC's vision is to be the Global University in Maryland; its on-line education programs began in 1994.

Academic programs include Bachelor of Arts and Bachelor of Science degrees with 32 majors and 38 minors. The most extensive offerings are in business and management and computer studies. Master's degrees (14) are offered in management and technology areas that, like bachelor's degree concentrations, represent fields with significant current or anticipated workforce needs. UMUC also offers a Doctor of Management and a noncredit professional program emphasizing management and executive development. The university has a role in renewing and upgrading the experienced workforce.

Performance Analysis: Managing for Results

UMUC offers its students a different kind of educational experience than its peers, relying on Internet and distance based education. With this, UMUC students have historically been professionally oriented, part-time adults more so than students attending other University System of Maryland (USM) schools. Excluding students at overseas military installations, the percent of students working full-time and taking classes at UMUC is 82% for undergraduates and 90% for graduate students. While catering to an older segment of the population, the average age of UMUC's first-time degree seeking student has been falling. Just 28% of first-time degree seeking students were under age 25 in fiscal 1998. That number was 34% in fiscal 2006 and grew to 37% in fiscal 2007.

UMUC's first goal is to create and maintain a well educated workforce. The first measure of this is the employment rate of graduates and the number of graduates working in Maryland. The last graduate survey was completed in fiscal 2005, and at that time 94% of UMUC graduates were employed and working in Maryland. The next survey is due to be completed in fiscal 2008, but UMUC currently estimates that more than 95% of graduates will be employed and working in the State.

Distance Education

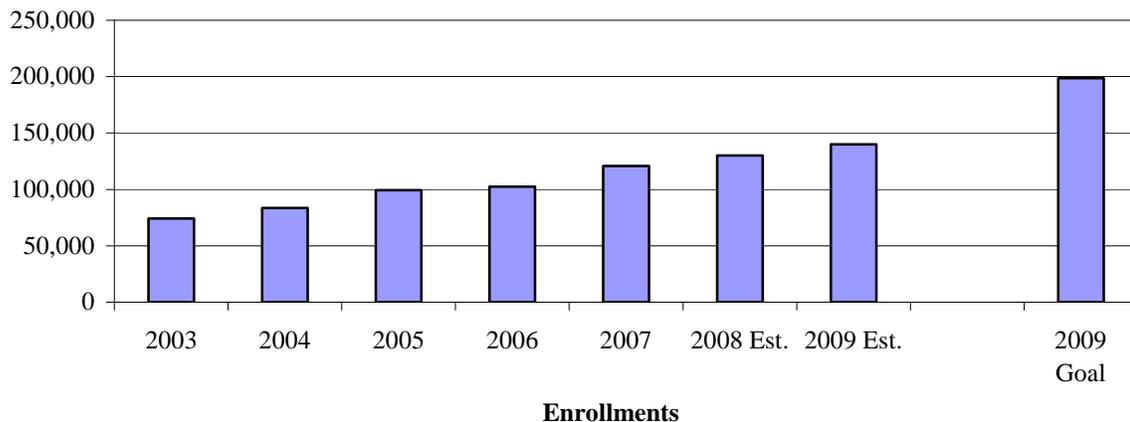
Growth in distance education in Maryland has been focused on UMUC, which is one of the biggest distance educators in the world. Primarily using a proprietary site on the Internet, in fiscal 2002 the school had 61,786 distance education enrollments. By fiscal 2007, that number had more than doubled to 120,679.

The Maryland Higher Education Commission is predicting that UMUC will maintain its recent growth, primarily through continued expansion of its distance education offerings. However, a recent national survey found growth in enrollments in distance learning had slowed from 36.5% in fiscal 2005 to 9.7% in fiscal 2006. It noted that most of the increases were seen at places that viewed distance education as part of their long-term plan. The slowing trend noted in the report may be affecting UMUC.

Distance Education and On-line Enrollment to Miss Fiscal 2009 Goal

The off-campus/distance education measure includes students enrolled in a course at one of UMUC’s locations throughout Maryland, Virginia, and the District of Columbia. Additionally, this objective measures the number of courses taken, meaning if a student enrolls in two distance education courses, he or she will be counted twice. Growing at a rate averaging 11,593 students a year between fiscal 2003 and 2007, the school’s goal was to have 198,750 enrollments in the 2009 academic year. Fiscal 2007 saw a growth of 18,253 students, as shown in **Exhibit 1**. Between fiscal 2005 and 2006, however, growth was only 3,224. The school expects growth between fiscal 2007 and 2009 to average 10,000, with 140,000 students in fiscal 2009, but this is still 58,000 enrollments short of the fiscal 2009 goal.

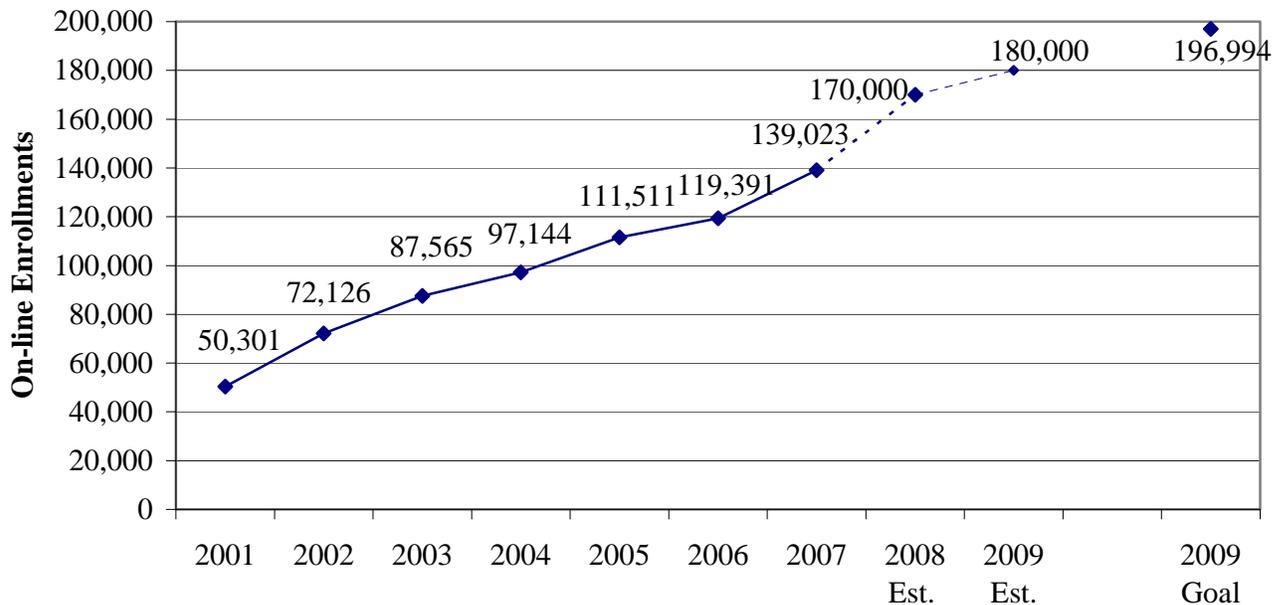
Exhibit 1
Distance Education Enrollments
Fiscal 2003-2009



Source: Governor’s Budget Books, Fiscal 2006-2009

A related objective is to increase the delivery of on-line courses, a form of distance education delivered exclusively on-line. Consistent with the goal of expanding opportunities for higher education, on-line enrollments have also been growing rapidly since the beginning of the decade. Like distance education, students enrolled in two classes are counted twice. Also like distance education enrollments, on-line enrollment is at risk of falling short of the fiscal 2009 goal. Although enrollments grew by almost 20,000 in fiscal 2007, they grew by only 7,880 in fiscal 2006. To reach the fiscal 2009 goal of 196,994, growth in fiscal 2008 and 2009 would have to be 28,986 per year, an unlikely growth rate. **Exhibit 2** shows on-line enrollment growth since 2001.

Exhibit 2
Number of On-line Courses Taken
Fiscal 2001-2009

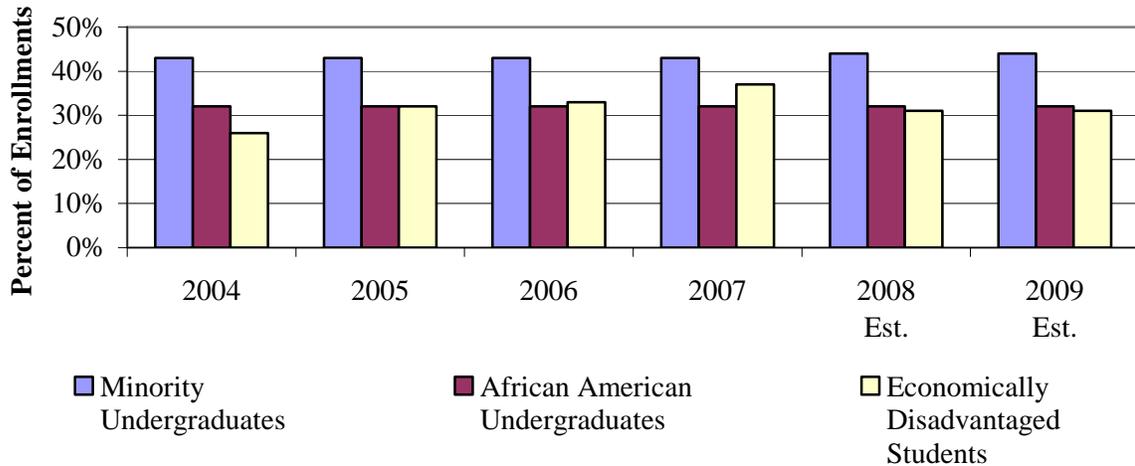


Source: Governor’s Budget Books, Fiscal 2009

Little Change in Minority and Economically Disadvantage Enrollments

To measure progress in its goal of increasing access and opportunity for higher education, UMUC monitors the enrollment trends of minority and economically disadvantaged students. Of these groups, only the percent of students from economically disadvantaged backgrounds is demonstrating any appreciable change. This group represented 33% of enrollment in fiscal 2006, growing to 37% in fiscal 2007. It is unclear why UMUC is estimating the enrollment of economically disadvantaged students in fiscal 2008 and 2009 to be just over 30% given this growth. **Exhibit 3** shows the proportion of all minority undergraduates, all African American undergraduates, and all economically disadvantaged students enrolled at UMUC. These ratings are above average for UMUC compared to other USM institutions.

Exhibit 3
Access for Economically Disadvantaged and Minority Students
Fiscal 2004-2009



Source: Governor’s Budget Books, Fiscal 2008 and 2009

Fiscal 2008 Actions

Impact of Cost Containment

A Board of Public Works cost containment action reduced the UMUC budget by \$294,847 in unrestricted funds. Although the effect was minimal, the money came out of funds that would have otherwise been spent to reduce class size by hiring additional faculty.

Governor’s Proposed Budget

The general fund allowance for fiscal 2009 is \$1.5 million above fiscal 2008, an increase of 5.9%, as shown in **Exhibit 4**. Overall, the budget declines by \$29.2 million, or 9.1%. Adjusting for health insurance and Other Post Employment Benefits, which can distort year-to-year comparisons, the UMUC budget is \$30.3 million, or 9.7%, lower than a year ago.

Exhibit 4
Governor’s Proposed Budget
University of Maryland University College
(\$ in Thousands)

	<u>FY 07</u> <u>Actual</u>	<u>FY 08</u> <u>Working</u>	<u>FY 09</u> <u>Allowance</u>	<u>FY 08-09</u> <u>Change</u>	<u>% Change</u> <u>Prior Year</u>
General Funds	\$20,069	\$24,691	\$26,143	\$1,451	5.9%
Higher Education Investment Fund			\$3,281	\$3,281	
Other Unrestricted Funds	221,380	285,405	251,510	-33,895	-11.9%
Total Unrestricted Funds	241,449	310,096	280,934	-29,162	-9.4%
Restricted Funds	<u>8,629</u>	<u>10,000</u>	<u>10,000</u>	<u>0</u>	0.0%
Total Funds	\$250,078	\$320,096	\$290,934	-\$29,162	-9.1%

Note: Numbers may not sum to total due to rounding.

Unrestricted funds apart from general funds fall to \$254.8 million, a 10.7% reduction. This reduction is coming mainly in Operations and Maintenance of Plant, where \$30.0 million was transferred from fund balance for the purchase of a building in fiscal 2008, discussed further in the third issue of this analysis. Controlling for that purchase, UMUC’s budget actually grows by 0.3%, or \$837,582. Nevertheless, the remaining decline is in Auxiliary Enterprises expenditures, as fiscal 2008 spending had been overestimated. These declines are offset somewhat by \$3.3 million from the Higher Education Investment Fund (HEIF). The school’s use of HEIF funds will be as follows:

- undergraduate in-state tuition freeze (\$2,681,359), and
- enrollment support (\$600,000) to add 240 students.

The budget changes by program are shown in **Exhibit 5**. On the expenditure side, the biggest changes again are in Operations and Maintenance of Plant and Auxiliary Enterprises, which decline by 62.3% and 41.2%, respectively. Two other programs decline in the Governor’s Allowance, academic support and student services. The agency reports the reason for this decline as being due to general cost restraint within the school. On the revenue side, a \$30.0 million net decrease in transfers from fund balance is the biggest change from fiscal 2008, although tuition and fee revenue also declines by 1.5%, or \$3.4 million, to \$219.2 million. The fiscal 2008 tuition estimate does not account for lower actual enrollments than were projected a year ago. The school believes roughly that same amount, \$3.4 million, will be cancelled at the end of the fiscal year and that tuition and fee revenue received in fiscal 2009 will remain flat.

Exhibit 5
UMUC Budget Changes for Unrestricted Funds by Program
Fiscal 2007-2009
(\$ in Thousands)

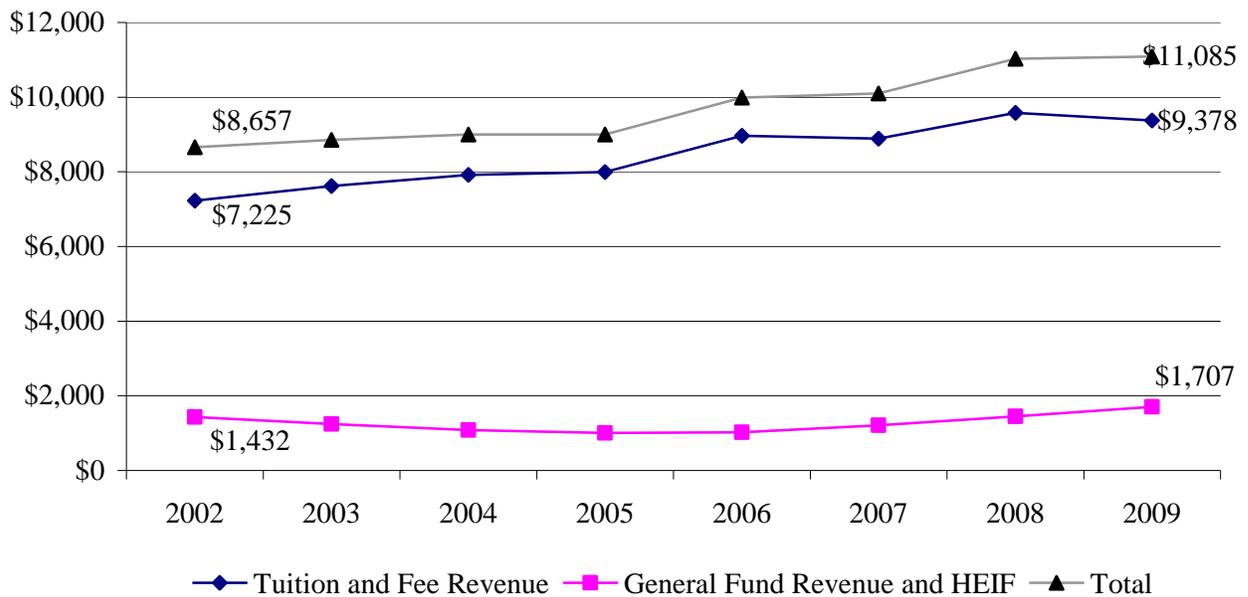
	<u>Fiscal 2007 Actual</u>	<u>Fiscal 2008 Working</u>	<u>07-08 % Change</u>	<u>Fiscal 2009 Allowance</u>	<u>08-09 Change</u>	<u>08-09 % Change</u>
Expenditures						
Instruction	\$79,000	\$88,471	12.0%	\$90,022	\$1,552	1.8%
Research	581	523	-9.9%	547	24	4.6%
Public Service	15,521	19,541	25.9%	19,891	350	1.8%
Academic Support	33,471	45,535	36.0%	45,187	-348	-0.8%
Student Services	46,001	42,995	-6.5%	42,946	-50	-0.1%
Institutional Support	41,373	51,186	23.7%	53,319	2,133	4.2%
Operation and Maintenance of Plant	7,241	48,812	574.1%	18,409	-30,404	-62.3%
Scholarships and Fellowships	12,186	6,111	-49.9%	6,540	429	7.0%
Education and General Total	\$235,374	\$303,173	28.8%	\$276,860	-\$26,314	-8.7%
Auxiliary Enterprises	6,075	6,923	14.0%	4,074	-2,849	-41.2%
Grand Total	\$241,449	\$310,096	28.4%	\$280,934	-\$29,162	-9.4%
Revenues						
Tuition and Fees	\$201,966	\$222,548	10.2%	\$219,194	-\$3,354	-1.5%
Higher Education Investment Fund				\$3,281	3,281	n/a
General Funds	20,069	24,691	23.0%	26,143	1,451	5.9%
Other Unrestricted Funds	14,753	28,025	90.0%	28,352	327	1.2%
Subtotal	\$236,789	\$275,265	16.2%	\$276,971	\$1,706	0.6%
Auxiliary Enterprises	7,114	7,506	5.5%	6,638	-868	-11.6%
Transfer (to)/from Fund Balance	-2,453	27,325	-1213.9%	-2,675	-30,000	-109.8%
Grand Total	\$241,449	\$310,096	28.4%	\$280,934	-\$29,162	-9.4%

Note: Unrestricted funds only. All programs. Numbers may not sum to total due to rounding.

Source: Governor's Budget Books, Fiscal 2009

Exhibit 6 shows tuition and fees, general funds, and HEIF spending per stateside full-time equivalent student (FTES) between fiscal 2002 and 2009. General and HEIF funds grow by \$254 to \$1,707 per FTES. Tuition and fees represent a much larger portion of UMUC’s per-student spending; however, there is a projected decline of 4.8% to \$9,378 per FTES in fiscal 2009, \$476 below fiscal 2008. Compared to tuition and fees, general funds make up 15.4% of total funds per FTES, growing from 12.9% a year ago. The main contributing factor to the decline in tuition and fee revenue is enrollment, which is discussed in the second issue of this analysis. Exhibit 6 excludes tuition and fee revenue and FTES enrollments from overseas students.

**Exhibit 6
Tuition and Fee, General Fund, and HEIF Revenues
Per Stateside Full-time Equivalent Student**



HEIF: Higher Education Investment Fund

Source: Governor’s Budget Books, Fiscal 2004-2009; University of Maryland University College

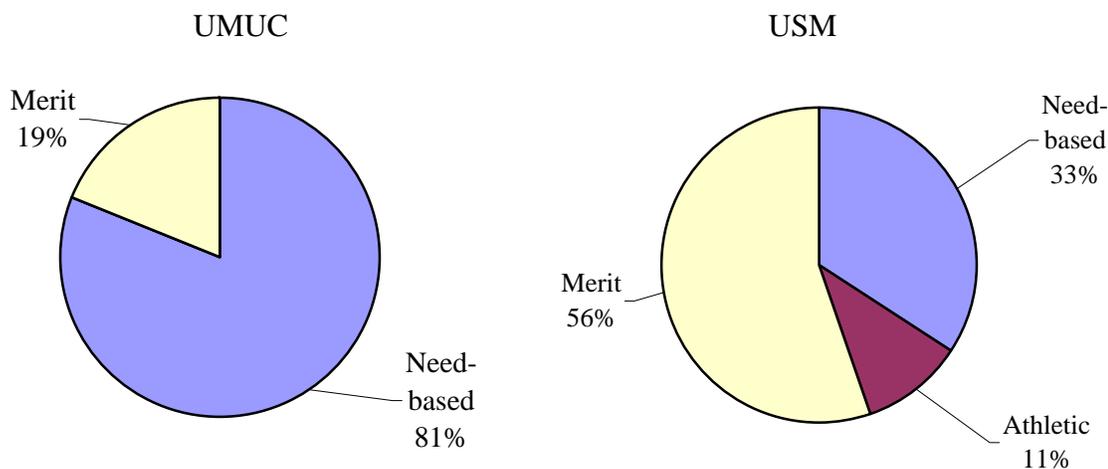
Issues

1. Affordability

Financial aid is an important factor in getting a college education. Sources of financial aid vary from the federal and State governments, private foundations, and individual schools. There are also three categories of institutional aid: merit- and mission-based, athletic, and need-based. USM institutions seek to increase access to higher education, and one of the main ways to achieve that goal is by expanding need-based aid programs.

In fiscal 2008, 33.0% of all USM institutional aid was need-based, 56.4% merit and mission, and 10.6% athletic, as shown in **Exhibit 7**. UMUC varies from USM in that it does not have an athletic department. It also offers a much larger proportion of aid to students on a need basis compared to merit and mission than do USM institutions on average. At UMUC, 81% of all aid was need-based, compared to USM’s average of 33%.

Exhibit 7
Institutional Aid at UMUC Compared to USM



	<u>Need-based Aid</u>	<u>Athletic</u>	<u>Merit and Mission</u>	<u>Total</u>
UMUC	\$4,022,219	\$0	\$943,483	\$4,965,702
USM	\$33,473,322	\$10,774,804	\$57,230,081	\$101,478,207

Source: University System of Maryland

The Maryland Higher Education Commission (MHEC) collects data for the Financial Aid Information System. The database provides a profile of students receiving institutional aid who also filled out the Free Application for Federal Student Aid. In general, the lower a student’s expected family contribution (EFC), the greater his or her need for assistance in paying for college. Students with an EFC between \$0 and \$3,850 are eligible for a Pell Grant, which signifies the most need. Some students with a very low family income automatically qualify for a \$0 EFC, *i.e.*, no family contribution. **Exhibit 8** shows awards to undergraduate students by EFC. More than 84% of need-based aid and 35% of merit aid is awarded to students with EFC less than \$3,850.

Exhibit 8
Percent of Institutional Financial Aid Awards by EFC
Fiscal 2006

<u>EFC Category</u>	<u>Need-based</u>	<u>Other</u>
0	1.4%	13.3%
1 – 3,850	82.7%	21.7%
3,851 – 6,999	15.2%	13.1%
7,000 – 9,999	0.3%	10.7%
10,000 – 14,999	0.3%	11.9%
15,000 – 19,999	0.1%	10.0%
20,000 +	0.0%	17.6%

EFC: Expected Family Contribution

Note: Does not include work study. “Other” includes merit, mission, and other aid. Data in “Other” category may not sum to 100% due to awards to students who did not file a Free Application for Federal Student Aid.

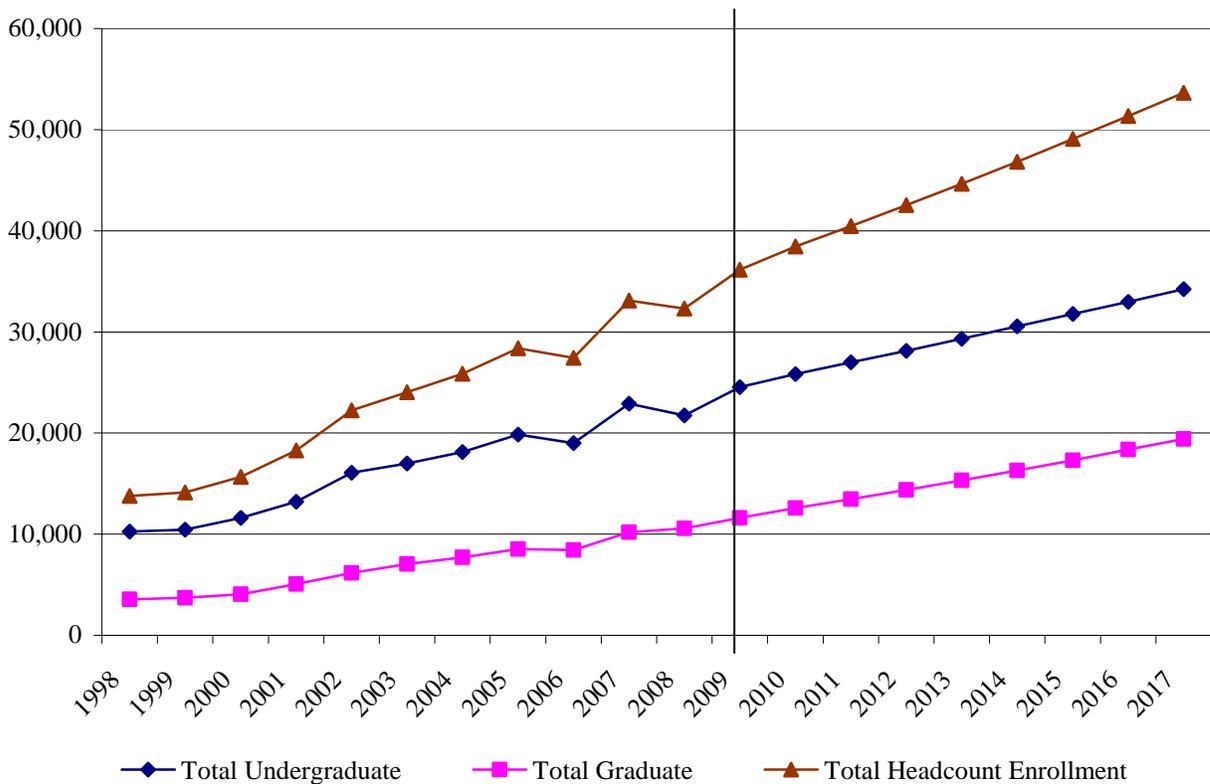
Source: Maryland Higher Education Commission, Financial Aid Information System 2005-2006

2. Recent Headcount Enrollment Fluctuation

The most recent MHEC enrollment projections have UMUC continuing to experience rapid headcount enrollment growth over the next 10 years. As an open-enrollment institution, the school admits all qualified students who apply, and with on-line education becoming more common over the past 10 years, UMUC experienced significant enrollment increases from fiscal 1999 through 2005. Despite recent fluctuations in enrollment, especially among underclassmen, MHEC projects 49% growth for undergraduates and 90% for graduate students over the next decade. In both categories, part-time students represent the vast majority, 85.2% of undergraduates and 97.4% of graduates.

Exhibit 9 shows enrollment at the school from fiscal 1996 through the fiscal 2017 projections. Clearly, MHEC reports UMUC to be in the middle of a long enrollment growth trend. Fiscal 2005-2006 saw a drop in 858 undergraduate enrollments, only to be followed in fiscal 2007 with the single highest undergraduate headcount increase in the school history, a jump of 3,322. However, the very next year saw another drop as the fiscal 2008 headcount was 789 students fewer. UMUC explains this most recent decline as an increase in competition. The summer before fiscal 2007, when the large increase occurred, a Washington, DC metropolitan area saturation marketing campaign occurred. Other institutions with the same target audience were unable to effectively advertise, something that did not happen in fiscal 2008. **With fluctuating enrollment numbers and growing competition, the President should discuss plans to stabilize and continue growth in the future.**

Exhibit 9
UMUC Headcount Enrollment
Fiscal 1998-2017 Projected



Source: Governor’s Budget Books, Fiscal 2009

Managing Enrollment Growth

Regardless of recent instability, keeping up with expansion is one of the school's top priorities. There are two main avenues UMUC is pursuing to stay ahead of demand. The first is employing qualified faculty. The allowance does not increase either regular or contractual personnel because the school does not anticipate needing more in fiscal 2009. Nevertheless, the agency reports difficulty in hiring qualified instructors as an impediment to growth. The school reports less trouble staffing positions in student services and advising, although they are constantly hiring in this regard. **In light of growing competition, fluctuations in enrollment but also projected growth, UMUC should discuss plans to maintain future flexibility in hiring. The President should additionally comment on the ramifications slower growth would have for UMUC.**

Server capacity is also important for UMUC's long-term growth. For UMUC, its servers are its classrooms. Just as growing traditional schools need to ensure they have enough classroom or dorm space to house their enrollments, UMUC needs to have sufficient server capacity. The memory needed to offer classes on-line as well as transmit the data to students at a distance is of utmost concern to the school. **UMUC should discuss its long-term plans to ensure sufficient server capacity to accommodate growth.**

3. UMUC Yet to Purchase New Building

UMUC has been looking to purchase a new building since fiscal 2007. A total of \$15.0 million in general obligation bonds has been authorized in the capital budget. UMUC was also authorized to spend \$15.0 million as a loan from fund balance in fiscal 2007. Although the school reported being close to purchase, none was made. The next year, UMUC again reported being close to signing on a property, but the price had increased. An additional \$15.0 million loan was authorized from fund balance in fiscal 2008. However, budget bill language specified that State general funds could not be used to repay the \$30.0 million loan. Following the 2007 session, UMUC reported that negotiations for the purchase had ended.

As a school that is primarily on-line, UMUC has reported that it is not seeking to increase classroom space, although the new building will include additional classroom and lab space. Instead, UMUC wants to streamline operations. Different departments are housed in rented space at different locations introducing costly inefficiencies to UMUC's budget. The new building would combine those offices into one location and reduce rent costs.

Currently, UMUC reports being again close to purchasing a property but is reluctant to offer details. However, the school has requested to be placed on the Board of Public Works' February 27 agenda for acquisition. UMUC cautions that although negotiations are going well, there is still the chance it will not be finalized. **The President should comment on the continued delays in purchasing since fiscal 2007 and discuss future plans for capital expansion.**

Recommended Actions

1. Concur with Governor's allowance.

Current and Prior Year Budgets

Current and Prior Year Budgets University of Maryland University College (\$ in Thousands)

	<u>General Fund</u>	<u>Other Unrestricted Fund</u>	<u>Total Unrestricted Fund</u>	<u>Restricted Fund</u>	<u>Total</u>
Fiscal 2007					
Legislative Appropriation	\$17,474	\$236,148	\$253,622	\$10,000	\$263,622
Deficiency Appropriation	0	0	0	0	0
Budget Amendments	2,596	0	2,596	0	2,596
Reversions and Cancellations	0	-14,769	-14,769	-1,371	-16,139
Actual Expenditures	\$20,069	\$221,379	\$241,449	\$8,629	\$250,078
Fiscal 2008					
Legislative Appropriation	\$24,609	\$285,405	\$310,013	\$10,000	\$320,013
Cost Containment	-295	0	-295	0	-295
Budget Amendments	378	0	378	0	378
Working Appropriation	\$24,691	\$285,405	\$310,096	\$10,000	\$320,096

Note: Numbers may not sum to total due to rounding.

Fiscal 2007

The general fund appropriation to UMUC amounted to \$17,473,808. Other unrestricted funds totaled \$236,148,238 for a total unrestricted appropriation of \$253,622,046.

This appropriation was increased by the addition of \$325,979 in general funds for a cost-of-living adjustment. A second amendment provided \$2,269,669 in additional funds to UMUC resulting from USM realigning funds to balance tuition revenue reductions with fiscal 2007 health costs savings.

UMUC had an unrestricted fund cancellation in the amount of \$14,768,749. This is from lower than expected tuition and fee revenues due to fewer than projected enrollments. An additional \$1,370,715 in restricted funds were cancelled due to a lower than projected use of federal scholarship dollars.

Fiscal 2008

The legislative appropriation amounted to \$24,608,541 in general funds. The school's other unrestricted fund appropriation totaled \$285,404,593.

A cost-of-living adjustment added \$377,724 in general funds. However, an amendment in the amount of \$294,847 reduced the school's general fund budget due to the Board of Public Works' July 2007 cost containment action.

**Object/Fund Difference Report
University of Maryland University College**

<u>Object/Fund</u>	<u>FY07 Actual</u>	<u>FY08 Working Appropriation</u>	<u>FY09 Allowance</u>	<u>FY08-FY09 Amount Change</u>	<u>Percent Change</u>
Positions					
01 Regular	848.71	844.71	844.71	0	0%
02 Contractual	881.59	1049.56	1049.56	0	0%
Total Positions	1730.30	1894.27	1894.27	0	0%
Objects					
01 Salaries and Wages	\$ 148,768,821	\$ 157,668,529	\$ 161,934,281	\$ 4,265,752	2.7%
02 Technical and Spec. Fees	4,489,660	5,378,763	5,481,867	103,104	1.9%
03 Communication	2,619,382	5,493,132	5,583,050	89,918	1.6%
04 Travel	3,330,980	3,923,627	3,565,965	-357,662	-9.1%
06 Fuel and Utilities	1,392,585	2,138,661	2,203,811	65,150	3.0%
07 Motor Vehicles	199,735	182,052	138,925	-43,127	-23.7%
08 Contractual Services	49,928,086	69,177,866	67,216,709	-1,961,157	-2.8%
09 Supplies and Materials	9,907,560	13,995,638	11,283,695	-2,711,943	-19.4%
11 Equip. – Additional	1,311,067	1,483,642	1,511,741	28,099	1.9%
12 Grants, Subsidies, and Contributions	12,731,074	15,819,791	16,249,189	429,398	2.7%
13 Fixed Charges	10,582,642	10,310,886	10,474,318	163,432	1.6%
14 Land and Structures	4,816,727	34,523,424	5,290,042	-29,233,382	-84.7%
Total Objects	\$ 250,078,319	\$ 320,096,011	\$ 290,933,593	-\$ 29,162,418	-9.1%
Funds					
40 Unrestricted Fund	\$ 241,449,035	\$ 310,096,011	\$ 280,933,593	-\$ 29,162,418	-9.4%
43 Restricted Fund	8,629,284	10,000,000	10,000,000	0	0%
Total Funds	\$ 250,078,319	\$ 320,096,011	\$ 290,933,593	-\$ 29,162,418	-9.1%

Note: The fiscal 2008 appropriation does not include deficiencies.

Fiscal Summary
University of Maryland University College

<u>Program/Unit</u>	<u>FY07 Actual</u>	<u>FY08 Wrk Approp</u>	<u>FY09 Allowance</u>	<u>Change</u>	<u>FY08-FY09 % Change</u>
01 Instruction	\$ 79,811,013	\$ 89,270,587	\$ 90,822,169	\$ 1,551,582	1.7%
02 Research	580,728	523,255	547,310	24,055	4.6%
03 Public Service	15,521,162	19,540,728	19,890,764	350,036	1.8%
04 Academic Support	33,471,040	45,534,718	45,186,582	-348,136	-0.8%
05 Student Services	46,618,103	44,195,361	44,145,510	-49,851	-0.1%
06 Institutional Support	41,377,000	51,185,874	53,318,959	2,133,085	4.2%
07 Operation and Maintenance of Plant	14,438,306	48,812,447	18,408,543	-30,403,904	-62.3%
08 Auxiliary Enterprises	6,074,739	6,922,541	4,073,858	-2,848,683	-41.2%
17 Scholarships and Fellowships	12,186,228	14,110,500	14,539,898	429,398	3.0%
Total Expenditures	\$ 250,078,319	\$ 320,096,011	\$ 290,933,593	-\$ 29,162,418	-9.1%
Unrestricted Fund	\$ 241,449,035	\$ 310,096,011	\$ 280,933,593	-\$ 29,162,418	-9.4%
Restricted Fund	8,629,284	10,000,000	10,000,000	0	0%
Total Appropriations	\$ 250,078,319	\$ 320,096,011	\$ 290,933,593	-\$ 29,162,418	-9.1%

Note: The fiscal 2008 appropriation does not include deficiencies.