

MARYLAND REGISTER

Emergency Action on Regulations

TO BE COMPLETED BY AELR COMMITTEE	EMERGENCY Transmittal Sheet	TO BE COMPLETED BY DSD
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_ -Yes _ -No		
Emergency Status Begins On		
Emergency Status Ends On		
Name of AELR Committee Counsel		

1. COMAR Codification

Title Subtitle Chapter Regulation

13B 01 01 04

2. Name of Promulgating Authority

Maryland Higher Education Commission

3. Name of Regulations Coordinator

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Title 13B
B MARYLAND HIGHER EDUCATION COMMISSION
Subtitle 01 NONPUBLIC SCHOOLS

13B.01.01 Minimum Requirements for Private Career Schools

Authority: Education Article, §§11-105(u) and 11-201, Annotated Code of Maryland.

Notice of Emergency Action

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The Joint Committee on Administrative, Executive, and Legislative Review has granted emergency status to amendments to Regulation .04 under COMAR 13B.01.01 Minimum Requirements for Private Career Schools.

Emergency status began:

Emergency status expires:

Comparison to Federal Standards

There is no corresponding federal standard to this emergency action.

Estimate of Economic Impact

The emergency action has no economic impact.

Economic Impact on Small Businesses

The emergency action has minimal or no economic impact on small businesses.

Economic Impact Statement Part C

A. Fiscal Year in which regulations will become effective: FY 2014

B. Does the budget for the fiscal year in which regulations become effective contain funds to implement the regulations?

Yes

C. If 'yes', state whether general, special (exact name), or federal funds will be used:

General funds will be used, but no new or additional general fund appropriation is necessary. The regulation can be implemented by the agency as part of its existing workload.

D. If 'no', identify the source(s) of funds necessary for implementation of these regulations:

E. If these regulations have no economic impact under Part A, indicate reason briefly:

This creates no additional work for the Maryland Higher Education Commission, but is merely a change in process.

F. If these regulations have minimal or no economic impact on small businesses under Part B, indicate the reason and attach small business worksheet.

This regulation will streamline the industry's dealings with Maryland Higher Education Commission. There will be no effect on industry revenue. However, it will reduce the amount of time and paperwork associated with administering the real estate private career school, thus potentially decreasing operational expenses of the small business private career school.

G. Response to small business worksheet:

Attached Document:

TITLE 13B, MARYLAND HIGHER EDUCATION COMMISSION

SUBTITLE 01 NONPUBLIC SCHOOLS

Chapter 01 Minimum Requirements for Private Career Schools

04. School Approval Process.

A.—D. (text unchanged)

E. (text unchanged)

(1)—(4) (text unchanged)

(5) *Satellite Classrooms.*

(a) In this paragraph, "satellite classroom" means an additional instructional space geographically separated from a real estate school's approved location.

(b) A real estate school approved to offer a real estate salesperson pre-licensing program may establish one or more satellite classrooms to offer its approved program in the approved manner with qualified instructors without the prior approval of the Secretary.

(c) A satellite classroom shall be:

(i) Located only in an established real estate office or other recognized place of business conducive to classroom instruction; and

(ii) Used only for the purpose of instruction.

(d) Each real estate school establishing a satellite classroom shall:

(i) Maintain a complete list of all satellite classrooms, identifying each classroom by business name and address;

(ii) Submit the complete list with the school's annual report each year, stating whether the satellite classroom was used during the reporting year;

(iii) Limit total student enrollment at its approved location and all satellite classrooms to the maximum enrollment approved by the Secretary; and

(iv) Maintain all student records from its satellite classrooms at the school's approved location.