

MARYLAND REGISTER

Proposed Action on Regulations

Transmittal Sheet PROPOSED OR REPROPOSED Actions on Regulations	Date Filed with AELR Committee	TO BE COMPLETED BY DSD
	04/25/2014	Date Filed with Division of State Documents
		Document Number
		Date of Publication in MD Register

1. Desired date of publication in Maryland Register: 6/13/2014

2. COMAR Codification

Title Subtitle Chapter Regulation

13A 02 06 03

3. Name of Promulgating Authority

Maryland State Department of Education

4. Name of Regulations Coordinator Telephone Number
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6. Check applicable items:
 New Regulations

A STATE BOARD OF EDUCATION
Subtitle 02 LOCAL SCHOOL ADMINISTRATION

13A.02.06 General Financial Aid to Local School Systems

Authority: Education Article, §§2-205, and 5-202, Annotated Code of Maryland

Notice of Proposed Action

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The Maryland State Board of Education proposes to amend Regulation .03 under COMAR 13A.02.06 General Financial Aid to Local School Systems.

This action was considered at the April 22, 2014 meeting of the Maryland State Board of Education.

Statement of Purpose

The purpose of this action is to allow students who are registered in a public school and dually enrolled full-time in an institution of higher education to be included in the enrollment count of the local school system for purposes of calculating State aid under the foundation program.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Kathy Oliver, Assistant State Superintendent, Division of Career and College Readiness, Maryland State Department of Education, 200 West Baltimore Street, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-0158 TTY: 410-333-6442, or email to koliver@msde.state.md.us, or fax to . Comments will be accepted through July 14, 2014. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Maryland State Board of Education

during a public meeting to be held on August 26, 2014, at 200 West Baltimore Street, Baltimore, Maryland 21201.

Economic Impact Statement Part C

A. Fiscal Year in which regulations will become effective: FY 15

B. Does the budget for the fiscal year in which regulations become effective contain funds to implement the regulations?

Yes

C. If 'yes', state whether general, special (exact name), or federal funds will be used:

General funds.

D. If 'no', identify the source(s) of funds necessary for implementation of these regulations:

E. If these regulations have no economic impact under Part A, indicate reason briefly:

The proposed regulation will have no fiscal impact on the Maryland State Department of Education. It will not increase State Aid that the Local Education Agencies are receiving for students who attend their high schools but who now will be enrolled full-time in a state-approved institution of higher education and will be receiving both high school and college credit for college courses completed.

F. If these regulations have minimal or no economic impact on small businesses under Part B, indicate the reason and attach small business worksheet.

G. Small Business Worksheet:

Attached Document:

Title 13A STATE BOARD OF EDUCATION

Subtitle 02 LOCAL SCHOOL ADMINISTRATION

Chapter 06 General Financial Aid to Local School Systems

Authority: Education Article, §§2-205 and 5-202, Annotated Code of Maryland

.03 State Financial Assistance under the Foundation Program.

A. For the purpose of calculating State aid under the foundation program, a student, who is a bona fide resident of Maryland and who has age appropriate immunizations, may be included in the enrollment count of the local school system under the following circumstances:

(1)—(6) (text unchanged)

(7) A student may be counted as a 1/4 full-time equivalent student for each course taken carrying one unit of credit or fraction of a unit of credit up to a maximum of one full-time student if the student:

(a)—(c) (text unchanged)

(d) Is present at least 1 day in September and has not been determined to have withdrawn on or before September 30;

(8) A student may be counted as one full-time equivalent student if the student:

(a)—(c) (text unchanged)

(9) A student may be counted as one full-time equivalent student if the student:

(a) (text unchanged);

(b) [Is dually enrolled in an early college public school program, grades 9-12, located on the campus of an institute of higher education or on the public school campus] *Is registered in a public school system grades 9-12, and also enrolled full-time in a state-approved institution of higher education and receives both high school and college credit for college courses completed; and*

(c) [Is attending the early college public school program full-time:] *Is under the supervision of the public school system for the purposes of:*

(i) *assuring that all graduation requirements are met;*

(ii) *planning the dual enrollment course work for the student; and*

(iii) *if appropriate, providing and supervising participation in extracurricular activities at the public school.*

(d)—(e) (text unchanged)

B.—D. (text unchanged)

LILLIAN M. LOWERY, Ed.D.
State Superintendent of Schools