

MARYLAND REGISTER

Proposed Action on Regulations

Transmittal Sheet PROPOSED OR REPROPOSED Actions on Regulations	Date Filed with AELR Committee	TO BE COMPLETED BY DSD
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1. Desired date of publication in Maryland Register: 4/1/2016

2. COMAR Codification

Title Subtitle Chapter Regulation

13B 06 01 .03

3. Name of Promulgating Authority

Maryland Higher Education Commission

4. Name of Regulations Coordinator

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Title 13B
B MARYLAND HIGHER EDUCATION COMMISSION
Subtitle 06 GENERAL EDUCATION AND TRANSFER
13B.06.01 Public Institutions of Higher Education

Authority: Education Article, Subtitle 2 of Title 11 and §11-105(u); Annotated Code of Maryland

Notice of Proposed Action

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The Maryland Higher Education Commission proposes to amend regulation .03 General Education Requirements for Public Institutions, of Chapter 01 Public Institutions of Higher Education, of Subtitle 06 GENERAL EDUCATION AND TRANSFER, of Title 13B MARYLAND HIGHER EDUCATION COMMISSION

This action was considered at a public meeting on June 24, 2015.

Statement of Purpose

The purpose of this action is to amend general education requirements for public institutions of higher education operating in Maryland.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Ms. Monica Wheatley, Associate Director , Maryland Higher Education Commission, 6 N. Liberty St, 10th Floor Baltimore, Md 21201, or call 410-767-3404, or email to monica.wheatley@maryland.gov, or fax to 410-332-0250. Comments will be accepted through May 2, 2016. A public hearing has not been scheduled.

Economic Impact Statement Part C

- A. Fiscal Year in which regulations will become effective: FY 16
- B. Does the budget for the fiscal year in which regulations become effective contain funds to implement the regulations?
Yes
- C. If 'yes', state whether general, special (exact name), or federal funds will be used:
general
- D. If 'no', identify the source(s) of funds necessary for implementation of these regulations:
- E. If these regulations have no economic impact under Part A, indicate reason briefly:
These regulations have no cost implications.
- F. If these regulations have minimal or no economic impact on small businesses under Part B, indicate the reason and attach small business worksheet.
These regulations do not affect small businesses.
- G. Small Business Worksheet:

Attached Document:

Title 13B

MARYLAND HIGHER EDUCATION COMMISSION

Subtitle 06 GENERAL EDUCATION AND TRANSFER

Chapter 01 Public Institutions of Higher Education

Authority: Education Article, Subtitle 2 of Title 11 and §11-105(u); Annotated Code of Maryland

.03 General Education Requirements for Public Institutions.

A. While public institutions have the autonomy to design their general education program to meet their unique needs and mission, that program shall conform to the definitions and common standards in this chapter, *and incorporate the general education knowledge and skills required by the Middle States Commission on Higher Education Standards for Accreditation. No later than August 1, 2017, [A] a public institution shall satisfy the general education requirement by:*

(1) Requiring each program leading to the A.A. or A.S. degree to include not less than [30] 28 and not more than 36 semester hours, and each baccalaureate degree program to include not less than [40] 38 and not more than 46 semester hours of required core courses, with the core requiring, at a minimum, course work in each of the following five areas:

(a)-(e) (text unchanged)

(2) (text unchanged)

B. (text unchanged)

C. (text unchanged)

(1) [One course in each of two disciplines] *Two courses* in arts and humanities;

(2) [One course in each of two disciplines] *Two courses* in social and behavioral sciences;

(3) (text unchanged)

(4) One course in mathematics [at or above the level of college algebra; and], *having performance expectations demonstrating a level of mathematical maturity beyond the Maryland College and Career Ready Standards in Mathematics (including problem-solving skills, and mathematical concepts and techniques that can be applied in the student's program of study); and*

(5) One course in English composition, *completed with a grade of 'C-' or better.*

D. [Interdisciplinary and Emerging Issues.] *Institution-specific Requirements.*

(1) In addition to the five required areas in §A of this regulation, a public institution may include up to 8 semester hours [in a sixth category that addresses emerging issues that institutions have identified as essential to a full program of general education for their students. These courses may:] *in coursework outside the five areas. These courses may be integrated into other general education courses or may be presented as separate courses.*

[(a) Be integrated into other general education courses or may be presented as separate courses; and

(b) Include courses that:

(i) Provide an interdisciplinary examination of issues across the five areas, or

(ii) Address other categories of knowledge, skills, and values that lie outside of the five areas.]

(2) (text unchanged)

E. General education programs leading to the A.A.S. degree shall include at least [20] *18* semester hours from the same course list designated by the sending institution for the A.A. and A.S. degrees. The A.A.S. degree shall include at least one 3-semester-hour course from each of the five areas listed in §A(1) of this regulation.

F.-K. (text unchanged)

[L. Public institutions may incorporate knowledge and skills involving the use of quantitative data, effective writing, information retrieval, and information literacy when possible in the general education program.]

[M.] *L.* Notwithstanding §A(1) of this regulation, a public 4-year institution may require 48 semester hours of required core courses if courses upon which the institution's curriculum is based carry 4 semester hours.

[N.] *M.* Public institutions shall develop systems to ensure that courses approved for inclusion on the list of general education courses are designed and assessed to comply with the requirements of this chapter.