

MARYLAND REGISTER

Proposed Action on Regulations

Transmittal Sheet PROPOSED OR REPROPOSED Actions on Regulations	Date Filed with AELR Committee	TO BE COMPLETED BY DSD
	04/06/2016	Date Filed with Division of State Documents
		Document Number
		Date of Publication in MD Register

1. **Desired date of publication in Maryland Register: 5/13/2016**

2. **COMAR Codification**

Title Subtitle Chapter Regulation

13A 07 11 01—.05

3. **Name of Promulgating Authority**

Maryland State Department of Education

4. Name of Regulations Coordinator Telephone Number
Charlene L Necessary 410-767-0467

Mailing Address

200 W. Baltimore Street

City State Zip Code
Baltimore MD 21201

Email
charlene.necessary@maryland.gov

5. Name of Person to Call About this Document Telephone No.
Cecilia Roe 410-767-0574

Email Address
cecilia.roe@maryland.gov

6. Check applicable items:

New Regulations

Amendments to Existing Regulations

 Date when existing text was downloaded from COMAR online: .

Repeal of Existing Regulations

Recodification

Incorporation by Reference of Documents Requiring DSD Approval

Reproposal of Substantively Different Text:

: Md. R

(vol.) (issue) (page nos) (date)

Under Maryland Register docket no.: --P.

7. Is there emergency text which is identical to this proposal:

Yes No

8. Incorporation by Reference

Check if applicable: Incorporation by Reference (IBR) approval form(s) attached and 18 copies of documents proposed for incorporation submitted to DSD. (Submit 18 paper copies of IBR document to DSD and one copy to AELR.)

9. Public Body - Open Meeting

OPTIONAL - If promulgating authority is a public body, check to include a sentence in the Notice of Proposed Action that proposed action was considered at an open meeting held pursuant to General Provisions Article, §3-302(c), Annotated Code of Maryland.

OPTIONAL - If promulgating authority is a public body, check to include a paragraph that final action will be considered at an open meeting.

10. Children's Environmental Health and Protection

Check if the system should send a copy of the proposal to the Children's Environmental Health and Protection Advisory Council.

11. Certificate of Authorized Officer

I certify that the attached document is in compliance with the Administrative Procedure Act. I also certify that the attached text has been approved for legality by Elizabeth M. Kameen, Assistant Attorney General, (telephone #410-576-6465) on April 1, 2016. A written copy of the approval is on file at this agency.

Name of Authorized Officer

Jack R. Smith, Ph.D.

Title

Interim State Superintendent of Schools

Telephone No.

410-767-0467

Date

April 7, 2016

Title 13A
A STATE BOARD OF EDUCATION
Subtitle 07 SCHOOL PERSONNEL

13A.07.11 Standards for Professional Learning

Authority: Education Article, §2-205(c) and (q)(vii), Annotated Code of Maryland

Notice of Proposed Action

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The Maryland State Board of Education proposes to adopt new Regulations .01—.05 under COMAR 13A.07.11 Standards for Professional Learning. This action was considered at the March 22, 2016 meeting of the State Board of Education.

Statement of Purpose

The purpose of this action is to provide guidance for local school systems to establish a high quality, comprehensive professional learning program based on professional learning standards aligned to the international Learning Forward Standards for Professional Learning.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Cecilia J. Roe, Director of Instructional Assessment & Professional Learning, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-0574 TTY; or email to cecilia.roe@maryland.gov, or fax to 410-333-6442. Comments will be accepted through June 13, 2016. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Maryland State Board of Education during a public meeting to be held on June 28, 2016, 9:00 a.m., at 200 West Baltimore Street, Baltimore, Maryland 21201.

Economic Impact Statement Part C

A. Fiscal Year in which regulations will become effective: FY 2017

B. Does the budget for the fiscal year in which regulations become effective contain funds to implement the regulations?

Yes

C. If 'yes', state whether general, special (exact name), or federal funds will be used:

No funding will be necessary to implement these regulations.

D. If 'no', identify the source(s) of funds necessary for implementation of these regulations:

E. If these regulations have no economic impact under Part A, indicate reason briefly: The MSDE Professional Learning Team will provide guidance and support to local school systems. This regulation is an adoption of standards of professional learning that are already being used across the state.

F. If these regulations have minimal or no economic impact on small businesses under Part B, indicate the reason and attach small business worksheet.

The purpose of this regulation is to set standards and provide guidance to local school systems in developing professional learning activities, workshops, and events for teachers and educators. Small businesses will not be involved.

G. Small Business Worksheet:

Attached Document:

.01 Scope.

This chapter applies to local school systems that provide professional learning programs for educators.

.02 Purpose.

A. The purpose of this chapter is to provide guidance for local school systems to establish a high quality, comprehensive professional learning program based on professional learning standards aligned to the international Learning Forward Standards for Professional Learning that result in increased student achievement by:

(1) Providing support for the implementation of Maryland content standards and Science, Technology, Engineering and Mathematics (STEM) Education;

(2) Fostering collaborative inquiry and learning that enhances individual and collective performance;

(3) Providing research and evidence-based professional learning to ensure equity and excellence in educator learning;

(4) Aligning with the professional growth model for implementation of teacher and principal evaluation; and

(5) Including the Learning Forward Standards for Professional Learning set forth in Regulation .03A of this chapter.

.03 Incorporation by Reference.

In this chapter, the following documents are incorporated by reference:

A. *Learning Forward Standards for Professional Learning, August 2011*; and
B. *Maryland Teacher Professional Development Evaluation Guide, October 2008*, which has been incorporated by reference in COMAR 13A.07.01.02.

.04 Evaluation of the Professional Learning Program.

Local school systems shall evaluate the effectiveness of the professional learning program and shall use the Maryland Teacher Professional Development Evaluation Guide, October 2008, as a resource for developing an evaluation model.

.05 Reporting Requirements.

Local school systems shall, in accordance with Education Article, §5-401(c), Annotated Code of Maryland, report in their Bridge to Excellence Master Plans their goals, objectives, and strategies regarding their professional learning programs along with timelines for implementation and methods for measuring progress.

JACK R. SMITH, Ph.D.
State Superintendent of Schools

Incorporation by Reference
APPROVAL FORM

Date: April 5, 2016

COMAR: 13A.07.11.03A

Charlene L. Necessary
Maryland State Department of Education
200 West Baltimore Street, 7th Floor
Baltimore, MD 21201

Dear Charlene:

The document entitled “Learning Forward Standards for Professional Learning, August 2011” is approved for incorporation by reference.

Please note the following special instructions: None

Attach a copy of this approval form when submitting an emergency or proposed regulation to the AELR Committee and when submitting a proposed regulation to DSD for publication in the Maryland Register. If submitting through ELF, include as part of the attachment.

Any future changes to the incorporated documents do not automatically become part of the regulation. If there are subsequent changes to the incorporated documents, and the agency wishes those changes to become a part of its regulations, the agency must amend the regulation incorporating the documents.

Please call us if you have any questions.

Sincerely,
Gail S. Klakring
Senior Editor

