

MARYLAND REGISTER

Proposed Action on Regulations

Transmittal Sheet PROPOSED OR REPROPOSED Actions on Regulations	Date Filed with AELR Committee	TO BE COMPLETED BY DSD
	06/01/2016	Date Filed with Division of State Documents
		Document Number
		Date of Publication in MD Register

1. Desired date of publication in Maryland Register: 7/8/2016

2. COMAR Codification

Title Subtitle Chapter Regulation

13A 12 03 02

3. Name of Promulgating Authority

Maryland State Department of Education

4. Name of Regulations Coordinator

Charlene L Necessary

Telephone Number

410-767-0467

Mailing Address

200 W. Baltimore Street

City State Zip Code

Baltimore MD 21201

Email

charlene.necessary@maryland.gov

5. Name of Person to Call About this Document

Sarah Spross

Telephone No.

410-767-0385

Email Address

sarah.spross@maryland.gov

Title 13A
A STATE BOARD OF EDUCATION
Subtitle 12 CERTIFICATION

13A.12.03 Specialists

Authority: Education Article, §§2-205, 2-303(g), 6-101—6-104, and 6-701—6-706;
Health Occupations Article, §2-301; Annotated Code of Maryland

Notice of Proposed Action

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The Professional Standards and Teacher Education Board proposes to amend Regulation .02 under COMAR 13A.12.03 Specialists.

This action was considered at the February 4, 2016 meeting of the Professional Standards and Teacher Education Board.

Statement of Purpose

The purpose of this action is to incorporate new certification requirements required as a result of legislation adopted by the Maryland General Assembly during the 2015 legislative session under the title “Professional Standards and Teacher Education Board – School Counselors – Certification Renewal Requirement (Lauryn’s Law).”

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Sarah Spross, Assistant State Superintendent, Division of Educator Effectiveness, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-0385 TTY: 410-333-6442, or email to sarah.spross@maryland.gov, or fax to 410-333-8963. Comments will be accepted through August 8, 2016. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Professional Standards and Teacher Education Board during a public meeting to be held on September 1, 2016, 9:30 a.m., at 200 West Baltimore Street, Baltimore, Maryland 21201.

Economic Impact Statement Part C

A. Fiscal Year in which regulations will become effective: FY 2017

B. Does the budget for the fiscal year in which regulations become effective contain funds to implement the regulations?

No

C. If 'yes', state whether general, special (exact name), or federal funds will be used:

D. If 'no', identify the source(s) of funds necessary for implementation of these regulations:

No funds needed

E. If these regulations have no economic impact under Part A, indicate reason briefly:
The regulation adds an additional renewal and reinstatement requirement for educators certified as school counselors, which will require no State funds to implement.

F. If these regulations have minimal or no economic impact on small businesses under Part B, indicate the reason and attach small business worksheet.

There is no anticipated impact on small businesses because this regulation relates only to renewal and reinstatement requirements for individual school counselors.

G. Small Business Worksheet:

Attached Document:

.02 School Counselor.

The requirements for certification as a school counselor are:

A. — E. (text unchanged)

F. *Special Provisions.*

(1) *Prior to the renewal or reinstatement of the current certificate, an educator certified as a school counselor shall provide one of the following:*

(a) *One semester hour of coursework from an Institute of Higher Education;*

(b) *One Department-approved continuing professional development credit; or*

(c) *An equivalent number of continuing education units.*

(2) *The coursework, professional development, or continuing education unit required by §F(1) of this Regulation must address:*

(a) *The need for intervention or referral in response to indicators of mental illness and behavioral distress, including, but not limited to:*

(i) *Depression;*

(ii) *Trauma;*

(iii) *Violence;*

(iv) *Youth Suicide; and*

(v) *Substance Abuse.*

(b) *The identification of professional resources and best practices for distributing resources to parents or guardians to help students in crisis.*

KAREN B. SALMON, Ph.D.
Acting State Superintendent of Schools