

**Maryland General Assembly
Department of Legislative Services**

**Proposed Regulation
State Board of Education
(DLS Control No. 16-109)**

Overview and Legal and Fiscal Impact

The regulation repeals current content standards for world languages and incorporates revised curriculum content standards in the areas of (1) communication; (2) cultures; (3) connections; (4) comparisons; and (5) communities. The regulation also requires that each local school system provide world languages curriculum documents for secondary schools under its jurisdiction that are aligned with the Maryland College and Career Ready Standards for World Languages.

The regulation presents no legal issues of concern.

There is no fiscal impact on State or local agencies.

Regulation of COMAR Affected

State Board of Education:

Specific Subjects: Programs in World Languages: COMAR 13A.04.11.01

Legal Analysis

Summary of Regulation

The regulation replaces current content standards for world languages with revised curriculum content standards and specifies that the world languages program include the following content standards:

- interpersonal, interpretive, and presentational communication;
- relating cultural practices and cultural products to perspectives;
- making connections and acquiring information and diverse perspectives;
- language and cultural comparisons; and
- school and global communities and lifelong learning.

The regulation also specifies that each local school system shall provide world languages curriculum documents for the secondary schools under its jurisdiction that are aligned with the Maryland College and Career Ready Standards for World Languages developed by the Maryland State Department of Education in collaboration with local school systems.

Legal Issues

The regulation presents no legal issues of concern.

Statutory Authority and Legislative Intent

The State Board of Education cites §§ 2-205(h) and 4-111 of the Education Article as statutory authority for the regulation. Section 2-205(h) provides that, with the advice of the State Superintendent of Schools, the State board shall establish basic policy and guidelines for the program of instruction for the public schools. Section 4-111 provides that, subject to applicable provisions of the Education Article and the bylaws, basic policies, and guidelines established by the State board, each county board, on the recommendation of the county superintendent, shall establish curriculum guides and courses of study for the schools under its jurisdiction (including appropriate programs of instruction or training for mentally or physically handicapped children).

This authority is correct and complete. The regulation complies with the legislative intent of the law.

Fiscal Analysis

There is no fiscal impact on State or local agencies.

Agency Estimate of Projected Fiscal Impact

The department advises that the regulation has no impact on State or local governments. The Department of Legislative Services concurs.

Impact on Budget

There is no impact on the State operating or capital budget.

Agency Estimate of Projected Small Business Impact

The department advises that the regulation has minimal or no economic impact on small businesses in the State. The Department of Legislative Services concurs.

Contact Information

Legal Analysis: Theodore E. King, Jr. – (410) 946/(301) 970-5350

Fiscal Analysis: Caroline L. Boice – (410) 946/(301) 970-5510