

MARYLAND REGISTER

Proposed Action on Regulations

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| Transmittal Sheet PROPOSED OR REPROPOSED Actions on Regulations | Date Filed with AELR Committee | TO BE COMPLETED BY DSD |
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| | | Document Number |
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1. Desired date of publication in Maryland Register: 3/13/2020

2. COMAR Codification

Title Subtitle Chapter Regulation

13B 02 03 24

3. Name of Promulgating Authority

Maryland Higher Education Commission

4. Name of Regulations Coordinator

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Attorney General, (telephone #410-767-3311) on 01/17/2020. A written copy of the approval is on file at this agency.

Name of Authorized Officer

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Date

02/04/2020

Title 13B
B MARYLAND HIGHER EDUCATION COMMISSION
Subtitle 02 ACADEMIC REGULATIONS
13B.02.03 Academic Programs—Degree-Granting Institutions
Authority: Education Article, Titles 11 and 16, Annotated Code of Maryland

Notice of Proposed Action

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The Maryland Higher Education Commission proposes to amend Regulation .24 under COMAR 13B.02.03 Academic Programs—Degree-Granting Institutions. This action was considered at an open meeting of the Commission held January 22, 2020.

Statement of Purpose

The purpose of this action is to align requirements for awarding the Associate of Arts in Teaching degree to a Maryland State Department of Education policy change to Maryland Educator Certificate requirements.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Emily A. A. Dow, Ph.D., Assistant Secretary of Academic Affairs, Maryland Higher Education Commission, 6 N. Liberty St., 10th Floor, Baltimore, MD 21201, or call 410-767-3041, or email to emily.dow@maryland.gov, or fax to . Comments will be accepted through April 13, 2020. A public hearing has not been scheduled.

Economic Impact Statement Part C

A. Fiscal Year in which regulations will become effective: FY 2020

B. Does the budget for the fiscal year in which regulations become effective contain funds to implement the regulations?

No

C. If 'yes', state whether general, special (exact name), or federal funds will be used:

D. If 'no', identify the source(s) of funds necessary for implementation of these regulations:

No funds are necessary for MHEC to implement these regulations, as they reflect a change in policy only. These regulations will affect public community colleges, but it is unlikely any funds would be needed to implement a change of this nature. If funds are required by the community colleges, they would likely be nominal (e.g. administrative costs to change degree completion checklists).

E. If these regulations have no economic impact under Part A, indicate reason briefly:

This is a minor change to one requirement of one degree program that has no implementation costs.

F. If these regulations have minimal or no economic impact on small businesses under Part B, indicate the reason and attach small business worksheet.

These regulations do not impact any private entities.

G. Small Business Worksheet:

Attached Document:

Title 13B MARYLAND HIGHER EDUCATION COMMISSION

Subtitle 02 ACADEMIC REGULATIONS

Chapter 03 Academic Programs – Degree-Granting Institutions

.24 Degree Programs.

A. – C. (text unchanged)

D. An institution may award an Associate of Art in Teaching (A.A.T.) degree that:

(1) Meets the lower-level degree academic content, outcomes, and requirements for teacher education, similar to the first 2 years of a bachelor's program in teacher education;

[(2) Requires evidence of qualifying scores as established by the State Superintendent of Schools on the teacher certification tests approved by the State Board of Education;

(3) Requires a cumulative grade point average of at least 2.75 on a 4.00 scale; and]

(2) *Requires either:*

(a) *A 3.00 cumulative grade point average on a 4.00 scale; or*

(b) *A 2.75-2.99 cumulative grade point average on a 4.00 scale and qualifying scores on the basic skills assessment for teacher licensure as established by the State Superintendent of Schools and as approved by the State Board of Education; and*

[(4)] (3) If achieved, transfers up to 70 credit hours, satisfying all lower-division teacher education program outcomes without further review by in-State 4-year public and independent institutions.

E. – K. (text unchanged)

DR. JAMES D. FIELDER
Secretary of Higher Education