

**Maryland General Assembly  
Department of Legislative Services**

**Proposed Regulations  
State Board of Education**  
(DLS Control No. 16-176)

---

**Overview and Legal and Fiscal Impact**

The regulations (1) change the chapter name of COMAR 13A.04.10; (2) incorporate by reference the August 2012 version of the instructional program “Maryland Career Development Framework Grades Pre-K – Postsecondary (P/S) Adult;” and (3) reference the most recent date on which local school superintendents certified the instructional program.

The regulations present no legal issues of concern.

There is no fiscal impact on State or local agencies.

**Regulations of COMAR Affected**

**State Board of Education:**

Specific Subjects: Program of Instruction in the World of Work Competencies:  
COMAR 13A.04.10.01 and .02

---

**Legal Analysis**

**Summary of Regulations**

The regulations (1) change the chapter name of COMAR 13A.04.10 from the “Program of Instruction in the World of Work Competencies” to the “Program of Instruction in Career Development for College and Career Readiness;” (2) incorporate by reference the August 2012 version of the instructional program “Maryland Career Development Framework Grades Pre-K – Postsecondary (P/S) Adult;” and (3) reference the most recent date; September 1, 2014 (rather than September 1, 2009) on which local school superintendents certified the instructional program.

**Legal Issues**

The regulations present no legal issues of concern.

**Statutory Authority and Legislative Intent**

The State Board of Education cites § 2-205 of the Education Article as statutory authority for the regulations. Section 2-205 grants the State board broad power and authority to establish

policy and guidelines for the program of instruction in the public elementary and secondary schools in the State.

This authority is correct and complete. The regulations comply with the legislative intent of the law.

### **Technical Corrections and Special Notes**

Item 8 in the transmittal sheet for the regulation does not reflect that the regulation incorporates by reference the August 2012 version of the instructional program “Maryland Career Development Framework Grades Pre-K – Postsecondary (P/S)/Adult.” The Department of Education has been notified of this oversight and has contacted the Division of State Documents to correct the transmittal sheet.

### **Fiscal Analysis**

There is no fiscal impact on State or local agencies.

### **Agency Estimate of Projected Fiscal Impact**

The Maryland State Department of Education advises that the regulations have no impact on State or local governments. The Department of Legislative Services concurs.

### **Impact on Budget**

There is no impact on the State operating or capital budget.

### **Agency Estimate of Projected Small Business Impact**

The department advises that the regulations have minimal or no economic impact on small businesses in the State. The Department of Legislative Services concurs.

### **Contact Information**

**Legal Analysis:** Theodore E. King, Jr. – (410) 946/(301) 970-5350

**Fiscal Analysis:** Scott P. Gates – (410) 946/(301) 970-5510