

HB1257/113328/1

BY: Ways and Means Committee

AMENDMENTS TO HOUSE BILL 1257  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “**and Addison**” and substitute “**, Addison, Atterbeary, Ebersole, Fair, Feldmark, Grossman, Henson, R. Long, Mireku–North, Patterson, Roberts, Vogel, Wilkins, Wims, and Wu**”; in line 2, strike “**Establishment**” and substitute “**Comprehensive Plan**”; strike beginning with “altering” in line 3 down through “State;” in line 5; in line 7, after “Schools;” insert “**requiring a county board of education to use the comprehensive plan if the county board chooses to establish a Restorative Practices School;**”; strike in their entirety lines 9 through 13, inclusive, and substitute:

“**BY repealing and reenacting, with amendments,**

**Article - Education**

**Section 7-306**

**Annotated Code of Maryland**

**(2022 Replacement Volume and 2023 Supplement)**”;

in line 16, strike “7–447(a)(4) and (5), 7–447.1(a)(8), and 7–452” and substitute “**7–306.1**”; and strike in their entirety lines 19 through 23, inclusive.

AMENDMENT NO. 2

On pages 2 through 5, strike in their entirety the lines beginning with line 1 on page 2 through line 32 on page 5, inclusive, and substitute:

“**7–306.**

(a) (1) **In this section, “restorative [approaches] PRACTICES” means a COMMUNALLY AND CULTURALLY RESPONSIVE, relationship–focused student discipline model that:**

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(i) Is preventive and proactive;

(ii) Emphasizes building strong relationships and setting clear behavioral expectations that contribute to the well-being of the school community;

(iii) In response to behavior that violates the clear behavioral expectations that contribute to the well-being of the school community, focuses on accountability for any harm done by the problem behavior; and

(iv) Addresses ways to repair the relationships affected by the problem behavior with the voluntary participation of an individual who was harmed.

(2) “Restorative [approaches”] PRACTICES” may include:

(i) Conflict resolution;

(ii) Mediation;

(iii) Peer mediation;

(iv) Circle processes;

(v) Restorative conferences;

(vi) Social emotional learning;

(vii) Trauma-informed care;

(viii) Positive behavioral intervention supports; and

(ix) [Rehabilitation] PERSONAL ACCOUNTABILITY.

(b) Notwithstanding any bylaw, rule, or regulation made or approved by the State Board, a principal, vice principal, or other employee may not administer corporal punishment to discipline a student in a public school in the State.

(c) The State Board shall:

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(1) Establish guidelines that define a State code of discipline for all public schools with standards of conduct and consequences for violations of the standards;

(2) On request, provide technical assistance and training to county boards regarding the use of restorative [approaches] PRACTICES, INCLUDING TECHNICAL ASSISTANCE IN BECOMING A RESTORATIVE PRACTICES SCHOOL IN ACCORDANCE WITH § 7-306.1 OF THIS SUBTITLE; and

(3) Assist each county board with the implementation of the guidelines.

(d) (1) Subject to the provisions of subsections (b) and (c) of this section, each county board shall adopt regulations designed to create and maintain within the schools under its jurisdiction the atmosphere of order and discipline necessary for effective learning.

(2) The regulations adopted by a county board under this subsection:

(i) Shall provide for educational and behavioral interventions, restorative [approaches] PRACTICES, counseling, and student and parent conferencing;

(ii) Shall provide alternative programs, which may include in-school suspension, suspension, expulsion, or other disciplinary measures that are deemed appropriate; and

(iii) Shall state that the primary purpose of any disciplinary measure is rehabilitative, restorative, and educational.

(e) (1) On or before October 1 each year, the Department shall submit to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly, a student discipline data report that includes a description of the uses of restorative [approaches] PRACTICES in the State and a review of disciplinary practices and policies in the State.

(2) The Department shall disaggregate the information in any student discipline data report prepared by the Department by race, ethnicity, gender, disability status, eligibility for free or reduced price meals or an equivalent measure of socioeconomic status, English language proficiency, and type of discipline for:

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- (i) The State;
- (ii) Each local school system; and
- (iii) Each public school.

(3) Special education–related data in any report prepared under this subsection shall be disaggregated by race, ethnicity, and gender.

(f) (1) In this subsection, “alternative school discipline practice” means a discipline practice used in a public school that is not an in–school suspension or an out–of–school suspension.

(2) The Department shall collect data on alternative school discipline practices in public schools for each local school system, including:

- (i) The types of alternative school discipline practices that are used in a local school system; and
- (ii) The type of misconduct for which an alternative discipline practice is used.”.

On page 5, in line 33, strike “7–452” and substitute “7–306.1”.

On page 6, in lines 1 and 2, strike “§ 7–447” and substitute “§ 7–306”; in line 6, strike “THE” and substitute “**ON OR BEFORE JULY 1, 2025, THE**”; strike beginning with “TO” in line 6 down through “REQUIREMENTS” in line 7; strike beginning with the comma in line 8 down through “STATE” in line 9; after line 9, insert:

**“(2) IN DEVELOPING A COMPREHENSIVE PLAN, THE DEPARTMENT SHALL CONSULT WITH AND SEEK INSIGHT FROM:**

(I) EDUCATORS AND ADMINISTRATORS WHO HAVE EFFECTIVELY ESTABLISHED AND OPERATED SCHOOLS THAT INTEGRATE RESTORATIVE PRACTICES INTO THE DAILY PRACTICES AND ACTIVITIES OF THE WHOLE SCHOOL; AND

(II) STATE AND NATIONAL ORGANIZATIONS THAT HAVE STUDIED THE EFFECTIVE USE OF RESTORATIVE PRACTICES AND HAVE ESTABLISHED THE MOST APPROPRIATE METHODS OF INTEGRATING RESTORATIVE PRACTICES IN THE SCHOOL SETTING.”;

in lines 10, 12, 22, 24, 27, 29, and 30, strike “(2)”, “(I)”, “(III)”, “(IV)”, “1.”, “2.”, and “3.”, respectively, and substitute “(C)”, “(1)”, “(3)”, “(4)”, “(I)”, “(II)”, and “(III)”, respectively; strike beginning with “PARAGRAPH” in line 10 down through “SUBSECTION” in line 11 and substitute “SUBSECTION (B) OF THIS SECTION”; strike beginning with “IN” in line 12 down through “PERSONS” in line 13 and substitute “PROVIDE A FRAMEWORK FOR LOCAL SCHOOL SYSTEMS TO IDENTIFY SCHOOL PERSONNEL”; in line 14, after “TRAINING” insert “AS RESTORATIVE PRACTICE COACHES”; strike beginning with the second “RESTORATIVE” in line 14 down through “AND” in line 15 and substitute “OTHER”; in line 15, strike “PERSONNEL” and substitute “STAFF”; strike in their entirety lines 16 through 21, inclusive, and substitute:

“(2) ESTABLISH MODEL TRAINING MATERIAL IN RESTORATIVE PRACTICES FOR PERSONNEL IDENTIFIED UNDER ITEM (1) OF THIS SUBSECTION TO USE IN TRAINING OTHER SCHOOL STAFF IN A MANNER THAT RESULTS IN RESTORATIVE PRACTICES BEING INTEGRATED INTO SCHOOLWIDE PRACTICES AND ACTIVITIES;”;

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in line 23, after the semicolon insert “AND”; in line 25, strike “WILL” and substitute “ARE DESIGNED TO”; and in the same line, after “INCLUDING” insert “IMPROVEMENTS”.

On page 7, in lines 1 and 2, strike “4.” and “5.”, respectively, and substitute “(IV)” and “(V)”, respectively; and strike beginning with the semicolon in line 2 down through “STATUS” in line 6.

On pages 7 and 8, strike in their entirety the lines beginning with line 7 on page 7 through line 4 on page 8, inclusive, and substitute:

**“(D) IF A COUNTY BOARD CHOSE TO ESTABLISH A RESTORATIVE PRACTICES SCHOOL WITHIN THE LOCAL SCHOOL SYSTEM, THE COUNTY BOARD SHALL USE THE COMPREHENSIVE PLAN DEVELOPED BY THE DEPARTMENT.”**

SECTION 2. AND BE IT FURTHER ENACTED, That, on or before December 1, 2025, the State Department of Education shall report to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly on its comprehensive plan for the establishment of Restorative Practices Schools required by § 7-306.1 of the Education Article, as enacted by Section 1 of this Act.”.

On page 8, in line 5, strike “2.” and substitute “3.”; and in line 6, after the period insert “Section 2 of this Act shall remain in effect for a period of 2 years and, at the end of June 30, 2026, Section 2 of this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.”.