

# HOUSE BILL 416

F1

(4lr1053)

## ENROLLED BILL

— *Ways and Means / Education, Energy, and the Environment* —

Introduced by **Delegates Solomon and Atterbeary**

Read and Examined by Proofreaders:

\_\_\_\_\_  
Proofreader.

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Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

\_\_\_\_\_ day of \_\_\_\_\_ at \_\_\_\_\_ o'clock, \_\_\_\_\_ M.

\_\_\_\_\_  
Speaker.

### CHAPTER \_\_\_\_\_

1 AN ACT concerning

#### 2 **Public Schools – Active Shooter Safety Drills or Trainings – Requirements**

3 FOR the purpose of requiring the Maryland Center for School Safety to collaborate with an  
4 institution of higher education or a designated federal or national research entity to  
5 study the effectiveness and psychological impact of active shooter safety drills or  
6 trainings by researching and analyzing certain data collected by local school systems;  
7 requiring the Center to identify best practices for active shooter safety drills or  
8 trainings by a certain date and periodically thereafter; authorizing the State  
9 Department of Education to adopt regulations to incorporate active shooter safety  
10 drills or trainings in the annual schedule of drills for local school systems; requiring  
11 the Department to annually review the best practices identified by the Center  
12 regarding active shooter safety drills and update the drills and trainings  
13 incorporated into the annual schedule of drills; requiring local school systems to take  
14 certain actions regarding active shooter safety drills or trainings, including collecting  
15 and reporting certain data to the Center, and providing certain notice to parents,

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#### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

*Italics indicate opposite chamber / conference committee amendments.*



1 students, and school personnel; requiring the Center to develop model content  
2 regarding the State's laws on safe firearm storage and requiring local school systems  
3 to distribute the model content to parents at the beginning of each school year; and  
4 generally relating to active shooter safety drills or trainings in public schools.

5 BY repealing and reenacting, without amendments,  
6 Article – Education  
7 Section 7–1502(a)  
8 Annotated Code of Maryland  
9 (2022 Replacement Volume and 2023 Supplement)

10 BY repealing and reenacting, with amendments,  
11 Article – Education  
12 Section 7–1502(g) and 7–1509  
13 Annotated Code of Maryland  
14 (2022 Replacement Volume and 2023 Supplement)

15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
16 That the Laws of Maryland read as follows:

17 **Article – Education**

18 7–1502.

19 (a) There is a Maryland Center for School Safety.

20 (g) The Center shall perform the following functions and duties:

21 (1) Provide technical assistance and consultation to local school systems,  
22 State and local government, and community organizations on best practices for safe schools  
23 and violence prevention;

24 (2) Develop a website containing a searchable database of definitive  
25 research, books, videos, white papers, speakers, websites, and other school safety resources;

26 (3) Develop criteria that may be applied consistently and uniformly in local  
27 school systems for coding unsafe incidents and serious or violent offenses;

28 (4) Research and recommend the use of common assessment tools to be  
29 used to identify specific problems and needs of schools and neighborhoods to facilitate  
30 intervention before assessed findings become problematic;

31 (5) Assist local school systems to conduct a thorough assessment of their  
32 school safety data, school building layouts, and use of human resources for monitoring  
33 purposes to determine the need for:

34 (i) Surveillance and other security technology; and

1 (ii) Innovations to maximize the use of human resources to monitor  
2 activity and influence positive relationship building;

3 (6) Maintain and maximize relationships with emergency responders, law  
4 enforcement personnel, parents, and other emergency preparedness stakeholders to ensure  
5 seamless execution in an emergency event, including:

6 (i) Consolidate resources among stakeholders to maximize support  
7 and secure necessary skills to ensure emergency plan implementation;

8 (ii) Conduct collaborative training and preparation exercises; and

9 (iii) Identify improvements and ensure nonduplication of effort in  
10 emergency response procedures;

11 (7) Provide safety information on traveling to and from school to parents  
12 and students twice a year that includes data related to bus and pedestrian safety, strategies  
13 for ensuring personal safety, efforts of the local school system or school to improve safety,  
14 and information on the available options for reporting incidents or concerns;

15 (8) Utilize and update an existing clearinghouse of law enforcement  
16 resources that are available to support school safety to ensure that it includes information  
17 regarding the purpose and process for accessing available funding;

18 (9) Assist local school systems to improve and monitor traffic control  
19 measures in the immediate vicinity of schools to reduce the potential for pedestrian and  
20 vehicle accidents;

21 (10) Assist the Department to evaluate and update current data systems to  
22 ensure they are best suited for providing useful information on school safety issues;

23 (11) Assist local school systems to monitor local school system and  
24 individual school behavior data to ensure fairness in the application of consequences for  
25 student misbehavior;

26 (12) Assist the Department and local school systems:

27 (i) To prepare an annual report that combines multiple school safety  
28 data systems into one format for public review; and

29 (ii) To incorporate new data points into existing data collection  
30 systems;

31 (13) Assist in the development of safety and security criteria for the design  
32 and operation of school facilities;

1 (14) Assist local school systems to identify resources and implement training  
2 for students and parents about relationship violence, identifying the signs of unhealthy  
3 relationships, and preventing relationship violence;

4 (15) Provide technical assistance to local school systems in the review of  
5 safety and security audits and the implementation of improvements in school facilities;

6 (16) Analyze data on school resource officers and develop guidelines and  
7 training for local school systems as required under § 7–1508 of this subtitle;

8 (17) Certify school safety coordinators as required under § 7–1508 of this  
9 subtitle;

10 (18) Submit to the General Assembly and the Governor a summary of  
11 reports on school resource officer and local law enforcement agency coverage in public  
12 schools as required under § 7–1508 of this subtitle;

13 (19) Consult with local school systems on safety evaluations developed  
14 under § 7–1510 of this subtitle;

15 (20) Review and comment on school emergency plans developed under §  
16 7–1510 of this subtitle; [and]

17 (21) Report to the General Assembly and the Governor on life–threatening  
18 incidents as required under § 7–1510 of this subtitle;

19 **(22) COLLABORATE WITH AN INSTITUTION OF HIGHER EDUCATION OR**  
20 **A DESIGNATED FEDERAL OR NATIONAL RESEARCH ENTITY TO STUDY THE**  
21 **EFFECTIVENESS AND PSYCHOLOGICAL IMPACT OF ACTIVE SHOOTER SAFETY DRILLS**  
22 **OR TRAININGS BY RESEARCHING AND ANALYZING THE DATA COLLECTED FROM**  
23 **LOCAL SCHOOL SYSTEMS IN ACCORDANCE WITH § 7–1509(F) OF THIS SUBTITLE; AND**

24 **(23) ON OR BEFORE OCTOBER 1, 2024, IDENTIFY BEST PRACTICES FOR**  
25 **ACTIVE SHOOTER SAFETY DRILLS OR TRAININGS, AND PERIODICALLY UPDATE**  
26 **THOSE IDENTIFICATIONS USING THE DATA COLLECTED FROM LOCAL SCHOOL**  
27 **SYSTEMS IN ACCORDANCE WITH § 7–1509(F) OF THIS SUBTITLE.**

28 7–1509.

29 (a) **(1) [The] SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, THE**  
30 Department, in consultation with the Subcabinet, may adopt regulations to incorporate in  
31 the annual schedule of drills for each local school system developmentally and  
32 age–appropriate components of:

33 **[(1)] (I) The Active Shooter Preparedness Program developed by the**  
34 Department of Homeland Security or guidelines; or

1            ~~[(2)]~~ **(II)** The active shooter guidelines adopted by the Maryland Active  
2 Assailant Work Group established under Executive Order 01.01.2018.08.

3            **(2) ITEMS INCORPORATED INTO THE ANNUAL SCHEDULE OF DRILLS**  
4 **IN ACCORDANCE WITH PARAGRAPH (1) OF THIS SUBSECTION MAY TAKE THE FORM**  
5 **OF A TRAINING RATHER THAN A DRILL.**

6            (b) Drills **OR TRAININGS** incorporated into the annual schedule of drills under  
7 subsection (a) of this section **SHALL BE DEVELOPMENTALLY AND AGE-APPROPRIATE,**  
8 **AND** may include [developmentally and age-appropriate] procedures for students or school  
9 personnel in:

10            (1) Securing classrooms;

11            (2) Barricading classrooms and school entries;

12            (3) Taking refuge in the classroom; and

13            (4) When appropriate, escape from the classroom or school.

14            **(C) BEFORE THE 2025–2026 SCHOOL YEAR, AND BEFORE EACH SCHOOL**  
15 **YEAR THEREAFTER, THE DEPARTMENT SHALL REVIEW THE BEST PRACTICES FOR**  
16 **ACTIVE SHOOTER SAFETY DRILLS OR TRAININGS IDENTIFIED BY THE CENTER IN**  
17 **ACCORDANCE WITH § 7–1502(G) OF THIS SUBTITLE AND UPDATE ANY DRILLS AND**  
18 **TRAININGS THAT HAVE BEEN INCORPORATED INTO THE ANNUAL SCHEDULE OF**  
19 **DRILLS UNDER SUBSECTION (A) OF THIS SECTION TO REFLECT THOSE BEST**  
20 **PRACTICES.**

21            **(D) (1) EXCEPT FOR A VOLUNTARY DRILL OR TRAINING OCCURRING**  
22 **AFTER SCHOOL HOURS, ACTIVE SHOOTER SAFETY DRILLS OR TRAININGS MAY NOT**  
23 **INCLUDE:**

24            ~~(1)~~ **(I) LOUD SOUNDS INTENDED TO IMITATE GUNFIRE OR**  
25 **EXPLOSIONS;**

26            ~~(2)~~ **(II) LIVE EXERCISES WITH INDIVIDUALS ROLE-PLAYING AS AN**  
27 **ACTIVE SHOOTER OR A VICTIM; OR**

28            ~~(3)~~ **(III) SIMILAR ACTIVITIES THAT MAY CAUSE THE DRILL OR**  
29 **TRAINING TO BE TRAUMATIC FOR STUDENTS OR SCHOOL PERSONNEL.**

30            **(2) IF A CONCERN IS RAISED THAT A COMPONENT OF A DRILL OR**  
31 **TRAINING BEST PRACTICE IDENTIFIED UNDER SUBSECTION (C) OF THIS SECTION IS**  
32 **CONTRARY TO THE INTENT OF THE TRAUMA-SENSITIVE REQUIREMENTS UNDER**

1 PARAGRAPH (1) OF THIS SUBSECTION, THE CENTER, AFTER CONSULTATION WITH  
2 THE DEPARTMENT, SHALL MAKE THE FINAL DETERMINATION AS TO WHETHER THE  
3 COMPONENT COMPLIES WITH THE REQUIREMENTS UNDER PARAGRAPH (1) OF THIS  
4 SUBSECTION.

5 [(c)] (E) The Department shall notify the Governor and, in accordance with §  
6 2-1257 of the State Government Article, the Legislative Policy Committee of proposed  
7 changes to regulations that alter the annual schedule of drills as provided under this  
8 section.

9 [(d)] (F) Each local school system shall [collaborate]:

10 (1) COLLABORATE with the local law enforcement agency to establish  
11 policies for responding to an emergency at each public school in the county;

12 (2) PROVIDE PARENTS WITH THE ANNUAL SCHEDULE OF ACTIVE  
13 SHOOTER SAFETY DRILLS OR TRAININGS AT THE BEGINNING OF THE SCHOOL YEAR,  
14 WHICH INCLUDES:

15 (i) THE MONTH IN WHICH THE DRILLS OR TRAININGS WILL  
16 OCCUR;

17 (ii) THE TYPE OF DRILL OR TRAINING THAT WILL OCCUR; AND

18 (iii) HOW STUDENTS WILL BE NOTIFIED OF THE DRILL OR  
19 TRAINING;

20 (3) ANNOUNCE DRILLS OR TRAININGS IN ADVANCE TO STUDENTS AND  
21 SCHOOL PERSONNEL;

22 (4) NOTIFY PARENTS AFTER A DRILL OR TRAINING HAS TAKEN  
23 PLACE;

24 (5) PROVIDE A MENTAL HEALTH FOLLOW-UP FOR STUDENTS AND  
25 SCHOOL PERSONNEL AFTER A DRILL OR TRAINING;

26 (6) (i) IDENTIFY STUDENTS OR SCHOOL PERSONNEL WHO MAY  
27 REQUIRE ADDITIONAL SUPPORT DURING AND AFTER A DRILL OR TRAINING,  
28 INCLUDING AN INDIVIDUAL:

29 1. WITH A DISABILITY; OR

30 2. WHO HAS EXPERIENCED TRAUMA; AND

1 (II) PROVIDE ADDITIONAL RESOURCES AND COPING  
2 STRATEGIES FOR INDIVIDUALS WHO REQUIRE ADDITIONAL SUPPORT DURING AND  
3 AFTER A DRILL OR TRAINING; AND

4 (7) (I) COLLECT DATA ON THE EFFECTIVENESS AND  
5 PSYCHOLOGICAL IMPACT OF THE DRILLS OR TRAININGS, INCLUDING REQUESTING  
6 FEEDBACK FROM SCHOOL PERSONNEL, PARENTS, AND STUDENTS, IN A MANNER AND  
7 FORMAT APPROVED BY THE CENTER TO ALLOW FOR THE REQUIRED ANALYSIS UNDER  
8 § 7-1502(G)(22) OF THIS SUBTITLE; AND

9 (II) REPORT THE DATA AND FINDINGS TO THE CENTER.

10 (G) (1) (I) ON OR BEFORE JULY 1, 2025, THE CENTER SHALL DEVELOP  
11 MODEL CONTENT THAT INFORMS PARENTS OF THE STATE’S FIREARM STORAGE  
12 LAWS.

13 (II) EACH YEAR, THE CENTER SHALL EVALUATE THE MODEL  
14 CONTENT AND UPDATE IT AS NEEDED.

15 (2) THE CENTER SHALL CONSULT WITH THE DEPARTMENT OF STATE  
16 POLICE IN DEVELOPING THE MODEL CONTENT.

17 (3) AT THE BEGINNING OF EACH SCHOOL YEAR, EACH LOCAL SCHOOL  
18 SYSTEM SHALL DISTRIBUTE THE MODEL CONTENT TO THE PARENTS.

19 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
20 1, 2024.

Approved:

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Governor.

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Speaker of the House of Delegates.

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President of the Senate.