

Department of Legislative Services  
Maryland General Assembly  
2024 Session

FISCAL AND POLICY NOTE  
Third Reader - Revised

Senate Bill 1035

(Senator Rosapepe)

Education, Energy, and the Environment

Ways and Means and Appropriations

---

Focusing Federal Career and Technical Education Act Funds on Blueprint  
School-to-Work Apprenticeship Goals Act

---

This bill requires the State Board of Education to collaborate with the Career and Technical Education (CTE) Committee to (1) develop a four-year plan for CTE education in the State and (2) align the four-year plan with the Maryland State Department of Education’s (MSDE) responsibilities under the Blueprint for Maryland’s Future (Blueprint) and the federal Carl D. Perkins Career and Technical Education Act of 2006 (Perkins). The bill designates MSDE as the sole State agency responsible for the implementation of Perkins. Beginning in fiscal 2025, the CTE Committee must review MSDE’s proposed use of Perkins funds to ensure consistency with the Blueprint and Perkins, as specified. **The bill takes effect July 1, 2024.**

---

Fiscal Summary

**State Effect:** None. The bill is largely procedural in nature and does not directly affect governmental finances.

**Local Effect:** The bill does not materially affect local operations or finances.

**Small Business Effect:** None.

---

Analysis

**Bill Summary:** Before submitting the four-year CTE plan to the federal government, the State Board of Education and the CTE Committee must jointly approve the plan. In the

event of a disagreement or dispute arising in relation to joint approval of the plan, the Governor must resolve the dispute.

The bill expands the duties of the CTE Committee to include reviewing MSDE's allocation of funds received from Perkins to ensure that the use of funds is consistent with the Blueprint. Finally, the bill makes conforming changes and repeals obsolete statutory provisions.

### **Current Law:**

#### *Career and Technical Education Committee*

Chapter 36 of 2021 (Blueprint for Maryland's Future – Implementation) created the CTE Committee as a unit within the Governor's Workforce Development Board (GWDB). The purpose of the committee is to build an integrated, globally competitive framework for providing CTE to Maryland students in public schools, postsecondary institutions, and the workforce.

The CTE Committee is composed of 11 members of GWDB, including 5 *ex officio* members and 6 members jointly appointed by the Governor, the President of the Senate, and the Speaker of the House of Delegates. The 5 *ex officio* members are (1) the State Superintendent; (2) the Secretary of Higher Education; (3) the Secretary of Labor; (4) the Secretary of Commerce; and (5) the chair of the Skills Standards Advisory Committee. The 6 appointed members must collectively represent employers, industry or trade associations, labor organizations, community colleges, the agricultural community, and experts in CTE programming.

#### *Career and Technical Education – Perkins Program*

The Strengthening Career and Technical Education for the 21st Century Act is the 2018 reauthorization of Perkins. The new Perkins law provides approximately \$1.2 billion in formula grants to states to implement CTE programs in their secondary schools and postsecondary institutions. The new law allows states to set their own goals for CTE programs, requires them to make progress toward those goals, and makes other changes to federal CTE law. Under the State plan submitted to the federal government, MSDE administers Perkins funds for the State (and will continue to do so under the memorandum of understanding (MOU)). Generally, Perkins requires states to develop sequences of academic and CTE coursework, called programs of study, that prepare students for postsecondary degrees or industry-recognized credentials. Many of the programs of study – which range from plumbing and culinary arts to aerospace engineering and cybersecurity – include or encourage apprenticeship or pre-apprenticeship opportunities.

In federal fiscal 2023, Maryland received \$20.6 million in Perkins Title I grants to support CTE programs in secondary schools and postsecondary institutions. Of that amount, \$17.5 million (85%) was distributed to local governments, and the remaining 15% was designated for statewide activities and administration (including staffing costs in MSDE). Most of the local distribution, \$16.6 million, was allocated to eligible recipients, with 65% for secondary school programs and 35% for postsecondary programs. Perkins funds are used for a variety of purposes at the local level, including teacher professional development, equipment, and program development and administration.

MSDE has developed several dozen programs of study grouped within [12 career clusters](#), including a transportation technologies cluster. Each program of study includes a sequence of four courses that begin in either grade 10 or 11 and prepares students for either further study or industry certification.

#### *Career and Technical Education Memorandum of Understanding*

In November 2023, MSDE and the CTE Committee signed an MOU to establish a collaborative relationship in the administration of Perkins. The MOU sets forth the respective responsibilities of MSDE and the CTE Committee. Specifically, it establishes that an essential component of the CTE framework to be developed by the CTE Committee is ensuring that Perkins supports the goals of the Blueprint. The MOU further designates MSDE as the agency responsible for the administration of Perkins, including for “the fiscal responsibility, coordination, evaluation, and continual improvement of the career and technical education activities carried out with assistance under [Perkins]....”

---

### **Additional Information**

**Recent Prior Introductions:** Similar legislation has not been introduced within the last three years.

**Designated Cross File:** None.

**Information Source(s):** Maryland State Department of Education; Maryland Department of Labor; Department of Legislative Services

**Fiscal Note History:** First Reader - March 4, 2024  
km/clb Third Reader - March 25, 2024  
Revised - Amendment(s) - March 25, 2024

---

Analysis by: Michael C. Rubenstein

Direct Inquiries to:  
(410) 946-5510  
(301) 970-5510