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(PRE-FILED)

By: Chairman, Economic and Environmental Affairs Committee (Departmental - Education)

Requested: October 23, 1995 Introduced and read first time: January 10, 1996 Assigned to: Economic and Environmental Affairs

Committee Report: Favorable Senate action: Adopted Read second time: February 6, 1996

CHAPTER _____

1 AN ACT concerning

2 County Board Plans for Special Education

3 FOR the purpose of repealing certain provisions requiring counties and local school

4 systems to develop plans for the provision of certain services to children with

5 disabilities; and generally relating to special education.

6 BY repealing

- 7 Article Education
- 8 Section 8-404, 8-405, 8-406, 8-407, and 8-408
- 9 Annotated Code of Maryland
- 10 (1992 Replacement Volume and 1995 Supplement)
- 11 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 12 MARYLAND, That the Laws of Maryland read as follows:

14 [8-404.

(a) After the State Board adopts standards under § 8-403 of this subtitle, each
county board promptly shall develop a plan to provide special educational services in
accordance with these standards.

(b) (1) Each plan shall provide for the education of all handicappedchildren,including:

20 (i) Those who are severely handicapped, whose parents or guardians 21 are domiciled in the county; and

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(ii) Those school-aged children who are in day-care centers, or
 educational institutions previously classified as day-care centers, which were previously
 funded by the Mental Retardation Administration and for whom an exception was
 granted for fiscal years 1978-1979 and 1979-1980 whose parents or guardians are

5 domiciled in the county.

6 (2) On the request of the child's parents or legal guardian, the county board
7 and the State Superintendent shall allow any handicapped child described in
8 subparagraph (1)(ii) of this subsection to remain in the day-care center for the duration
9 of the child's publicly funded special education services.

10 (c) Before adopting a local plan, the county board shall consult with public and 11 private agencies and persons who are concerned with and knowledgeable about the 12 problems of children who need special educational services.

13 (d) A county board may adopt a plan that exceeds State standards.

(e) The Department shall provide reasonable assistance to each county board inthe development of its plan.

(f) Each county plan shall provide for full implementation of programs within 617 years on an annual phase-in basis.

(g) Each county board shall submit its plan to the State Superintendent within 9
months after adoption of the standards by the State Board and implementation shall
begin with the school year after the plan is submitted.]

21 [8-405.

(a) The State Superintendent shall review each county plan and, if he finds that itmeets the standards adopted by the State Board and the requirements of this subtitle, heshall recommend that the plan be approved by the State Board.

(b) If the State Superintendent finds that the plan does not meet the standards of
the State Board or the requirements of this subtitle, he shall return it to the county board
with his written statement of why the plan does not meet these standards and
requirements.

(c) The State Superintendent shall act on the plan within 60 days after he receivesit.

31 (d) (1) If, after 60 days from the return of the disapproved plan by the State

32 Superintendent, the county board does not submit a plan that in the judgment of the

33 State Superintendent meets the standards of the State Board and the requirements of this

34 subtitle, the State Superintendent shall develop a plan for the county.

(2) Before the State Board approves this plan, the county shallbe given anopportunity to review the plan with the State Board.]

37 [8-406.

(a) After the standards required in § 8-403 of this subtitle are adopted, the State
Superintendent shall develop a plan to provide special educational services for children
under the age of 21 who are in State institutions.

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	1	(b) The plan shall meet these State standards.
	2 3 plan.]	(c) The State Board shall review and approve or disapprove, as appropriate, the
4	4 [8-407.	
(5 6 services 7 Superint	Each county board shall implement the plan adopted for special educational for its county as approved by the State Board or developed by the State tendent.]
8	8 [8-408.	
	9 0 services	(a) The State Board shall review the approved plans for special educational s at least once each year.
1	1	(b) On the recommendation of the State Superintendent and with the approval of

13 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 14 July 1, 1996.

12 the State Board, a county board may amend an approved plan.]

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