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CF 6lr1697

By: The President (Administration)		
Introduced and read first time: January 22, 1996	•	
Rule 32(d) suspended		
assigned to: Economic and Environmental Affairs		
Committee Report: Favorable with amendments		
Senate action: Adopted		
Read second time: February 28, 1996		
	CHAPTER	

1 AN ACT concerning

2 Education - School Performance Recognition Awards

- 3 FOR the purpose of recognizing a public school's progress on meeting orexceeding
- 4 satisfactory that shows substantial improvement towards meeting standards
- 5 established by the State Board of Education under the Maryland School
- 6 Performance Program; providing for distribution of the awards by the State
- 7 Superintendent; <u>requiring the State Board of Education to establish certain</u>
- 8 <u>guidelines;</u> establishing certain parameters for use of the funds; requiring certain
- 9 annual reports; and generally relating to recognition awards and education.
- 10 BY adding to
- 11 Article Education
- 12 Section 5-203.3
- 13 Annotated Code of Maryland
- 14 (1992 Replacement Volume and 1995 Supplement)
- 15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 16 MARYLAND, That the Laws of Maryland read as follows:
- 17 **Article Education**
- 18 5-203.3.
- 19 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS 20 INDICATED.
- 21 (2) "DATA-BASED AREAS" MEANS THOSE AREAS IDENTIFIED BY THE
- 22 STATE BOARD THROUGH THE MARYLAND SCHOOL PERFORMANCE PROGRAM FOR

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- 1 WHICH INFORMATION IS TO BE TRACKED FOR EACH SCHOOL, EACH SCHOOL
- 2 SYSTEM, AND THE STATE.
- 3 (3) "MARYLAND SCHOOL PERFORMANCE PROGRAM" MEANS A
- 4 PERFORMANCE BASED EDUCATION ACCOUNTABILITY PROGRAM THAT FOCUSES ON
- 5 ACCOUNTABILITY THROUGH SCHOOL IMPROVEMENT IN THE PUBLIC SCHOOLS.
- 6 (4) "RECIPIENT SCHOOL" MEANS A PUBLIC SCHOOL THAT RECEIVES A 7 RECOGNITION AWARD UNDER THIS SECTION.
- 8 (B) IT IS THE INTENT OF THIS SECTION TO REWARD A SCHOOL'S PROGRESS
- 9 ON MEETING OR EXCEEDING SCHOOL THAT SHOWS SUBSTANTIAL IMPROVEMENT
- 10 TOWARDS MEETING STANDARDS ESTABLISHED BY THE STATE BOARD FOR THE
- 11 DATA-BASED AREAS OF THE MARYLAND SCHOOL PERFORMANCE PROGRAM.
- 12 (C) (1) TO THE EXTENT THAT FUNDS ARE PROVIDED IN THE STATE
- 13 BUDGET, THE STATE SUPERINTENDENT ANNUALLY SHALL DISTRIBUTE
- 14 RECOGNITION AWARDS TO:
- 15 (I) EACH ELEMENTARY, MIDDLE, AND HIGH SCHOOL THAT MEETS
- 16 OR EXCEEDS SATISFACTORY STANDARDS FOR ALL DATA BASED AREAS OF THE
- 17 MARYLAND SCHOOL PERFORMANCE PROGRAM; AND
- 18 (II) ELEMENTARY AND MIDDLE SCHOOLS THAT SHOW
- 19 SUBSTANTIAL IMPROVEMENT TOWARDS MEETING STANDARDS OF THE MARYLAND
- 20 SCHOOL PERFORMANCE PROGRAM.
- 21 (2) THE STATE SUPERINTENDENT BOARD SHALL ESTABLISH
- 22 GUIDELINES FOR THE DETERMINATION OF ELIGIBILITY FOR AND DISTRIBUTION OF
- 23 AWARDS UNDER PARAGRAPH (1)(II) OF THIS SUBSECTION.
- 24 (3) SCHOOLS RECEIVING CHALLENGE GRANT FUNDS AND SCHOOLS IN
- 25 ANY PHASE OF RECONSTITUTION ARE NOT ELIGIBLE FOR RECOGNITION AWARDS.
- 26 (D) (1) THE SCHOOL IMPROVEMENT TEAM OF A RECIPIENT SCHOOL SHALL
- 27 DETERMINE HOW THE AWARD SHALL BE USED SUBJECT TO THE FOLLOWING
- 28 CONDITIONS:
- 29 (I) RECOGNITION FUNDS ARE IN ADDITION TO AND MAY NOT
- 30 SUPPLANT FEDERAL, STATE, AND LOCAL FUNDS REGULARLY APPROPRIATED FOR
- 31 USE BY THE SCHOOL;
- 32 (II) RECOGNITION FUNDS MAY NOT BE USED FOR STAFF BONUSES
- 33 OR DIFFERENTIAL PAY INCREASES; AND
- 34 (III) RECOGNITION FUNDS SHALL BE EXPENDED IN ACCORDANCE
- 35 WITH POLICIES AND PROCEDURES OF THE SCHOOL SYSTEM WHERE THE RECIPIENT
- 36 SCHOOL IS LOCATED.
- 37 (2) THE PRINCIPAL OF A RECIPIENT SCHOOL SHALL FILE WITH THE
- 38 LOCAL SCHOOL SUPERINTENDENT A REPORT INDICATING THE AMOUNT OF THE
- 39 AWARD AND THE USES FOR WHICH IT WAS EXPENDED.

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SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect

2 October 1, 1996.