

BY: Economic and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL NO. 230

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Blount” and substitute “Blount, Collins, Pinsky, Conway, Frosh, and Sfikas”.

AMENDMENT NO. 2

On page 1, in line 2, after the second “Education” insert “Incentive Grant Program”; strike beginning with “requiring” in line 3 down through “content” in line 17 and substitute “establishing the Excellence in Education Incentive Grant Program in the State Department of Education; requiring certain local boards of education that receive grants to develop and implement certain programs, provide certain staff development, and disseminate certain information; requiring the State Board of Education to adopt certain regulations and conduct certain monitoring; altering a certain definition”; in line 18, after the semicolon insert “providing for the effective date of this Act; making stylistic and technical changes;”; and in the same line, strike “education for gifted and talented students” and substitute “establishment of the Excellence in Education Incentive Grant Program in the State Department of Education”.

AMENDMENT NO. 3

On page 1, in line 21, after “8-201” insert “, 8-202, 8-203, and 8-204”; strike in their entirety lines 24 through 28, inclusive; and in line 31, strike “8-202, 8-203, 8-204, and 8-205” and substitute “8-2A-01 through 8-2A-03, inclusive, to be under the new subtitle “Subtitle 2A. Excellence in Education Incentive Grant Program””.

AMENDMENT NO. 4

On page 2, after line 2 insert:

“Preamble”

(Over)

WHEREAS, In September 1993, the Maryland State Superintendent of Schools established the Maryland Task Force on Gifted and Talented Education which was charged with studying the current status of gifted and talented education across the State and making appropriate recommendations; and

WHEREAS, The task force recommended that the State Department of Education provide ongoing funding for gifted and talented education services to local school systems to assist them in meeting the needs of gifted and talented students; and

WHEREAS, The task force identified the selection, training, development, and evaluation of staff who educate gifted and talented students as a critical element in any program to provide for the special needs of these students; and

WHEREAS, The task force emphasized the importance of identifying students in need of gifted and talented services, ascertaining the needs of those students, and providing an appropriate range of services to meet their needs; now, therefore.”.

AMENDMENT NO. 5

On page 2, in line 7, strike “(A)”; strike beginning with “THE” in line 7 down through “(C)” in line 14; in line 14, strike the first set of brackets; in the same line, strike “GIFTED”; in lines 20 and 22, in each instance, strike the bracket; in line 21, strike “child” and substitute “STUDENT”; and in line 22, strike “his” and substitute “THE STUDENT’S”.

On pages 2 and 3, strike in their entirety the lines beginning with line 23 on page 2 through line 13 on page 3, inclusive.

On page 3, in lines 14, 16, 28, and 37, in each instance, strike the bracket; in lines 16, 33, 35, and 37, in each instance, strike “children” and substitute “STUDENTS”; and strike in their entirety lines 17 through 27.

AMENDMENT NO. 6

On pages 3 through 5, strike in their entirety the lines beginning with line 38 on page 3 through line 21 on page 5, inclusive, and substitute:

“SUBTITLE 2A. EXCELLENCE IN EDUCATION INCENTIVE GRANT PROGRAM.

8-2A-01.

(A) THERE IS AN EXCELLENCE IN EDUCATION INCENTIVE GRANT PROGRAM IN THE STATE DEPARTMENT.

(B) THE PURPOSE OF THE EXCELLENCE IN EDUCATION INCENTIVE GRANT PROGRAM IS TO AWARD GRANTS TO ELIGIBLE COUNTY BOARDS FOR THE DEVELOPMENT OF INNOVATIVE INSTRUCTIONAL PROGRAMS AND SERVICES FOR GIFTED AND TALENTED STUDENTS.

8-2A-02.

EACH COUNTY BOARD THAT RECEIVES A GRANT UNDER THIS SUBTITLE SHALL:

(1) DEVELOP AND IMPLEMENT ARTICULATED PROGRAMS FOR THE EARLY IDENTIFICATION OF GIFTED AND TALENTED STUDENTS IN GRADES K THROUGH 12 AND THE PROVISION OF SERVICES TO THOSE STUDENTS;

(2) PROVIDE STAFF DEVELOPMENT FOR A VARIETY OF PROFESSIONAL AUDIENCES, INCLUDING TEACHERS, PRINCIPALS, AND GUIDANCE PERSONNEL; AND

(3) PROVIDE AND DISSEMINATE TO PARENTS AND COMMUNITY GROUPS INFORMATION ON PROGRAMS AND SERVICES AVAILABLE FOR GIFTED AND TALENTED STUDENTS.

8-2A-03.

THE STATE BOARD SHALL:

(1) ADOPT REGULATIONS ESTABLISHING CRITERIA FOR:

(Over)

(I) THE AWARDING OF GRANTS UNDER THE EXCELLENCE IN EDUCATION INCENTIVE GRANT PROGRAM; AND

(II) THE EVALUATION OF EFFECTIVE PROGRAMS AND SERVICES FOR GIFTED AND TALENTED STUDENTS; AND

(2) CONDUCT PERIODIC MONITORING OF THE DELIVERY OF PROGRAMS AND SERVICES FOR GIFTED AND TALENTED STUDENTS IN LOCAL SCHOOL SYSTEMS THAT RECEIVE THE GRANTS.”.

AMENDMENT NO. 7

On page 5, in line 27, strike “October” and substitute “July”.