Unofficial Copy F3 1997 Regular Session 7lr0297

By: Senator Lawlah

Introduced and read first time: January $10,\,1997$

Assigned to: Budget and Taxation

A BILL ENTITLED

1 AN ACT concerning

2 Prince George's County - Public School Construction - Funding

- 3 FOR the purpose of requiring the State to provide a certain level of funding for public
- 4 school construction projects and public school capital improvements in Prince
- 5 George's County for certain fiscal years.
- 6 BY repealing and reenacting, without amendments,
- 7 Article Education
- 8 Section 5-301(b)
- 9 Annotated Code of Maryland
- 10 (1997 Replacement Volume)
- 11 BY repealing and reenacting, with amendments,
- 12 Article Education
- 13 Section 5-307
- 14 Annotated Code of Maryland
- 15 (1997 Replacement Volume)
- 16 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 17 MARYLAND, That the Laws of Maryland read as follows:
- 18 Article Education
- 19 5-301.
- 20 (b) The State shall pay the costs in excess of available federal funds of all public
- 21 school construction projects and public school capital improvements in each county if:
- 22 (1) The projects or improvements have been approved by the Board of
- 23 Public Works; and
- 24 (2) Contracts have been executed on or after July 1, 1971 for the projects or
- 25 improvements.
- 26 5-307.
- 27 (A) The Interagency Committee on Public School Construction shall assist the
- 28 Prince George's County Board of Education in developing an education facility master

2

- $1\,$ plan that encourages and supports the neighborhood school concept to improve the
- 2 quality of education for all students in Prince George's County.
- 3 (B) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, THE STATE
- 4 CONTRIBUTION TO PUBLIC SCHOOL CONSTRUCTION PROJECTS AND PUBLIC SCHOOL
- 5 CAPITAL IMPROVEMENTS FOR PRINCE GEORGE'S COUNTY SHALL BE AT LEAST
- 6 \$20,000,000 A YEAR FOR FISCAL YEAR 1998 AND FISCAL YEAR 1999.
- 7 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
- 8 June 1, 1997.