#### SENATE BILL 156

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1997 Regular Session 7lr1484

# CF 7lr1063

By: Senators Hoffman, Amoss, Astle, Baker, Blount, Boozer, Bromwell, Colburn, Collins, Conway, Craig, Currie, Della, Derr, Dorman, Dyson, Ferguson, Forehand, Frosh, Green, Hafer, Haines, Hogan, Hollinger, Hughes, Jimeno, Kasemeyer, Kelley, Lawlah, Madden, McCabe, McFadden, Middlebrooks, Middleton, Miller, Munson, Neall, Pinsky, Roesser, Ruben, Sfikas, Stoltzfus, Stone, Teitelbaum, Trotter, Van Hollen, and Young Introduced and read first time: January 13, 1997 Assigned to: Budget and Taxation

Committee Report: Favorable Senate action: Adopted Read second time: January 17, 1997

CHAPTER \_\_\_\_

### 1 AN ACT concerning

### 2 Higher Education - Community College Funding Formula - Senator John A. Cade

- 3 FOR the purpose of naming the formula for the distribution of funds to the community
- 4 colleges in the State in memory of the late Senator John A. Cade.

5 BY repealing and reenacting, with amendments,

- Article Education 6
- Section 16-305 7
- 8 Annotated Code of Maryland
- 9 (1997 Replacement Volume)
- 10 Preamble

WHEREAS, John A. "Jack" Cade was first elected to the Senate of Maryland in 11 12 1974; and

13 WHEREAS, During his 22-year tenure, Senator Cade was a champion of all

- 14 children of the State, working long and hard to ensure that their education was
- 15 adequately funded and that educational funds were equitably distributed; and
- 16 WHEREAS, During his last year in the Senate of Maryland, Senator Cade served as 17 cochairman of a work group that addressed funding for the community colleges in the
- 18 State; and

1 WHEREAS, Senator Cade was instrumental in securing the support that was 2 necessary to increase the funding for the benefit of both current and future students; and
WHEREAS, Naming the formula used to distribute funds to the community colleges of the State in memory of Jack Cade honors his commitment to educational excellence and recognizes the many contributions he made to the improvement of the education of the citizens of the State of Maryland; now, therefore,
<ul><li>7 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF</li><li>8 MARYLAND, That the Laws of Maryland read as follows:</li></ul>
9 Article - Education
10 16-305.
<ol> <li>(a) THE FORMULA USED FOR THE DISTRIBUTION OF FUNDS TO THE</li> <li>COMMUNITY COLLEGES IN THE STATE SHALL BE KNOWN AS THE SENATOR JOHN A</li> <li>CADE FUNDING FORMULA.</li> </ol>
14 (B) In this section the following words have the meanings indicated.
<ul> <li>(1) "Assessed valuation of real property" means assessed valuation of real</li> <li>property as determined for purposes of the State aid calculated under § 5-202 of this</li> <li>article.</li> </ul>
18 (2) "Board" means:
<ul><li>(i) In a county that has 1 or more community colleges, the board of</li><li>community college trustees for the county; or</li></ul>
<ul> <li>(ii) Where 2 or more counties establish a region to support a regional</li> <li>community college, the board of regional community college trustees.</li> </ul>
<ul><li>(3) "Community college" means a community college established under this</li><li>title but does not include Baltimore City Community College.</li></ul>
<ul> <li>(4) "County share" means the total amount of money for operating funds to</li> <li>be provided each fiscal year to a board by the county that supports the community college</li> <li>or colleges or, in the case of a regional community college, the total amount of money for</li> <li>operating funds to be provided each fiscal year to the board by all counties that support</li> <li>the regional community college.</li> </ul>
<ul><li>30 (5) "Direct grants" means the sum of the following components of the State</li><li>31 share:</li></ul>
32 (i) Fixed costs;
33 (ii) Marginal costs; and
34 (iii) Size factor.
35 (6) "Full-time equivalent student" is the quotient of the number of student

36 credit hours produced in the fiscal year 2 years prior to the fiscal year for which the State

37 share is calculated divided by 30, as certified by the Maryland Higher Education38 Commission.

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1 (7) "Population" means population as determined for purposes of 2 calculating the State share of the library program using the definition in § 23-501 of this 3 article.

4 (8) "Region" means the counties supporting a regional community college 5 established under Subtitle 2 of this title.

6 (9) "State share" means the amount of money for community college 7 operating funds to be provided each fiscal year to a board by the State.

8 (10) "Student credit hours" means student credit hours or contact hours
9 which are eligible, under the regulations issued by the Maryland Higher Education
10 Commission, for inclusion in State funding calculations.

(11) "Total State operating fund" means the sum of community college Stateappropriations for direct grants.

13 [(b)] (C) (1) The total State operating fund per full-time equivalent student to 14 the community colleges for each fiscal year as requested by the Governor shall be:

(i) In Fiscal Year 1998, not less than an amount equal to 21% of the
State's General Fund appropriation per full-time equivalent student to the 4-year public
institutions of higher education in the State as designated by the Commission for the
purpose of administering the Joseph A. Sellinger Program under Title 17 of this article in
the previous fiscal year;

(ii) In Fiscal Year 1999, not less than an amount equal to 22% of the
State's General Fund appropriation per full-time equivalent student to the 4-year public
institutions of higher education in the State as designated by the Commission for the
purpose of administering the Joseph A. Sellinger Program under Title 17 of this article in
the previous fiscal year;

(iii) In Fiscal Year 2000, not less than an amount equal to 23% of the
State's General Fund appropriation per full-time equivalent student to the 4-year public
institutions of higher education in the State as designated by the Commission for the
purpose of administering the Joseph A. Sellinger Program under Title 17 of this article in
the previous fiscal year;

(iv) In Fiscal Year 2001, not less than an amount equal to 24% of the
State's General Fund appropriation per full-time equivalent student to the 4-year public
institutions of higher education in the State as designated by the Commission for the
purpose of administering the Joseph A. Sellinger Program under Title 17 of this article in
the previous fiscal year; and

(v) In Fiscal Year 2002 and each fiscal year thereafter, not less than an
amount equal to 25% of the State's General Fund appropriation per full-time equivalent
student to the 4-year public institutions of higher education in the State, as designated by
the Commission for the purpose of administering the Joseph A. Sellinger Program under
Title 17 of this article in the previous fiscal year.

40 (2) The State share shall be distributed to each board and shall be limited 41 by the provisions of subsection (c) of this section.

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1 (3) Subject to subsection (c) of this section, the total State share for each 2 board shall be the sum of:	
3 (i) The fixed costs component;	
4 (ii) The marginal costs component;	
5 (iii) The size factor component; and	
6 (iv) A hold harmless component.	
<ul><li>7 (4) (i) The funds available for the fixed costs component shall be a set</li><li>8 percentage of the year's total State operating fund as follows:</li></ul>	
9 1. For Fiscal Year 1998, 36% of total funding;	
10 2. For Fiscal Year 1999, 37% of total funding; and	
113. For Fiscal Year 2000 and each fiscal year thereafter, 38% of12 total funding.	
<ul> <li>(ii) The funds available for the fixed costs component shall be divided</li> <li>and distributed to the community colleges in the same proportion in which the direct</li> <li>grants were distributed in the prior fiscal year.</li> </ul>	
<ul> <li>(5) (i) For each board, the marginal costs component shall be the product</li> <li>of the dollar amount per full-time equivalent student multiplied by the number of</li> <li>full-time equivalent students at the board's community college or colleges.</li> </ul>	
<ul> <li>(ii) The dollar amount per full-time equivalent student shall be</li> <li>calculated by dividing 60% of the total State operating fund for the fiscal year by the total</li> <li>number of full-time equivalent students at community colleges statewide.</li> </ul>	
<ul> <li>(iii) In determining the marginal costs component for a board, the</li> <li>number of full-time equivalent students at all campuses and colleges operated by the</li> <li>board shall be added together.</li> </ul>	
<ul><li>(6) (i) The size factor component shall be a set percentage of the year's</li><li>total State operating fund as follows:</li></ul>	
1. For Fiscal Year 1998, 4% of total funding;	
28 2. For Fiscal Year 1999, 3% of total funding; and	
293. For Fiscal Year 2000 and each fiscal year thereafter, 2% of30 total funding.	
<ul> <li>(ii) The funds available for the size factor component shall be divided</li> <li>and distributed equally to each board that operates a community college or colleges at</li> <li>which the total number of full-time equivalent students is less than or equal to 80% of the</li> <li>statewide median.</li> </ul>	
35 (iii) In determining the eligibility of a board for a size factor 36 component, the number of full-time equivalent students at all campuses and colleges 37 operated by the board shall be added together.	

37 operated by the board shall be added together.

1 (7) (i) A board shall be eligible for a hold harmless component beginning 2 in Fiscal Year 1998 if the sum of the board's fixed costs, marginal costs, and size factor 3 components for the fiscal year is less than the board's total State share in the prior fiscal 4 year.

(ii) The hold harmless component amount shall be determined by
subtracting the sum of an eligible board's fixed costs, marginal costs, and size factor
components for the fiscal year from the board's total State share for the prior fiscal year.

8 (8) Any employer Social Security contributions required by federal law for 9 any employee of a board of community college trustees shall remain the obligation of the 10 employer.

(9) The State contribution to retirement and fringe benefit costs is notincluded in the calculations of amounts under this subsection.

13 [(c)] (D) In each fiscal year, in order for a board to receive an increase in the 14 State share of support, the county share, in the aggregate, that supports the community 15 college or colleges shall equal or exceed the aggregate amount of operating fund 16 appropriations made to the board by the county or all of the counties supporting the 17 college in the previous fiscal year.

18 [(d)] (E) (1) (i) Beginning in Fiscal Year 1996, a grant in the amount provided 19 in paragraph (2) of this subsection shall be distributed to each board in order to provide 20 instruction and services to students enrolled in an English for Speakers of Other 21 Languages ("ESOL") program.

(ii) To qualify for a grant under this subsection, each participant in theprogram shall be a student:

241. Born outside of the United States or whose native language25 is not English;

2627 than English is dominant; or28 Who comes from an environment where a language other

3. Who is an American Indian or Alaskan native and comes
from an environment where a language other than English has had a significant impact on
the student's level of English language proficiency.

(2) (i) Subject to the provisions of subparagraph (ii) of this paragraph,
the amount of the grant shall be \$800 times the number of qualified full-time equivalent
students who are enrolled in a county ESOL program and at the community college.

(ii) 1. The total amount of the grants under this paragraph may notseceed \$1,000,000 for any fiscal year.

2. If, for any fiscal year, the total amount of the grants
calculated under subparagraph (i) of this paragraph would exceed \$1,000,000, then each
grant shall be prorated by the amount necessary to reduce the total amount of the grants
to \$1,000,000.

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1 (3) (i) If the amount that is appropriated to a board under this subsection 2 for any fiscal year is more than the actual cost of providing ESOL programs to students 3 enrolled at the community college in that county or region, the excess funds shall be paid 4 back to the State and credited to the General Fund of the State.

5 (ii) A board may not transfer State funds received under this 6 subsection to any other program or category.

7 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect8 October 1, 1997.