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By: Senators Kelley, Jimeno, McFadden, Trotter, Currie, Hughes, Blount, Conway, Young, Della, Sfikas, Hoffman, and Lawlah

Introduced and read first time: January 28, 1997 Assigned to: Economic and Environmental Affairs

## SENATE JOINT RESOLUTION

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ı	А	Senate	Joint	Resolution	concerning

## 2 Higher Education - Coppin State College - Maryland Center for Thinking Studies

- 3 FOR the purpose of recognizing the Maryland Center for Thinking Studies at Coppin
- 4 State College as a key repository for materials, data, and information related to the
- 5 teaching, learning, and assessment of cognitive skills, and as a model for programs
- 6 designed to improve cognitive skills.
- 7 WHEREAS, The National Board Commission on Pre-College Education in
- 8 Mathematics, Science, and Technology states that "Development of students' capacities
- 9 for problem solving and critical thinking in all areas of learning is presented as a
- 10 fundamental goal" in educating Americans for the 21st Century; and
- 11 WHEREAS, The Maryland Center for Thinking Studies (MCTS) offers programs
- 12 and resources to students, teachers, and other educational personnel in Maryland who
- 13 are interested in improving student thinking skills; and
- WHEREAS, The Center provides Maryland's educators with instructional
- 15 strategies, models, curricular materials, and other resources for helping students improve
- 16 their application of thinking skills in the classroom; and
- 17 WHEREAS, The Center has trained more than 2,500 educators across the state in
- 18 developing methods to improve students' cognitive skills; and
- 19 WHEREAS, The Center offers a living laboratory where teachers and students
- 20 are able to experiment with classroom learning strategies and observe effective teaching
- 21 practices for the enhancement of cognitive skills; and
- WHEREAS, The Center provides educators with models and designs for the
- 23 assessment of student progress in the application of cognitive skills; and
- 24 WHEREAS, The Center's "Saturday Thinking Improvement Program" has
- 25 benefitted several thousand students, primarily from inner city neighborhoods, in grades
- 26 four through nine, by helping them to improve their abilities to understand and apply
- 27 both critical and creative thinking skills and strategies; a process which has enabled the
- 28 students to perform better in the classroom, on standardized tests, and in many other
- 29 areas of their lives; and
- WHEREAS, The Center's "K-12 Satellite Program" provides on-site student and
- 31 staff training centers throughout the State; and

- 1 WHEREAS, The Center offers specific guidelines and strategies to parents for
- 2 enhancing students' thinking skills through a "Teaching Thinking At Home Program";
- 3 and
- 4 WHEREAS, The Center provides opportunities for educators across the
- 5 educational spectrum to enhance their skills in cognitive instruction through the
- 6 "Fellows" and "Professional Staff Development" programs; and
- WHEREAS, The Center serves as a catalyst for ongoing cognitive improvement initiatives in Maryland's schools; and
- 9 WHEREAS, The Center has made significant contributions to improving the lives
- 10 of so many of Maryland's teachers and has benefitted so many of Maryland's students by
- 11 enabling them to be able to think better both critically and creatively, to perform better
- 12 both inside and outside of the classroom, and to make decisions and solve problems more
- 13 effectively; now, therefore, be it
- 14 RESOLVED BY THE GENERAL ASSEMBLY OF MARYLAND, That the
- 15 General Assembly of Maryland hereby recognizes the Maryland Center for Thinking
- 16 Studies as a key repository for materials, data, and information related to the teaching,
- 17 learning, and assessment of cognitive skills, and be it further
- 18 RESOLVED, That the General Assembly recognizes the Maryland Center for
- 19 Thinking Studies as a model to improve cognitive skills; and be it further
- 20 RESOLVED, That a copy of this Resolution be forwarded by the Department of
- 21 Legislative Reference to the Honorable Parris N. Glendening, Governor of Maryland; the
- 22 Honorable Thomas V. Mike Miller, Jr., President of the Senate of Maryland; the
- 23 Honorable Casper R. Taylor, Jr., Speaker of the House of Delegates; Dr. Nancy S.
- 24 Grasmick, State Superintendent of Schools; and Dr. Patricia S. Florestano, Secretary of
- 25 Higher Education.