

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL NO. 1
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Wood” and substitute “Wood, and Patterson”.

AMENDMENT NO. 2

On page 1, in line 17, after “funds;” insert “requiring the State Board of Education to adopt certain regulations implementing certain plans; requiring certain annual reports to the General Assembly;”.

AMENDMENT NO. 3

On page 3, in line 34, after “(4)” insert “(I)”; and after line 35, insert:

“(II) THE DEPARTMENT AND THE STATE BOARD SHALL REPORT ANNUALLY TO THE GENERAL ASSEMBLY, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, ON THE ASSESSMENT PROCESS AND EFFECTIVENESS OF PROGRAMS FOR NON- AND LIMITED-ENGLISH PROFICIENT STUDENTS.”.

AMENDMENT NO. 4

On page 4, in line 31, after “PLAN” insert “DESCRIBED IN SUBSECTION (I) OF THIS SECTION”.

AMENDMENT NO. 5

On page 5, in line 6, after “SOURCES” insert “FOR THIS PURPOSE”.

AMENDMENT NO. 6

On page 6, in line 9, strike “DISTRIBUTED” and substitute “PROVIDED ANNUALLY”; and in line 10, strike “OF” and substitute “FOR”.

(Over)

AMENDMENT NO. 7

On page 7, in line 28, strike “FOR THE PREVIOUS FISCAL YEAR”.

AMENDMENT NO. 8

On page 8, strike in their entirety lines 3 through 28, inclusive.

On page 9, strike in its entirety line 1.

AMENDMENT NO. 9

On page 9, in line 3, strike “(H)” and substitute “(G)”; in the same line, strike “EACH” and substitute “A”; and in line 4, after “DEPARTMENT” insert “, AND THE DEPARTMENT SHALL HAVE APPROVED.”.

AMENDMENT NO. 10

On page 9, strike beginning with “TARGETED” in line 14 down through “GRANT” in line 15 and substitute “SCHOOL ACCOUNTABILITY FUNDING FOR EXCELLENCE”; in line 21, strike “TARGETED IMPROVEMENT GRANT” and substitute “SCHOOL ACCOUNTABILITY FUNDING FOR EXCELLENCE”; and strike beginning with “TARGETED” in line 31 down through “PROGRAM” in line 32.

AMENDMENT NO. 11

On page 9, strike in their entirety lines 16 and 17 and substitute:

“(4) THE STATE BOARD SHALL ADOPT REGULATIONS REGARDING THE INFORMATION REQUIREMENTS OF AND THE APPROVAL PROCESS FOR THE COMPREHENSIVE PLANS. THESE REGULATIONS SHALL INCLUDE DETAILED TIME LINES FOR APPROVAL OF THE COMPREHENSIVE PLANS BY THE DEPARTMENT.”;

and after line 24, insert:

“(6) THE DEPARTMENT SHALL REPORT ANNUALLY TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, ON THE LOCAL COMPREHENSIVE PLANS AND THE EFFECTIVENESS OF THE PROGRAMS IN INCREASING THE PERFORMANCE OF AT-RISK STUDENTS.”.

AMENDMENT NO. 12

On page 9, in lines 23 and 24, strike beginning with “ENHANCE” in line 23 down through

“STUDENTS” in line 24 and substitute “IMPLEMENT STUDENT PERFORMANCE STRATEGIES. EACH PROGRESS REPORT SUBMITTED UNDER THIS PARAGRAPH SHALL INCLUDE AN ASSESSMENT OF STUDENT PERFORMANCE USING THE CATEGORIES REQUIRED BY THE MARYLAND SCHOOL PERFORMANCE PROGRAM STANDARDS”.