Unofficial Copy F1 1998 Regular Session 8lr1063 CF 8lr6182

(PRE-FILED)

By: Delegate Taylor and The Speaker (Administration) and Delegates

Campbell, Conway, Cryor, Finifter, Hixson, Holt, Kopp, Proctor, Rawlings, Workman, Dewberry, Hurson, Curran, Busch, Guns, Vallario, Harrison, Menes, Arnick, Owings, W. Baker, Barve, Benson, Billings, E. Burns, Cadden, Clagett, Conroy, C. Davis, Dembrow, Doory, Dypski, Franchot, Frank, Frush, Fulton, Genn, Goldwater, Gordon, Grosfeld, Healey, Hecht, Heller, Howard, Jones, Kagan, Krysiak, Linton, Love, Malone, Mandel, Marriott, McIntosh, Minnick, V. Mitchell, Morhaim, Nathan-Pulliam, Palumbo, Perry, Petzold, Pitkin, Preis, Rudolph, Shriver, Slade, Turner, Weir, and Wood Wood, and Patterson Patterson, DeCarlo, Valderrama, Miller, McHale, and Donoghue

Requested: November 15, 1997

Introduced and read first time: January 14, 1998

Assigned to: Ways and Means

Committee Report: Favorable with amendments House action: Adopted with floor amendments

Read second time: January 28, 1998

CHAPTER____

1 AN ACT concerning

2

School Accountability Funding for Excellence

- 3 FOR the purpose of establishing a School Accountability Funding for Excellence
- 4 Program for public school systems of the State; revising the funding and certain
- 5 requirements for programs for non- and limited-English proficient students;
- 6 providing certain funds to certain public school systems pursuant to certain
- formulas; providing certain funds and establishing certain requirements for
- 8 professional development programs in certain schools; providing certain
- 9 funding, subject to certain conditions, for the Baltimore County Teacher
- 10 Mentoring Program; providing certain funding, subject to certain conditions, for
- the Early Elementary Education Program; providing certain funding, subject to
- 12 certain conditions, for certain prekindergarten early intervention; providing
- certain funding, subject to certain conditions, for certain programs in Prince
- 14 George's County and certain statewide teacher certification and development
- initiatives; providing certain funding, subject to certain conditions, for school
- library programs; mandating certain accountability provisions for receipt of
- 17 certain funds; requiring the State Board of Education to adopt certain

35 5-206.

(a)

37 FOR EXCELLENCE PROGRAM.

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2	HOUSE BILL 1
1 2 3 4 5	regulations implementing certain plans; requiring certain annual reports to the General Assembly; prohibiting the use of certain State funds provided under this Act to supplant certain funds under certain circumstances; providing certain funding for the Aging School Program; providing for the termination of this Act; and generally relating to State aid for public education.
6 7 8 9 10	BY repealing and reenacting, with amendments, Article - Education Section 5-206 Annotated Code of Maryland (1997 Replacement Volume and 1997 Supplement)
11	Preamble
	WHEREAS, The Maryland General Assembly recognizes that a large portion of the nearly 1,000,000 students who attend public schools across the State are at risk of not performing at high academic levels; and
	WHEREAS, The 1993 Governor's Commission on School Funding found that the single best predictor of school performance is the percentage of students approved for free or reduced price meals; and
	WHEREAS, In the last 5 years the number of students receiving free and reduced price meals has increased by over 35 percent while student enrollment has increased by only 12 percent; and
23	WHEREAS, Other factors contributing to the lower academic achievements of at-risk students include possessing limited English proficiency skills, attending schools that have a large portion of inexperienced teachers, and being from highly mobile families that move several times during a school year; and
25 26	WHEREAS, The number of limited-English proficient students has increased during this same period by over 31 percent; and
29 30	WHEREAS, The 1997 Task Force on Education Funding Equity, Accountability, and Partnerships examined the educational needs of all public school students in Maryland, particularly the needs of at-risk students, and determined that additional State funding is necessary to fill gaps in programs serving at-risk students; now, therefore,
32 33	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
34	Article - Education

THIS SECTION MAY BE CITED AS THE SCHOOL ACCOUNTABILITY FUNDING

1	(B)	(1)	[(i)] In this section the following words have the meanings indicated.
2	PROVIDED	(2) IN § 5-2	"FULL-TIME EQUIVALENT ENROLLMENT" HAS THE MEANING 02 OF THIS SUBTITLE.
6 7 8 9 10 11	Department of requirements identification criteria: the s is not English English is do comes from	of Educates. This dense of student wash; the student; an environ	[(ii)] (3) "Non- and limited-English proficient student" means a on- or limited-English proficient under the Maryland State ion's Maryland School Performance Program reporting finition should be consistent with federal guidelines for the nts with limited English proficiency, as defined by the following as born outside of the United States or whose native language dent comes from an environment where a language other than or the student is an American Indian or Alaskan native and onment where a language other than English has had a his/her level of English language proficiency.
			[(iii)] (4)"Non- and limited-English proficient student count" non- and limited-English proficient students as of May 15 of a
17 18	SUBTITLE.	(5)	"WEALTH" HAS THE MEANING PROVIDED IN § 5-202 OF THIS
	Education, a		Except as provided under regulations adopted by the State Board of may not be included in the non- and limited-English ount for more than 2 school years.]
	annually to	each cour	Beginning in Fiscal Year 1995, the Department shall distribute aty board a grant for the purpose of providing instruction and imited-English proficient students.
	on the basis		(i) In Fiscal Year 1995, the amount of the grant shall be distributed n- and limited-English proficient student count for the school l year for which the appropriation is provided.
30 31	FISCAL YE grant, in an a proficient st	amount a udent cou	(ii) For Fiscal Year 1996 [and every year thereafter] THROUGH to the Governor shall include in the State budget funding for the treast equal to \$500 times the non- and limited-English ant for the second preceding school year prior to the fiscal year riation is provided.
35 36	THE GOVE IN AN AMO PROFICIEN	OUNT A'	(III) FOR FISCAL YEAR 1999 AND EVERY FISCAL YEAR THEREAFTER HALL INCLUDE IN THE STATE BUDGET FUNDING FOR THE GRANT IT LEAST EQUAL TO \$1,350 TIMES THE NON- AND LIMITED-ENGLISH ENT COUNT FOR THE SECOND PRECEDING SCHOOL YEAR PRIOR EAR FOR WHICH THE APPROPRIATION IS PROVIDED.
38 39		(3) ion, a cou	To be eligible to receive the grants provided under paragraph (2) of nty board shall have programs for providing instruction and

HOUSE BILL 1 1 services to non- and limited-English proficient students that are approved by the 2 Department. (1)] (4) (I)The Department shall establish guidelines for programs 4 for non- and limited-English proficient students. THE DEPARTMENT AND THE STATE BOARD SHALL REPORT 6 ANNUALLY TO THE GENERAL ASSEMBLY, SUBJECT TO § 2-1246 OF THE STATE 7 GOVERNMENT ARTICLE, ON THE ASSESSMENT PROCESS AND EFFECTIVENESS OF 8 PROGRAMS FOR NON- AND LIMITED-ENGLISH PROFICIENT STUDENTS. 9 [(2)] (5) A county board shall expend the State funds received under this 10 [section] SUBSECTION for programs for non- and limited-English proficient 11 students and shall report annually to the Department on the actual expenditures of 12 the State funds received under this section. EACH COUNTY BOARD SHALL RECEIVE FROM THE STATE, IN THE 13 (D) (1) 14 MANNER AND SUBJECT TO THE LIMITATIONS UNDER THIS SECTION, AN AMOUNT 15 FOR EACH SCHOOL YEAR TO BE KNOWN AS THE "TARGETED IMPROVEMENT GRANT", 16 WHICH SHALL BE CALCULATED AS PROVIDED IN THIS SUBSECTION. FOR EACH FISCAL YEAR, THE TARGETED IMPROVEMENT GRANT 17 18 FUNDING LEVEL SHALL BE THE PRODUCT OF 2.5 PERCENT OF THE PER PUPIL BASIC 19 CURRENT EXPENSE FIGURE FOR THE CURRENT FISCAL YEAR, ROUNDED TO THE 20 NEAREST DOLLAR, AND 85 PERCENT OF THE STATEWIDE FREE AND REDUCED PRICE 21 MEAL ELIGIBLE COUNT FOR THE SECOND PRIOR FISCAL YEAR. 22 EXCEPT AS PROVIDED IN PARAGRAPH (4) OF THIS SUBSECTION, THE 23 AMOUNT TO BE PROVIDED UNDER THIS PROGRAM TO A COUNTY IN A FISCAL YEAR 24 SHALL BE: 25 (I) 1. THE PRODUCT OF 85 PERCENT OF THE FREE AND REDUCED 26 PRICE MEAL ELIGIBLE COUNT FOR THE SECOND PRIOR FISCAL YEAR FOR EACH 27 COUNTY AND 2.5 PERCENT OF THE PER PUPIL BASIC CURRENT EXPENSE FIGURE FOR 28 THE CURRENT FISCAL YEAR ROUNDED TO THE NEAREST DOLLAR; DIVIDED BY 29 2. THE RATIO, ROUNDED TO SEVEN DECIMAL PLACES, OF 30 COUNTY WEALTH PER COUNTY FULL-TIME EQUIVALENT ENROLLMENT TO 31 STATEWIDE WEALTH PER FULL-TIME EQUIVALENT ENROLLMENT; MULTIPLIED BY 32 A FACTOR, ROUNDED TO SEVEN DECIMAL PLACES, (II)

33 CALCULATED BY DIVIDING THE TARGETED IMPROVEMENT GRANT FUNDING LEVEL

THE NEW BOARD OF SCHOOL COMMISSIONERS OF BALTIMORE CITY

THE TARGETED IMPROVEMENT GRANT FUNDS SHALL BE USED

34 BY THE SUM OF QUOTIENTS DETERMINED IN ITEM (I)2 OF THIS PARAGRAPH.

36 SHALL RECEIVE 50 PERCENT OF ITS FORMULA ALLOCATION AS DETERMINED IN

39 TO PROVIDE SUPPLEMENTAL FUNDS TO SCHOOLS OR SPECIFIC STRUCTURED

35

37 PARAGRAPH (3) OF THIS SUBSECTION.

37

			IER ACTIVITIES IN WHICH 25 PERCENT OR MORE OF THE
2	STUDENTS RECEIV	VE FREE	AND REDUCED PRICE MEALS.
3	PRIORITY AREAS I	(II) BASED (A LOCAL SCHOOL SYSTEM MAY DISTRIBUTE FUNDS TO THESE ON ITS LOCAL COMPREHENSIVE PLAN <u>DESCRIBED IN</u>
5	SUBSECTION (I) OI	FTHIS S	ECTION TO INCREASE THE PERFORMANCE OF STUDENTS
6	AT RISK OF ACAD	EMIC FA	AILURE.
7	$(E) \qquad (1)$	FOR FI	SCAL YEAR 1999 AND EVERY FISCAL YEAR THEREAFTER, EACH
8	SCHOOL WITH A F	REE OR	REDUCED PRICE STUDENT MEAL COUNT OF 25 PERCENT
9	OR MORE OF ITS S	TUDEN	Γ POPULATION SHALL RECEIVE AN \$8,000 GRANT TO
10	ENHANCE TEACH	ER DEV	ELOPMENT IN DEALING WITH AT-RISK STUDENTS.
11	(2)	BEGIN	NING IN FISCAL YEAR 1999, THE GOVERNOR SHALL INCLUDE
12	IN EACH YEAR'S O		ING BUDGET NOT LESS THAN THE AMOUNT APPROPRIATED
			THE BALTIMORE COUNTY TEACHER MENTORING PROGRAM.
			MOUNT, THE BALTIMORE COUNTY TEACHER MENTORING
			/E \$5,000,000 ANNUALLY TO ENHANCE ITS TEACHER
			AS A PILOT TO DETERMINE BEST PRACTICES FOR
			WORKING WITH AT-RISK STUDENTS AND ADDRESSING
			SCHOOLS WITH HIGH AT-RISK STUDENT POPULATIONS.
10	TEMETIER RETERV	11011111	bellools will morning table of obtaining.
19	(3)	TO TH	E EXTENT FUNDS ARE PROVIDED IN THE STATE BUDGET OR
			THER SOURCES FOR THIS PURPOSE, THE DEPARTMENT AND
			STEM SHALL EXPAND EXISTING PROFESSIONAL
			MS FOR SCHOOL-BASED ADMINISTRATORS AND PRINCIPALS
			GRAMS TO ASSIST THESE INDIVIDUALS IN DEALING WITH
			JKAMS TO ASSIST THESE INDIVIDUALS IN DEALING WITH
24	AT-RISK STUDEN	15.	
25	(E)(1) DECIM	NIINIC IN	FIGURE VEAD 1000 THE COVERNOR CHALL INCLUDE IN
25			FISCAL YEAR 1999, THE GOVERNOR SHALL INCLUDE IN
			G BUDGET NOT LESS THAN THE AMOUNT APPROPRIATED IN
			HE EXTENDED ELEMENTARY EDUCATION PROGRAM. IN
			UNT, THE FOLLOWING ADDITIONAL FUNDS SHALL BE
29	PROVIDED ANNUA	ALLY TO	O COUNTY BOARDS AS FOLLOWS:
20		(I)	ALLEGANY COUNTY \$57,541
30		(I)	ALLEUAN I COUNT I
21		(II)	ANNE ARUNDEL COUNTY
31		(II)	ANNE ARUNDEL COUNTY200,241
22		(III)	DALTIMODE CITY 404 401
32		(111)	BALTIMORE CITY
22		(IV)	BALTIMORE COUNTY
33		(IV)	DALTIMORE COUNTY100,735
34		(V)	CALVERT COUNTY
34		(V)	CALVERT COUNT 1
25		(M)	CADOLINE COLINTY 51 770
35		(VI)	CAROLINE COUNTY
26		(VIII)	CARROLL COUNTY
36		(VII)	CARROLL COUNT I

(VIII) CECIL COUNTY.......162,011

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1	((IX)	CHARLES COUNTY	,439
2	((X)	DORCHESTER COUNTY	,036
3	((XI)	FREDERICK COUNTY	,082
4	((XII)	GARRETT COUNTY	,312
5	((XIII)	HARFORD COUNTY	,311
6	((XIV)	HOWARD COUNTY	,500
7	((XV)	KENT COUNTY	,541
8	((XVI)	MONTGOMERY COUNTY	,759
9	((XVII)	PRINCE GEORGE'S COUNTY	,226
10	((XVIII)	QUEEN ANNE'S COUNTY	,426
11	((XIX)	ST. MARY'S COUNTY	,134
12	((XX)	SOMERSET COUNTY	,729
13	((XXI)	TALBOT COUNTY	,541
14	((XXII)	WASHINGTON COUNTY	,416
15	((XXIII)	WICOMICO COUNTY	,541
16	((XXIV)	WORCESTER COUNTY51,	,656
19 20 21 22 23	SUBSECTION, A TO TO LOCAL SCHOOL 4-YEAR-OLD POPUL EXTENDED ELEME SHALL RELEASE TI SUBMISSION AND A	TAL OI L SYSTI LATION NTARY HESE F APPRO	OTTION TO THE FUNDS PROVIDED IN PARAGRAPH (1) OF THIS F \$1,000,000 SHALL BE DISTRIBUTED PROVIDED ANNUALLY EMS TO ADDRESS EARLY INTERVENTION OF FOR TARGETED IN SWHOSE NEEDS ARE NOT FULLY MET BY THE EXISTING Y EDUCATION PROGRAMS. THE STATE SUPERINTENDENT UNDS TO LOCAL SCHOOL SYSTEMS BASED ON THE VAL OF COMPREHENSIVE PLANS DESCRIBED IN SECTION. FUNDS SHALL BE PROVIDED AS FOLLOWS:	
25	((I)	ALLEGANY	,315
26	((II)	ANNE ARUNDEL67,	,765
27	((III)	BALTIMORE CITY	,779
28	((IV)	BALTIMORE 62,	,270
29	((V)	CALVERT23,	,810
30	((VI)	CAROLINE	,484

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1		(VII)	CARROLL	9,158
2		(VIII)	CECIL	42,125
3		(IX)	CHARLES	54,945
4		(X)	DORCHESTER	21,978
5		(XI)	FREDERICK	42,125
6		(XII)	GARRETT	16,484
7		(XIII)	HARFORD	40,293
8		(XIV)	HOWARD	12,821
9		(XV)	KENT	14,652
10		(XVI)	MONTGOMERY	65,933
11		(XVII)	PRINCE GEORGE'S	91,575
12		(XVIII)	QUEEN ANNE'S	18,315
13		(XIX)	ST. MARY'S	45,788
14		(XX)	SOMERSET	14,652
15		(XXI)	TALBOT	14,652
16		(XXII)	WASHINGTON	31,136
17		(XXIII)	WICOMICO	40,293
18		(XXIV)	WORCESTER	14,652
	(- /	L INCLU	SCAL YEAR 1999 AND EVERY FISCAL YEAR THEREAFTER, THE JDE IN EACH YEAR'S OPERATING BUDGET FUNDING FOR THE	
22 23	- \$2,000,000;	(I)	EFFECTIVE SCHOOLS PROGRAMS IN PRINCE GEORGE'S COUNT	ГΥ
24 25	PRINCE GEORGE'S	(II) COUNT	PILOT INTEGRATED STUDENT SUPPORT SERVICES PROJECT IN Y - \$1,000,000;	1
26 27		(III) IITIATIV	PROVISIONAL TEACHER CERTIFICATION AND TEACHER /ES IN PRINCE GEORGE'S COUNTY - \$2,500,000; AND	
28 29		(IV) IITIATIV	PROVISIONAL TEACHER CERTIFICATION AND TEACHER VES STATEWIDE - \$500,000.	

	(2) CRITERIA THAT W (III) AND (IV) OF T	TLL BE	FATE SUPERINTENDENT SHALL ESTABLISH GUIDELINES AND USED TO DISTRIBUTE FUNDS PROVIDED IN PARAGRAPH (1) SECTION.	
6 7	\$3,000,000 IN GRAN BASED ON EACH O	L INCLU NTS TO I COUNTY	SCAL YEAR 1999 AND EVERY FISCAL YEAR THEREAFTER, THE IDE IN EACH YEAR'S OPERATING BUDGET A TOTAL OF LOCAL SCHOOL SYSTEMS FOR SCHOOL LIBRARY PROGRAMS I'S PERCENT OF TOTAL FULL-TIME EQUIVALENT E FOR THE PREVIOUS FISCAL YEAR.	
	(2) COUNTY BOARD S LIBRARY PROGRA	SHALL I	DER TO RECEIVE FUNDS UNDER THIS SUBSECTION, EACH PROVIDE EQUAL MATCHING FUNDS TO BE USED FOR SCHOOL	
14	CRITERIA FOR TH	E EXPE DELINE	TATE SUPERINTENDENT SHALL ESTABLISH GUIDELINES AND NDITURE OF FUNDS UNDER THIS SUBSECTION. IN CS, PRIORITY SHALL BE GIVEN TO UPDATING LIBRARY BOOK COLLECTIONS.	
	\ /		SCAL YEAR 1999 AND SUBJECT TO THE PROVISIONS OF THIS BRARY GRANTS SHALL BE PROVIDED TO COUNTY BOARDS	
19		(I)	ALLEGANY	.40,266
20		(II)	ANNE ARUNDEL	268,456
21		(III)	BALTIMORE CITY	380,390
22		(IV)	BALTIMORE	376,316
23		(V)	CALVERT	.53,740
24		(VI)	CAROLINE	. 20,218
25		(VII)	CARROLL	.98,518
26		(VIII)	CECIL	.55,039
27		(IX)	CHARLES	.78,281
28		(X)	DORCHESTER	. 18,382
29		(XI)	FREDERICK	125,881
30		(XII)	GARRETT	. 19,170
31		(XIII)	HARFORD	139,416
32		(XIV)	HOWARD	147,977

1		(XV)	KENT	10,197
2		(XVI)	MONTGOMERY	453,584
3		(XVII)	PRINCE GEORGE'S	463,151
4		(XVIII)	QUEEN ANNE'S	23,544
5		(XIX)	ST. MARY'S	52,289
6		(XX)	SOMERSET	11,060
7		(XXI)	TALBOT	16,384
8		(XXII)	WASHINGTON	72,645
9		(XXIII)	WICOMICO	50,492
10		(XXIV)	WORCESTER	24,604
13 14 15 16 17 18 19 20 21 22	SUBSECTIONS (C) SYSTEM SHALL SU APPROVED, A CON STUDENTS BASED SUCCESS. (2) STATE, FEDERAL, ACADEMIC FAILUI COORDINATED PR (3) THE MEASURES TH	THROUGUS BATT THROUGUS BACH CACH CACH CACH CACH CACH CACH CHAT WILL	COMPREHENSIVE PLAN SHALL INCLUDE A DESCRIPTION OF LL BE USED AND THE PROCESS BY WHICH DATA WILL BE	
24 25	OTHER EDUCATIO	NAL PE RANT <u>S</u> C	ATED TO MEASURE CHANGE IN STUDENT LEARNING AND RFORMANCE ATTRIBUTABLE TO THE TARGETED CHOOL ACCOUNTABILITY FUNDING FOR EXCELLENCE	
27 28	\ /		COMPREHENSIVE PLAN SHALL INCLUDE ANY OTHER DESTRUCTION OF THE STATE BOARD.	
31	INFORMATION RECOMPREHENSIVE	QUIREM PLANS.	ATE BOARD SHALL ADOPT REGULATIONS REGARDING THE MENTS OF AND THE APPROVAL PROCESS FOR THE THESE REGULATIONS SHALL INCLUDE DETAILED TIME THE COMPREHENSIVE PLANS BY THE DEPARTMENT.	
	SEMIANNUAL PRO	GRESS	LOCAL SCHOOL SYSTEM SHALL SUBMIT TO THE DEPARTMEN REPORTS THAT INCLUDE SPECIFIC DATA ABOUT THE CHANGES IN STUDENT LEARNING FOR STUDENTS	ſΤ

36 PARTICIPATING IN THE TARGETED IMPROVEMENT GRANT SCHOOL ACCOUNTABILITY

- 1 FUNDING FOR EXCELLENCE PROGRAM. THE INFORMATION GATHERED THROUGH
- 2 THE SEMIANNUAL REPORTING SHALL BE USED TO MODIFY AND ENHANCE
- 3 STRATEGIES THAT ARE HAVING A MEASURABLE IMPACT ON THE PERFORMANCE OF
- 4 STUDENTS IMPLEMENT STUDENT PERFORMANCE STRATEGIES. EACH PROGRESS
- 5 REPORT SUBMITTED UNDER THIS PARAGRAPH SHALL INCLUDE AN ASSESSMENT OF
- 6 STUDENT PERFORMANCE USING THE CATEGORIES REQUIRED BY THE MARYLAND
- 7 SCHOOL PERFORMANCE PROGRAM STANDARDS.
- 8 (6) THE DEPARTMENT SHALL REPORT ANNUALLY TO THE GENERAL
- 9 ASSEMBLY, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE,
- 10 ON THE LOCAL COMPREHENSIVE PLANS AND THE EFFECTIVENESS OF THE
- 11 PROGRAMS IN INCREASING THE PERFORMANCE OF AT-RISK STUDENTS.
- 12 (J) (1) FUNDS APPROPRIATED UNDER SUBSECTIONS (C) THROUGH (H) OF
- 13 THIS SECTION MAY NOT BE USED TO SUPPLANT EXISTING EDUCATION FUNDING FOR
- 14 PROGRAMS FOR STUDENTS AT RISK OF ACADEMIC FAILURE.
- 15 (2) TO THE EXTENT THAT A LOCAL SCHOOL SYSTEM ACHIEVES THE
- 16 INTENDED FUNDING LEVEL IN A PARTICULAR TARGETED PROGRAM FOR AT-RISK
- 17 STUDENTS, THE LOCAL SCHOOL SYSTEM MAY DIVERT FUNDS TO OTHER TARGETED
- 18 PROGRAMS IF THE PROGRAMS ARE IDENTIFIED IN THE SCHOOL SYSTEM'S TARGETED
- 19 IMPROVEMENT GRANT PROGRAM COMPREHENSIVE PLAN AND APPROVED BY THE
- 20 DEPARTMENT.
- 21 (K) BEGINNING WITH THE FISCAL YEAR 1999 STATE BUDGET, THE GOVERNOR
- 22 SHALL INCLUDE NOT LESS THAN THE AMOUNT APPROPRIATED IN FISCAL YEAR 1998
- 23 FOR THE AGING SCHOOL PROGRAM, WHICH SHALL BE ADMINISTERED BY THE
- 24 INTERAGENCY COMMITTEE ON PUBLIC SCHOOL CONSTRUCTION. IN ADDITION TO
- 25 THAT AMOUNT, THE FOLLOWING ADDITIONAL FUNDS SHALL BE PROVIDED
- 26 ANNUALLY TO COUNTY BOARDS AS FOLLOWS:

ALLEGANIZACIDIENZ

27	(1)	ALLEGANY COUNTY\$ 205,000
28	(2)	ANNE ARUNDEL COUNTY
29	(3)	BALTIMORE CITY
30	(4)	BALTIMORE COUNTY
31	(5)	CALVERT COUNTY
32	(6)	CAROLINE COUNTY
33	(7)	CARROLL COUNTY
34	(8)	CECIL COUNTY
35	(9)	CHARLES COUNTY
36	(10)	DORCHESTER COUNTY

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HOUSE

¹⁵ SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect

¹⁶ July 1, 1998. It shall remain effective for a period of 4 years and, at the end of June

^{17 30, 2002,} with no further action required by the General Assembly, this Act shall be

¹⁸ abrogated and of no further force and effect.