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1998 Regular Session 8lr6174 CF 8lr6142

By: The Speaker (Administration) and Delegates Taylor, Rawlings, Hixson,

Conway, Edwards, W. Baker, Bonsack, Boston, Bozman, Brinkley, Cadden, Crumlin, C. Davis, Donoghue, Elliott, Franchot, Getty, Guns, Harrison, Hecht, Heller, Howard, D. Hughes, Jones, Krysiak, Marriott, McClenahan, McIntosh, McKee, Pitkin, Proctor, Rudolph, Slade, Snodgrass, Stocksdale, Stull, Stup, Walkup, and Workman Workman, and Eckardt

Introduced and read first time: January 28, 1998

Assigned to: Appropriations

Reassigned: Ways and Means, January 30, 1998

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 3, 1998

CHAPTER____

1 AN ACT concerning

2 Higher Education - Small Community Colleges - Annual Grant

- 3 FOR the purpose of establishing a certain annual grant for certain small community
- 4 colleges; providing certain exceptions during a certain period; defining a certain
- 5 term; and generally relating to annual grants for small community colleges.
- 6 BY repealing and reenacting, with amendments,
- 7 Article Education
- 8 Section 16-305
- 9 Annotated Code of Maryland
- 10 (1997 Replacement Volume and 1997 Supplement)
- 11 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 12 MARYLAND, That the Laws of Maryland read as follows:
- 13 Article Education

14 16-305.

15 (a) The formula used for the distribution of funds to the community colleges in 16 the State shall be known as the Senator John A. Cade Funding Formula.

1	(b)	In this section the following words have the meanings indicated.						
	(1) "Assessed valuation of real property" means assessed valuation of real property as determined for purposes of the State aid calculated under § 5-202 of this article.							
5		(2)	"Board"	means:				
6 7	community c	ollege tri	(i) ustees for	In a county that has 1 or more community colleges, the board of the county; or				
8 9	regional com	munity c	(ii) ollege, th	Where 2 or more counties establish a region to support a ne board of regional community college trustees.				
10 11	this title but	(3) does not		unity college" means a community college established under Baltimore City Community College.				
14 15	(4) "County share" means the total amount of money for operating funds to be provided each fiscal year to a board by the county that supports the community college or colleges or, in the case of a regional community college, the total amount of money for operating funds to be provided each fiscal year to the board by all counties that support the regional community college.							
17 18	State share:	(5)	"Direct g	grants" means the sum of the following components of the				
19			(i)	Fixed costs;				
20			(ii)	Marginal costs; and				
21			(iii)	Size factor.				
24	(6) "Full-time equivalent student" is the quotient of the number of student credit hours produced in the fiscal year 2 years prior to the fiscal year for which the State share is calculated divided by 30, as certified by the Maryland Higher Education Commission.							
		(7) he State		tion" means population as determined for purposes of he library program using the definition in § 23-501 of				
29 30	(8) "Region" means the counties supporting a regional community college established under Subtitle 2 of this title.							
31		(9)	"SMAL	L COMMUNITY COLLEGE" MEANS:				
32			(I)	ALLEGANY COLLEGE OF MARYLAND;				
33			(II)	GARRETT COMMUNITY COLLEGE;				
34			(III)	HAGERSTOWN JUNIOR COLLEGE;				

- 31 public institutions of higher education in the State as designated by the Commission
- 32 for the purpose of administering the Joseph A. Sellinger Program under Title 17 of
- 33 this article in the previous fiscal year; and
- 34 In Fiscal Year 2002 and each fiscal year thereafter, not less
- 35 than an amount equal to 25% of the State's General Fund appropriation per full-time
- 36 equivalent student to the 4-year public institutions of higher education in the State,
- 37 as designated by the Commission for the purpose of administering the Joseph A.
- 38 Sellinger Program under Title 17 of this article in the previous fiscal year.

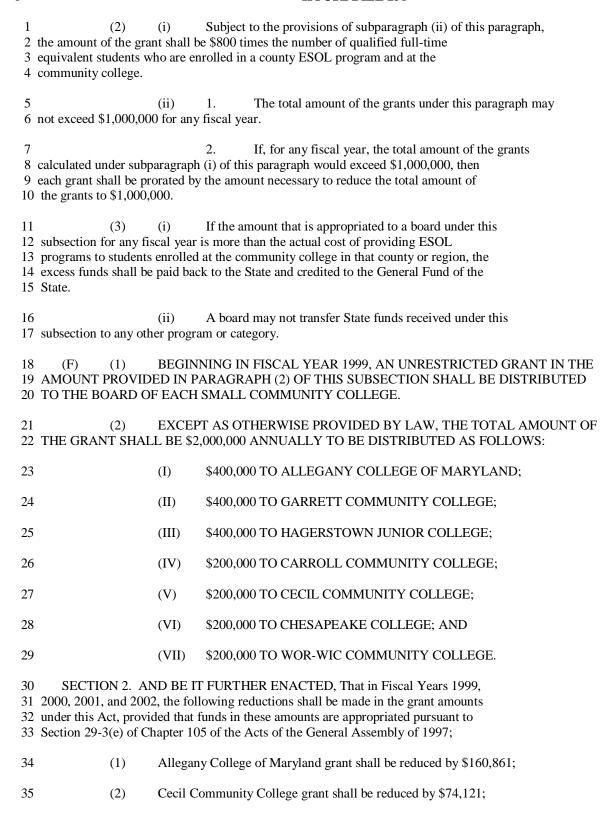
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1 2	(2) limited by the provision	(2) The State share shall be distributed to each board and shall be ted by the provisions of subsection (d) of this section.							
3	(3) Subject to subsection (d) of this section, the total State share for each board shall be the sum of:								
5		(i)	The fixe	d costs component;					
6		(ii)	The mar	ginal costs component;					
7		(iii)	The size	factor component; and					
8		(iv)	A hold h	armless component.					
9 10	(4) percentage of the year	(i) r's total S		ds available for the fixed costs component shall be a set ating fund as follows:					
11			1.	For Fiscal Year 1998, 36% of total funding;					
12			2.	For Fiscal Year 1999, 37% of total funding; and					
13 14	of total funding.		3.	For Fiscal Year 2000 and each fiscal year thereafter, 38%					
	(ii) The funds available for the fixed costs component shall be divided and distributed to the community colleges in the same proportion in which the direct grants were distributed in the prior fiscal year.								
			er full-tir	board, the marginal costs component shall be the me equivalent student multiplied by the at the board's community college or colleges.					
			the total	ar amount per full-time equivalent student shall be State operating fund for the fiscal year by the dents at community colleges statewide.					
	number of full-time e board shall be added			mining the marginal costs component for a board, the at all campuses and colleges operated by the					
27 28	(6) total State operating f	(i) und as fo		factor component shall be a set percentage of the year's					
29			1.	For Fiscal Year 1998, 4% of total funding;					
30			2.	For Fiscal Year 1999, 3% of total funding; and					
31 32	total funding.		3.	For Fiscal Year 2000 and each fiscal year thereafter, 2% of					

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3	(ii) The funds available for the size factor component shall be divided and distributed equally to each board that operates a community college or colleges at which the total number of full-time equivalent students is less than or equal to 80% of the statewide median.								
	(iii) In determining the eligibility of a board for a size factor component, the number of full-time equivalent students at all campuses and colleges operated by the board shall be added together.								
10	(7) (i) A board shall be eligible for a hold harmless component beginning in Fiscal Year 1998 if the sum of the board's fixed costs, marginal costs, and size factor components for the fiscal year is less than the board's total State share in the prior fiscal year.								
14	(ii) The hold harmless component amount shall be determined by subtracting the sum of an eligible board's fixed costs, marginal costs, and size factor components for the fiscal year from the board's total State share for the prior fiscal year.								
	(8) Any employer Social Security contributions required by federal law for any employee of a board of community college trustees shall remain the obligation of the employer.								
19 20	(9) The State contribution to retirement and fringe benefit costs is not included in the calculations of amounts under this subsection.								
23 24	(d) In each fiscal year, in order for a board to receive an increase in the State share of support, the county share, in the aggregate, that supports the community college or colleges shall equal or exceed the aggregate amount of operating fund appropriations made to the board by the county or all of the counties supporting the college in the previous fiscal year.								
28	(e) (1) (i) Beginning in Fiscal Year 1996, a grant in the amount provided in paragraph (2) of this subsection shall be distributed to each board in order to provide instruction and services to students enrolled in an English for Speakers of Other Languages ("ESOL") program.								
30 31	(ii) To qualify for a grant under this subsection, each participant in the program shall be a student:								
32 33	1. Born outside of the United States or whose native language is not English;								
34 35	2. Who comes from an environment where a language other than English is dominant; or								
	3. Who is an American Indian or Alaskan native and comes from an environment where a language other than English has had a significant impact on the student's level of English language proficiency.								

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4 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take 5 effect July 1, 1998.