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1998 Regular Session 8lr1485

By: Delegate Hubbard

Introduced and read first time: February 11, 1998 Assigned to: Ways and Means

A BILL ENTITLED

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1	AN ACT concerning
2	Education - Transitioning Youth - Reporting on Postsecondary Service Needs
4 5 6 7 8	FOR the purpose of requiring local school systems to report in a certain manner to the State Department of Education on the postsecondary service needs of certain students with disabilities; requiring the Department to aggregate that information and report to certain agencies; and generally relating to the reporting of information on postsecondary service needs of students with disabilities.
1 12 13	Section 21-305 Annotated Code of Maryland
5	Preamble
8	WHEREAS, The State's Interagency Plan for Transitioning Youth with Disabilities calls for comprehensive, coordinated interagency planning to occur between school and adult services at the State and local levels in order to translate into meaningful outcomes for young people with disabilities; and
20 21	WHEREAS, The State's Interagency Plan for Transitioning Youth with Disabilities sets objectives to:
	(1) establish a coordinated data collection and reporting system that accurately identifies the needs of transitioning students and promotes adequate service delivery capacities; and
25 26	(2) increase collaboration with other organizations responsible for transitioning students with disabilities; and
27	WHEREAS, The federal Individuals with Disabilities Act (IDEA) recognizes the

28 importance of interagency planning and coordination by requiring individual

	transition plans for students with disabilities to include the appropriate adult service agencies; and						
3	WHEREAS, Local school systems currently are linked to the State Department of Education and provide transition and related information; now, therefore,						
5 6	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:						
7				Article - Education			
8	21-305.						
9	(a)	(1)	In this s	ection the following words have the meanings indicated.			
10 11	with Disabil	(2) ities.	"Plan" r	neans the Interagency State Plan for Transitioning Students			
14 15	(3) "Transition services" means a coordinated set of activities for a student with a disability who meets the definition of a transitioning student that promotes movement from school to postschool activities, including postsecondary education, vocational training, integrated employment, supported employment, adult services, independent living, and community participation.						
			4 and 21	ioning student" means a student with a disability who is years who meets the eligibility criteria of the federal Education Act or § 7 of the Federal Rehabilitation Act.			
20 21				agency State Plan for Transitioning Students with Division of Rehabilitation Services of the Department.			
22 23	(c) The Plan involves the collaborative efforts of the following units of State government:						
24		(1)	Within t	the Department:			
25			(i)	The Division of Special Education;			
26			(ii)	The Division of Rehabilitation Services; and			
27			(iii)	The Division of Career Technology and Adult Learning;			
28		(2)	Within t	the Department of Health and Mental Hygiene:			
29			(i)	The Developmental Disabilities Administration;			
30			(ii)	The Mental Hygiene Administration; and			
31			(iii)	The other relevant divisions;			
32		(3)	The Dep	partment of Labor, Licensing, and Regulation; and			

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1	(4) The Governor's Office for Individuals with Disabilities.					
	(d) The purpose of the Plan is to undertake changes in the structure, quality, and availability of transition services available to transitioning students that will effect broad improvement in the quality and delivery of the services.					
5	(e) The Plan shall identify:					
6 7	(1) A statewide assessment to identify the number, geographic location, and needs of transitioning students in the State;					
	Methods for interagency collaboration at the State and local levels, including outreach and cooperative efforts with employers and community organizations that provide services for transitioning students;					
11	(3) Methods to coordinate with school for success system reform efforts;					
12 13	(4) Projections regarding the potential fiscal impact on the State if services are phased in over 3 years as follows:					
14 15	(i) In Fiscal Year 1997, for transitioning students with developmental disabilities who leave school at age 18 and older;					
18	6 (ii) In Fiscal Year 1998, for transitioning students who leave school 7 at age 18 and older who may require extended services through the Mental Hygiene 8 and Developmental Disabilities Administrations of the Department of Health and 9 Mental Hygiene; and					
20 21	(iii) In Fiscal Year 1999, for all transitioning students at the time they leave school;					
22 23	(5) State, local, and federal funding sources that would be needed to finance transition services;					
24 25	(6) A coordinated management system that focuses on the effective delivery of transition services;					
26 27	(7) Methods to ensure that transitioning students and families receive training and support to become informed and active participants;					
28	(8) Models for replication on the local level;					
	9 (9) Statewide systems to provide training and technical assistance on 0 best practices to the range of professionals who are critical to the effective transition 1 to the community of students with disabilities; and					
32	(10) Interagency policies and initiatives needed to implement the plan.					
	(F) (1) EACH COUNTY BOARD SHALL TRANSMIT TO THE DEPARTMENT INFORMATION RELATING TO THE POSTSECONDARY SERVICE NEEDS OF THE COUNTY'S STUDENTS WITH DISABILITIES BETWEEN THE AGES OF 16 AND 21. THE					

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- 1 INFORMATION SHALL BE REPORTED IN THE MANNER REQUIRED BY THE 2 DEPARTMENT. THE DEPARTMENT SHALL AGGREGATE THE INFORMATION 4 PROVIDED UNDER PARAGRAPH (1) OF THIS SUBSECTION AND FORWARD THE 5 INFORMATION ANNUALLY TO: (I) THE MENTAL HYGIENE ADMINISTRATION OF THE 6 7 DEPARTMENT OF HEALTH AND MENTAL HYGIENE; THE DEVELOPMENTAL DISABILITIES ADMINISTRATION OF THE (II)9 DEPARTMENT OF HEALTH AND MENTAL HYGIENE; AND OTHER APPROPRIATE STATE ADULT SERVICES AGENCIES, AS 10 (III)11 DETERMINED BY THE DEPARTMENT. THE INFORMATION UNDER THIS SECTION SHALL INCLUDE, FOR 12 (3) 13 EACH STUDENT: 14 (I) THE STUDENT'S CURRENT AGE; 15 THE PROJECTED YEAR OF EXIT OF THE STUDENT FROM (II)16 SCHOOL; 17 ANTICIPATED NEEDS OF THE STUDENT; (III) THE STUDENT'S COUNTY OF RESIDENCE; AND 18 (IV) 19 ANY OTHER INFORMATION THAT THE DEPARTMENT (V)
- 21 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 22 July 1, 1998.

20 CONSIDERS APPROPRIATE.